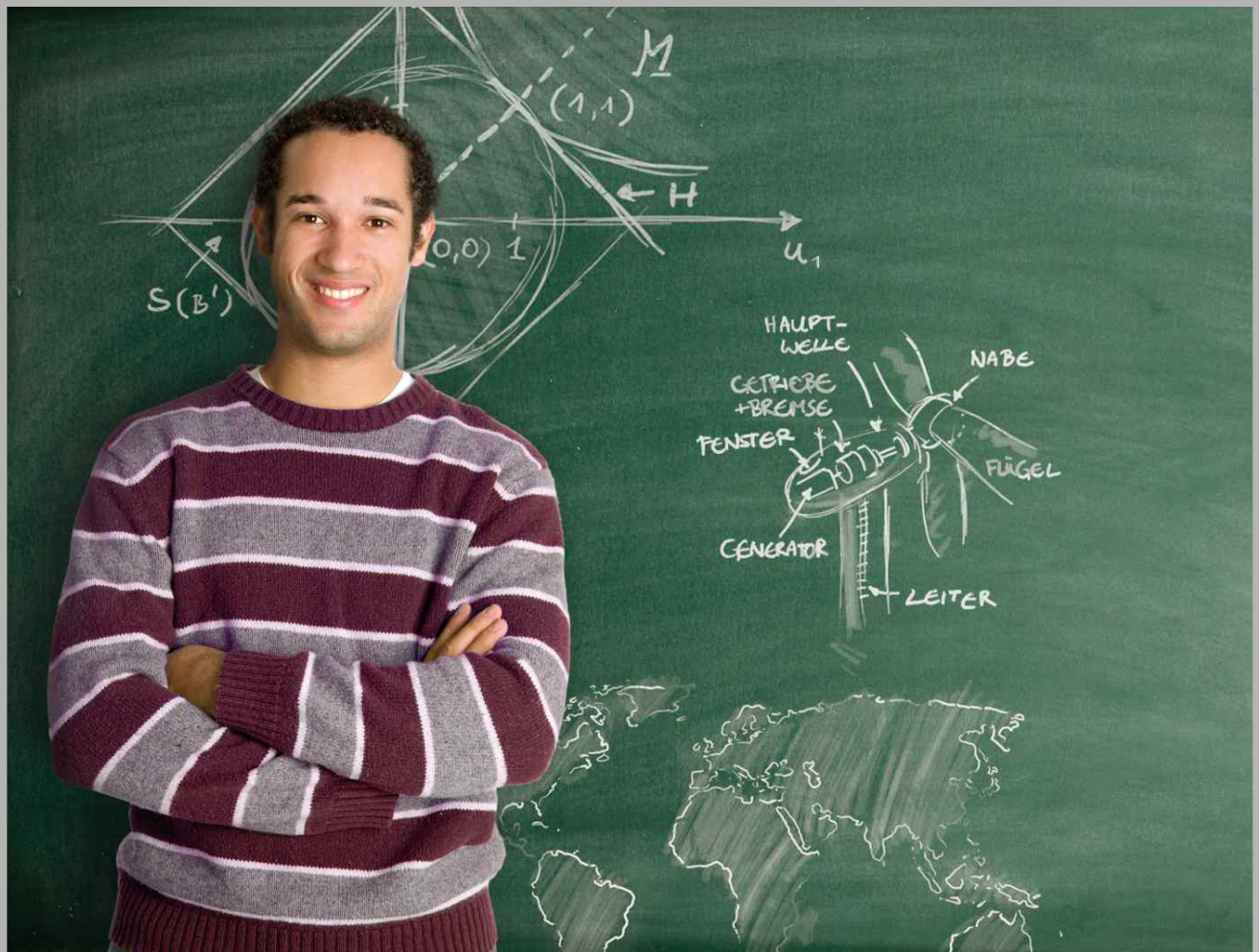


## Module Handbook Economics Engineering (B.Sc.)

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Faculty of Economics and Business Engineering



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# Inhaltsverzeichnis

<b>Table of Contents</b>	<b>3</b>
<b>1 Structure of the Bachelor Programme in Economics Engineering (B.Sc.)</b>	<b>5</b>
<b>2 Key Skills</b>	<b>6</b>
<b>3 Module Handbook - a helpful guide throughout the studies</b>	<b>8</b>
<b>4 Actual Changes</b>	<b>11</b>
<b>5 Modules (Foundation)</b>	<b>13</b>
5.1 All Subjects	13
TVWL1VWL- Economics	13
TVWL1BWL- Business Administration	14
TVWL1INFO- Introduction to Informatics	15
TVWL1OR- Introduction to Operations Research	16
TVWL1JURA1- Introduction to Civil Law	17
TVWL1JURA3- Constitutional and Administrative Law	18
TVWL1MATH- Mathematics	19
TVWL1STAT- Statistics	20
TVWL1NW1- Physics	21
TVWL1NW2- Chemistry	22
<b>6 Modules (Specialization)</b>	<b>23</b>
6.1 Economics	23
TVWL3VWL1- Applied Game Theory	23
TVWL3VWL4- Strategic Games	24
TVWL3VWL3- International Economics	25
TVWL3VWL6- Microeconomic Theory	26
TVWL3VWL8- Macroeconomic Theory	27
TVWL3VWL9- Public Finance	28
TVWL3VWL7- Econometrics and Economics	29
6.2 Business Administration	30
TVWL3BWLOOW1- Sustainable Construction	30
TVWL3BWLOOW2- Real Estate Management	31
TVWL3BWLISM1- eBusiness and Servicemanagement	32
TVWL3BWLISM2- Supply Chain Management	33
TVWL3BWLISM3- eFinance	34
TVWL3BWLISM4- CRM and Service Management	35
TVWL3BWLISM5- Specialization in Customer Relationship Management	36
TVWL3BWLFBV1- Essentials of Finance	37
TVWL3BWLFBV2- Insurance: Calculation and Control	38
TVWL3BWLFBV3- Risk and Insurance Management	39
TVWL3BWLFBV4- Insurance Markets and Management	40
TVWL3BWLFBV5- Topics in Finance I	41
TVWL3BWLFBV6- Topics in Finance II	42
TVWL3BWL MAR- Foundations of Marketing	43
TVWL3BWL UO1- Strategy and Organization	44
TVWL3BWL IIP- Industrial Production I	45
TVWL IIP2- Energy Economics	46
6.3 Informatics	47
TVWL3INFO1- Emphasis Informatics	47
TVWL3INFO2- Electives in Informatic	48
6.4 Operations Research	49

TVWL3OR5- Applications of Operations Research	49
TVWL3OR6- Methodical Foundations of OR	50
TVWL3OR7- Stochastic Methods and Simulation	51
6.5 Statistics	52
TVWL3STAT- Statistical Applications of Financial Risk Management	52
6.6 Natural and Engineering Sciences	53
TVWL3INGMB13- Introduction to Technical Logistics	53
TVWL3INGMB10- Production Engineering I	54
TVWL3INGMB4- Production Engineering II	55
TVWL3INGMB16- Combustion Engines	56
TVWL3INGMB17- Engine Development	57
TVWL3INGMB21- Product Lifecycle Management	58
TVWL3INGETIT1- Electrical Power Engineering	59
TVWL3INGBGU1- Fundamentals of Spatial and Infrastructural Development	60
TVWL3INGBGU2- Foundations of Guided Systems	61
TVWL3INGINTER1- Understanding and Prediction of Disasters I	62
TVWL3INGINTER4- Understanding and Prediction of Disasters II	63
TVWL3INGINTER3- Safety Science I	64
TVWL3INGINTER2- Safety Science II	65
6.7 Law	66
TVWL3JURA2- Commercial Law	66
TVWL3JURA4- Intellectual Property Law	67
TVWL3JURA5- Private Business Law	68
TVWL3JURA6- Public Business Law	69
6.8 Sociology	70
TVWL3SOZ- Sociology/Empirical Social Research	70
TVWL3SOZ2- Qualitative Social Research	71
6.9 General Modules	72
TVWL3SEM- Seminar Module	72
TVWL3EXPRAK- Internship	74
TVWL3THESIS- Bachelor Thesis	76
<b>7 Appendix: Study- and Examination Regulation (06/03/2007, in German)</b>	<b>77</b>
<b>Index</b>	<b>93</b>

# 1 Structure of the Bachelor Programme in Economics Engineering (B.Sc.)

The bachelor programme in Economics Engineering (B.Sc.) has 6 terms and consists of 180 credits (CP) including internship and bachelor thesis. Terms 1 to 3 (and parts of term 4) of the programme are methodologically oriented and provide the student with the foundations of economic, business and natural science. Terms 4 to 6 aim at the specialization and application of this knowledge.

Figure 1 shows the structure of the subjects and CPs allocated to the subjects. According to the European Credit Transfer System, one credit corresponds to a workload of 30 hours.

Economics Engineering (B.Sc.)										
Semester	Core Programme									
	Compulsory							Elective		
Subject	BA	EC	INFO	OR	LAW	MATH	STAT	PHYS	CHEM	
1	Acc 4 CP	EC 1 5 CP	Progr 5 CP		Civil Law 4 CP	Math 1 7 CP				
	BAA 3 CP				Public L. 1 3 CP					
2	BA B 4 CP	EC 2 5 CP	Info 1 5 CP	OR 1 4,5 CP	Public L. 2 3 CP	Math 2 7 CP	Stat 1 5 CP			
3	BA C 4 CP		Info 2 5 CP	OR 2 4,5 CP		Math 3 7 CP	Stat 2 5 CP	Physics 1 8 CP		
4		EC 3 5 CP						Physics 2 8 CP	Chem 16 CP	
Internship 8 CP										
Specialization Programme										
4	Compulsory				Elective (2 out of 7)					
	EC	EC	BA	Seminar + KS	EC	BA	LAW o. SOCIO	INFO	OR	ENG/NS
5	9 CP	9 CP	9 CP	6 + 3 CP	9 CP	9 CP	9 CP	9 CP	9 CP	9 CP
6	Bachelor Thesis 12 CP									
<b>182 CP</b> (Core Programme + Specialization Programme + Bachelorarbeit)										

Abbildung 1: Structure of the Bachelor Programme (Recommendation)

In the specialization studies of the bachelor programme the student has to choose two elective modules of the following disciplines: Informatics, operations research, business science, economics, engineering/natural science, law or sociology. In principle, both elective modules are also available in one discipline. Thereby it is only allowed to choose either one module in law or in sociology. Furthermore, the student has to attend two seminars with a minimum of six CP within the seminar module. In addition to the key skills gained in the seminars (3 CP), the student has to acquire additional key skills totalling at least 3 credits.

It is left to the student's individual curriculum (taking into account the examination and module regulations), in which terms the chosen modules will be started and completed. However, it is highly recommended to follow the proposed structure and schedule of the first 4 terms and to complete all courses and seminars before beginning the bachelor thesis.

## 2 Key Skills

The bachelor programme *Economics Engineering (B.Sc.)* at the Faculty of Economics and Business Engineering distinguishes itself by an exceptionally high level of interdisciplinarity. With the combination of business science, economics, informatics, operations research, mathematics as well as engineering and natural science, the integration of knowledge of different disciplines is an inherent element of the programme. As a result, interdisciplinary and connected thinking is encouraged in a natural way. Furthermore, tutor programs with more than 20 semester periods per week contribute significantly to the development of key skills in the bachelor programme. The integrative taught key skills, which are acquired throughout the entire programme, can be classified into the following fields:

### Soft skills

1. Team work, social communication and creativity techniques
2. Presentations and presentation techniques
3. Logical and systematical arguing and writing

### Enabling skills

1. Decision making in business context
2. Project management competences
3. Fundamentals of business science
4. English as a foreign language

### Orientalional knowledge

1. Acquisition of interdisciplinary knowledge
2. Institutional knowledge about economic and legal systems
3. Knowledge about international organisations
4. Media, technology and innovation

The integrative acquisition of key skills especially takes place in several compulsory courses during the bachelor programme, namely

1. Basic program in economics and business science
2. Seminar module
3. Mentoring of the bachelor thesis
4. Internship
5. Business science, economics and informatics modules

Figure 2 shows the classification of key skills within the bachelor programme at a glance.

Besides the integrated key skills, the additive acquisition of key skills, which are totalling at least three credits within the seminar module, is scheduled. A list of recommended courses and seminars will be published online for the additive acquisition. This list is coordinated with the House of Competence.

Art der Schlüsselqualifikation	Bachelorstudium						
	Grundprogramm			Vertiefungsprogramm			
	REWE BWL A	BWL,B,C VWL I,II	Tutoren- programm	BWL, VWL, INFO	Seminar	Bachelor- arbeit	Betriebs- praktikum
<b>Basiskompetenzen (soft skills)</b>							
Teamarbeit, soziale Kommunikation und Kreativitätstechniken		x	x				
Präsentationserstellung und -techniken			x		x		
Logisches und systematisches Argumentieren und Schreiben					x	x	
Strukturierte Problemlösung und Kommunikation					x	x	
<b>Praxisorientierung (enabling skills)</b>							
Handlungskompetenz im beruflichen Kontext							x
Kompetenzen im Projektmanagement							x
Betriebswirtschaftliche Grundkenntnisse	x						
Englisch als Fachsprache				x			(x)*
<b>Orientierungswissen</b>							
Interdisziplinäres Wissen		x		x	x	(x)*	(x)*
Institutionelles Wissen über Wirtschafts- und Rechtssysteme		x		x			
Wissen über internationale Organisationen		x		x			
Medien, Technik und Innovation		x		x			

(x)\*.....ist nicht zwingend SQ-vermittelnd; hängt von der Art der Aktivität ab (z.B. Auslandspraktikum, thematische Ausrichtung der Bachelorarbeit)

Abbildung 2: Key Skills

### 3 Module Handbook - a helpful guide throughout the studies

The programme exists of several **subjects** (e.g. business administration, economics, operations research). Every subject is split into **modules** and every module itself exists of one or more interrelated **courses**. The extent of every module is indicated by credit points (CP), which will be credited after the successful completion of the module. Some of the modules are **obligatory**. According to the interdisciplinary character of the programme, a great variety of **individual specialization and deepening possibilities** exists for a large number of modules. This enables the student to customize content and time schedule of the programme according to personal needs, interest and job perspective. The **module handbook** describes the modules belonging to the programme. It describes:

- the structure of the modules
- the extent (in CP),
- the dependencies of the modules,
- the learning outcomes,
- the assessment and examinations.

The module handbook serves as a necessary orientation and as a helpful guide throughout the studies. The module handbook does not replace the **course catalogue**, which provides important information concerning each semester and variable course details (e.g. time and location of the course).

#### Begin and completion of a module

Every module and every course is allowed to be credited only once. The decision whether the course is assigned to one module or the other (e.g. if a course is selectable in two or more modules) is made by the student at the time of signing in for the corresponding exam. The module is **succeeded**, if the general exam of the module and/or if all of its relevant partial exams have been passed (grade min 4.0). In order to that the minimum requirement of credits of this module have been met.

#### General exams and partial exams

The module exam can be taken in a general exam or several partial exams. If the module exam is offered as a **general exam**, the entire content of the module will be reviewed in a single exam. If the module exam exists of **partial exams**, the content of each course will be reviewed in corresponding partial exams. The registration for the examinations takes place online via the self-service function for students. The following functions can be accessed on <https://studium.kit.edu/meinsemester/Seiten/pruefungsanmeldung.aspx>:

- Sign in and sign off exams
- Retrieve examination results
- Print transcript of records

For further and more detailed information also see [https://zvwgate.zvw.uni-karlsruhe.de/download/leitfaden\\_studierende.pdf](https://zvwgate.zvw.uni-karlsruhe.de/download/leitfaden_studierende.pdf)

#### Repeating exams

Principally, a failed exam can be repeated only once. If the **repeat examination** (including an eventually provided verbal repeat examination) will be failed as well, the **examination claim** is lost. Requests for a second repetition of an exam require the approval of the examination committee. A request for a second repetition has to be made without delay after losing the examination claim. A counseling interview is mandatory. For further information see <http://www.wiwi.kit.edu/serviceHinweise.php>.

#### Bonus accomplishments and additional accomplishments

**Bonus accomplishments** can be achieved on the basis of entire modules or within modules, if there are alternatives at choice. Bonus accomplishments can improve the module grade and overall grade by taking into account only the best possible combination of all courses when calculating the grades. The student has to declare a Bonus accomplishment as such at the time of registration for the exams. Exams, which have been registered as Bonus accomplishments, are subject to examination regulations. Therefore, a failed exam has to be repeated. Failing the repeat examination implies the loss of the examination claim.

**Additional accomplishments** are voluntarily taken exams, which have no impact on the overall grade of the student



and can take place on the level of single courses or on entire modules. It is also mandatory to declare an additional accomplishment as such at the time of registration for an exam. Up to 2 modules with a minimum of 9 CP may appear additionally in the certificate. After the approval of the examination committee, it is also possible to include modules in the certificate, which are not defined in the module handbook. Single additional courses will be recorded in the transcript of records. Courses and modules, which have been declared as bonus accomplishments, can be changed to additional accomplishments.

### Further information

More detailed information about the legal and general conditions of the programme can be found in the examination regulation of the programme (in the appendix).

### Used abbreviations

LP/CP	Credit Points/ECTS	Leistungspunkte/ECTS
LV	course	Lehrveranstaltung
RÜ	computing lab	Rechnerübung
S	summer term	Sommersemester
Sem.	semester/term	Semester
ER/SPO	examination regulations	Studien- und Prüfungsordnung
KS/SQ	key skills	Schlüsselqualifikationen
SWS	contact hour	Semesterwochenstunde
Ü	exercise course	Übung
V	lecture	Vorlesung
W	winter term	Wintersemester



## 4 Actual Changes

Important changes are pointed out in this section in order to provide a better orientation. Although this process was done with great care, other/minor changes may exist.

### Microeconomic Theory [TVWL3VWL6] (S. 26)

#### Anmerkungen

The lecture *Advanced Topics in Economic Theory* [25527] was formerly named *Advanced Microeconomic Theory*.

### Supply Chain Management [TVWL3BWLISM2] (S. 33)

#### Anmerkungen

The current seminar courses for this semester, which are complementary to this module, are listed on following webpage: the <http://www.im.uni-karlsruhe.de/lehre>

The course *Management of Business Networks (Introduction)* was added to the module.

The course *Quantitative Methods for Supply Chain Risk Management* was added to the module.

The course *Tactical and Operational Supply Chain Management* [25488] was added to the module.

The course *Logistics - Organisation, Design, and Control of Logistic Systems* was formerly named *Logistics*.

### Insurance Markets and Management [TVWL3BWLFBV4] (S. 40)

#### Anmerkungen

The course *Insurance Marketing* [26323] is offered irregularly. For further information, see: <http://insurance.fbv.uni-karlsruhe.de>

The course *Insurance Contract Law* [26360] will not be held any more after winter term 2009/10. There will be no more exams for this course after the exam period of summer term 2010.

The courses *International Risk Transfer* and *Current Issues in the Insurance Industry* have been added to the module.

This module was formerly named *Insurance Management*.

### Strategy and Organization [TVWL3BWL01] (S. 44)

#### Anmerkungen

### Introduction to Technical Logistics [TVWL3INGMB13] (S. 53)

#### Anmerkungen

The course *Technical Logistics I* was formerly known as *Fundamentals of Technical Logistics* and will be held in the winter term and will have 5 credit points.

The course *Material Flow in Logistic Systems* was formerly known as *Materialflow*.

The course *International Production and Logistics* will not be offered any more. Final examinations take place in september 2010.

All courses with two lecture hours per week have 4 CP.

### Product Lifecycle Management [TVWL3INGMB21] (S. 58)

#### Anmerkungen

The course *Efficient Creativity - Processes and Methods within the Automotive Industry* was added to the module.

### Electrical Power Engineering [TVWL3INGETIT1 ] (S. 59)

#### Anmerkungen

The course *Power Network Analysis* was formerly known as *Electric Power System Engineering I*.

### Safety Science I [TVWLINGINTER3] (S. 64)

#### Anmerkungen

In agreement with the coordinator of the module other suitable courses than the ones displayed can be taken.

From the winter term 2010/2011 on, the lecture *Safety Engineering* has 3 credit points.

### Safety Science II [TVWLINGINTER2] (S. 65)

#### Anmerkungen

From the winter term 2010/2011 on, the lecture *Safety Engineering* has 3 credit points.



## 5 Modules (Foundation)

### 5.1 All Subjects

#### Module: Economics

**Module key: [TVWL1VWL]**

**Subject:** Economics

**Module coordination:** Clemens Puppe

**Credit points (CP):** 15

#### Learning Control / Examinations

The assessment mix of each course of this module is defined for each course separately. The final mark for the module is the average of the marks for each course weighted by the credits of the course.

**Notice:** The lecture *Economics I: Microeconomics* [25012] is part of the preliminary examination concerning § 8(1) of the examination regulation. This examination must be passed until the end of the examination period of the second semester. Any Re-examinations has to be passed until the end of the examination period of the third semester. Otherwise the examination claim will be lost.

#### Prerequisites

None.

#### Conditions

None.

#### Learning Outcomes

#### Content

#### Courses in module *Economics* [TVWL1VWL]

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
25512	Economics I: Microeconomics	3/0/2	W	5	S. Berninghaus
25014	Economics II: Macroeconomics	3/0/2	S	5	B. Wigger
25016	Economics III: Introduction in Econometrics	2/2	S	5	M. Höchstötter

**Module: Business Administration****Module key: [TVWL1BWL]****Subject:** Business Administration**Module coordination:** Marliese Uhrig-Homburg, Martin E. Ruckes, Thomas Burdelski**Credit points (CP):** 15**Learning Control / Examinations**

The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) of the single courses of this module. The examinations take place at the beginning of the recess period. Re-examinations are offered at every ordinary examination date. The assessment procedures of each course of this module is defined for each course separately. The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Prerequisites**

None.

**Conditions**

It is strongly recommended to attend the courses in the following sequence:

1st term: *Financial Accounting and Cost Accounting* [25002/25003] and *Business Administration and Management Science A* [25023]2nd term: *Business Administration and Management Science B* [25024/25025]3rd term: *Business Administration and Management Science C* [25026/25027]**Learning Outcomes**

The student

- has core skills in business administration in particular with respect to decision making and model based view of corporations
- masters the fundamentals of managerial and financial accounting as well as business administration
- is able to analyse and assess the central tasks, functions and decisions in modern corporations

This module sets the base for advanced courses in the field of business administration and management science.

**Content**

This module provides the fundamentals of managerial and financial accounting as well as business administration and management science. Then, the module focuses on the fields of marketing, production economics, information engineering and management, management and organization, investment and finance and the german specific term controlling.

**Courses in module *Business Administration* [TVWL1BWL]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
25002/25003	Financial Accounting and Cost Accounting	2/2	W	4	T. Burdelski
25023	Business Administration and Management Science A	2	W	3	T. Burdelski
25024/25025	Business Administration and Management Science B	2/0/2	S	4	W. Gaul, T. Lützkendorf, A. Geyer-Schulz, C. Weinhardt, T. Burdelski
25026/25027	Business Administration and Management Science C	2/0/2	W	4	H. Lindstädt, M. Ruckes, M. Uhrig-Homburg, T. Burdelski

**Module: Introduction to Informatics****Module key: [TVWL1INFO]****Subject:** Informatics**Module coordination:** Hartmut Schmeck, Rudi Studer, Detlef Seese**Credit points (CP):** 15**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4(2), 1 and 3 of the examination regulation) of the single courses of this module.

The examinations are offered every semester. Re-examinations are offered at every ordinary examination date.

- Introduction to Programming with Java  
Compulsory tests in the computer lab  
Written exam resp. computer-based exam (120 min)  
The successful completion of the compulsory tests in the computer lab is prerequisites for admission to the written resp. computer-based exam.  
Those admission to the exam is only valid for the current main exam (in winter term) and the following exam (in summer term)
- Foundations of Informatics I  
Written exam in the first week of the recess period (60 min)
- Foundations of Informatics II  
Written exam in the first week of the recess period (90 min)  
It is possible to gain 0,3-0.4 grading points to the written exam by successful participation in the exercises (achieving a minimum number of points received for solutions to the exercises), or by successful completion of a bonus exam (both according to Section 4 (2), 3 of the examination regulation).

When every singled examination is passed, the overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Prerequisites**

None.

**Conditions**

It is strongly recommended to attend the courses in the following sequence: *Introduction to Programming with Java* [25030], *Foundations of Informatics I* [25074] *Foundations of Informatics II* [25076]

**Learning Outcomes**

The student

- knows the main principles, methods and systems of computer science,
- can use this knowledge for applications in advanced computer science courses and other areas for situation-adequate problem solving,
- is capable of finding strategic and creative responses in the search for solutions to well defined, concrete, and abstract problems.

The student can deepen the learned concepts, methods, and systems of computer science in advanced computer science lectures.

**Content****Courses in module *Introduction to Informatics* [TVWL1INFO]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
25030	Introduction to Programming with Java	3/1/2	W	5	D. Seese
25074	Foundations of Informatics I	2/2	S	5	R. Studer, S. Rudolph
25076	Foundations of Informatics II	3/1	W	5	H. Schmeck

## Module: Introduction to Operations Research

Module key: [TVWL1OR]

**Subject:** Operations Research

**Module coordination:** Stefan Nickel, Oliver Stein, Karl-Heinz Waldmann

**Credit points (CP):** 9

### Learning Control / Examinations

The assessment of the module is carried out by a written examination (120 minutes) according to Section 4(2), 1 of the examination regulation.

In each term (usually in March and July), one examination is held for both courses.

The overall grade of the module is the grade of the written examination.

### Prerequisites

Mathematics I und II. Programming knowledge for computing exercises.

### Conditions

It is strongly recommended to attend the course *Introduction to Operations Research I* [25040] before attending the course *Introduction to Operations Research II* [25043].

### Learning Outcomes

The student

- names and describes basic notions of the essential topics in Operations Research (Linear programming, graphs and networks, integer and combinatorial optimization, nonlinear programming, dynamic programming and stochastic models),
- knows the indispensable methods and models for quantitative analysis,
- models and classifies optimization problems and chooses the appropriate solution methods to solve optimization problems independently,
- validates, illustrates and interprets the obtained solutions.

### Content

This module treats the following topics: linear programming, network models, integer programming, nonlinear programming, dynamic programming, queuing theory, heuristic models.

This module forms the basis of a series of advanced lectures with a focus on both theoretical and practical aspects of Operations Research.

### Courses in module *Introduction to Operations Research* [TVWL1OR]

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
25040	Introduction to Operations Research I	2/2/2	S	4.5	S. Nickel, O. Stein, K. Waldmann
25043	Introduction to Operations Research II	2/2/2	W	4.5	S. Nickel, O. Stein, K. Waldmann



**Module: Introduction to Civil Law****Module key: [TVWL1JURA1]****Subject:** Law**Module coordination:** Thomas Dreier**Credit points (CP):** 4**Learning Control / Examinations**

The assessment of this module consists of a written examination (90 min) according to § 4(2), 1 of the examination regulation. The grade of the module is the grade of the written examination.

**Prerequisites**

None.

**Conditions**

None.

**Learning Outcomes**

The student

**Content**

The module generally introduces into law. What is law, why are legal rules valid, and what is the role of law in conjunction with social behaviour, technological and market developments? What is the relationship between law and justice? Moreover, the distinction between civil law, public law and criminal law will be highlighted. The basics of jurisdiction, international conflicts and alternative dispute settlement will be discussed. The main focus of the course is on the fundamental notions of civil law as defined and regulated in the German Civil Code (Bürgerliches Gesetzbuch, BGB), such as subjects and objects of law, legally binding declarations, agency, the formation of contracts, standard terms and conditions, consumer protection, performance of contractual promises. The course ends with an outlook to the law of contracts and property law.

**Courses in module *Introduction to Civil Law* [TVWL1JURA1]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
24012	Civil Law for Beginners	4/0	W	4	T. Dreier, P. Sester

**Module: Constitutional and Administrative Law****Module key: [TVWL1JURA3]****Subject:** Law**Module coordination:** Indra Spiecker genannt Döhmann**Credit points (CP):** 6**Learning Control / Examinations**

The assessment of this module consists of a written examination (90 min) according to § 4(2), 1 of the examination regulation for the courses *Public Law I* and *II*.

The grade of the module is the grade for the written examination.

**Prerequisites**

None.

**Conditions**

The course *Public Law I* [24016] has to be attend before the course *Public Law II* [24520].

**Learning Outcomes**

The lecture covers the core principles of public law. Students shall become acquainted with the basics of constitutional law, the fundamental rights which route governmental actions and the entire legal system, as well as possibilities of actions and instruments (especially law, administrative act, public-private contract) of the public authority. Furthermore the distinction between public and private law will be clarified. Moreover, possibilities of legal protection regarding administrative behavior will be addressed. Students shall learn to classify problems in public law and to solve (simple) administrative and constitutional cases.

**Content**

The course covers core material of constitutional and administrative law. It begins with the differentiation between public and private law. In the constitutional law part, the course will concentrate on the rule of law and individual rights, especially those protecting communication and entrepreneurship. The administrative law part will explain the different legal instruments of the administration how to act (rule, order, contract, etc.) and their propositions. Also, court proceedings to sue the administrative will be discussed. Students will learn the technique how to solve (simple) administrative and constitutional cases

**Courses in module *Constitutional and Administrative Law* [TVWL1JURA3]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
24016	Public Law I - Basic Principles	2/0	W	3	I. Spiecker genannt Döhmann
24520	Public Law II - Public Economic Law	2/0	S	3	I. Spiecker genannt Döhmann

**Module: Mathematics****Module key: [TVWL1MATH]****Subject:** Mathematics**Module coordination:** Günter Last**Credit points (CP):** 21**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4(2), 1 and 3 of the examination regulation) of the single courses of this module.

The overall grade of the module is the average of the grades for each course truncated after the first decimal.

The assessment procedures of each course of this module is defined for each course separately.

**Prerequisites**

The admission to the examinations carried out regardless of the evidence of the other examinations in the module.

**Conditions**

It is strongly recommended to attend the courses in the following sequence: *Mathematics I* [01350], *Mathematics II* [01830] *Mathematics III* [01352]

**Learning Outcomes****Content****Courses in module *Mathematics* [TVWL1MATH]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
01350	Mathematics I	4/2/2	W	7	G. Last, Folkers, Klar
01830	Mathematics II	4/2/2	S	7	G. Last, Folkers, Klar
01352	Mathematics III	4/2/2	W	7	G. Last, Folkers, Klar

**Module: Statistics****Module key: [TVWL1STAT]****Subject:** Statistics**Module coordination:** Svetlozar Rachev, Markus Höchstötter**Credit points (CP):** 10**Learning Control / Examinations**

The assessment of this module consists of two written examinations according to Section 4(2), 1 of the examination regulation (one for each of the courses Statistics I and II).

The overall grade of the module is the average of the grades of these two written examinations.

**Prerequisites**

To some extend knowledge of the content of the module Mathematics [WW1MATH/WI1MATH] is assumed. Therefore it is recommended to attend the course *Mathematics I* [01350] before attending the module *Statistics* [TVWL1STAT].

**Conditions**

It is recommended to attend the course *Statistics I* [25008/25009] before the course *Statistics II* [25020/25021].

Each course is complemented by an exercise, a tutorial and a computing laboratory. It is highly recommended to attend these too.

**Notice:** The lecture *Statistics I* [25008/25009] is part of the preliminary examination concerning Section 8(1) of the examination regulation. This examination must be passed until the end of the examination period of the second semester. Any Re-examinations has to be passed until the end of the examination period of the third semester. Otherwise the examination claim will be lost.

**Learning Outcomes****Content**

The module contains the fundamental methods and scopes of Statistics.

A. Descriptive Statistics: univariate und bivariate analysis

B. Probability Theory: probability space, conditional and product probabilities, transformation of probabilities, parameters of location and dispersion, most important discrete and continuous distributions, covariance and correlation, convolution and limit distributions

C. Theory of estimation and testing: sufficiency of statistics, point estimation (optimality, ML-method), interval estimations, theory of tests (optimality, most important examples of tests)

**Courses in module *Statistics* [TVWL1STAT]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
25008/25009	Statistics I	4/0/2	S	5	M. Höchstötter
25020/25021	Statistics II	4/0/2	W	5	M. Höchstötter

**Module: Physics****Module key: [TVWL1NW1]****Subject:** Natural Science/ Engineering Science**Module coordination:****Credit points (CP):** 16**Learning Control / Examinations****Prerequisites**

None.

**Conditions**

None.

**Learning Outcomes****Content****Courses in module *Physics* [TVWL1NW1]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
02307	Experimental Physics A	4/2	W	8	Schimmel
02350	Experimental Physics B	4/2	S	8	Schimmel

**Module: Chemistry****Module key: [TVWL1NW2]****Subject:** Natural Science/ Engineering Science**Module coordination:****Credit points (CP):** 16**Learning Control / Examinations****Prerequisites**

None.

**Conditions**

None.

**Learning Outcomes****Content****Courses in module *Chemistry* [TVWL1NW2]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
05023	Inorganic Chemistry Practical	6	W	16	Von Hänisch

## 6 Modules (Specialization)

### 6.1 Economics

#### Module: Applied Game Theory

Module key: [TVWL3VWL1]

**Subject:** Economics

**Module coordination:** Siegfried Berninghaus

**Credit points (CP):** 9

#### Learning Control / Examinations

The assessment is carried out as partial exams (according to Section 4(2), 1 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. Every singled lecture is examined within a 80 min. written exam at the end of the of the recess period. Re-examinations are offerd at every ordinary examination date. The assessment procedures are described for each course of the module seperately.

The overall grade for the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

In the lecture *Experimental Economics* [25373] there may be the possibility - depending on the lecturer - to improve the final mark of the passed exam by writing a term paper and presenting it in class.

#### Prerequisites

None.

#### Conditions

Good knowledge of mathematics and statistics is recommended.

One of the lectures *Game Theory I* [25525] or *Game Theory II* [25369] has to be completed. Overall there has to be absolved examinations at at least 9 Credits.

#### Learning Outcomes

The student

- analyzes economic interdependencies under use of experimental mehtods and evaluates theoretial concepts,
- applies theoretical algorithms to economic and managerial problems,
- is able to analyze complex strategic decision problems by means of game theoretial concepts,
- knows basic solutions concepts of simple strategic decisions and is able to apply them to concrete economic problems,
- understands economic and managerial decision problems and is able to solve them by applying suitable solution concepts,
- knows experimental methods in economics from experiment design to evaluation of data.

#### Content

Lectures discuss individual as well as group decisions under (un-)certainty. Tutorials apply theoretical concepts to case studies. Theoretical models are compared to empirical findings.

#### Courses in module *Applied Game Theory* [TVWL3VWL1]

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
25525	Game Theory I	2/2	S	4.5	S. Berninghaus
25369	Game Theory II	2/2	W	4.5	S. Berninghaus
25371	Industrial Organization	2/2	S	4.5	S. Berninghaus
25373	Experimental Economics	2/2	S	4,5	S. Berninghaus, Kroll

**Module: Strategic Games****Module key: [TVWL3VWL4]****Subject:** Economics**Module coordination:** Siegfried Berninghaus**Credit points (CP):** 9**Learning Control / Examinations**

The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. Every singled lecture is examined within a 80 min. written exam at the end of the of the recess period. Re-examinations are offerd at every ordinary examination date. The assessment procedures are described for each course of the module seperately.

The overall grade for the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Prerequisites**

None.

**Conditions**

It is recommended to attend the courses in the following sequence:

1. *Game Theory I* [25525]
2. *Game Theory II* [25369]

**Learning Outcomes**

The student

- structurizes complex strategic decision problems and applies efficient solution algorithms,
- has a broad overview over game and decision theory,
- applies tought methods to problems of political and managerial consulting,
- knows basic solution concepts of simple strategic decision situations and is able to apply them to concrete economic problems,
- knows and analyzes strategic decisions, knows advanced solution concepts and applies them,
- knows basic elements of decision theory under (un-)certainty as well as more advanced models and is able to analyze and solve these problems, understands decision behavior by cofronting it with experimental economics.

**Content**

The module consists of lectures in strategic decision making against other players or "nature". Building on normal and extensive form games different strategic and non-strategic decision situations are laid out. Then more complex situations (e.g., repeated bargaining, reputation building) are discussed.

**Courses in module *Strategic Games* [TVWL3VWL4]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
25525	Game Theory I	2/2	S	4.5	S. Berninghaus
25369	Game Theory II	2/2	W	4.5	S. Berninghaus
25365	Economics of Uncertainty	2/2	S	4.5	K. Ehrhart



**Module: International Economics****Module key: [TVWL3VWL3]****Subject:** Economics**Module coordination:** Jan Kowalski**Credit points (CP):** 9**Learning Control / Examinations**

The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The exams are offered at the beginning of the recess period about the subject matter of the latest held lecture. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module separately.

The overall grade for the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Note the changes in course offering under “remarks”.**

**Prerequisites**

Successful completion of the module *Economics* [WW1VWL].

**Conditions**

None.

**Learning Outcomes**

The students

- obtain comprehensive knowledge on open global economy
- become experts in dealing with the complex world-wide market, and are able to react to the challenges of the global economy

**Content**

Problems of the internationalisation of economic activities, European institutions and programs, as well as questions of the less developed countries and development policy.

**Courses in module *International Economics* [TVWL3VWL3]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
26254	International Economic Policy	2/0	S	4	J. Kowalski
26259	Management and Organisation of Projects in Developing Countries	2/1	W	5	N. Sieber
26252	International Economics	2/1	W	5	J. Kowalski

**Module: Microeconomic Theory****Module key: [TVWL3VWL6]****Subject:** Economics**Module coordination:** Clemens Puppe**Credit points (CP):** 9**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4(2), 1 or 2 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

To improve the overall grade of the module, there might be taken optional term paper in the field of economics (ie, on the chairs Puppel, or at Berninghaus resp. at the IWW) within the module (according to Section 4(2), 3 of the examination regulation). The submission of the term paper is only admitted until the end of the following semester in which the last exam of the Economics-Module was absolved. It does not apply for term papers which are already taken in the Seminar Module. For more information, please visit the homepage of the Chair (<http://vwl1.ets.kit.edu/>).

**Prerequisites**

Successful completion of the module *Economics* [WW1VWL].

**Conditions**

None.

**Learning Outcomes****Content****Courses in module *Microeconomic Theory* [TVWL3VWL6]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
25527	Advanced Topics in Economic Theory	2/1	S	4.5	C. Puppe, M. Hillebrand, K. Mitusch
25517	Welfare Economics	2/1	S	4.5	C. Puppe
25525	Game Theory I	2/2	S	4.5	S. Berninghaus

**Remarks**

The lecture *Advanced Topics in Economic Theory* [25527] was formerly named *Advanced Microeconomic Theory*.

**Module: Macroeconomic Theory****Module key: [TVWL3VWL8]****Subject:** Economics**Module coordination:** Clemens Puppe**Credit points (CP):** 9**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4(2), 1 or 2 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

To improve the overall grade of the module, there might be taken optional term paper in the field of economics (ie, on the chairs Puppel, or at Berninghaus resp. at the IWW) within the module (according to Section 4(2), 3 of the examination regulation). The submission of the term paper is only admitted until the end of the following semester in which the last exam of the Economics-Module was absolved. It does not apply for term papers which are already taken in the Seminar Module. For more information, please visit the homepage of the Chair (<http://vwl1.ets.kit.edu/>).

**Prerequisites**

Successful completion of the module *Economics* [WW1VWL].

**Conditions**

None.

**Learning Outcomes****Content****Courses in module *Macroeconomic Theory* [TVWL3VWL8]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
25543	Theory of Economic Growth	2/1	S	4.5	M. Hillebrand
25549	Theory of Business Cycles	2/1	W	4.5	M. Hillebrand

**Module: Public Finance****Module key: [TVWL3VWL9]****Subject:** Economics**Module coordination:** Berthold Wigger**Credit points (CP):** 9**Learning Control / Examinations**

The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The exams are offered at the beginning of the recess period about the subject matter of the latest held lecture. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module separately.

The overall grade for the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Prerequisites**

Successful completion of the module *Economics* [WW1VWL].

**Conditions**

None.

**Learning Outcomes****Content**

As a branch of Economics, Public Finance is concerned with the theory and policy of the public sector and its interrelations with the private sector. It analyzes the economic role of the state from a normative as well as from a positive point of view. The normative view examines efficiency- and equity-oriented motives for government intervention and develops fiscal policy guidelines. The positive view explains the actual behavior of economic agents in public sector affairs. Special fields of Public Finance are public revenues, i.e. taxes and public debt, public expenditures for publicly provided goods, and welfare programs.

**Courses in module *Public Finance* [TVWL3VWL9]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
26120	Public Revenues	2/1	S	4,5	B. Wigger
26122	Fiscal Policy	2/1	W	4,5	B. Wigger
n.n.	Public Management	2/1	W	4.5	B. Wigger

**Module: Econometrics and Economics****Module key: [TVWL3VWL7]****Subject:** Economics**Module coordination:** Svetlozar Rachev**Credit points (CP):** 9**Learning Control / Examinations****Prerequisites**

None.

**Conditions**

None.

**Learning Outcomes****Content****Courses in module *Econometrics and Economics* [TVWL3VWL7]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
25325	Statistics and Econometrics in Business and Economics	2/2	W	4.5	W. Heller
25381	Advanced Econometrics of Financial Markets	2/1	S	5	S. Rachev
25365	Economics of Uncertainty	2/2	S	4.5	K. Ehrhart
25549	Theory of Business Cycles	2/1	W	4.5	M. Hillebrand

## 6.2 Business Administration

### Module: Sustainable Construction

Module key: [TVWL3BWLOOW1]

**Subject:** Business Administration

**Module coordination:** Thomas Lützkendorf

**Credit points (CP):** 9

#### Learning Control / Examinations

The assessment is carried out as partial exams (according to Section 4(2), 1 o. 2 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The final grade of the module is the average of the grades of each course weighted by the credits and truncated after the first decimal.

It is possible to include the grade of a seminar paper, dealing with a topic from the area of sustainable construction, into the final grade of the module (according to Section 4(2), 3 of the examination regulation). The seminar has a weight of 20 percent.

#### Prerequisites

Successful completion of the module *Business Administration* [TVWL1BWL].

#### Conditions

The combination with the module *Real Estate Management* [TVWL3BWLOOW2] is recommended.

Furthermore a combination with courses in the area of

- Industrial production (energy flow in the economy, energy politics, emissions)
- Civil engineering and architecture (building physics, building construction)

is recommended.

#### Learning Outcomes

The student

- knows the basics of sustainable design, construction and operation of buildings with an emphasis on building ecology
- has knowledge of building ecology assessment procedures and tools for design and assessment
- is capable of applying this knowledge to assessing the ecological advantageousness of buildings as well as their contribution to a sustainable development.

#### Content

Sustainable design, construction and operation of buildings currently are predominant topics of the real estate sector, as well as "green buildings". Not only designers and civil engineers, but also other actors who are concerned with project development, financing and insurance of buildings or portfolio management are interested in these topics.

On the one hand the courses included in this module cover the basics of energy-efficient, resource-saving and health-supporting design and construction of buildings. On the other hand fundamental assessment procedures for analysing and communicating the ecological advantageousness of technical solutions are discussed. With the basics of green building certification systems the lectures provide presently strongly demanded knowledge.

Additionally, videos and simulation tools are used for providing a better understanding of the content of teaching.

#### Courses in module *Sustainable Construction* [TVWL3BWLOOW1]

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
26404w	Design, Construction and Assessment of Green Buildings I	2/1	W	4,5	T. Lützkendorf
26404	Sustainability Assessment of Construction Works	2/1	S	4,5	T. Lützkendorf

**Module: Real Estate Management****Module key: [TVWL3BWLOOW2]****Subject:** Business Administration**Module coordination:** Thomas Lützkendorf**Credit points (CP):** 9**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4(2), 1 o. 2 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades of each course weighted by the credits and truncated after the first decimal.

It is possible to include the grade of a seminar paper, dealing with a topic from the area of sustainable construction, into the final grade of the module (according to Section 4(2), 3 of the examination regulation). The seminar has a weight of 20 percent.

**Prerequisites**

Successful completion of the module *Business Administration* [TVWL1BWL].

**Conditions**

The combination with the module *Design Constructions and Assessment of Green Buildings* [TVWL3BWLOOW1] is recommended.

Furthermore a combination with courses in the area of

- Finance
- Insurance
- Civil engineering and architecture (building physics, building construction, facility management)

is recommended.

**Learning Outcomes**

The student

- possesses an overview concerning the different facets and interrelationships within the real estate business, the important decision points in real estate lifecycle and the different views and interests of the actors concerned, and
- is capable of applying basic economic methods and procedures to problems within the real estate area.

**Content**

The real estate business offers graduates very interesting jobs and excellent work- and advancement possibilities. This module provides an insight into the macroeconomic importance of this industry, discusses problems concerned to the administration of real estate and housing companies and provides basic knowledge for making decisions both along the lifecycle of a single building and the management of real estate portfolios. Innovative operating and financing models are illustrated, as well as the current development when looking at real estate as an asset-class.

This module is also suitable for students who want to discuss macroeconomic, business-management or financial problems in a real estate context.

**Courses in module *Real Estate Management* [TVWL3BWLOOW2]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
26400w	Real Estate Management I	2/2	W	4,5	T. Lützkendorf
26400	Real Estate Management II	2/2	S	4,5	T. Lützkendorf

**Module: eBusiness and Servicemanagement****Module key: [TVWL3BWLISM1]****Subject:** Business Administration**Module coordination:** Christof Weinhardt**Credit points (CP):** 9**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4(2), 1 and 3 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Prerequisites**

Successful completion of the module *Business Administration* [TVWL1BWL].

**Conditions**

Keine.

**Learning Outcomes**

The students

- understand the strategic and operative design of information and information products,
- analyze the role of information on markets,
- evaluate case studies regarding information products,
- develop solutions in teams.

**Content**

This module gives an overview of the mutual dependencies of strategic management and information systems. The central role of information is exemplified by the structuring concept of the *information life cycle*. The single phases of this life cycle from generation over allocation until dissemination and use of the information are analyzed from a business and microeconomic perspective, applying classical and new theories. The state of the art of economic theory on aspects of the information life cycle are presented. The lecture is complemented by exercise courses.

The courses "Management of Business Networks", "eFinance: Information engineering and management in finance" and "eServices" constitute three different application domains in which the basic principles of the Internet Economy are deepened. In the course "Management of Business Networks" the focus is set on the strategic aspects of management and information systems. It is held in English and teaches parts of the syllabus with the support of a case study elaborated with Prof Kersten from Concordia University, Montreal, Canada. If it is possible to organize, depending on the start of term in Canada, the case study will be worked on by the students via internet in collaboration with Canadian students. The results will jointly be presented in a telephone conference.

The course "eFinance: information engineering and management for securities trading provides theoretically profound and also practical-oriented background about the functioning of international financial markets. The focus is placed on the economic and technical design of markets as information processing systems.

In "eServices" the increasing impact of electronic services compared to the traditional services is outlined. The Information- und Communication Technologies enable the provision of services, which are mainly characterized by interactivity and individuality. This course provides basic knowledge about the development and management of ICT-based services.

The theoretic fundamentals of Information Engineering and Management can be enriched by a practical experience in Special Topics in Information Engineering and Management. Any practical Seminar at the IM can be chosen for the course Special Topics in Information Engineering and Management.

**Courses in module eBusiness and Servicemanagement [TVWL3BWLISM1]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
26466	eServices	2/1	S	5	C. Weinhardt, G. Satzger
26452	Management of Business Networks	2/1	W	4.5	C. Weinhardt, J. Kraemer
26454	eFinance: Information Engineering and Management for Securities Trading	2/1	W	4.5	C. Weinhardt, R. Riordan
26478	Special Topics in Information Engineering & Management	3	W/S	4.5	C. Weinhardt



**Module: Supply Chain Management****Module key: [TVWL3BWLISM2]****Subject:** Business Administration**Module coordination:** Christof Weinhardt**Credit points (CP):** 9**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4(2), 1 and 3 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Prerequisites**

Successful completion of the module *Business Administration* [TVWL1BWL].

**Conditions**

It is recommended that exactly one out of the lectures

- *Management of Business Networks*
- *Management of Business Networks (Introduction)*

is taken.

**Learning Outcomes**

The module "Supply Chain Management" imparts knowledge for strategic and operative designing and control of supply chains spanning several enterprises. The students shall be able to analyze the coordination problems within supply chains, to judge them and to support them providing appropriate information systems. In order to be able to do this it is necessary to understand the coordination and planning mechanisms from the field of Operations Research and, on the other hand, to be familiar with methods from information management. Thus, the module gives an overview of methods and instruments of Supply Chain Management for the strategical, organizational and technical design of integrated supply chains.

**Content**

The module "Supply Chain Management" gives an overview of the mutual dependencies of information systems and of supply chains spanning several enterprises. The specifics of supply chains and their information needs set new requirements for the operational information management. In the core lecture "Management of Business Networks" the focus is set on the strategic aspects of management and information systems. The course is held in English and teaches parts of the syllabus with the support of a case study elaborated with Prof Kersten from Concordia University, Montreal, Canada. The course MBN introduction is consisting out of the first part of the regular MBN lecture, but as it has less credits will not include the analysis of the case study. The module is completed by an elective course addressing appropriate optimization methods for the Supply Chain Management and for modern logistic approaches.

**Courses in module *Supply Chain Management* [TVWL3BWLISM2]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
26452	Management of Business Networks	2/1	W	4.5	C. Weinhardt, J. Kraemer
26496	Management of Business Networks (Introduction)		W	3	C. Weinhardt, J. Kraemer
25486	Facility Location and Strategic Supply Chain Management	2/1	S	4.5	S. Nickel
2118078	Logistics - Organisation, Design, and Control of Logistic Systems	3/1	S	6	K. Furmans
2118090	Quantitative Methods for Supply Chain Risk Management	3/1	S	6	Cardeneo
25488	Tactical and Operational Supply Chain Management	2/1	W	4.5	S. Nickel

**Remarks**

The current seminar courses for this semester, which are complementary to this module, are listed on following webpage: the <http://www.im.uni-karlsruhe.de/lehre>

The course *Management of Business Networks (Introduction)* was added to the module.

The course *Quantitative Methods for Supply Chain Risk Management* was added to the module.

The course *Tactical and Operational Supply Chain Management* [25488] was added to the module.

The course *Logistics - Organisation, Design, and Control of Logistic Systems* was formerly named *Logistics*.

**Module: eFinance****Module key: [TVWL3BWLISM3]****Subject:** Business Administration**Module coordination:** Christof Weinhardt**Credit points (CP):** 9**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4(2), 1 and 3 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Prerequisites**

Successful completion of the module *Business Administration* [TVWL1BWL].

**Conditions**

The course *eFinance: Information Engineering and Management for Securities Trading* [26454] has to be attended.

**Learning Outcomes**

In the module "eFinance: Information engineering and management in finance" the students get an overview of modern approaches of information management in the finance sector. They learn to analyze specific financial problems from the point of view of information management and also to solve these problems by using the tools provided by information management. By doing so, they get to know finance products as information products and learn the state of the art of modern information processing in the finance sector.

**Content**

The module "eFinance: Information engineering and management in finance" addresses current problems in the finance sector. It is investigated the role of information and knowledge in the finance sector and how information systems can solve or extenuate them. Speakers from practice will contribute to lectures with their broad knowledge. Core courses of the module deal with the background of banks and insurance companies and the electronic commerce of stocks in global finance markets. In addition the course Derivatives offers an insight into future and forward contracts as well as the assesment of options. Exchanges and International Finance are also alternatives which provide a supplementary understanding for capital markets.

Information management topics are in the focus of the lecture "eFinance: information engineering and management for securities trading". For the functioning of the international finance markets, it is necessary that there is an efficient information flow. Also, the regulatory frameworks play an important role. In this context, the role and the functioning of (electronic) stock markets, online brokers and other finance intermediaries and their platforms are presented. Not only IT concepts of German finance intermediaries are presented, but also international system approaches will be compared. The lecture is supplemented by speakers from the practice (and excursions, if possible) coming from the Deutsche Börse and the Stuttgart Stock Exchange.

**Courses in module eFinance [TVWL3BWLISM3]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
26454	eFinance: Information Engineering and Management for Securities Trading	2/1	W	4.5	C. Weinhardt, R. Riordan
25762	Intelligent Systems in Finance	2/1	S	5	D. Seese
26550	Derivatives	2/1	S	4.5	M. Uhrig-Homburg
25296	Exchanges	1	S	1.5	J. Franke
26570	International Finance	2	S	3	M. Uhrig-Homburg, Walter

**Remarks**

The current seminar courses for this semester, which are complementary to this module, are listed on following webpage: the <http://www.im.uni-karlsruhe.de/lehre>

**Module: CRM and Service Management****Module key: [TVWL3BWLISM4]****Subject:** Business Administration**Module coordination:** Andreas Geyer-Schulz**Credit points (CP):** 9**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4(2) of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. Thereby every lecture is examined by a written exam (according to Section 4(2), 1 of the examination regulation) and by successful completion of exercises (according to Section 4 (2), 3 of the examination regulation).

The grades of the individual lectures consists of the grade of the written exam (approximately 90 percent resp. 100 of 112 points) and of the exercise performance (approximately 10 percent resp. 12 of 112 points). In the case of passing the written exam (50 points) the points of the exercise performance will be added to the points of the written exam. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Prerequisites**

Successful completion of the module *Business Administration* [TVWL1BWL].

**Conditions**

None.

**Learning Outcomes**

The student

- understands service management as the managerial foundation of customer relationship management and the resulting implications for strategic management, the organisational structure, and the functional areas of the company,
- develops and designs service concepts and service systems on a conceptual level,
- works in teams on case studies and respects project dates, integrates international literature of the discipline,
- knows the current developments in CRM in science as well as in industry,
- knows the scientific methods (from business administration, statistics, informatics) which are most relevant for analytic CRM and he autonomously applies these methods to standard cases,
- designs, implements, and analyzes operative CRM processes in concrete application domains (e.g. campaign management, call center management, ...).

**Content**

In the module *CRM and Service Management* [TVWL3BWLISM4] we teach the principles of modern customer-oriented management and its support by system architectures and CRM software packages. Choosing customer relationship management as a company's strategy requires service management and a strict implementation of service management in all parts of the company. For operative CRM we present the design of customer-oriented, IT-supported business processes based on business process modelling and we explain these processes in concrete application scenarios (e.g. marketing campaign management, call center management, sales force management, field services, ...).

Analytic CRM is dedicated to improve the use of knowledge about customers in the broadest sense for decision-making (e.g. product-mix decisions, bonus programs based on customer loyalty, ...) and for the improvement of services. A requirement for this is the tight integration of operative systems with a data warehouse, the development of customer-oriented and flexible reporting systems, and – last but not least – the application of statistical methods (clustering, regression, stochastic models, ...).

**Courses in module CRM and Service Management [TVWL3BWLISM4]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
26508	Customer Relationship Management	2/1	W	4,5	A. Geyer-Schulz
26522	Analytical CRM	2/1	S	4,5	A. Geyer-Schulz
26520	Operative CRM	2/1	W	4,5	A. Geyer-Schulz

**Remarks**

The lecture *Customer Relationship Management* [26508] is given in English.

## Module: Specialization in Customer Relationship Management [TVWL3BWLISM5]

**Module key:**

**Subject:** Business Administration

**Module coordination:** Andreas Geyer-Schulz

**Credit points (CP):** 9

### Learning Control / Examinations

The assessment is carried out as partial exams (according to Section 4(2), 1 and 3 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

### Prerequisites

Successful completion of the module *Business Administration* [TVWL1BWL].

### Conditions

This module has to be taken together with the module *Customer Relationship Management and Servicemanagement* [WW3BWLCRM1].

Or the course *Analytic CRM* [26522] or the course *Operative CRM* [26520] has to be taken.

### Learning Outcomes

The student

- knows the scientific methods (from business administration, statistics, informatics) which are most relevant for analytic CRM and he autonomously applies these methods to standard cases,
- gains an overview of the market for CRM software,
- designs, implements, and analyzes operative CRM processes in concrete application domains (e.g. campaign management, call center management, ...),
- is aware of the problems of protecting the privacy of customers and the implications of privacy law.

### Content

In this module, analysis methods and techniques for the management and improvement of customer relations are presented. Furthermore, modelling, implementation, introduction, change, analysis and valuation of operative CRM processes are treated.

Regarding the first part, we teach analysis methods and techniques suitable for the management and improvement of customer relations. For this goal we treat the principles of customer- and service-oriented management as the foundation of successful customer relationship management. In addition, we show how knowledge of the customer can be used for decision-making at an aggregate level (e.g. planning of assortments, analysis of customer loyalty, ...). A basic requirement for this is the integration and collection of data from operative processes in a suitably defined data-warehouse in which all relevant data is kept for future analysis. The process of transferring data from the operative systems into the data warehouse is known as the ETL process (Extraction / Translation / Loading). The process of modelling a data-warehouse as well as the so-called extraction, translation, and loading process for building and maintaining a data-warehouse are discussed in-depth. The data-warehouse serves as a base for flexible management reporting. In addition, various statistic methods (e.g. cluster analysis, regression analysis, stochastic models, ...) are presented which help in computing suitable key performance indicators or which support decision-making.

Regarding the operative part, we emphasize the design of operative CRM processes. This includes the modelling, implementation, introduction and change, as well as the analysis and evaluation of operative CRM processes. Petri nets and their extensions are the scientific foundation of process modelling. The link of Petri nets to process models used in industry as e.g. UML activity diagrams is presented. In addition, a framework for process innovation which aims at a radical improvement of key business processes is introduced. The following application areas of operative CRM processes are presented and discussed:

- Strategic marketing processes
- Operative marketing processes (campaign management, permission marketing, ...)
- Customer service processes (sales force management, field services, call center management, ...)

### Courses in module *Specialization in Customer Relationship Management* [TVWL3BWLISM5]

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
26522	Analytical CRM	2/1	S	4,5	A. Geyer-Schulz
26520	Operative CRM	2/1	W	4,5	A. Geyer-Schulz
25158	Corporate Planning and Operations Research	2/1	W	4,5	W. Gaul
26240	Competition in Networks	2/1	W	5	K. Mitusch
26466	eServices	2/1	S	5	C. Weinhardt, G. Satzger

**Module: Essentials of Finance****Module key: [TVWL3BWLFBV1]****Subject:** Business Administration**Module coordination:** Marliese Uhrig-Homburg, Martin E. Ruckes**Credit points (CP):** 9**Learning Control / Examinations**

The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The examinations are offered every semester. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Prerequisites**

Successful completion of the module *Business Administration* [TVWL1BWL].

**Conditions**

None.

**Learning Outcomes**

The student

- has fundamental skills in modern finance
- has fundamental skills to support investment decisions on stock, bond and derivative markets
- applies concrete models to assess investment decisions on financial markets as well as corporate investment and financing decisions.

**Content**

The module *Essentials of Finance* deals with fundamental issues in modern finance. The courses discuss fundamentals of the valuation of stocks. A further focus of this module is on modern portfolio theory and analytical methods of capital budgeting and corporate finance.

**Courses in module *Essentials of Finance* [TVWL3BWLFBV1]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
26575	Investments	2/1	S	4.5	M. Uhrig-Homburg
25216	Financial Management	2/1	S	4.5	M. Ruckes

**Module: Insurance: Calculation and Control****Module key: [TVWL3BWLFBV2]****Subject:** Business Administration**Module coordination:** Christian Hipp**Credit points (CP):** 9**Learning Control / Examinations**

The assessment is carried out as a general written exam (according to Section 4(2), 1 of the examination regulation). In the lecture *Insurance Game* [26372] there has to be hold an oral presentation by each student as well (according to Section 4(2), 3 of the examination regulation). The examinations are offered every semester. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module seperately.

The overall grade of the module consists of the grade of the written exam [80 percent) and the grade of the oral presentation (20 percent).

**Prerequisites**

Successful completion of the module *Business Administration* [TVWL1BWL].

**Conditions**

None.

**Learning Outcomes****Content****Courses in module *Insurance: Calculation and Control* [TVWL3BWLFBV2]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
26300	Insurance Models	2/2	S	5	C. Hipp, N.N.
26372	Insurance Game	2	S	4	C. Hipp, N.N.

**Module: Risk and Insurance Management****Module key: [TVWL3BWLFBV3]****Subject:** Business Administration**Module coordination:** Ute Werner**Credit points (CP):** 9**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4 (2), 2, 3 SPO) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The lectures are examined by oral presentations and related term papers in the context of the lectures. An oral examination takes place at the end of semester.

The grade of each examination consists of the oral presentation and the term paper (50 percent) and the oral examination (50 percent). The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Prerequisites**

Successful completion of the module *Business Administration* [TVWL1BWL].

**Conditions**

It is not possible to choose this module in combination with the module *Insurance Markets and Management* [TVWL3BWLFBV4].

**Learning Outcomes**

See German version.

**Content**

See German version.

**Courses in module *Risk and Insurance Management* [TVWL3BWLFBV3]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
25055	Principles of Insurance Management	3/0	S	4.5	U. Werner
26326	Enterprise Risk Management	3/0	W	4.5	U. Werner

**Module: Insurance Markets and Management****Module key: [TVWL3BWLFBV4]****Subject:** Business Administration**Module coordination:** Ute Werner**Credit points (CP):** 9**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4 (2), 2, 3 SPO) of the core course and further single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Prerequisites**

Successful completion of the module *Business Administration* [TVWL1BWL].

**Conditions**

The course *Principles of Insurance Management* [25055] has to be attended.

It is not possible to choose this module in combination with the module *Risk and Insurance Management* [TVWL3BWLFBV3].

**Learning Outcomes**

See German version.

**Content**

See German version.

**Courses in module *Insurance Markets and Management* [TVWL3BWLFBV4]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
25055	Principles of Insurance Management	3/0	S	4.5	U. Werner
26323	Insurance Marketing	3/0	W/S	4.5	U. Werner
25050	Private and Social Insurance	2/0	W	2.5	W. Heilmann, Besserer
26350	Current Issues in the Insurance Industry	2/0	S	2.5	W. Heilmann
26353	International Risk Transfer	2/0	S	2,5	W. Schwehr
26360	Insurance Contract Law	3/0	S	4.5	H. Schwebler

**Remarks**

The course *Insurance Marketing* [26323] is offered irregularly. For further information, see: <http://insurance.fbv.uni-karlsruhe.de>

The course *Insurance Contract Law* [26360] will not be held any more after winter term 2009/10. There will be no more exams for this course after the exam period of summer term 2010.

The courses *International Risk Transfer* and *Current Issues in the Insurance Industry* have been added to the module.

This module was formerly named *Insurance Management*.



**Module: Topics in Finance I****Module key: [TVWL3BWLFBV5]****Subject:** Business Administration**Module coordination:** Marliese Uhrig-Homburg, Martin E. Ruckes**Credit points (CP):** 9**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4(2), 1 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The examinations are offered every semester. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Prerequisites**

Successful completion of the module *Business Administration* [TVWL1BWL].

**Conditions**

It is only possible to choose this module in combination with the module *Essentials in Finance* [TVWL3BWLFBV1].

In addition to that it is possible to choose the module *Topics in Finance II* [TVWL3BWLFBV6]

**Learning Outcomes**

The student

- has advanced skills in modern finance
- is able to apply these skills in practice in the fields of finance and accounting, financial markets and banking

**Content**

The module *Topics in Finance I* is based on the module *Essentials of Finance*. The courses deal with advanced issues concerning the fields of finance and accounting, financial markets and banking from a theoretical and practical point of view.

**Courses in module *Topics in Finance I* [TVWL3BWLFBV5]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
25210	Management Accounting	2/1	S	4.5	T. Lüdecke
25232	Financial Intermediation	3	W	4.5	M. Ruckes
26550	Derivatives	2/1	S	4.5	M. Uhrig-Homburg
25296	Exchanges	1	S	1.5	J. Franke
25299	Business Strategies of Banks	2	W	3	W. Müller
26570	International Finance	2	S	3	M. Uhrig-Homburg, Walter
26454	eFinance: Information Engineering and Management for Securities Trading	2/1	W	4.5	C. Weinhardt, R. Riordan

**Module: Topics in Finance II****Module key: [TVWL3BWLFBV6]****Subject:** Business Administration**Module coordination:** Marliese Uhrig-Homburg, Martin E. Ruckes**Credit points (CP):** 9**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4(2) of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The examinations are offered every semester. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Prerequisites**

Successful completion of the module *Business Administration* [TVWL1BWL].

**Conditions**

It is only possible to choose this module in combination with the module *Essentials in Finance* [TVWL3BWLFBV1].

In addition to that it is possible to choose the module *Topics in Finance I* [TVWL3BWLFBV5]. In this case only those courses are electable, that have not been chosen in the module *Topics in Finance I* [TVWL3BWLFBV5] yet.

**Learning Outcomes**

The student

- has advanced skills in modern finance
- is able to apply these skills in practice in the fields of finance and accounting, financial markets and banking

**Content****Courses in module *Topics in Finance II* [TVWL3BWLFBV6]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
25210	Management Accounting	2/1	S	4.5	T. Lüdecke
25232	Financial Intermediation	3	W	4.5	M. Ruckes
26550	Derivatives	2/1	S	4.5	M. Uhrig-Homburg
25296	Exchanges	1	S	1.5	J. Franke
25299	Business Strategies of Banks	2	W	3	W. Müller
26570	International Finance	2	S	3	M. Uhrig-Homburg, Walter
26454	eFinance: Information Engineering and Management for Securities Trading	2/1	W	4.5	C. Weinhardt, R. Riordan

**Module: Foundations of Marketing****Module key: [TVWL3BWL MAR]****Subject:** Business Administration**Module coordination:** Wolfgang Gaul, Bruno Neibecker**Credit points (CP):** 9**Learning Control / Examinations**

The assessment consists of a general written exam according to §4 Abs. 2, Nr. 1 of examination regulation. The written exam has a duration of 120 min. and contains topics from the main lecture [25150] as well as from the chosen lectures [25154], [25156], [25177]. The examination is offered every semester. Re-examinations are offered at every ordinary examination date and has to be absolved within one year.

The overall grade for the module is the average of the grades for each course weighted by the credits of the course.

It is recommended, to attend more lectures than required to fulfill 9 CP as it is possible to examine in these additional lectures and influence the final grade positively.

**Prerequisites**

Successful completion of the module *Business Administration* [TVWL1BWL].

**Conditions**

The course *Marketing and Consumer Behavior* [25150] has to be attended.

**Learning Outcomes****Content****Courses in module *Foundations of Marketing* [TVWL3BWL MAR]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
25150	Marketing and Consumer Behavior	2/1	W	4.5	W. Gaul
25154	Modern Market Research	2/1	S	4.5	W. Gaul
25156	Marketing and Operations Research	2/1	S	4.5	W. Gaul
25177	Brand Management	2/1	W	4.5	B. Neibecker

**Module: Strategy and Organization****Module key: [TVWL3BWL01]****Subject:** Business Administration**Module coordination:** Hagen Lindstädt**Credit points (CP):** 9**Learning Control / Examinations**

The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The examinations are offered every semester. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Prerequisites**

Successful completion of the module *Business Administration* [TVWL1BWL].

**Conditions**

None.

**Learning Outcomes****Content****Courses in module *Strategy and Organization* [TVWL3BWL01]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
25900	Management and Strategy	2/0	S	4	H. Lindstädt
25902	Managing Organizations	2/0	W	4	H. Lindstädt
25907	Special Topics in Management: Management and IT	1/0	W/S	2	H. Lindstädt

**Remarks**

**Module: Industrial Production I****Module key: [TVWL3BWLIIIP]****Subject:** Business Administration**Module coordination:** Frank Schultmann**Credit points (CP):** 9**Learning Control / Examinations**

The module contains of "Fundamentals of Production Management" [25950] and one optional course. The examination will be in form of individual written exams acc. to §4(2), 1 ER. Exams are offered in every semester and can be re-examined at every ordinary examination date.

The overall modular grade is calculated by weighing the individual grades with the according credit points. The grade will be truncated after the first decimal. Additional results may be considered on request. Assessment procedures are described separately for each course of the module.

**Prerequisites**

*Specific precondition for "Business Engineering" (B.Sc.) and "Economics Engineering" (B.Sc.):* Successful passing of the module "Business Administration" [TVWL1BWL].

**Conditions**

The course "Fundamentals of Production Management" [25950] and one additional activity have to be chosen. All courses are specifically designed to be taken independently.

Bearing in mind the master programme, we recommend combining this module with "Industrial Production II" [WW4BWLIIIP2] and/or "Industrial Production III" [WW4BWLIIIP6].

**Learning Outcomes**

- Students shall be aware of the important role of industrial production and logistics for production management.
- Students shall use relevant concepts of production management and logistics in an adequate manner.
- Students shall be able to reflect on decision principles in firms and their circumstances in the light of the production management aspects studied.
- Students shall be proficient in describing essential tasks, difficulties and solutions to problems in production management and logistics
- Students shall be able to describe relevant approaches of modeling production and logistic systems.
- Students shall be aware of the important role of material and energy-flows for an economy.
- Students shall be proficient in using exemplary methods for solving selected problems.

**Content**

This module is designed to introduce students into the wide area of industrial production and logistics management. It focuses on strategic production management under the aspect of sustainability. The courses use interdisciplinary approaches of systems theory to describe the central tasks of industrial production management and logistics. Herein, attention is drawn upon strategic corporate planning, research and development as well as site selection. Students will obtain knowledge in solving internal and external transport and storage problems with respect to supply chain management and disposal logistics.

**Courses in module *Industrial Production I* [TVWL3BWLIIIP]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
25950	Fundamentals of Production Management	2/2	S	5.5	F. Schultmann
25960	Material and Energy Flows in the Economy	2/0	W	3.5	M. Hiete
25996	Logistics and Supply Chain Management	2/0	W	3.5	F. Schultmann

**Module: Energy Economics****Module key: [TVWLIP2]****Subject:** Business Administration**Module coordination:** Wolf Fichtner**Credit points (CP):** 9**Learning Control / Examinations**

The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) about the lecture *Introduction in to Energy Economics* [26010] and one optional lecture of the module. The examinations are offered every semester. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Prerequisites**

Successful completion of the module *Business Administration* [TVWL1BWL].

**Conditions**

None.

**Learning Outcomes****Content**

*Introduction to Energy Economics*

*Renewable Energies*

*Energy Policy*

**Courses in module *Energy Economics* [TVWLIP2]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
26010	Introduction to Energy Economics	2/2	S	5.5	W. Fichtner
26012	Renewable Energy Sources - Technologies and Potentials	2/0	W	3.5	W. Fichtner
25959	Energy Policy	2/0	S	3.5	M. Wietschel

## 6.3 Informatics

### Module: Emphasis Informatics

**Module key: [TVWL3INFO1]**

**Subject:** Informatics

**Module coordination:** Hartmut Schmeck, Andreas Oberweis, Detlef Seese, Wolffried Stucky, Rudi Studer, Stefan Tai

**Credit points (CP):** 9

#### Learning Control / Examinations

The assessment is carried out as two partial exams (according to Section 4(2) of the examination regulation) of the single courses of this module. For passing the module exam in every singled partial exam the respective minimum requirements has to be achieved.

- Partial exam I: *Advanced Programming - Java Network Programming* [25889] or alternatively *Advanced Programming - Application of Business Software* [25886]
- Partial exam II: all the rest

The examinations are offered every semester. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module seperately.

When every singled examination is passed, the overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

#### Prerequisites

None.

#### Conditions

Either the course *Advanced Programming - Java Network Programming* [25889] or the course *Advanced Programming - Application of Business Software* [25886] has to be attended.

#### Learning Outcomes

The student

- has the capability of dealing with the practical application of the Java programming language (which is the dominating programming language in many application areas) or alternatively the ability to configure, parametrize and deploy enterprise software to enable, support and automate business processes,
- is familiar with methods and systems of a core topic or core application area of computer science,
- can choose these methods and system situation adequately and can furthermore design and employ them for problem solving,
- is able to independently find strategic and creative answers in the finding of solutions to well defined, concrete, and abstract problems.

#### Content

##### Courses in module *Emphasis Informatics* [TVWL3INFO1]

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
25780	Advanced Programming - Java Network Programming	2/1/2	S	5	D. Seese, Ratz
25886	Advanced Programming - Application of Business Software	2/1/2	W	5	A. Oberweis, S. Klink
25070	Applied Informatics I - Modelling	2/1	W	5	A. Oberweis, R. Studer, S. Agarwal
25033	Applied Informatics II - IT Systems for e-Commerce	2/1	S	5	S. Tai
25702	Algorithms for Internet Applications	2/1	W	5	H. Schmeck
25740	Knowledge Management	2/1	W	5	R. Studer
25760	Complexity Management	2/1	S	5	D. Seese
25728	Software Engineering	2/1	W	5	A. Oberweis, D. Seese
25700	Efficient Algorithms	2/1	S	5	H. Schmeck
25770	Service Oriented Computing 1	2/1	W	5	S. Tai

**Module: Electives in Informatic****Module key: [TVWL3INFO2]****Subject:** Informatics**Module coordination:** Hartmut Schmeck, Andreas Oberweis, Detlef Seese, Wolffried Stucky, Stefan Tai, Rudi Studer**Credit points (CP):** 9**Learning Control / Examinations**

The assessment is carried out as two partial exams (according to Section 4(2) of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. For passing the module exam in every singled partial exam the respective minimum requirements has to be achieved.

The examinations are offered every semester. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module seperately.

When every singled examination is passed, the overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Prerequisites**

None.

**Conditions**

None.

**Learning Outcomes**

The student

- knows and has mastered methods and systems for core topics and core application areas of computer science,
- can choose these methods and system situation adequately and can furthermore design and employ them for problem solving,
- is able to independently find strategic and creative answers in the finding of solutions to well defined, concrete, and abstract problems.

**Content****Courses in module *Electives in Informatic* [TVWL3INFO2]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
25070	Applied Informatics I - Modelling	2/1	W	5	A. Oberweis, R. Studer, S. Agarwal
25033	Applied Informatics II - IT Systems for e-Commerce	2/1	S	5	S. Tai
25702	Algorithms for Internet Applications	2/1	W	5	H. Schmeck
25700	Efficient Algorithms	2/1	S	5	H. Schmeck
25720	Database Systems	2/1	S	5	A. Oberweis, Dr. D. Sommer
25760	Complexity Management	2/1	S	5	D. Seese
25762	Intelligent Systems in Finance	2/1	S	5	D. Seese
25728	Software Engineering	2/1	W	5	A. Oberweis, D. Seese
25740	Knowledge Management	2/1	W	5	R. Studer
25748	Semantic Web Technologies I	2/1	W	5	R. Studer, S. Rudolph
25770	Service Oriented Computing 1	2/1	W	5	S. Tai



## 6.4 Operations Research

### Module: Applications of Operations Research

Module key: [TVWL3OR5]

**Subject:** Operations Research

**Module coordination:** Stefan Nickel

**Credit points (CP):** 9

#### Learning Control / Examinations

The assessment is carried out as partial exams (according to § 4(2), 1 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module.

The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

#### Prerequisites

None.

#### Conditions

At least one of the courses *Facility Location and strategic Supply Chain Management* [25486] and *Tactical and operational Supply Chain Management* [25488] has to be taken.

#### Learning Outcomes

The student

- is familiar with basic concepts and terms of Supply Chain Management,
- knows the different areas of Supply Chain Management and their respective optimization problems,
- is acquainted with classical location problem models (in the plane, on networks and discrete) as well as fundamental methods for distribution and transport planning, inventory planning and management,
- is able to model practical problems mathematically and estimate their complexity as well as choose and adapt appropriate solution methods.

#### Content

Supply Chain Management is concerned with the planning and optimization of the entire, inter-company procurement, production and distribution process for several products taking place between different business partners (suppliers, logistics service providers, dealers). The main goal is to minimize the overall costs while taking into account several constraints including the satisfaction of customer demands.

This module considers several areas of Supply Chain Management. On the one hand, the determination of optimal locations within a supply chain is addressed. Strategic decisions concerning the location of facilities like production plants, distribution centers or warehouses are of high importance for the rentability of supply chains. Thoroughly carried out, location planning tasks allow an efficient flow of materials and lead to lower costs and increased customer service. On the other hand, the planning of material transport in the context of Supply Chain Management represents another focus of this module. By linking transport connections and different facilities, the material source (production plant) is connected with the material sink (customer). For given material flows or shipments, it is considered how to choose the optimal (in terms of minimal costs) distribution and transportation chain from the set of possible logistics chains, which asserts the compliance of delivery times and further constraints.

Furthermore, this module offers the possibility to learn about different aspects of the tactical and operational planning level in Supply Chain Management, including methods of scheduling as well as different approaches in procurement and distribution logistics. Finally, issues of warehousing and inventory management will be discussed.

#### Courses in module *Applications of Operations Research* [TVWL3OR5]

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
25486	Facility Location and Strategic Supply Chain Management	2/1	S	4.5	S. Nickel
25488	Tactical and Operational Supply Chain Management	2/1	W	4.5	S. Nickel
25490	Software Laboratory: OR Models I	1/2	W	4.5	S. Nickel
25134	Global Optimization I	2/1	W	4.5	O. Stein
25662	Simulation I	2/1/2	W	4.5	K. Waldmann

#### Remarks

The planned lectures and courses for the next three years are announced online (<http://www.ior.kit.edu/>).

**Module: Methodical Foundations of OR****Module key: [TVWL3OR6]****Subject:** Operations Research**Module coordination:** Oliver Stein**Credit points (CP):** 9**Learning Control / Examinations**

The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Prerequisites**

None.

**Conditions**

At least one of the lectures *Nonlinear Optimization I* [25111] and *Global Optimization I* [25134] has to be examined.

**Learning Outcomes**

The student

- names and describes basic notions for optimization methods, in particular from nonlinear and from global optimization,
- knows the indispensable methods and models for quantitative analysis,
- models and classifies optimization problems and chooses the appropriate solution methods to solve also challenging optimization problems independently and, if necessary, with the aid of a computer,
- validates, illustrates and interprets the obtained solutions.

**Content**

The modul focuses on theoretical foundations as well as solution algorithms for optimization problems with continuous decision variables. The lectures on nonlinear programming deal with local solution concepts, whereas the lectures on global optimization treat possibilities for global solutions.

**Courses in module *Methodical Foundations of OR* [TVWL3OR6]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
25111	Nonlinear Optimization I	2/1	S	4.5	O. Stein
25113	Nonlinear Optimization II	2/1	S	4.5	O. Stein
25134	Global Optimization I	2/1	W	4.5	O. Stein
25136	Global Optimization II	2/1	W	4.5	O. Stein
25486	Facility Location and Strategic Supply Chain Management	2/1	S	4.5	S. Nickel
25679	Markov Decision Models I	2/1/2	W	5	K. Waldmann

**Remarks**

The planned lectures and courses for the next three years are announced online (<http://www.ior.kit.edu>)

**Module: Stochastic Methods and Simulation****Module key: [TVWL3OR7]****Subject:** Operations Research**Module coordination:** Karl-Heinz Waldmann**Credit points (CP):** 9**Learning Control / Examinations**

The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Prerequisites**

None.

**Conditions**

None.

**Learning Outcomes**

The student knows and understands stochastic relationships and has a competent knowledge in modelling, analyzing and optimizing stochastic systems in economics and engineering.

**Content**

Topics overview:

Stochastic Decision Models I: Markov Chains, Poisson Processes.

Simulation I: Generation of random numbers, Monte Carlo integration, Discrete event simulation, Discrete and continuous random variables, Statistical analysis of simulated data.

Simulation II: Variance reduction techniques, Simulation of stochastic processes, Case studies.

**Courses in module *Stochastic Methods and Simulation* [TVWL3OR7]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
25679	Markov Decision Models I	2/1/2	W	5	K. Waldmann
25662	Simulation I	2/1/2	W	4.5	K. Waldmann
25665	Simulation II	2/1/2	S	4.5	K. Waldmann
25111	Nonlinear Optimization I	2/1	S	4.5	O. Stein
25488	Tactical and Operational Supply Chain Management	2/1	W	4.5	S. Nickel

**Remarks**

The planned lectures and courses for the next three years are announced online (<http://www.ior.kit.edu/>)

## 6.5 Statistics

### Module: Statistical Applications of Financial Risk Management Module key: [TVWL3STAT]

**Subject:** Statistics

**Module coordination:** Svetlozar Rachev

**Credit points (CP):** 9

#### Learning Control / Examinations

The assessment is carried out as partial exams of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

#### Prerequisites

Successful completion of the module Statistics [TVWL1STAT]. The lecture *Economics III: Introduction in Econometrics* may not be taken as it is part of the core programme.

#### Conditions

The lecture *Statistics and Econometrics in Business and Economics* has to be taken.

The lecture *Economics III: Introduction in Econometrics* [25016] may not be taken as it is part of the core programme.

#### Learning Outcomes

#### Content

#### Courses in module *Statistical Applications of Financial Risk Management* [TVWL3STAT]

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
25325	Statistics and Econometrics in Business and Economics	2/2	W	4.5	W. Heller
25016	Economics III: Introduction in Econometrics	2/2	S	5	M. Höchstötter
25355	Bank Management and Financial Markets, Applied Econometrics	2/2	S	5	K. Vollmer
25375	Data Mining	2	W	5	G. Nakhaeizadeh

## 6.6 Natural and Engineering Sciences

### Module: Introduction to Technical Logistics

Module key: [TVWL3INGMB13]

**Subject:** Natural Science/ Engineering Science

**Module coordination:** Kai Furmans

**Credit points (CP):** 9

#### Learning Control / Examinations

The assessment is carried out as partial exams (according to Section 4(2) of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

To improve the overall grade of the module up to one grading scale (0.3) there might be taken an optional term paper in the field of the IFL. The term paper may not be convalidated in the seminar module.

#### Prerequisites

None.

#### Conditions

One of the core courses *Material Flow in Logistic Systems* [21051] and *Technical Logistics I* [2117501] is obligatory.

#### Learning Outcomes

The student acquires

- well-founded knowledge and method knowledge in the main topics of technical logistics,
- expertise and understanding about the functionality of conveyor technology,
- ability for modeling logistic systems with adequate accuracy by using simple models,
- ability to evaluate logistic systems and to identify cause-and-effects-chains within logistic systems.

#### Content

The module *Introduction to Technical Logistics* provides first insights into main topics of logistics. Within the lectures, the interaction between several components of material handling systems will be clarified. The focus will be on technical characteristics of material handling technology and basics for sizing of material handling systems. To gain a deeper understanding, the course is accompanied by exercises and further improved by case studies.

**Courses in module *Introduction to Technical Logistics* [TVWL3INGMB13]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
21051	Material Flow in Logistic Systems	3/1	W	6	K. Furmans
2117501	Technical Logistics I	2/1	W	5	M. Mittwollen
2118097	Warehouse and Distribution Systems	2	S	4	K. Furmans
21056	Airport Logistics	2	W	4	Richter
2118085	Automotive Logistics	2	S	4	K. Furmans
2118089	Industrial Application of Material Handling Systems in Sorting and Distribution Systems	2	S	4	Föllner
21692	International Production and Logistics	2	S	3	Lanza
2118094	Information Systems and Supply Chain Management	2	S	4	Kilger
2117500	Energy efficient intralogistic systems	2	W	4	Schönung

#### Remarks

The course *Technical Logistics I* was formerly known as *Fundamentals of Technical Logistics* and will be held in the winter term and will have 5 credit points.

The course *Material Flow in Logistic Systems* was formerly known as *Materialflow*.

The course *International Production and Logistics* will not be offered any more. Final examinations take place in september 2010. All courses with two lecture hours per week have 4 CP.

**Module: Production Engineering I****Module key: [TVWL3INGMB10]****Subject:** Natural Science/ Engineering Science**Module coordination:** Volker Schulze**Credit points (CP):** 9**Learning Control / Examinations**

Module exams take the form of written examinations (as per §4(2), 1 SPO [study and examination regulations]) about the different lectures and seminars of the module. Exams can be taken each semester during the lecture-free period and can be retaken at every official examination date. Performance assessments will be completed for every lecture and seminar of the module. The overall grade will be created from the grades of the partial examinations weighted with the respective CPs. Optionally, the module grade can be improved by writing a seminar paper (as per §4(2), 3 SPO [study and examination regulations]) at wbk Institute of Production Science

**Prerequisites**

None.

**Conditions**

None.

**Learning Outcomes**

The student

- knows and understands the content covered by the selected lectures and seminars of the module *Production Engineering I* (manufacturing engineering, organisation and planning, machine tools and robots),
- is able to use that knowledge in a targeted way for an efficient production engineering in the selected area.

**Content**

This module from the field of engineering science covers the basic aspects of production engineering, including one of the three subject areas manufacturing engineering, machine tool and handling technology and organisation and planning. For the module *Production Engineering I*, one subject area is required.

**Courses in module *Production Engineering I* [TVWL3INGMB10]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
21657	Manufacturing Engineering	4/1	W	9	V. Schulze
21660	Integrated Production Planning	4/1	S	9	Lanza
2149900	Machine Tools and Industrial Handling I	2/1	W	4,5	Munzinger
2149901	Machine Tools and Industrial Handling II	2/1	W	4,5	Munzinger

**Module: Production Engineering II****Module key: [TVWL3INGMB4]****Subject:** Natural Science/ Engineering Science**Module coordination:** Volker Schulze**Credit points (CP):** 18**Learning Control / Examinations**

Module exams take the form of written examinations (as per §4(2), 1 SPO [study and examination regulations]) about the different lectures and seminars of the module. Exams can be taken each semester during the lecture-free period and can be retaken at every official examination date. Performance assessments will be completed for every lecture and seminar of the module. The overall grade will be created from the grades of the partial examinations weighted with the respective CPs. Optionally, the module grade can be improved by writing a seminar paper (as per §4(2), 3 SPO [study and examination regulations]) at wbk Institute of Production Science.

**Prerequisites**

None.

**Conditions**

None.

**Learning Outcomes**

The student

- knows and understands the content covered by the selected lectures and seminars of the module *Production Engineering II* (manufacturing engineering, organisation and planning, machine tools and robots),
- is able to use that knowledge in a targeted way for an efficient production engineering in the selected areas.

**Content**

This module from the field of engineering science covers the basic aspects of production engineering, including two of the three subject areas manufacturing engineering, machine tool and handling technology and organisation and planning. For the *Production Engineering II* module two subject areas are required.

**Courses in module *Production Engineering II* [TVWL3INGMB4]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
21657	Manufacturing Engineering	4/1	W	9	V. Schulze
21660	Integrated Production Planning	4/1	S	9	Lanza
2149900	Machine Tools and Industrial Handling I	2/1	W	4,5	Munzinger
2149901	Machine Tools and Industrial Handling II	2/1	W	4,5	Munzinger

**Module: Combustion Engines****Module key: [TVWL3INGMB16]****Subject:** Natural Science/ Engineering Science**Module coordination:** Heiko Kubach**Credit points (CP):** 9**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4(2), 1 or 2 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the weighted average of the grades for each course and truncated after the first decimal.

The weighting factors are:

- *Combustion Engines A* [21101]: 6
- *Combustion Engines B* [21135]: 4
- all the rest: 3

**Prerequisites**

Knowledge in the area of thermodynamics is helpful.

**Conditions**

The course *Combustion Engines A* [21101] is obligatory.

**Learning Outcomes****Content****Courses in module *Combustion Engines* [TVWL3INGMB16]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
21101	Combustion Engines A	4/2	W	8	Spicher
21135	Combustion Engines B	2/1	S	4	Spicher
21137	Engine Measurement Technologies	2	S	4	Bernhardt
21112	Supercharging of Internal Combustion Engines	2	S	4	Golloch
21114	Simulation of Spray and Mixture Formation in Internal Combustion Engines	2	W	4	Baumgarten
21134	Methods in Analyzing Internal Combustion	2	S	4	Wagner
21109	Motor Fuels for Combustion Engines and their Verifications	2	W	4	Volz



**Module: Engine Development****Module key: [TVWL3INGMB17]****Subject:** Natural Science/ Engineering Science**Module coordination:** Heiko Kubach**Credit points (CP):** 18**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4(2), 1 or 2 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the weighted average of the grades for each course and truncated after the first decimal.

The weighting factors are:

- *Combustion Engines A* [21101]: 6
- *Combustion Engines B* [21135]: 4
- all the rest: 3

**Prerequisites**

Knowledge in the area of thermodynamics is helpful.

**Conditions**

The courses *Combustion Engines A* [21101] and *Combustion Engines B* [21135] are obligatory and have to be attended.

**Learning Outcomes****Content****Courses in module *Engine Development* [TVWL3INGMB17]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
21101	Combustion Engines A	4/2	W	8	Spicher
21135	Combustion Engines B	2/1	S	4	Spicher
21112	Supercharging of Internal Combustion Engines	2	S	4	Golloch
21114	Simulation of Spray and Mixture Formation in Internal Combustion Engines	2	W	4	Baumgarten
21134	Methods in Analyzing Internal Combustion	2	S	4	Wagner
21109	Motor Fuels for Combustion Engines and their Verifications	2	W	4	Volz
21138	Internal Combustion Engines and Exhaust Gas Aftertreatment Technology	2	S	4	Lox
21137	Engine Measurement Technologies	2	S	4	Bernhardt

**Module: Product Lifecycle Management****Module key: [TVWL3INGMB21]****Subject:** Natural Science/ Engineering Science**Module coordination:** Jivka Ovtcharova**Credit points (CP):** 9**Learning Control / Examinations**

The assessment is carried out as a written exam about *Product Lifecycle Management* (90 min) (according to Section 4(2), 1 of the examination regulation) and a oral exam (ca. 30 min.) about another lecture (according to Section 4(2), 2 of the examination regulation), whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module seperately.

The overall grade of the module is made up of the grade for the written examination [67%] and the grade for the oral examination [33%].

**Prerequisites**

None.

**Conditions**

None.

**Learning Outcomes****Content****Courses in module *Product Lifecycle Management* [TVWL3INGMB21]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
21350	Product Lifecycle Management	3/1	W	6	J. Ovtcharova
21366	Product Lifecycle Management in the Manufacturing Industry	2/0	W	3	G. Meier
21387	Computer Integrated Planning of New Products	2/0	S	3	R. Kläger
2122371	Efficient Creativity - Processes and Methods within the Automotive Industry	2	S	3	Lamberti

**Remarks**

The course *Efficient Creativity - Processes and Methods within the Automotive Industry* was added to the module.

**Module: Electrical Power Engineering****Module key: [TVWL3INGETIT1]****Subject:** Natural Science/ Engineering Science**Module coordination:** Bernd Hoferer, Thomas Leibfried**Credit points (CP):** 18**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4(2), 1 or 2 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The examinations take place at the beginning of the recess period. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the weighted average of the grades for each course and truncated after the first decimal.

**Prerequisites**

None.

**Conditions**

The courses *Systems for Electrical Energy* [23391/23393] and *Power Network Analysis* [23371/23373] are obligatory.

**Learning Outcomes**

The student

- has basic and some advanced knowledge of electrical power engineering,
- is capable to analyse and develop electrical power engineering systems.

**Content**

The module deals with basic knowledge about the structure and operation of electrical power networks and their needed facilities. Further lectures give an insight into specific topics, such as Automation in electric power engineering or the procedures for generating electrical energy.

**Courses in module *Electrical Power Engineering* [TVWL3INGETIT1]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
23391/23393	Systems for Electrical Energy	2/1	S	4,5	T. Leibfried
23371/23373	Power Network Analysis	2/2	W	6	T. Leibfried
23356	Energy Generation	2/0	W	3	B. Hoferer
23365	Diagnostics on Power Network Equipment	2/0	W	3	T. Leibfried
23390	Power Transformations	2	S	3	Schäfer
23382	Technique of Electrical Installation	2	S	3	Kühner
23396	Automation of Power Grids	2	S	3	Eichler

**Remarks**

The course *Power Network Analysis* was formerly known as *Electric Power System Engineering I*.

## Module: Fundamentals of Spatial and Infrastructural Development [TVWL3INGBGU1]

**Module key:**

**Subject:** Natural Science/ Engineering Science

**Module coordination:** Ralf Roos

**Credit points (CP):** 9

### Learning Control / Examinations

The assessment of the module is carried out as a general written examination (120 minutes) according to §4(2), 1 of the examination regulation.

The exam is offered in each semester as well as the re-examination. In case of failing or to improve the examination grade an additional oral examination (according to §4(2), 2 of the examination regulation) is offered in the same examination period.

The overall grade of the module corresponds to the grade of the written examination or the average of the marks for the written and the oral assessment.

### Prerequisites

None.

### Conditions

None.

### Learning Outcomes

Learning the fundamental terminology and methodology of spatial and transportation planning, traffic engineering as well as highway engineering

### Content

Basic tasks and contents of different planning levels, for example: Land use and conflicts, provision of services and infrastructure as well as their costs, planning on local, regional, national and European level.

Fundamentals of transportation planning (convention for analyses, surveys of travel behaviour), fundamentals of traffic engineering

Design Basics in Highway Engineering: Road network layout, driving dynamics, principles of highway design; earthworks, pavements and their dimensioning

### Courses in module *Fundamentals of Spatial and Infrastructural Development* [TVWL3INGBGU1]

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
19027	Basics in Transport Planning and Traffic Engineering	1/1	S	3	D. Zumkeller, Chlond
19026	Design Basics in Highway Engineering	1/1	S	3	R. Roos
19028	Spatial Planning and Planning Law	1/1	S	3	Engelke, Heberling

**Module: Foundations of Guided Systems****Module key: [TVWL3INGBGU2]****Subject:** Natural Science/ Engineering Science**Module coordination:** Michael Weigel**Credit points (CP):** 9**Learning Control / Examinations**

The assessment is carried out as a general written module exam according to Section 4 Abs. 2, Nr. 1 of the examination regulation. The module exam has a duration of 90 min.

The exam is offered each semester. The re-examination is offered upon prior agreement with the interested participants and not later than the next regular examination date.

The overall grade of the module is the grade for the exam.

**Prerequisites**

None.

**Conditions**

None.

**Learning Outcomes****Content****Courses in module *Foundations of Guided Systems* [TVWL3INGBGU2]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
19066	Basics of Ground Born Guided Systems	3/1	S	6	M. Weigel, Hohnecker
19306	Railway Logistics, Management and Operating - Part I	1	W	3	Hohnecker

**Module: Understanding and Prediction of Disasters I****Module key: [TVWL3INGINTER1]****Subject:** Natural Science/ Engineering Science**Module coordination:** Ute Werner**Credit points (CP):** 9**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4(2), 2 resp. 3 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Prerequisites**

None.

**Conditions**

In Remote Sensing, *Remote Sensing Systems* [20241] and *Remote Sensing Methods* [20243] can be chosen as a minimal combination, but it is strongly recommended to choose the comprehensive combination Remote Sensing [GEOD-BFB-1]. There are no singular exams for *Remote Sensing Systems* [20241] and *Remote Sensing Methods* [20243].

**Learning Outcomes**

See German version.

**Content**

See German version.

**Courses in module *Understanding and Prediction of Disasters I* [TVWL3INGINTER1]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
3201	Generically Meteorology /Climatology II	3/1	S	5.5	Jones
03203	Meteorological Measurements	2	S	3.5	Kottmeier
03013	Meteorological Natural Hazards	2	W	3.5	Kottmeier, Kunz
04013	Tectonic Stress in Petroleum Rock Mechanics	1/1	W	3	Müller
GEOD-BFB-1	Remote Sensing	3/2/1	S	7	Hinz, Weidner
20241/42	Remote Sensing Systems	1/1	S	2	Hinz, Weidner
20243/44	Remote Sensing Methods	2/1	S	2	Hinz, Weidner
20245	n.n.	5	S	1	Hinz, Weidner
20712/13	Introduction to GIS for students of natural, engineering and geo sciences	2/2	W	4	Rösch
19055	Hydraulic Engineering and Water Resource Management I	2/2	W	6	Nestmann et al.
10557	Introduction to engineering and hydrological geology	2	S	3	N.N., Blum
19632	Natural Disaster Management	1	W/S	1.5	Wenzel

**Remarks**

In agreement with the coordinator of the module other suitable courses than the ones displayed can be taken.

**Module: Understanding and Prediction of Disasters II**      **Module key: [TVWL3INGINTER4]****Subject:** Natural Science/ Engineering Science**Module coordination:** Ute Werner**Credit points (CP):** 18**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4(2), 2 resp. 3 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Prerequisites**

None.

**Conditions**

In Remote Sensing, *Remote Sensing Systems* [20241] and *Remote Sensing Methods* [20243] can be chosen as a minimal combination, but it is strongly recommended to choose the comprehensive combination Remote Sensing [GEOD-BFB-1]. There are no singular exams for *Remote Sensing Systems* [20241] and *Remote Sensing Methods* [20243].

**Learning Outcomes**

See German version.

**Content**

See German version.

**Courses in module Understanding and Prediction of Disasters II [TVWL3INGINTER4]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
3201	Generically Meteorology /Climatology II	3/1	S	5.5	Jones
03203	Meteorological Measurements	2	S	3.5	Kottmeier
03013	Meteorological Natural Hazards	2	W	3.5	Kottmeier, Kunz
04013	Tectonic Stress in Petroleum Rock Mechanics	1/1	W	3	Müller
GEOD-BFB-1	Remote Sensing	3/2/1	S	7	Hinz, Weidner
20241/42	Remote Sensing Systems	1/1	S	2	Hinz, Weidner
20243/44	Remote Sensing Methods	2/1	S	2	Hinz, Weidner
20245	n.n.	5	S	1	Hinz, Weidner
20712/13	Introduction to GIS for students of natural, engineering and geo sciences	2/2	W	4	Rösch
19055	Hydraulic Engineering and Water Ressource Management I	2/2	W	6	Nestmann et al.
10557	Introduction to engineering and hydrological geology	2	S	3	N.N., Blum
19632	Natural Disaster Management	1	W/S	1.5	Wenzel

**Remarks**

In agreement with the coordinator of the module other suitable courses than the ones displayed can be taken.

**Module: Safety Science I****Module key: [TVWLINGINTER3]****Subject:** Natural Science/ Engineering Science**Module coordination:** Ute Werner**Credit points (CP):** 9**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4(2), 2 resp. 3 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Prerequisites**

None.

**Conditions**

None.

**Learning Outcomes**

See German version.

**Content**

See German version.

**Courses in module *Safety Science I* [TVWLINGINTER3]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
19315	Safety Management in Highway Engineering	1	W	2	Zimmermann
21061	Safety Engineering	2	W	4	Kany
21930	Radiation Protection and Nuclear Emergency Protection	2	S	4	N.N.
21037	Industrial Safety and Environmental Management	2	S	4	Zülch, Kiparski
21030	Occupational Health and Safety Management and Systems	1	W	2	Zülch

**Remarks**

In agreement with the coordinator of the module other suitable courses than the ones displayed can be taken.

*From the winter term 2010/2011 on, the lecture *Safety Engineering* has 3 credit points.*



**Module: Safety Science II****Module key: [TVWLINGINTER2]****Subject:** Natural Science/ Engineering Science**Module coordination:** Ute Werner**Credit points (CP):** 18**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4(2), 2 resp. 3 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

**In addition to the displayed courses a further suitable course must be taken in agreement with the coordinator of the module to complete the module of 18 ECTS credits. Other courses can be chosen accordingly.**

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Prerequisites**

None.

**Conditions**

None.

**Learning Outcomes**

See German version.

**Content**

See German version.

**Courses in module *Safety Science II* [TVWLINGINTER2]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
19315	Safety Management in Highway Engineering	1	W	2	Zimmermann
21061	Safety Engineering	2	W	4	Kany
21930	Radiation Protection and Nuclear Emergency Protection	2	S	4	N.N.
21037	Industrial Safety and Environmental Management	2	S	4	Zülch, Kiparski
21030	Occupational Health and Safety Management and Systems	1	W	2	Zülch
siwi_wahl	Additional Course Safety Sciences		W/S	2-9	U. Werner

**Remarks**

From the winter term 2010/2011 on, the lecture *Safety Engineering* has 3 credit points.

## 6.7 Law

### Module: Commercial Law

Module key: [TVWL3JURA2]

**Subject:** Law

**Module coordination:** Peter Sester

**Credit points (CP):** 9

#### Learning Control / Examinations

The assessment of this module consists of a written examination according to § 4(2), 1 of the examination regulation for the courses Civil Law for Beginners, Advanced Civil Law, and Commercial and Corporation Law.

The grade of the module is the grade for the written examination.

#### Prerequisites

Successful completion of the modules *Introduction to Civil Law* [TVWL1JURA1] and *Constitutional and Administrative Law* [TVWL1JURA2]

#### Conditions

None.

#### Learning Outcomes

The student

- possesses in-depth knowledge of the general and specific law of obligations and of property law;
- is able to penetrate the interaction of the statutory provisions of the German Civil Code (different types of contracts and the respective rules on liability; performance; impairment of performance; the different ways by which property may be transferred and the *in rem* security rights) and of commercial and company law (especially in respect of the peculiarities of commercial transactions, commercial agency, the law of merchants as well as German law of business organizations);
- in the Private Law Exercises ("Privatrechtliche Übung") gains the skill to solve legal problems using legal methods.

#### Content

The focus is on special types of contract as well as on complex legal set-ups in the area of company law.

#### Courses in module *Commercial Law* [TVWL3JURA2]

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
24504	Advanced Civil Law	2/0	S	3	T. Dreier, P. Sester
24011	Commercial and Corporate Law	2/0	W	3	P. Sester
24506/24017	Exercises in Civil Law	2/0	W/S	3	P. Sester, T. Dreier

**Module: Intellectual Property Law****Module key: [TVWL3JURA4]****Subject:** Law**Module coordination:** Thomas Dreier**Credit points (CP):** 9**Learning Control / Examinations**

The assessment mix of each course of this module is defined for each course separately. The final mark for the module is the average of the marks for each course weighted by the credits and truncated after the first decimal.

**Prerequisites**

Successful completion of the modules *Introduction to Civil Law* [TVWL1JURA1] and *Constitutional and Administrative Law* [TVWL1JURA2]

**Conditions**

None.

**Learning Outcomes****Content****Courses in module *Intellectual Property Law* [TVWL3JURA4]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
24812	Internet Law	2/0	S	3	T. Dreier
24121	Copyright	2/0	W	3	T. Dreier
24661	Patent Law	2/0	S	3	B. Geissler
24136/24609	Trademark and Unfair Competition Law	2/0	W/S	3	Y. Matz, P. Sester
24583	Computer Contract Law	2/0	S	3	M. Bartsch

**Module: Private Business Law****Module key: [TVWL3JURA5]****Subject:** Law**Module coordination:** Peter Sester**Credit points (CP):** 9**Learning Control / Examinations**

The assessment mix of each course of this module is defined for each course separately. The final mark for the module is the average of the marks for each course weighted by the credits and truncated after the first decimal.

**Prerequisites**

For the courses

- *Civil Law for Advanced* [24650]
- *Law of Contracts* [24671],

basic knowledge in civil law as taught in the courses *Civil Law for Beginners* [24012], *Advanced Civil Law* [24504], and *Commercial and Corporate Law* [24011] is required.

**Conditions**

Successful completion of the modules *Introduction to Civil Law* [TVWL1JURA1] and *Constitutional and Administrative Law* [TVWL1JURA2]

**Learning Outcomes**

The student

- has gained in-depth knowledge of German company law, commercial law and civil law;
- is able to analyze, evaluate and solve complex legal and economic relations and problems;
- is well grounded in individual labour law, collective labour law and commercial constitutional law, evaluates and critically assesses clauses in labour contracts;
- recognizes the significance of the parties to collective labour agreements within the economic system and has differentiated knowledge of labour disputes law and the law governing the supply of temporary workers and of social law;
- possesses detailed knowledge of national earnings and corporate tax law and is able to deal with provisions of tax law in a scientific manner and assesses the effect of these provisions on corporate decision-making.

**Content****Courses in module *Private Business Law* [TVWL3JURA5]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
24650	Civil Law for Advanced	2/0	S	3	P. Sester
24671	Law of Contracts	2/0	S	3	P. Sester
24167	Employment Law I	2	W	3	A. Hoff
24668	Employment Law II	2	S	3	A. Hoff
24168	Tax Law I	2/0	W	3	D. Dietrich
24646	Tax Law II	2/0	S	3	D. Dietrich

**Module: Public Business Law****Module key: [TVWL3JURA6]****Subject:** Law**Module coordination:** Indra Spiecker genannt Döhmann**Credit points (CP):** 9**Learning Control / Examinations**

The assessment mix of each course of this module is defined for each course separately. The final mark for the module is the average of the marks for each course weighted by the credits and truncated after the first decimal.

**Prerequisites**

None.

**Conditions**

Successful completion of the modules *Introduction to Civil Law* [TVWL1JURA1] and *Constitutional and Administrative Law* [TVWL1JURA2]

**Learning Outcomes****Content****Courses in module *Public Business Law* [TVWL3JURA6]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
24632	Telecommunications Law	2/0	S	3	I. Spiecker genannt Döhmann
24082	Public Media Law	2	W	3	C. Kirchberg
24666	European and International Law	2/0	S	3	I. Spiecker genannt Döhmann
24140	Environmental Law	2	W	4	I. Spiecker genannt Döhmann
24018	Data Protection Law	2/0	W	3	I. Spiecker genannt Döhmann

## 6.8 Sociology

### Module: Sociology/Empirical Social Research

Module key: [TVWL3SOZ]

**Subject:** Sociology

**Module coordination:** Gerd Nollmann

**Credit points (CP):** 9

#### Learning Control / Examinations

The assessment is carried out as a general written exam (according to Section 4(2), 1 of the examination regulation). The specific theme of the written exam is arranged with the module coordinator personally. The single courses of the module are completed with an assessment as well. The assessment procedures are described for each course of the module separately.

The overall grade of the module corresponds to the grade of the written exam.

#### Prerequisites

Knowledge of Statistics 1 and Statistics 2 is required.

#### Conditions

None.

#### Learning Outcomes

The student

- Gains theoretical and methodical knowledge of social processes and structures
- Is able to apply acquired knowledge practically
- Is able to present work results in a precise and clear way

#### Content

This module offers students the possibility to get to know research problems and to answer these theoretically as well as empirically. For example: Who does earn how much in his job and why? How do subcultures emerge? Why are boys' grades in school always worse than those of girls? Do divorces have negative influences on the development of children? How does mass consumption influence the individual? Is there a world society emerging?

In addition, this module contains courses on sociological methods that are essential to answer the above questions scientifically.

#### Courses in module *Sociology/Empirical Social Research* [TVWL3SOZ]

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
11005	Social structures of modern societies	2	W	4	G. Nollmann
spezSoz	Special Sociology	2	W/S	2	G. Nollmann, Pfadenhauer, Pfaff, Haupt, Grenz, Eisewicht, Kunz
SozSem	Projectseminar	2	W/S	4	Bernart, Kunz, Pfaff, Haupt, Grenz, Eisewicht

**Module: Qualitative Social Research****Module key: [TVWL3SOZ2]****Subject:** Sociology**Module coordination:** Gerd Nollmann, Pfadenhauer**Credit points (CP):** 9**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4(2) of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Prerequisites**

None.

**Conditions**

The lecture *Interpretative Social Research Methods* [n.n.] has to be completed successfully.

**Learning Outcomes**

The student

- possesses a basic overview of the well-established and some of the advanced explorative methods of data collection and interpretative methods of data evaluation,
- can address basic sociological questions to subjects of different types,
- and is capable of choosing and applying appropriate explorative-interpretative methods according to a research question.

**Content**

Qualitative Social Research is of major importance not only in (Social) Sciences but also in applied economic contexts. Within the framework of this module the student gets taught basic and advanced methods of non-standardised data collection, fixation and evaluation. Accordingly the module consists of three courses:

- the lecture 'Interpretative Social Research Methods' which ends with a written exam (4 LP).
- a course 'Special Sociology' of choice in which 2 or 4 credits have to be obtained (6 credits needed in course and project course combined).
- a project course focusing on explorative-interpretative methods in which 2 or 4 credits have to be obtained (6 credits needed in course and project course combined).

**Courses in module *Qualitative Social Research* [TVWL3SOZ2]**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
n.n. spezSoz	Interpretative Social Research Methods Special Sociology	2/0 2	W W/S	4 2	Pfadenhauer G. Nollmann, Pfadenhauer, Pfaff, Haupt, Grenz, Eisewicht, Kunz
n.n.	Explorative-interpretative Project Seminar	2/0	W/S	2/4	Pfadenhauer, Kunz, Grenz, Ei- sewicht

## 6.9 General Modules

### Module: Seminar Module

**Module key: [TVWL3SEM]**

**Subject:** nicht kategorisiert

**Module coordination:** Marliese Uhrig-Homburg, Studiendekan (Fak. f. Wirtschaftswissenschaften)

**Credit points (CP):** 9

#### Learning Control / Examinations

The modul examination consists of two seminars and of at least one key qualification (KQ) course (according to §4 (3), 3 of the examintaion regulation). A detailed description of every singled assessment is given in the specific course characterization.

The final mark for the module is the average of the marks for each of the two seminars weighted by the credits and truncated after the first decimal. Grades of the KQ courses are not included.

#### Prerequisites

All modules of the core programme should have been absolved.

Furthermore the course specific preconditions must be observed.

#### Conditions

- *Seminars:* Two seminars out of the course list, that have at least 3 CP each and are offered by a representative of the Faculty of Economics and Business Engineering, have to be chosen.
- Alternatively one of the two seminars can be absolved at a engineering department or at the Department of Mathematics. The seminar has to be offered by a representative of the respective department as well. The assessment has to meet the demands of the School of Economics and Business Engineering (active participation, term paper with a workload of at least 80 h, presentation). This alternative seminar **requires an official approval** and can be applied at the examination office of the School of Economics and Business Engineering. Seminars at the institutes wbk and IFL do not require these approval.
- *Key Qualification (KQ)-course(s):* One or more courses with at least 3 CP in total of additional key qualifications have to be chosen among the courses [HoC1-5]. More detailed information can be found at the course descriptions and on <http://www.hoc.kit.edu/sq-wahlbereiche>.

#### Learning Outcomes

The student

- investigates with a selected topic in a special subject,
- analyses and discusses topically issues in the course and within the final term paper,
- discusses, presents und defends subject-specific arguments within the given topic,
- plans and realizes the final term paper mostly autonomous.

#### Content

Competences which are gained in the seminar module especially prepare the student for composing the final thesis. Within the term paper and the presentation the student exercises himself in scientific working techniques supported by the supervisor.

Beside advancing skills in techniques of scientific working there are gained integrative key qualifications as well. A detailed description o these qualifications is given in the section "Key Qualifications" of the module handbook.

Furthermore, the module also includes additional key qualifications provided by the KQ-courses.



Courses in module *Seminar Module* [TVWL3SEM]

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
SemAIFB1	Seminar in Enterprise Information Systems	2	W/S	3	R. Studer, A. Oberweis, V. Stucky, T. Wolf, R. Kneuper
SemAIFB2	Seminar Efficient Algorithms	2	W/S	3	H. Schmeck
SemAIFB3	Seminar Complexity Management	2	W/S	3	D. Seese
SemAIFB4	Seminar Knowledge Management	2	W	3	R. Studer
25293	Seminar in Finance	2	W/S	3	M. Uhrig-Homburg, M. Ruckes
SemFBV1	Seminar in Insurance Management	2	W/S	3	U. Werner
SemFBV2	Seminar in Operational Risk Management	2	W/S	3	U. Werner
SemFBV3	Seminar in Risk Theory and Actuarial Science	2	W/S	3	C. Hipp, N.N.
25915/25916	Seminar: Management and Organization	2	W/S	3	H. Lindstädt
SemIIP	Seminar in Ergonomics	2	W/S	3	P. Knauth, D. Karl
SemIIP2	Seminar in Industrial Production	2	W/S	3	F. Schultmann, M. Fröhling, M. Hiete
25191	Bachelor Seminar in Foundations of Marketing	2/0	W/S	3	W. Gaul
26524	Bachelor Seminar in Information Engineering and Management	2	W/S	3	A. Geyer-Schulz
SemIW	Seminar Information Engineering and Management	2	W/S	3	C. Weinhardt
26420	Topics of Sustainable Management of Housing and Real Estate	2	W/S	3	T. Lützkendorf
SemWIOR4	Seminar in Game and Decision Theory	2	W/S	3	S. Berninghaus
SemWIOR3	Seminar in Experimental Economics	2	W/S	3	S. Berninghaus
SemWIOR2	Seminar Economic Theory	2	W/S	3	C. Puppe
SemIWW	Seminar in System Dynamics and Innovation	2	W/S	3	H. Grupp, N.N.
SemIWW2	Seminar in International Economy	2/0	W/S	3	J. Kowalski
26130	Seminar Public Finance	2	W/S	3	B. Wigger
26263	Seminar on Network Economics	2	W/S	3	K. Mitusch
25131	Seminar in Continuous Optimization	2	W/S	3	O. Stein
SemWIOR1	Seminar Stochastic Models	2	W/S	3	K. Waldmann
25491	Seminar in Discrete Optimization	2	W/S	3	S. Nickel
26470	Seminar Service Science, Management & Engineering	2	W/S	3	S. Tai, C. Weinhardt, G. Satzger, R. Studer
SemING	Seminar in Engineering Science	2	W/S	3	Fachvertreter ingenieurwissenschaftlicher Fakultäten
SemMath	Seminar in Mathematics	2	W/S	3	Fachvertreter der Fakultät für Mathematik
HoC1	Elective „Culture - Policy - Science - Technology“	meist 2	W/S	3	House of Competence
HoC3	Elective Foreign Languages	2-4	W/S	2-4	House of Competence
HoC4	Elective „Tutor Programmes“	k.A.	W/S	2 / 3	House of Competence
HoC2	Elective „Workshops for Competence and Creativity“	meist 2	W/S	3	House of Competence
HoC5	Elective „Personal Fitness & Emotional Competence“	k.A.	W/S	2-3	House of Competence
SemIFL	Seminar Conveying Technology and Logistics	2	W/S	3	K. Furmans
26131	Seminar Goethe's Faust and the 21st Century Economy	2	S	3	B. Wigger

**Remarks**

The listed seminar titles are placeholders. Currently offered seminars of each semester will be published on the websites of the institutes and in the course catalogue of the KIT. In general, the current seminar topics of each semester are already announced at the end of the previous semester. Furthermore for some seminars there is an application required.

## Module: Internship

**Module key:** [TVWL3EXPRAK]

**Subject:** nicht kategorisiert

**Module coordination:** Der Vorsitzende des Prüfungsausschusses

**Credit points (CP):** 8

### Learning Control / Examinations

The assessment is carried out by the evidence of completed full-time internships of at least eight weeks and a presentation of the internship in the form of a written report on the activities.

#### 1. Information on evidence of completed full-time internships:

The internship is proofed by the certificate of the intern's office. The certificate has to be formally correct with official corporate letterhead and handwritten countersigned by a responsible employee of the company.

The certificate must at least contain the following information:

- \* Company / Location
- \* Duration: from ... to ...
- \* Hours of work (weekly)
- \* Working interruption, indicating the vacation and sick days
- \* Department
- \* Headwords to the activities

#### 2. Information on to the presentation:

The internship report should be at least one page (typewritten, not handwritten) for each Location. It must be countersigned by a representative of the intern's office.

### Prerequisites

Internships, that were completed even before studying may be recognized, if the criteria for recognition are met. After recognition of the compulsory internship, there can be taken a semester off for a voluntary, student-related internship. The possibility is particularly interesting in view of the master programme, which requires internships of at least 20 weeks.

If the compulsory internship is absolved within the Bachelor Programme and if it takes at least 14 weeks, students may request tuition exemption, when at least 8 weeks of the internship takes place in the lecture time.

### Conditions

Regarding to the election of the company, in which the internship is completed, there are no specific rules. Beside of banks, public administration or international organizations even large industrial companies be considered, because of the technical profile of the Bachelor Programme.

With a view to the future professional career, it is recommended to absolve the internship in a larger, possibly international company.

### Learning Outcomes

Students

- engage in practical aspects of Economics Engineering and get to know the professional requirements,
- gain a general insight into the operations of a company,
- identify companies complexity and developing knowledge and skills, which facilitate the understanding of operational sequences,
- train key qualifications such as personal initiative (already in the application), team skills and the ability to integrate into occupational hierarchy.

### Content

Primarily the internship should be done to gain economic and business work experiences. Certainly, the interns are free to integrate technical activities as well. A commercial internship provides an insight into business or administrative processes of business transactions. Therefore departments such as controlling, organizing, marketing and planning appear particularly suitable. It remains the companies and interns left, which stations and areas the intern will eventually go through. But the focus should always be in accordance with operational realities of the company.

Regarding the election of the company, in which the internship is absolved, there are no specific rules. Beside of banks, public administration or international organizations even large industrial companies be considered, because of the technical profile of the Bachelor Programme.

**Remarks**

Vacation days are not figured into the internship.

Only three sick leave days may incurred at all. Any additional sick days are not figured into the internship.

A relevant vocational education of at least two years is accepted as a performance equivalent to the internship.

It is recommended to do the internship before start of study.

**Module: Bachelor Thesis****Module key: [TVWL3THESIS]****Subject:** nicht kategorisiert**Module coordination:** Der Vorsitzende des Prüfungsausschusses**Credit points (CP):** 12**Learning Control / Examinations**

The Bachelor Thesis is a written exam which shows that the student can autonomously investigate a scientific problem in Economics Engineering. The Bachelor Thesis is described in detail in § 11 of the examination regulation.

The review is carried out by at least one examiner of the School of Economics and Business Engineering, or, after approval by at least one examiner of another faculty. The examiner has to be involved in the degree programme. Involved in the degree programme are the persons that coordinate a module or a lecture of the degree programme.

The regular processing time takes three months. On a reasoned request of the student, the examination board can extend the processing time of a maximum of one month. If the Bachelor Thesis is not completed in time, this exam is "failed", unless the student is not being responsible (eg maternity leave).

With consent of the examiner the thesis can be written in English as well. Other languages require besides the consent of the examiner the approval of the examination board. The issue of the Bachelor Thesis may only be returned once and only within the first month of processing time. A new topic has to be released within four weeks.

The overall grade of the module is the grade of the Bachelor Thesis.

**Prerequisites**

Prerequisite for admission to the Bachelor thesis is that the student is usually in the 3rd Academic year (5th and 6th semester) and has at most one of the exams of the core program (according to § 17 paragraph 2 examination regulation) not been completed.

It is recommended to begin the Bachelor Thesis in the 5th or 6th Semester.

A written confirmation of the examiner about supervising the Bachelor's Thesis is required.

**Conditions**

Please pay regard to the institute specific rules for supervising a Bachelor Thesis.

The Bachelor Thesis has to contain the following declaration: "I hereby declare that I produced this thesis without external assistance, and that no other than the listed references have been used as sources of information. Passages taken literally or analogously from published or non published sources is marked as this." If this declaration is not given, the Bachelor Thesis will not be accepted.

**Learning Outcomes****Content**

The Bachelor Thesis is the first major scientific work. The topic of the Bachelor Thesis will be chosen by the student themselves and adjusted with the examiner. The topic has to be related to Economics Engineering and has to refer to subject-specific or interdisciplinary problems.

## **Neubekanntmachung der Studien- und Prüfungsordnung der Universität Karlsruhe (TH) für den Bachelorstudiengang Technische Volkswirtschaftslehre**

**in der Fassung vom 15. August 2008**

Aufgrund von § 34 Absatz 1 Satz 1 des Landeshochschulgesetzes (LHG) vom 1. Januar 2005 hat der Senat der Universität Karlsruhe (TH) am 26. Februar 2007 die folgende Studien- und Prüfungsordnung für den Bachelorstudiengang Technische Volkswirtschaftslehre beschlossen.

Der Rektor hat seine Zustimmung am 06. März 2007 erteilt.

In dieser Satzung ist nur die männliche Sprachform gewählt worden. Alle personenbezogenen Aussagen gelten jedoch stets für Frauen und Männer gleichermaßen.

### **Inhaltsverzeichnis**

#### **I. Allgemeine Bestimmungen**

- § 1 Geltungsbereich, Ziele
- § 2 Akademischer Grad
- § 3 Regelstudienzeit, Studienaufbau, Leistungspunkte
- § 4 Aufbau der Prüfungen
- § 5 Anmeldung und Zulassung zu den Prüfungen
- § 6 Durchführung von Prüfungen und Erfolgskontrollen
- § 7 Bewertung von Prüfungen und Erfolgskontrollen
- § 8 Erlöschen des Prüfungsanspruchs, Orientierungsprüfungen, Wiederholung von Prüfungen und Erfolgskontrollen
- § 9 Versäumnis, Rücktritt, Täuschung, Ordnungsverstoß
- § 10 Mutterschutz, Elternzeit
- § 11 Bachelorarbeit
- § 12 Berufspraktikum
- § 13 Zusatzmodule, Zusatzleistungen
- § 14 Prüfungsausschuss
- § 15 Prüfer und Beisitzende
- § 16 Anrechnung von Studienzeiten, Anerkennung von Studienleistungen und Modulprüfungen

#### **II. Bachelorprüfung**

- § 17 Umfang und Art der Bachelorprüfung
- § 18 Leistungsnachweise für die Bachelorprüfung
- § 19 Bestehen der Bachelorprüfung, Bildung der Gesamtnote
- § 20 Bachelorzeugnis, Bachelorurkunde, Transcript of Records und Diploma Supplement

#### **III. Schlussbestimmungen**

- § 21 Bescheid über Nicht-Bestehen, Bescheinigung von Prüfungsleistungen
- § 22 Aberkennung des Bachelorgrades
- § 23 Einsicht in die Prüfungsakten
- § 24 In-Kraft-Treten

## I. Allgemeine Bestimmungen

### § 1 Geltungsbereich, Ziele

(1) Diese Bachelorprüfungsordnung regelt Studienablauf, Prüfungen und den Abschluss des Studiums im Bachelorstudiengang Technische Volkswirtschaftslehre an der Universität Karlsruhe (TH).

(2) Im Bachelorstudium sollen die wissenschaftlichen Grundlagen und die Methodenkompetenz der Fachwissenschaften vermittelt werden. Ziel des Studiums ist die Fähigkeit, das erworbene Wissen berufsfeldbezogen anzuwenden sowie einen konsekutiven Masterstudiengang erfolgreich absolvieren zu können.

### § 2 Akademischer Grad

Aufgrund der bestandenen Bachelorprüfung wird der akademische Grad „Bachelor of Science“ (abgekürzt: „B.Sc.“) für den Bachelorstudiengang Technische Volkswirtschaftslehre verliehen.

### § 3 Regelstudienzeit, Studienaufbau, Leistungspunkte

(1) Die Regelstudienzeit beträgt sechs Semester. Sie umfasst ein Betriebspraktikum, Prüfungen und die Bachelorarbeit.

(2) Die im Studium zu absolvierenden Lehrinhalte sind auf Fächer verteilt. Die Fächer sind in Module gegliedert, die jeweils aus einer Lehrveranstaltung oder mehreren thematisch und zeitlich aufeinander bezogenen Lehrveranstaltungen bestehen. Studienplan oder Modulhandbuch beschreiben Art, Umfang und Zuordnung der Module zu einem Fach sowie die Möglichkeiten, Module untereinander zu kombinieren. Die Fächer und ihr Umfang werden in § 17 definiert.

(3) Der für das Absolvieren von Lehrveranstaltungen und Modulen vorgesehene Arbeitsaufwand wird in Leistungspunkten (Credits) ausgewiesen. Die Maßstäbe für die Zuordnung von Leistungspunkten entsprechen dem ECTS (European Credit Transfer System). Ein Leistungspunkt entspricht einem Arbeitsaufwand von etwa 30 Stunden.

(4) Der Umfang der für den erfolgreichen Abschluss des Studiums erforderlichen Studienleistungen wird in Leistungspunkten gemessen und beträgt insgesamt 180 Leistungspunkte.

(5) Die Leistungspunkte sind in der Regel gleichmäßig auf die Semester zu verteilen.

(6) Lehrveranstaltungen/Prüfungen können auch in englischer Sprache angeboten/abgenommen werden.

### § 4 Aufbau der Prüfungen

(1) Die Bachelorprüfung besteht aus einer Bachelorarbeit, Fachprüfungen und einem Seminar-Modul. Jede der Fachprüfungen besteht aus einer oder mehreren Modulprüfungen. Eine Modulprüfung kann in mehrere Modulteilprüfungen untergliedert sein. Eine Modul(teil)prüfung besteht aus mindestens einer Erfolgskontrolle nach Absatz 2 Nr. 1 und 2. Ausgenommen hiervon sind Seminar-Module.

(2) Erfolgskontrollen sind:

1. schriftliche Prüfungen,
2. mündliche Prüfungen,
3. Erfolgskontrollen anderer Art.

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242

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Erfolgskontrollen anderer Art sind z. B. Vorträge, Marktstudien, Projekte, Fallstudien, Experimente, schriftliche Arbeiten, Berichte, Seminararbeiten und Klausuren, sofern sie nicht als schriftliche oder mündliche Prüfung in der Modul- oder Lehrveranstaltungsbeschreibung im Modulhandbuch ausgewiesen sind.

**(3)** In den Fachprüfungen (nach § 17 Absatz 2 und Absatz 3 Nr. 1 bis 7) sind mindestens 50 vom Hundert einer Modulprüfung in Form von schriftlichen oder mündlichen Prüfungen (Absatz 2 Nr. 1 und 2) abzulegen, die restliche Prüfung erfolgt durch Erfolgskontrollen anderer Art (Absatz 2 Nr. 3).

### **§ 5 Anmeldung und Zulassung zu den Prüfungen**

**(1)** Die Zulassung zu den Prüfungen nach § 4 Absatz 2 Nr. 1 und 2 sowie zur Bachelorarbeit erfolgt im Studienbüro.

Um zu Prüfungen in einem Modul zugelassen zu werden, muss beim Studienbüro eine bindende Erklärung über die Wahl des betreffenden Moduls und dessen Zuordnung zu einem Fach, wenn diese Wahlmöglichkeit besteht, abgegeben werden.

**(2)** Die Zulassung darf nur abgelehnt werden, wenn

1. der Studierende in einem mit Technischer Volkswirtschaftslehre vergleichbaren oder einem verwandten Studiengang bereits eine Diplomvorprüfung, Diplomprüfung, Bachelor- oder Masterprüfung endgültig nicht bestanden hat, sich in einem Prüfungsverfahren befindet oder den Prüfungsanspruch in einem solchen Studiengang verloren hat oder
2. die in § 18 genannte Voraussetzung nicht erfüllt ist.

In Zweifelsfällen entscheidet der Prüfungsausschuss.

### **§ 6 Durchführung von Prüfungen und Erfolgskontrollen**

**(1)** Erfolgskontrollen werden studienbegleitend, in der Regel im Verlauf der Vermittlung der Lehrinhalte der einzelnen Module oder zeitnah danach, durchgeführt.

**(2)** Die Art der Erfolgskontrollen (§ 4 Absatz 2 Nr. 1 bis 3) eines Moduls wird im Studienplan oder Modulhandbuch in Bezug auf die Lehrinhalte der betreffenden Lehrveranstaltungen und die Lehrziele des Moduls festgelegt. Die Art der Erfolgskontrollen, ihre Häufigkeit, Reihenfolge und Gewichtung, die Grundsätze zur Bildung der Modulteilprüfungsnoten und der Modulnote sowie Prüfer müssen mindestens sechs Wochen vor Semesterbeginn bekannt gegeben werden. Im Einvernehmen von Prüfer und Studierendem kann die Art der Erfolgskontrolle auch nachträglich geändert werden. Dabei ist jedoch § 4 Absatz 3 zu berücksichtigen.

**(3)** Bei unvertretbar hohem Prüfungsaufwand kann eine schriftlich durchzuführende Prüfung auch mündlich oder eine mündlich durchzuführende Prüfung auch schriftlich abgenommen werden. Diese Änderung muss mindestens sechs Wochen vor der Prüfung bekannt gegeben werden.

Bei Einvernehmen zwischen Prüfer und Kandidat kann der Prüfungsausschuss in begründeten Ausnahmefällen auch kurzfristig die Änderung der Prüfungsform genehmigen.

Wird die Wiederholungsprüfung einer schriftlichen Prüfung in mündlicher Form abgelegt, entfällt die mündliche Nachprüfung nach § 8 Absatz 2.

**(4)** Macht ein Studierender glaubhaft, dass er wegen länger andauernder oder ständiger körperlicher Behinderung nicht in der Lage ist, die Erfolgskontrollen ganz oder teilweise in der vorgeschriebenen Form abzulegen, entscheidet der Prüfungsausschuss über eine alternative Form der Erfolgskontrollen.

**(5)** Bei Lehrveranstaltungen in englischer Sprache werden die entsprechenden Erfolgskontrollen in der Regel in englischer Sprache abgenommen.

(6) Schriftliche Prüfungen (§ 4 Absatz 2 Nr. 1) sind in der Regel von zwei Prüfern nach § 15 Absatz 2 oder § 15 Absatz 3 zu bewerten. Die Note ergibt sich aus dem arithmetischen Mittel der Einzelbewertungen. Entspricht das arithmetische Mittel keiner der in § 7 Absatz 2 Satz 2 definierten Notenstufen, so ist auf die nächstliegende Notenstufe zu runden. Bei gleichem Abstand ist auf die nächst bessere Notenstufe zu runden. Das Bewertungsverfahren soll sechs Wochen nicht überschreiten. Schriftliche Einzelprüfungen dauern in der Regel mindestens 60 und höchstens 240 Minuten.

(7) Mündliche Prüfungen (§ 4 Absatz 2 Nr. 2) sind von mehreren Prüfern (Kollegialprüfung) oder von einem Prüfer in Gegenwart eines Beisitzenden als Gruppen- oder Einzelprüfungen abzunehmen und zu bewerten. Vor der Festsetzung der Note hört der Prüfer die anderen an der Kollegialprüfung mitwirkenden Prüfer an. Mündliche Prüfungen dauern in der Regel mindestens 15 Minuten und maximal 45 Minuten pro Studierendem.

(8) Die wesentlichen Gegenstände und Ergebnisse der mündlichen Prüfung in den einzelnen Fächern sind in einem Protokoll festzuhalten. Das Ergebnis der Prüfung ist dem Studierenden im Anschluss an die mündliche Prüfung bekannt zu geben.

(9) Studierende, die sich in einem späteren Prüfungszeitraum der gleichen Prüfung unterziehen wollen, werden entsprechend den räumlichen Verhältnissen als Zuhörer bei mündlichen Prüfungen zugelassen. Die Zulassung erstreckt sich nicht auf die Beratung und Bekanntgabe der Prüfungsergebnisse. Aus wichtigen Gründen oder auf Antrag des Studierenden ist die Zulassung zu versagen.

(10) Für Erfolgskontrollen anderer Art sind angemessene Bearbeitungsfristen einzuräumen und Abgabetermine festzulegen. Dabei ist durch die Art der Aufgabenstellung und durch entsprechende Dokumentation sicherzustellen, dass die erbrachte Studienleistung dem Studierenden zurechenbar ist.

(11) Schriftliche Arbeiten im Rahmen einer Erfolgskontrolle anderer Art haben dabei die folgende Erklärung zu tragen: „Ich versichere wahrheitsgemäß, die Arbeit selbstständig angefertigt, alle benutzten Hilfsmittel vollständig und genau angegeben und alles kenntlich gemacht zu haben, was aus Arbeiten anderer unverändert oder mit Abänderungen entnommen wurde.“ Trägt die Arbeit diese Erklärung nicht, wird diese Arbeit nicht angenommen.

(12) Bei mündlich durchgeführten Erfolgskontrollen anderer Art muss neben dem Prüfer ein Beisitzer anwesend sein, der zusätzlich zum Prüfer die Protokolle zeichnet.

## § 7 Bewertung von Prüfungen und Erfolgskontrollen

(1) Das Ergebnis einer Erfolgskontrolle wird von den jeweiligen Prüfern in Form einer Note festgesetzt.

(2) Im Bachelorzeugnis dürfen nur folgende Noten verwendet werden:

1	=	sehr gut (very good)	=	hervorragende Leistung
2	=	gut (good)	=	eine Leistung, die erheblich über den durchschnittlichen Anforderungen liegt
3	=	befriedigend (satisfactory)	=	eine Leistung, die durchschnittlichen Anforderungen entspricht
4	=	ausreichend (sufficient)	=	eine Leistung, die trotz ihrer Mängel noch den Anforderungen genügt
5	=	nicht ausreichend (failed)	=	eine Leistung, die wegen erheblicher Mängel nicht den Anforderungen genügt



244

Für die Bachelorarbeit und die Modulteilprüfungen sind zur differenzierten Bewertung nur folgende Noten zugelassen:

1	=	1.0, 1.3	=	sehr gut
2	=	1.7, 2.0, 2.3	=	gut
3	=	2.7, 3.0, 3.3	=	befriedigend
4	=	3.7, 4.0	=	ausreichend
5	=	4.7, 5.0	=	nicht ausreichend

Diese Noten müssen in den Protokollen und in den Anlagen (Transcript of Records und Diploma Supplement) verwendet werden.

**(3)** Für Erfolgskontrollen anderer Art kann die Benotung „bestanden“ (passed) oder „nicht bestanden“ (failed) vergeben werden.

**(4)** Bei der Bildung der gewichteten Durchschnitte der Fachnoten, Modulnoten und der Gesamtnote wird nur die erste Dezimalstelle hinter dem Komma berücksichtigt; alle weiteren Stellen werden ohne Rundung gestrichen.

**(5)** Jedes Modul, jede Lehrveranstaltung und jede Erfolgskontrolle darf jeweils nur einmal angerechnet werden.

**(6)** Erfolgskontrollen anderer Art dürfen in Modulteilprüfungen oder Modulprüfungen nur eingerechnet werden, wenn die Benotung nicht nach Absatz 3 erfolgt ist. Die zu dokumentierenden Erfolgskontrollen und die daran geknüpften Bedingungen werden im Studienplan oder Modulhandbuch festgelegt.

**(7)** Eine Modulteilprüfung ist bestanden, wenn die Note mindestens „ausreichend“ (4.0) ist.

**(8)** Eine Modulprüfung ist dann bestanden, wenn die Modulnote mindestens „ausreichend“ (4.0) ist. Die Modulprüfung und die Bildung der Modulnote werden im Studienplan oder Modulhandbuch geregelt. Die differenzierten Noten der betreffenden Erfolgskontrollen sind bei der Berechnung der Modulnoten als Ausgangsdaten zu verwenden. Enthält der Studienplan oder das Modulhandbuch keine Regelung darüber, wann eine Modulprüfung bestanden ist, so ist diese Modulprüfung dann bestanden, wenn alle dem Modul zugeordneten Modulteilprüfungen bestanden wurden.

**(9)** Eine Fachprüfung ist bestanden, wenn die für das Fach erforderliche Anzahl von Leistungspunkten über die im Studienplan oder Modulhandbuch definierten Modulprüfungen nachgewiesen wird.

Die Noten der Module eines Faches gehen in die Fachnote mit einem Gewicht proportional zu den ausgewiesenen Leistungspunkten der Module ein.

**(10)** Die Ergebnisse der Bachelorarbeit, der Modulprüfungen bzw. der Modulteilprüfungen, der Erfolgskontrollen anderer Art sowie die erworbenen Leistungspunkte werden durch das Studienbüro der Universität erfasst.

**(11)** Innerhalb der Regelstudienzeit, einschließlich der Urlaubssemester für das Studium an einer ausländischen Hochschule (Regelprüfungszeit), können in einem Fach auch mehr Leistungspunkte erworben werden als für das Bestehen der Fachprüfung erforderlich sind. In diesem Fall werden bei der Festlegung der Fachnote nur die Modulnoten berücksichtigt, die unter Abdeckung der erforderlichen Leistungspunkte die beste Fachnote ergeben.

Die in diesem Sinne für eine Fachprüfung nicht gewerteten Erfolgskontrollen und Leistungspunkte können im Rahmen der Zusatzfachprüfung nach § 13 nachträglich geltend gemacht werden.

(12) Die Gesamtnote der Bachelorprüfung, die Fachnoten und die Modulnoten lauten:

bis 1,5	=	sehr gut
1.6 bis 2.5	=	gut
2.6 bis 3.5	=	befriedigend
3.6 bis 4.0	=	ausreichend

(13) Zusätzlich zu den Noten nach Absatz 2 werden ECTS-Noten für Fachprüfungen, Modulprüfungen und für die Bachelorprüfung nach folgender Skala vergeben:

ECTS-Note	Quote	Definition
A	10	gehört zu den besten 10 % der Studierenden, die die Erfolgskontrolle bestanden haben
B	25	gehört zu den nächsten 25 % der Studierenden, die die Erfolgskontrolle bestanden haben
C	30	gehört zu den nächsten 30 % der Studierenden, die die Erfolgskontrolle bestanden haben
D	25	gehört zu den nächsten 25 % der Studierenden, die die Erfolgskontrolle bestanden haben
E	10	gehört zu den letzten 10 % der Studierenden, die die Erfolgskontrolle bestanden haben
FX		nicht bestanden (failed) – es sind Verbesserungen erforderlich, bevor die Leistungen anerkannt werden
F		nicht bestanden (failed) – es sind erhebliche Verbesserungen erforderlich

Die Quote ist als der Prozentsatz der erfolgreichen Studierenden definiert, die diese Note in der Regel erhalten. Dabei ist von einer mindestens fünfjährigen Datenbasis über mindestens 30 Studierende auszugehen. Für die Ermittlung der Notenverteilungen, die für die ECTS-Noten erforderlich sind, ist das Studienbüro der Universität zuständig.

### § 8 Erlöschen des Prüfungsanspruchs, Orientierungsprüfung, Wiederholung von Prüfungen und Erfolgskontrollen

(1) Die Modulteilprüfung Mikroökonomie (VWL I) im Fach Volkswirtschaftslehre (gemäß § 17 Absatz 2 Nr. 2) und die Modulteilprüfung Statistik I im Fach Statistik (gemäß § 17 Absatz 2 Nr. 7 sind bis zum Ende des Prüfungszeitraums des zweiten Fachsemesters abzulegen (Orientierungsprüfungen).

Wer die Orientierungsprüfungen einschließlich etwaiger Wiederholungen bis zum Ende des Prüfungszeitraums des dritten Fachsemesters nicht abgelegt hat, verliert den Prüfungsanspruch im Studiengang, es sei denn, dass er die Fristüberschreitung nicht zu vertreten hat; hierüber entscheidet der Prüfungsausschuss auf Antrag des Studierenden. Eine zweite Wiederholung von Prüfungen der Orientierungsprüfungen ist ausgeschlossen.

(2) Studierende können eine nicht bestandene schriftliche Prüfung (§ 4 Absatz 2 Nr. 1) einmal wiederholen. Wird eine schriftliche Wiederholungsprüfung mit „nicht ausreichend“ bewertet, so findet eine mündliche Nachprüfung im zeitlichen Zusammenhang mit dem Termin der nicht bestandenen Prüfung statt. In diesem Falle kann die Note dieser Prüfung nicht besser als 4.0 (ausreichend) sein.

246

**(3)** Studierende können eine nicht bestandene mündliche Prüfung (§ 4 Absatz 2 Nr. 2) einmal wiederholen.

**(4)** Wiederholungsprüfungen nach Absatz 2 und Absatz 3 müssen in Inhalt, Umfang und Form (mündlich oder schriftlich) der ersten Prüfung entsprechen. Ausnahmen kann der Prüfungsausschuss auf Antrag zulassen. Fehlversuche an anderen Hochschulen sind anzurechnen.

**(5)** Die Wiederholung einer Erfolgskontrolle anderer Art (§ 4 Absatz 2 Nr. 3) wird im Modulhandbuch geregelt.

**(6)** Eine zweite Wiederholung derselben schriftlichen oder mündlichen Prüfung ist nur in Ausnahmefällen zulässig. Einen Antrag auf Zweitwiederholung hat der Studierende schriftlich beim Prüfungsausschuss zu stellen. Über den ersten Antrag auf Zweitwiederholung entscheidet der Prüfungsausschuss, wenn er den Antrag genehmigt. Wenn der Prüfungsausschuss diesen Antrag ablehnt, entscheidet der Rektor. Über weitere Anträge auf Zweitwiederholung entscheidet nach Stellungnahme des Prüfungsausschusses der Rektor. Absatz 2 Satz 2 und Satz 3 gilt entsprechend.

Bei nicht bestandener Erfolgskontrolle sind dem Kandidaten Umfang und Frist der Wiederholung in geeigneter Weise bekannt zu machen.

**(7)** Die Wiederholung einer bestandenen Erfolgskontrolle ist nicht zulässig.

**(8)** Eine Fachprüfung ist nicht bestanden, wenn mindestens ein Modul des Faches nicht bestanden ist.

**(9)** Die Bachelorarbeit kann bei einer Bewertung mit „nicht ausreichend“ einmal wiederholt werden. Eine zweite Wiederholung der Bachelorarbeit ist ausgeschlossen.

**(10)** Ist gemäß § 34 Absatz 2 Satz 3 LHG die Bachelorprüfung bis zum Beginn der Vorlesungszeit des zehnten Fachsemesters einschließlich etwaiger Wiederholungen nicht vollständig abgelegt, so erlischt der Prüfungsanspruch im Studiengang, es sei denn, dass der Studierende die Fristüberschreitung nicht zu vertreten hat. Die Entscheidung darüber trifft der Prüfungsausschuss.

**(11)** Der Prüfungsanspruch erlischt endgültig, wenn mindestens einer der folgenden Gründe vorliegt:

1. Der Prüfungsausschuss lehnt einen Antrag auf Fristverlängerung nach Absatz 1 oder Absatz 10 ab.
2. Die Bachelorarbeit ist endgültig nicht bestanden.
3. Eine Erfolgskontrolle nach § 4 Absatz 2 Nr. 1 und 2 ist in einem Fach endgültig nicht bestanden.
4. Der Prüfungsausschuss hat dem Studierenden nach § 9 Absatz 5 den Prüfungsanspruch entzogen.

Eine Erfolgskontrolle ist dann endgültig nicht bestanden, wenn keine Wiederholungsmöglichkeit im Sinne von Absatz 2 mehr besteht oder gemäß Absatz 6 genehmigt wird. Dies gilt auch sinngemäß für die Bachelorarbeit.

### **§ 9 Versäumnis, Rücktritt, Täuschung, Ordnungsverstoß**

**(1)** Der Studierende kann bei Erfolgskontrollen gemäß § 4 Absatz 2 Nr. 1 ohne Angabe von Gründen noch vor Ausgabe der Prüfungsaufgaben zurücktreten. Bei mündlichen Erfolgskontrollen muss der Rücktritt spätestens drei Werktage vor dem betreffenden Prüfungstermin erklärt werden. Die verbindlichen Regelungen zur ordentlichen Abmeldung werden gemäß § 6 Absatz 2 bekannt gegeben. Eine durch Widerruf abgemeldete Prüfung gilt als nicht angemeldet.

**(2)** Eine Modulprüfung wird mit „nicht ausreichend“ bewertet, wenn der Studierende einen Prüfungstermin ohne triftigen Grund versäumt oder wenn er nach Beginn der Prüfung ohne triftigen

Grund von der Prüfung zurücktritt. Dasselbe gilt, wenn die Bachelorarbeit nicht innerhalb der vorgesehenen Bearbeitungszeit erbracht wird, es sei denn, der Studierende hat die Fristüberschreitung nicht zu vertreten.

(3) Der für den Rücktritt nach Beginn der Prüfung oder das Versäumnis geltend gemachte Grund muss dem Prüfungsausschuss unverzüglich schriftlich angezeigt und glaubhaft gemacht werden. Bei Krankheit des Studierenden oder eines von ihm allein zu versorgenden Kindes oder pflegebedürftigen Angehörigen kann in Zweifelsfällen die Vorlage des Attestes eines vom Prüfungsausschuss benannten Arztes oder ein amtsärztliches Attest verlangt werden.

Die Anerkennung des Rücktritts ist ausgeschlossen, wenn bis zum Eintritt des Hinderungsgrundes bereits Prüfungsleistungen erbracht worden sind und nach deren Ergebnis die Prüfung nicht bestanden werden kann.

Wird der Grund anerkannt, wird ein neuer Termin anberaumt. Die bereits vorliegenden Prüfungsergebnisse sind in diesem Fall anzurechnen.

Bei Modulprüfungen, die aus mehreren Prüfungen bestehen, werden die Prüfungsleistungen dieses Moduls, die bis zu einem anerkannten Rücktritt bzw. einem anerkannten Versäumnis einer Prüfungsleistung dieses Moduls erbracht worden sind, angerechnet.

(4) Versucht der Studierende das Ergebnis einer Erfolgskontrolle durch Täuschung oder Benutzung nicht zugelassener Hilfsmittel zu beeinflussen, gilt die betreffende Erfolgskontrolle als mit „nicht ausreichend“ (5.0) bewertet.

(5) Ein Studierender, der den ordnungsgemäßen Ablauf der Prüfung stört, kann vom jeweiligen Prüfer oder der aufsichtsführenden Person von der Fortsetzung der Modulprüfung ausgeschlossen werden. In diesem Fall wird die betreffende Prüfungsleistung mit „nicht ausreichend“ (5.0) bewertet. In schwerwiegenden Fällen kann der Prüfungsausschuss den Studierenden von der Erbringung weiterer Prüfungsleistungen ausschließen.

(6) Der Studierende kann innerhalb einer Frist von einem Monat verlangen, dass Entscheidungen gemäß Absatz 4 und Absatz 5 vom Prüfungsausschuss überprüft werden. Belastende Entscheidungen des Prüfungsausschusses sind unverzüglich schriftlich mitzuteilen. Sie sind zu begründen und mit einer Rechtsbehelfsbelehrung zu versehen. Vor einer Entscheidung ist Gelegenheit zur Äußerung zu geben.

(7) Näheres regelt die Allgemeine Satzung der Universität Karlsruhe (TH) zur Redlichkeit bei Prüfungen und Praktika.

## **§ 10 Mutterschutz, Elternzeit**

(1) Auf Antrag sind die Mutterschutzfristen, wie sie im jeweils gültigen Gesetz zum Schutz der erwerbstätigen Mutter (MuSchG) festgelegt sind, entsprechend zu berücksichtigen. Dem Antrag sind die erforderlichen Nachweise beizufügen. Die Mutterschutzfristen unterbrechen jede Frist nach dieser Prüfungsordnung. Die Dauer des Mutterschutzes wird nicht in die Frist eingerechnet.

(2) Gleichfalls sind die Fristen der Elternzeit nach Maßgabe des jeweiligen gültigen Gesetzes (BErzGG) auf Antrag zu berücksichtigen. Der Studierende muss bis spätestens vier Wochen vor dem Zeitpunkt, von dem er die Elternzeit antreten will, dem Prüfungsausschuss unter Beifügung der erforderlichen Nachweise schriftlich mitteilen, in welchem Zeitraum er Elternzeit in Anspruch nehmen will. Der Prüfungsausschuss hat zu prüfen, ob die gesetzlichen Voraussetzungen vorliegen, die bei einem Arbeitnehmer den Anspruch auf Elternzeit auslösen würden, und teilt dem Studierenden das Ergebnis sowie die neu festgesetzten Prüfungszeiten unverzüglich mit. Die Bearbeitungszeit der Bachelorarbeit kann nicht durch Elternzeit unterbrochen werden. Die gestellte Arbeit gilt als nicht vergeben. Nach Ablauf der Elternzeit erhält der Studierende ein neues Thema.

### § 11 Bachelorarbeit

(1) Voraussetzung für die Zulassung zur Bachelorarbeit ist, dass der Studierende sich in der Regel im 3. Studienjahr befindet und nicht mehr als eine der Fachprüfungen der ersten drei Fachsemester laut § 17 Absatz 2 noch nachzuweisen ist.

Vor Zulassung sind Betreuer, Thema und Anmeldedatum dem Prüfungsausschuss bekannt zu geben und im Falle einer Betreuung außerhalb der Fakultät für Wirtschaftswissenschaften durch den Prüfungsausschuss zu genehmigen.

Auf Antrag des Studierenden sorgt der Vorsitzende des Prüfungsausschusses dafür, dass der Studierende innerhalb von vier Wochen nach Antragstellung von einem Betreuer ein Thema für die Bachelorarbeit erhält. Die Ausgabe des Themas erfolgt in diesem Fall über den Vorsitzenden des Prüfungsausschusses.

(2) Thema, Aufgabenstellung und Umfang der Bachelorarbeit sind vom Betreuer so zu begrenzen, dass sie mit dem in Absatz 3 festgelegten Arbeitsaufwand bearbeitet werden kann.

(3) Der Bachelorarbeit werden 12 Leistungspunkte zugeordnet. Die empfohlene Bearbeitungsdauer beträgt drei Monate. Die maximale Bearbeitungsdauer beträgt einschließlich einer Verlängerung vier Monate. Die Bachelorarbeit soll zeigen, dass der Studierende in der Lage ist, ein Problem aus seinem Fach selbstständig und in begrenzter Zeit nach wissenschaftlichen Methoden zu bearbeiten. Sie kann auch in englischer Sprache abgefasst werden.

(4) Die Bachelorarbeit kann von jedem Prüfer nach § 15 Absatz 2 vergeben und betreut werden. Soll die Bachelorarbeit außerhalb der Fakultät angefertigt werden, so bedarf dies der Genehmigung des Prüfungsausschusses gemäß Absatz 1. Dem Studierenden ist Gelegenheit zu geben, für das Thema Vorschläge zu machen. Die Bachelorarbeit kann auch in Form einer Gruppenarbeit zugelassen werden, wenn der als Prüfungsleistung zu bewertende Beitrag des einzelnen Studierenden aufgrund objektiver Kriterien, die eine eindeutige Abgrenzung ermöglichen, deutlich unterscheidbar ist und die Anforderung nach Absatz 3 erfüllt.

(5) Bei der Abgabe der Bachelorarbeit hat der Studierende schriftlich zu versichern, dass er die Arbeit selbstständig verfasst hat und keine anderen als die angegebenen Quellen und Hilfsmittel benutzt hat, die wörtlich oder inhaltlich übernommenen Stellen als solche kenntlich gemacht und die Satzung der Universität Karlsruhe (TH) zur Sicherung guter wissenschaftlicher Praxis in der jeweils gültigen Fassung beachtet hat. Wenn diese Erklärung nicht enthalten ist, wird die Arbeit nicht angenommen. Bei Abgabe einer unwahren Versicherung wird die Bachelorarbeit mit „nicht ausreichend“ (5.0) bewertet.

(6) Der Zeitpunkt der Ausgabe des Themas der Bachelorarbeit und der Zeitpunkt der Abgabe der Bachelorarbeit sind beim Prüfungsausschuss aktenkundig zu machen. Das Thema kann nur einmal und nur innerhalb des ersten Monats der Bearbeitungszeit zurückgegeben werden. Ein neues Thema ist binnen vier Wochen zu stellen und auszugeben. Auf begründeten Antrag des Studierenden kann der Prüfungsausschuss die in Absatz 3 festgelegte Bearbeitungszeit um höchstens einen Monat verlängern. Wird die Bachelorarbeit nicht fristgerecht abgeliefert, gilt sie als mit „nicht ausreichend“ bewertet, es sei denn, dass der Studierende dieses Versäumnis nicht zu vertreten hat. § 8 gilt entsprechend.

(7) Die Bachelorarbeit wird von einem Betreuer sowie in der Regel von einem weiteren Prüfer bewertet. Einer der beiden muss Juniorprofessor oder Professor sein. Bei nicht übereinstimmender Beurteilung der beiden Prüfer setzt der Prüfungsausschuss im Rahmen der Bewertung der beiden Prüfer die Note der Bachelorarbeit fest. Der Bewertungszeitraum soll sechs Wochen nicht überschreiten.

### § 12 Berufspraktikum

(1) Während des Bachelorstudiums ist ein mindestens achtwöchiges Berufspraktikum, welches mit acht Leistungspunkten bewertet wird, abzuleisten.

(2) Der Studierende setzt sich dazu in eigener Verantwortung mit geeigneten Unternehmen in Verbindung. Der Praktikant wird von einem Prüfer nach § 15 Absatz 2 und einem Mitarbeiter des Unternehmens betreut.

(3) Am Ende des Berufspraktikums ist dem Prüfer ein kurzer Bericht abzugeben und eine Kurzpräsentation über die Erfahrungen im Berufspraktikum zu halten.

(4) Das Berufspraktikum ist abgeschlossen, wenn eine mindestens achtwöchige Tätigkeit nachgewiesen wird, der Bericht abgegeben und die Kurzpräsentation gehalten wurde. Die Durchführung des Berufspraktikums ist im Studienplan oder Modulhandbuch zu regeln. Das Berufspraktikum geht nicht in die Gesamtnote ein.

### **§ 13 Zusatzmodule, Zusatzleistungen**

(1) Der Studierende kann sich weiteren Prüfungen in Modulen unterziehen. § 3, § 4 und § 8 Absatz 10 der Prüfungsordnung bleiben davon unberührt.

(2) Maximal zwei Zusatzmodule mit jeweils mindestens neun Leistungspunkten werden auf Antrag des Studierenden in das Bachelorzeugnis aufgenommen und entsprechend gekennzeichnet.

Zusatzmodule müssen nicht im Studienplan oder Modulhandbuch definiert sein. Im Zweifelsfall entscheidet der Prüfungsausschuss.

Zusatzmodule werden bei der Festsetzung der Gesamtnote nicht mit einbezogen. Alle Zusatzleistungen werden im Transcript of Records automatisch aufgenommen und als Zusatzleistungen gekennzeichnet. Zusatzleistungen werden mit den nach § 7 vorgesehenen Noten gelistet. Diese Zusatzleistungen gehen nicht in die Festsetzung der Gesamt-, Fach- und Modulnoten ein.

(3) Der Studierende hat bereits bei der Anmeldung zu einer Prüfung in einem Modul diese als Zusatzleistung zu deklarieren.

### **§ 14 Prüfungsausschuss**

(1) Für den Bachelorstudiengang Technische Volkswirtschaftslehre wird ein Prüfungsausschuss gebildet. Er besteht aus fünf stimmberechtigten Mitgliedern: vier Professoren, Juniorprofessoren, Hochschul- oder Privatdozenten, einem Vertreter der Gruppe der wissenschaftlichen Mitarbeiter nach § 10 Absatz 1 Satz 2 Nr. 2 LHG und einem Vertreter der Studierenden mit beratender Stimme. Die Amtszeit der nichtstudentischen Mitglieder beträgt zwei Jahre, die des studentischen Mitglieds ein Jahr.

(2) Der Vorsitzende, sein Stellvertreter, die weiteren Mitglieder des Prüfungsausschusses sowie deren Stellvertreter werden vom Fakultätsrat bestellt, die Mitglieder der Gruppe der wissenschaftlichen Mitarbeiter nach § 10 Absatz 1 Satz 2 Nr. 2 LHG und der Vertreter der Studierenden auf Vorschlag der Mitglieder der jeweiligen Gruppe; Wiederbestellung ist möglich. Der Vorsitzende und dessen Stellvertreter müssen Professor oder Juniorprofessor sein. Der Vorsitzende des Prüfungsausschusses nimmt die laufenden Geschäfte wahr und wird durch ein Prüfungssekretariat unterstützt.

(3) Der Prüfungsausschuss regelt die Auslegung und die Umsetzung der Prüfungsordnung in die Prüfungspraxis der Fakultät. Er achtet darauf, dass die Bestimmungen der Prüfungsordnung eingehalten werden. Er berichtet regelmäßig dem Fakultätsrat über die Entwicklung der Prüfungen und Studienzeiten sowie über die Verteilung der Fach- und Gesamtnoten und gibt Anregungen zur Reform des Studienplans und der Prüfungsordnung.

(4) Der Prüfungsausschuss kann die Erledigung seiner Aufgaben in dringenden Angelegenheiten und für alle Regelfälle auf den Vorsitzenden des Prüfungsausschusses übertragen.

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250

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(5) Die Mitglieder des Prüfungsausschusses haben das Recht, an Prüfungen teilzunehmen. Die Mitglieder des Prüfungsausschusses, die Prüfer und die Beisitzenden unterliegen der Amtsverschwiegenheit. Sofern sie nicht im öffentlichen Dienst stehen, sind sie durch den Vorsitzenden zur Verschwiegenheit zu verpflichten.

(6) In Angelegenheiten des Prüfungsausschusses, die eine an einer anderen Fakultät zu absolvierende Prüfungsleistung betreffen, ist auf Antrag eines Mitgliedes des Prüfungsausschusses ein fachlich zuständiger und von der betroffenen Fakultät zu nennender Professor, Juniorprofessor, Hochschul- oder Privatdozent hinzuzuziehen. Er hat in diesem Punkt Stimmrecht.

(7) Belastende Entscheidungen des Prüfungsausschusses sind schriftlich mitzuteilen. Sie sind zu begründen und mit einer Rechtsbehelfsbelehrung zu versehen. Widersprüche gegen Entscheidungen des Prüfungsausschusses sind innerhalb eines Monats nach Zugang der Entscheidung schriftlich oder zur Niederschrift an den Prüfungsausschuss zu richten. Hilft der Prüfungsausschuss dem Widerspruch nicht ab, ist er zur Entscheidung dem für die Lehre zuständigen Mitglied des Rektorats vorzulegen.

### **§ 15 Prüfer und Beisitzende**

(1) Der Prüfungsausschuss bestellt die Prüfer und die Beisitzenden. Er kann die Bestellung dem Vorsitzenden übertragen.

(2) Prüfer sind Hochschullehrer und habilitierte Mitglieder sowie wissenschaftliche Mitarbeiter der jeweiligen Fakultät, denen die Prüfungsbefugnis übertragen wurde. Bestellt werden darf nur, wer mindestens die dem jeweiligen Prüfungsgegenstand entsprechende fachwissenschaftliche Qualifikation erworben hat. Bei der Bewertung der Bachelorarbeit muss ein Prüfer Hochschullehrer sein.

(3) Soweit Lehrveranstaltungen von anderen als den unter Absatz 2 genannten Personen durchgeführt werden, sollen diese zum Prüfer bestellt werden, wenn die Fakultät ihnen eine diesbezügliche Prüfungsbefugnis erteilt hat.

(4) Zum Beisitzenden darf nur bestellt werden, wer einen dem jeweiligen Prüfungsgegenstand entsprechenden akademischen Abschluss erworben hat.

### **§ 16 Anrechnung von Studienzeiten, Anerkennung von Studienleistungen und Modulprüfungen**

(1) Studienzeiten und gleichwertige Studienleistungen und Modulprüfungen, die in gleichen oder anderen Studiengängen an anderen Hochschulen erbracht wurden, werden auf Antrag angerechnet. Gleichwertigkeit ist festzustellen, wenn Leistungen in Inhalt, Umfang und in den Anforderungen denjenigen des Studiengangs im Wesentlichen entsprechen. Dabei ist kein schematischer Vergleich, sondern eine Gesamtbetrachtung vorzunehmen. Bezüglich des Umfangs einer zur Anerkennung vorgelegten Studienleistung und Modulprüfung werden die Grundsätze des ECTS herangezogen; die inhaltliche Gleichwertigkeitsprüfung orientiert sich an den Qualifikationszielen des Moduls.

(2) Werden Leistungen angerechnet, so werden die Noten – soweit die Notensysteme vergleichbar sind – übernommen und in die Berechnung der Modulnoten und der Gesamtnote einbezogen. Falls es sich dabei um Leistungen handelt, die im Rahmen eines Auslandsstudiums erbracht werden, während der Studierende an der Universität Karlsruhe (TH) für Wirtschaftsingenieurwesen immatrikuliert ist, kann der Prüfungsausschuss für ausgewählte Sprachen die Dokumentation anerkannter Studienleistungen im Transcript of Records mit ihrer fremdsprachlichen Originalbezeichnung festlegen. Liegen keine Noten vor, wird die Leistung nicht anerkannt. Der Studierende hat die für die Anrechnung erforderlichen Unterlagen vorzulegen.

(3) Bei der Anrechnung von Studienzeiten und der Anerkennung von Studienleistungen und Modulprüfungen, die außerhalb der Bundesrepublik erbracht wurden, sind die von der Kultusministerkonferenz und der Hochschulrektorenkonferenz gebilligten Äquivalenzvereinbarungen sowie Absprachen im Rahmen der Hochschulpartnerschaften zu beachten.

(4) Absatz 1 gilt auch für Studienzeiten, Studienleistungen und Modulprüfungen, die in staatlich anerkannten Fernstudien und an anderen Bildungseinrichtungen, insbesondere an staatlichen oder staatlich anerkannten Berufsakademien erworben wurden.

(5) Die Anerkennung von Teilen der Bachelorprüfung kann versagt werden, wenn in einem Studiengang mehr als die Hälfte aller Erfolgskontrollen und/oder mehr als die Hälfte der erforderlichen Leistungspunkte und/oder die Bachelorarbeit anerkannt werden sollen.

(6) Zuständig für die Anrechnungen ist der Prüfungsausschuss. Vor Feststellungen über die Gleichwertigkeit sind die zuständigen Fachvertreter zu hören. Der Prüfungsausschuss entscheidet in Abhängigkeit von Art und Umfang der anzurechnenden Studien- und Prüfungsleistungen über die Einstufung in ein höheres Fachsemester.

## II. Bachelorprüfung

### § 17 Umfang und Art der Bachelorprüfung

(1) Die Bachelorprüfung besteht aus den Fachprüfungen nach Absatz 2 und Absatz 3, dem Seminar modul nach Absatz 4 sowie der Bachelorarbeit nach § 11.

(2) In den ersten drei Semestern sind Fachprüfungen aus folgenden Fächern durch den Nachweis von Leistungspunkten in einem oder mehreren Modulen abzulegen:

1. Volkswirtschaftslehre im Umfang von 15 Leistungspunkten,
2. Betriebswirtschaftslehre im Umfang von 15 Leistungspunkten,
3. Informatik im Umfang von 15 Leistungspunkten,
4. Operations Research im Umfang von 9 Leistungspunkten,
5. Recht im Umfang von 10 Leistungspunkten,
6. Mathematik im Umfang von 21 Leistungspunkten,
7. Statistik im Umfang von 10 Leistungspunkten,
8. wahlweise Physik oder Chemie im Umfang von je 16 Leistungspunkten.

Die Module, die ihnen zugeordneten Leistungspunkte und die Zuordnung der Module zu den Fächern sind im Studienplan oder Modulhandbuch festgelegt. Zur entsprechenden Modulprüfung kann nur zugelassen werden, wer die Anforderungen nach § 5 erfüllt.

(3) Im vierten bis sechsten Semester sind Fachprüfungen im Umfang von fünf Modulen mit je neun Leistungspunkten abzulegen. Die Module verteilen sich folgendermaßen auf die Fächer:

1. Volkswirtschaftslehre: zwei Module,
2. Betriebswirtschaftslehre: ein Modul,
3. Wahlbereich: zwei Module aus den Fächern Volkswirtschaftslehre, Betriebswirtschaftslehre, Recht, Soziologie, Informatik, Operations Research, Ingenieurwissenschaften/Naturwissenschaften. Auf die Fächer Recht und Soziologie darf dabei in Summe höchstens ein Modul entfallen.

Die in den Fächern zur Auswahl stehenden Module sowie die diesen zugeordneten Lehrveranstaltungen werden im Studienplan oder Modulhandbuch bekannt gegeben. Der Studienplan oder das Modulhandbuch kann auch Mehrfachmodule definieren, die aus 18 Leistungspunkten (Doppelmodul) bzw. 27 Leistungspunkten (Dreifachmodul) bestehen und für Fachprüfungen nach 1. bis 7. bei in Summe mindestens gleicher Leistungspunktezahl entsprechend anrechenbar sind. Auch die Mehrfachmodule mit ihren zugeordneten Lehrveranstaltungen, Leistungspunkten und Fächern bzw. Fächerkombinationen sind im Studienplan oder Modulhandbuch geregelt.



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252

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(4) Ferner sind im Rahmen des Seminarmoduls bestehend aus zwei Seminaren mindestens sechs Leistungspunkte nachzuweisen. Neben den hier im Umfang von drei Leistungspunkten vermittelten Schlüsselqualifikationen müssen zusätzliche Schlüsselqualifikationen im Umfang von mindestens drei Leistungspunkten erworben werden.

(5) Als weitere Prüfungsleistung ist eine Bachelorarbeit gemäß § 11 anzufertigen. Der Bachelorarbeit werden 12 Leistungspunkte zugeordnet.

(6) Prüfungen nach § 17 Absatz 3 können in einem Fach nur absolviert werden, wenn eine eventuelle Prüfung dieses Fachs nach § 17 Absatz 2 erfolgreich absolviert wurde. Auf Antrag eines Studierenden kann der Prüfungsausschuss hierzu Ausnahmen genehmigen.

### **§ 18 Leistungsnachweise für die Bachelorprüfung**

Voraussetzung für die Anmeldung zur letzten Prüfung der Bachelorprüfung nach § 17 Absatz 1 ist die Bescheinigung über das erfolgreich abgeleistete Berufspraktikum nach § 12. In Ausnahmefällen, die der Studierende nicht zu vertreten hat, kann der Prüfungsausschuss die nachträgliche Vorlage dieses Leistungsnachweises genehmigen.

### **§ 19 Bestehen der Bachelorprüfung, Bildung der Gesamtnote**

(1) Die Bachelorprüfung ist bestanden, wenn alle in § 17 genannten Prüfungsleistungen mindestens mit „ausreichend“ bewertet wurden.

(2) Die Gesamtnote der Bachelorprüfung errechnet sich als ein mit Leistungspunkten gewichteter Notendurchschnitt. Dabei werden die Noten gemäß § 17 Absatz 3 und 4 sowie der Bachelorarbeit jeweils mit dem doppelten Gewicht der Noten gemäß § 17 Absatz 2 berücksichtigt.

(3) Hat der Studierende die Bachelorarbeit mit der Note 1.0 und die Bachelorprüfung mit einem Durchschnitt von 1.1 oder besser abgeschlossen, so wird das Prädikat „mit Auszeichnung“ (with distinction) verliehen.

### **§ 20 Bachelorzeugnis, Bachelorurkunde, Transcript of Records und Diploma Supplement**

(1) Über die Bachelorprüfung wird nach Bewertung der letzten Prüfungsleistung eine Bachelorurkunde und ein Zeugnis erstellt. Die Ausfertigung von Bachelorurkunde und Zeugnis soll nicht später als sechs Wochen nach der Bewertung der letzten Prüfungsleistung erfolgen. Bachelorurkunde und Bachelorzeugnis werden in deutscher und englischer Sprache ausgestellt. Bachelorurkunde und Zeugnis tragen das Datum der letzten nachgewiesenen Prüfungsleistung. Sie werden dem Studierenden gleichzeitig ausgehändigt. In der Bachelorurkunde wird die Verleihung des akademischen Bachelorgrades beurkundet. Die Bachelorurkunde wird vom Rektor und vom Dekan unterzeichnet und mit dem Siegel der Universität versehen.

(2) Das Zeugnis enthält die in den Fachprüfungen, den zugeordneten Modulprüfungen sowie dem Seminarmodul und der Bachelorarbeit erzielten Noten, deren zugeordnete Leistungspunkte und ECTS-Noten und die Gesamtnote und die ihr entsprechende ECTS-Note. Das Zeugnis ist vom Dekan der Fakultät und vom Vorsitzenden des Prüfungsausschusses zu unterzeichnen.

(3) Weiterhin erhält der Studierende als Anhang ein Diploma Supplement in deutscher und englischer Sprache, das den Vorgaben des jeweils gültigen ECTS User's Guide entspricht. Das Diploma Supplement enthält eine Abschrift der Studiendaten des Studierenden (Transcript of Records).

(4) Die Abschrift der Studiendaten (Transcript of Records) enthält in strukturierter Form alle erbrachten Prüfungsleistungen. Dies beinhaltet alle Fächer, Fachnoten und ihre entsprechende ECTS-Note samt den zugeordneten Leistungspunkten, die dem jeweiligen Fach zugeordneten Module mit den Modulnoten, entsprechender ECTS-Note und zugeordneten Leistungspunkten

sowie die den Modulen zugeordneten Lehrveranstaltungen samt Noten und zugeordneten Leistungspunkten. Aus der Abschrift der Studiendaten soll die Zugehörigkeit von Lehrveranstaltungen zu den einzelnen Modulen und die Zugehörigkeit der Module zu den einzelnen Fächern deutlich erkennbar sein. Angerechnete Studienleistungen sind im Transcript of Records aufzunehmen.

(5) Die Bachelorurkunde, das Bachelorzeugnis und das Diploma Supplement einschließlich des Transcript of Records werden vom Studienbüro der Universität ausgestellt.

### **III. Schlussbestimmungen**

#### **§ 21 Bescheid über Nicht-Bestehen, Bescheinigung von Prüfungsleistungen**

(1) Der Bescheid über die endgültig nicht bestandene Bachelorprüfung wird dem Studierenden durch den Prüfungsausschuss in schriftlicher Form erteilt. Der Bescheid ist mit einer Rechtsbehelfsbelehrung zu versehen.

(2) Hat der Studierende die Bachelorprüfung endgültig nicht bestanden, wird ihm auf Antrag und gegen Vorlage der Exmatrikulationsbescheinigung eine schriftliche Bescheinigung ausgestellt, die die erbrachten Prüfungsleistungen und deren Noten sowie die zur Prüfung noch fehlenden Prüfungsleistungen enthält und erkennen lässt, dass die Prüfung insgesamt nicht bestanden ist. Dasselbe gilt, wenn der Prüfungsanspruch erloschen ist.

#### **§ 22 Aberkennung des Bachelorgrades**

(1) Hat der Studierende bei einer Prüfungsleistung getäuscht und wird diese Tatsache nach der Aushändigung des Zeugnisses bekannt, so können die Noten der Modulprüfungen, bei denen getäuscht wurde, berichtigt werden. Gegebenenfalls kann die Modulprüfung für „nicht ausreichend“ (5.0) und die Bachelorprüfung für „nicht bestanden“ erklärt werden.

(2) Waren die Voraussetzungen für die Zulassung zu einer Prüfung nicht erfüllt, ohne dass der Studierende darüber täuschen wollte, und wird diese Tatsache erst nach Aushändigung des Zeugnisses bekannt, wird dieser Mangel durch das Bestehen der Prüfung geheilt. Hat der Studierende die Zulassung vorsätzlich zu Unrecht erwirkt, so kann die Modulprüfung für „nicht ausreichend“ (5.0) und die Bachelorprüfung für „nicht bestanden“ erklärt werden.

(3) Vor einer Entscheidung ist Gelegenheit zur Äußerung zu geben.

(4) Das unrichtige Zeugnis ist zu entziehen und gegebenenfalls ein neues zu erteilen. Mit dem unrichtigen Zeugnis ist auch die Bachelorurkunde einzuziehen, wenn die Bachelorprüfung auf Grund einer Täuschung für nicht bestanden erklärt wurde.

(5) Eine Entscheidung nach Absatz 1 und Absatz 2 Satz 2 ist nach einer Frist von fünf Jahren ab dem Datum des Zeugnisses ausgeschlossen.

(6) Die Aberkennung des akademischen Grades richtet sich nach den gesetzlichen Vorschriften.

#### **§ 23 Einsicht in die Prüfungsakten**

(1) Nach Abschluss der Bachelorprüfung wird dem Studierenden auf Antrag innerhalb eines Jahres Einsicht in seine Bachelorarbeit, die darauf bezogenen Gutachten und in die Prüfungsprotokolle gewährt.

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254

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(2) Die Einsichtnahme in die schriftlichen Modulprüfungen bzw. Prüfungsprotokolle erfolgt zu einem durch den Prüfer festgelegten, angemessenen Termin innerhalb der Vorlesungszeit. Der Termin ist mit einem Vorlauf von mindestens 14 Tagen anzukündigen und angemessen bekannt zu geben.

(3) Prüfungsunterlagen sind mindestens fünf Jahre aufzubewahren.

#### **§ 24 In-Kraft-Treten**

(1) Diese Studien- und Prüfungsordnung tritt am 1. Oktober 2007 in Kraft.

(2) Gleichzeitig tritt die Prüfungsordnung der Universität Karlsruhe (TH) für den Diplomstudiengang Technische Volkswirtschaftslehre vom 22. Dezember 1995, zuletzt geändert durch Satzung vom 17. September 1999 (Amtliche Bekanntmachung der Universität Karlsruhe (TH), Nr. 4 vom 9. März 2000) außer Kraft, behält jedoch ihre Gültigkeit bis zum 30. September 2013 für Prüflinge, die auf Grundlage der Prüfungsordnung der Universität Karlsruhe (TH) für den Studiengang Technische Volkswirtschaftslehre vom 22. Dezember 1995 ihr Studium an der Universität Karlsruhe (TH) aufgenommen haben. Über eine Fristverlängerung darüber hinaus entscheidet der Prüfungsausschuss auf Antrag des Studierenden.

Über einen Antrag an den Prüfungsausschuss können Studierende, die auf Grundlage der Prüfungsordnung der Universität Karlsruhe (TH) für den Studiengang Technische Volkswirtschaftslehre vom 22. Dezember 1995 ihr Studium an der Universität Karlsruhe (TH) aufgenommen haben, ihr Studium auf Grundlage dieser Prüfungsordnung fortsetzen. Der Prüfungsausschuss stellt dabei fest, ob und wie die bisher erbrachten Prüfungsleistungen in den neuen Studienplan integriert werden können und nach welchen Bedingungen das Studium nach einem Wechsel fortgeführt werden kann.

Karlsruhe, den 06. März 2007

*Professor Dr. sc. tech. Horst Hippler*  
(Rektor)



## Index

<b>A</b>		
Applications of Operations Research (Modul) .....	49	
Applied Game Theory (Modul) .....	23	
<b>B</b>		
Bachelor Thesis (Modul) .....	76	
Business Administration (Modul) .....	14	
<b>C</b>		
Chemistry (Modul) .....	22	
Combustion Engines (Modul) .....	56	
Commercial Law (Modul) .....	66	
Constitutional and Administrative Law (Modul) .....	18	
CRM and Service Management (Modul) .....	35	
<b>E</b>		
eBusiness and Servicemanagement (Modul) .....	32	
Econometrics and Economics (Modul) .....	29	
Economics (Modul) .....	13	
eFinance (Modul) .....	34	
Electives in Informatic (Modul) .....	48	
Electrical Power Engineering (Modul) .....	59	
Emphasis Informatics (Modul) .....	47	
Energy Economics (Modul) .....	46	
Engine Development (Modul) .....	57	
Essentials of Finance (Modul) .....	37	
<b>F</b>		
Foundations of Guided Systems (Modul) .....	61	
Foundations of Marketing (Modul) .....	43	
Fundamentals of Spatial and Infrastructural Development (Modul) .....	60	
<b>I</b>		
Industrial Production I (Modul) .....	45	
Insurance Markets and Management (Modul) .....	40	
Insurance: Calculation and Control (Modul) .....	38	
Intellectual Property Law (Modul) .....	67	
International Economics (Modul) .....	25	
Internship (Modul) .....	74	
Introduction to Civil Law (Modul) .....	17	
Introduction to Informatics (Modul) .....	15	
Introduction to Operations Research (Modul) .....	16	
Introduction to Technical Logistics (Modul) .....	53	
<b>M</b>		
Macroeconomic Theory (Modul) .....	27	
Mathematics (Modul) .....	19	
Methodical Foundations of OR (Modul) .....	50	
Microeconomic Theory (Modul) .....	26	
<b>P</b>		
Physics (Modul) .....	21	
Private Business Law (Modul) .....	68	
Product Lifecycle Management (Modul) .....	58	
Production Engineering I (Modul) .....	54	
Production Engineering II (Modul) .....	55	
Public Business Law (Modul) .....	69	
Public Finance (Modul) .....	28	
<b>Q</b>		
Qualitative Social Research (Modul) .....	71	
<b>R</b>		
Real Estate Management (Modul) .....	31	
Risk and Insurance Management (Modul) .....	39	
<b>S</b>		
Safety Science I (Modul) .....	64	
Safety Science II (Modul) .....	65	
Seminar Module (Modul) .....	72	
Sociology/Empirical Social Research (Modul) .....	70	
Specialization in Customer Relationship Management (Modul) .....	36	
Statistical Applications of Financial Risk Management (Modul) .....	52	
Statistics (Modul) .....	20	
Stochastic Methods and Simulation (Modul) .....	51	
Strategic Games (Modul) .....	24	
Strategy and Organization (Modul) .....	44	
Supply Chain Management (Modul) .....	33	
Sustainable Construction (Modul) .....	30	
<b>T</b>		
Topics in Finance I (Modul) .....	41	
Topics in Finance II (Modul) .....	42	
<b>U</b>		
Understanding and Prediction of Disasters I (Modul) .....	62	
Understanding and Prediction of Disasters II (Modul) .....	63	