Business Engineering (B.Sc.)
Summer term 2011
Short version
Date: 16.03.2011
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1 Structure of the Bachelor Programme in Business Engineering (B.Sc.)

The bachelor programme in Business Engineering (B.Sc.) has 6 terms and consists of 180 credits (CP) including internship and bachelor thesis. The terms 1 to 3 of the programme are methodologically oriented and provide the student with the foundations of business, economic and engineering science. Terms 4 to 6 aim at the specialization and application of this knowledge.

Figure 1 shows the structure of the subjects and the credits (CP) allocated to the subjects. According to the European Credit Transfer System, one credit corresponds to a workload of 30 hours.

In the specialization studies of the third year of the bachelor programme the student has to choose one elective module of the following disciplines: Informatics, operations research, business science, economics, engineering science, statistics, law and sociology. Furthermore, the student has to attend two seminars with a minimum of six CP within the seminar module. In addition to the key skills gained in the seminars (3 CP), the student has to acquire additional key skills totalling at least 3 credits.

It is left to the student’s individual curriculum (taking into account the examination and module regulations), in which terms the chosen modules will be started and completed. However, it is highly recommended to follow the proposed structure and schedule of the first 3 terms and to complete all courses and seminars before beginning the bachelor thesis.
2 Key Skills

The bachelor programme Business Engineering (B.Sc.) at the Faculty of Economics and Business Engineering distinguishes itself by an exceptionally high level of interdisciplinarity. With the combination of business science, economics, informatics, operations research, mathematics as well as engineering and natural science, the integration of knowledge of different disciplines is an inherent element of the programme. As a result, interdisciplinary and connected thinking is encouraged in a natural way. Furthermore, tutor programs with more than 20 semester periods per week contribute significantly to the development of key skills in the bachelor programme. The integrative taught key skills, which are acquired throughout the entire programme, can be classified into the following fields:

**Soft skills**
1. Team work, social communication and creativity techniques
2. Presentations and presentation techniques
3. Logical and systematical arguing and writing

**Enabling skills**
1. Decision making in business context
2. Project management competences
3. Fundamentals of business science
4. English as a foreign language

**Orientational knowledge**
1. Acquisition of interdisciplinary knowledge
2. Institutional knowledge about economic and legal systems
3. Knowledge about international organisations
4. Media, technology and innovation

The integrative acquisition of key skills especially takes place in several compulsory courses during the bachelor programme, namely
1. Basic programme in economics and business science
2. Seminar module
3. Mentoring of the bachelor thesis
4. Internship
5. Business science, economics and informatics modules

Figure 2 shows the classification of key skills within the bachelor programme at a glance. Besides the integrated key skills, the additive acquisition of key skills, which are totalling at least three credits within the seminar module, is scheduled. A list of recommended courses and seminars will be published online for the additive acquisition. This list is coordinated with the House of Competence. Students may choose freely among the offered courses of HoC. Note that within the elective area Culture-Politics-Science-Engineering no course can be taken with its contents too close to the lectures of your own study programme.
### Art der Schlüsselqualifikation

<table>
<thead>
<tr>
<th>Art der Schlüsselqualifikation</th>
<th>Bachelorstudium</th>
<th>Grundprogramm</th>
<th>Vertiefungsprogramm</th>
</tr>
</thead>
<tbody>
<tr>
<td>REWE BWL A</td>
<td>BWLB,C VWL I,II</td>
<td>Tutorenprogramm</td>
<td>BWL, VWL, INFO</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Seminar</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Bachelorarbeit</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Betriebspraktikum</td>
</tr>
</tbody>
</table>

#### Basiskompetenzen (soft skills)

| Teamarbeit, soziale Kommunikation und Kreativitätstechniken | x  | x  |
| Präsentationserstellung und -techniken                      | x  | x  |
| Logisches und systematisches Argumentieren und Schreiben    | x  | x  |
| Strukturierte Problemlösung und Kommunikation              | x  | x  |

#### Praxisorientierung (enabling skills)

| Handlungskompetenz im beruflichen Kontext                  | x  |
| Kompetenzen im Projektmanagement                           | x  |
| Betriebswirtschaftliche Grundkenntnisse                    | x  |
| Englisch als Fachsprache                                   | x  | (x)* |

#### Orientierungswissen

| Interdisziplinäres Wissen                                  | x  | x  | x  | (x)* | (x)* |
| Institutionelles Wissen über Wirtschafts- und Rechtssysteme| x  | x  |    |      |      |
| Wissen über internationale Organisationen                  | x  | x  |    |      |      |
| Medien, Technik und Innovation                             | x  | x  |    |      |      |

(x)* ........... ist nicht zwingend SQ-vermittelnd; hängt von der Art der Aktivität ab (z.B. Auslandspraktikum, thematische Ausrichtung der Bachelorarbeit)

Figure 2: Key Skills
<table>
<thead>
<tr>
<th>Was</th>
<th>Wann</th>
<th>Hilfsmittel</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Auswahl eines Kurses aus dem HoC-Angebot (Wahlbereich 1 – 5)</td>
<td>Ab September (WS) bzw. März (SS)</td>
<td><a href="http://www.hoc.kit.edu">www.hoc.kit.edu</a> oder StudiPortal</td>
</tr>
<tr>
<td>2. Online-Anmeldung zum Kurs direkt beim HoC (bzw. ZAK, SPZ, ...)</td>
<td>Mittwoch vor Vorlesungsbeginn („first come, first served“!)</td>
<td><a href="http://www.hoc.kit.edu">www.hoc.kit.edu</a> (und dann je nach Kursart)</td>
</tr>
<tr>
<td>3. Mitteilung an Kursleiter über Kursziel von 3 ECTS</td>
<td>Zum Kursbeginn</td>
<td>Prüfungsordnung (bei WiIng, TVWL werden max. 3 ECTS anerkannt)</td>
</tr>
<tr>
<td>4. Ablegen und Bestehen der Erfolgskontrolle (im Umfang von 3 ECTS)</td>
<td>Am Kursende</td>
<td></td>
</tr>
<tr>
<td>5. HoC stellt „Schein“ aus, der vom Studierenden am HoC abgeholt wird</td>
<td>Nach Bestehen der Erfolgskontrolle</td>
<td></td>
</tr>
<tr>
<td>6. Einreichung des „Scheins“ beim Studienbüro</td>
<td>Nach Abholung des Scheins beim HoC</td>
<td></td>
</tr>
<tr>
<td>7. Prüfung und ggf. Rückfragen an Prüfungsamt WiWi (Herr Hilser)</td>
<td>So schnell wie möglich</td>
<td>Zentrales Prüfungssystem (anschl. Anzeige im StudiPortal)</td>
</tr>
<tr>
<td>8. Verbuchung der SQ im Seminarmodul durch Studienbüro</td>
<td>So schnell wie möglich</td>
<td></td>
</tr>
</tbody>
</table>

Stand: 25.02.2011

Figure 3: Process of gaining additive key skills
3 Module Handbook - a helpful guide throughout the studies

The programme exists of several subjects (e.g. business administration, economics, operations research). Every subject is split into modules and every module itself exists of one or more interrelated courses. The extent of every module is indicated by credit points (CP), which will be credited after the successful completion of the module. Some of the modules are obligatory. According to the interdisciplinary character of the programme, a great variety of individual specialization and deepening possibilities exists for a large number of modules. This enables the student to customize content and time schedule of the programme according to personal needs, interest and job perspective. The module handbook describes the modules belonging to the programme. It describes:

- the structure of the modules
- the extent (in CP),
- the dependencies of the modules,
- the learning outcomes,
- the assessment and examinations.

The module handbook serves as a necessary orientation and as a helpful guide throughout the studies. The module handbook does not replace the course catalogue, which provides important information concerning each semester and variable course details (e.g. time and location of the course).

Begin and completion of a module

Every module and every course is allowed to be credited only once. The decision whether the course is assigned to one module or the other (e.g. if a course is selectable in two or more modules) is made by the student at the time of signing in for the corresponding exam. The module is succeeded, if the general exam of the module and/or if all of its relevant partial exams have been passed (grade min 4.0). In order to that the minimum requirement of credits of this module have been met.

General exams and partial exams

The module exam can be taken in a general exam or several partial exams. If the module exam is offered as a general exam, the entire content of the module will be reviewed in a single exam. If the module exam exists of partial exams, the content of each course will be reviewed in corresponding partial exams. The registration for the examinations takes place online via the self-service function for students. The following functions can be accessed on https://studium.kit.edu/meinsemester/Seiten/pruefungsanmeldung.aspx:

- Sign in and sign off exams
- Retrieve examination results
- Print transcript of records

For further and more detailed information also see https://zvwgate.zvw.uni-karlsruhe.de/download/leitfaden_studierende.pdf

Repeating exams

Principally, a failed exam can repeated only once. If the repeat examination (including an eventually provided verbal repeat examination) will be failed as well, the examination claim is lost. Requests for a second repetition of an exam require the approval of the examination committee. A request for a second repetition has to be made without delay after loosing the examination claim. A counseling interview is mandatory. For further information see http://www.wiwi.kit.edu/serviceHinweise.php.
Bonus accomplishments and additional accomplishments

**Bonus accomplishments** can be achieved on the basis of entire modules or within modules, if there are alternatives at choice. Bonus accomplishments can improve the module grade and overall grade by taking into account only the best possible combination of all courses when calculating the grades. The student has to declare a Bonus accomplishment as such at the time of registration for the exams. Exams, which have been registered as Bonus accomplishments, are subject to examination regulations. Therefore, a failed exam has to be repeated. Failing the repeat examination implies the loss of the examination claim.

**Additional accomplishments** are voluntarily taken exams, which have no impact on the overall grade of the student and can take place on the level of single courses or on entire modules. It is also mandatory to declare an additional accomplishment as such at the time of registration for an exam. Up to 2 modules with a minimum of 9 CP may appear additionally in the certificate. After the approval of the examination committee, it is also possible to include modules in the certificate, which are not defined in the module handbook. Single additional courses will be recorded in the transcript of records. Courses and modules, which have been declared as bonus accomplishments, can be changed to additional accomplishments.

Further information

More detailed information about the legal and general conditions of the programme can be found in the examination regulation of the programme (in the appendix).

**Used abbreviations**

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>English</th>
<th>German</th>
</tr>
</thead>
<tbody>
<tr>
<td>LP/CP</td>
<td>Credit Points/ECTS</td>
<td>Leistungspunkte/ECTS</td>
</tr>
<tr>
<td>LV</td>
<td>course</td>
<td>Lehrveranstaltung</td>
</tr>
<tr>
<td>RÜ</td>
<td>computing lab</td>
<td>Rechnerübung</td>
</tr>
<tr>
<td>S</td>
<td>summer term</td>
<td>Sommersemester</td>
</tr>
<tr>
<td>Sem.</td>
<td>semester/term</td>
<td>Semester</td>
</tr>
<tr>
<td>ER/SPO</td>
<td>examination regulations</td>
<td>Studien- und Prüfungsordnung</td>
</tr>
<tr>
<td>KS/SQ</td>
<td>key skills</td>
<td>Schlüsselqualifikationen</td>
</tr>
<tr>
<td>SWS</td>
<td>contact hour</td>
<td>Semesterwochenstunde</td>
</tr>
<tr>
<td>Ü</td>
<td>exercise course</td>
<td>Übung</td>
</tr>
<tr>
<td>V</td>
<td>lecture</td>
<td>Vorlesung</td>
</tr>
<tr>
<td>W</td>
<td>winter term</td>
<td>Wintersemester</td>
</tr>
</tbody>
</table>
4 Actual Changes

Important changes are pointed out in this section in order to provide a better orientation. Although this process was done with great care, other/minor changes may exist. Please also check our updates on [http://www.wiwi.kit.edu/lehreMHB.php#mhb_aktuell](http://www.wiwi.kit.edu/lehreMHB.php#mhb_aktuell).

**WI3BWLFBV2 - Insurance: Calculation and Control (S. 27)**

Anmerkungen

The ECTS have been changed.

WI3VWL1 - Applied Game Theory (S. 42)

Anmerkungen

The modules and and lectures of Prof. Berninghaus will be held in summer term 2011 for the last time. All examinations have to be finished within this summer term.

WI3VWL4 - Strategic Games (S. 44)

Anmerkungen

The modules and and lectures of Prof. Berninghaus will be held in summer term 2011 for the last time. All examinations have to be finished within this summer term.

**WI3INGMB8 - Specialization in Engineering Science (S. 66)**

Anmerkungen

The course *Material Science II for Business Engineers* [2126782] has been moved to the module *Emphasis Material Science [WI3INGMB9]*. Students already assigned for this module can still finish it until summer term 2012.

**WI3INGMB9 - Emphasis Material Science (S. 67)**

Anmerkungen

The courses *High Performance Powder Metallurgy Materials* [2126749] and *Material Science II for Business Engineers* [2126782] have been added to the module in summer term 2012.

**WI3INGETIT3 - Power Networks (S. 71)**

Anmerkungen

The module is new in winter term 2010/11 and replaces the former module *Electrical Power* [WW3INGETIT1]. Credits of the course *Power Network Analysis* have been changed to 6.

**WI3INGINTER3 - Safety Science I (S. 80)**

Anmerkungen

In agreement with the coordinator of the module other suitable courses than the ones displayed can be taken.

From the winter term 2010/2011 on, the lecture *Safety Engineering* has 3 credit points.

The course *Fire safety in buildings* is new in summer term 2011.

**WI3INGINTER4 - Safety Science II (S. 81)**

Anmerkungen

The course *Fire safety in buildings* is new in summer term 2011.

From the winter term 2010/2011 on, the lecture *Safety Engineering* has 3 credit points.

The module is offered as an extension module to *Safety Science I* from winter term 2010/11 on, therefore credit points were reduced to 9. Together with *Safety Science I* it is still possible to gain 18 credit points in total in the field of safety sciences.

**WI3INGMB22 - Specialization in Production Engineering (S. 86)**

Anmerkungen

New module in winter term 2010/11.

The course *Machine Tools and Industrial Handling I* [2149900] is not being offered anymore.

**WI3INGMB32 - Machine Tools an Industrial Handling (S. 88)**

Anmerkungen

The module is new in summer term 2011.
WI3SOZ - Sociology/Empirical Social Research (S. 91)

Erfolgskontrolle
The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade for the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

WI3SOZ2 - Qualitative Social Research (S. 92)

Erfolgskontrolle
The assessment is carried out as partial exams (according to Section 4(2) of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.
5 Modules (Foundation)

5.1 All Subjects

Module: Business Administration [WI1BWL]

Coordination: Marliese Uhrig-Homburg, Martin E. Ruckes, Thomas Burdelski
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Business Administration

<table>
<thead>
<tr>
<th>ECTS Credits</th>
<th>Cycle</th>
<th>Duration</th>
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</thead>
<tbody>
<tr>
<td>15</td>
<td>Every term</td>
<td>2</td>
</tr>
</tbody>
</table>

Courses in module

<table>
<thead>
<tr>
<th>ID</th>
<th>Course</th>
<th>Hours per week C/E/T</th>
<th>Term</th>
<th>CP</th>
<th>Responsible Lecturer(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2600002</td>
<td>Financial Accounting and Cost Accounting</td>
<td>2/2</td>
<td>W</td>
<td>4</td>
<td>T. Burdelski</td>
</tr>
<tr>
<td>2600023</td>
<td>Business Administration and Management Science A</td>
<td>2</td>
<td>W</td>
<td>3</td>
<td>T. Burdelski</td>
</tr>
<tr>
<td>2600024</td>
<td>Business Administration and Management Science B</td>
<td>2/0/2</td>
<td>S</td>
<td>4</td>
<td>T. Lützkendorf, A. Geyer-Schulz, C. Weinhardt, T. Burdelski</td>
</tr>
<tr>
<td>2600026</td>
<td>Business Administration and Management Science C</td>
<td>2/0/2</td>
<td>W</td>
<td>4</td>
<td>H. Lindstädt, M. Ruckes, M. Uhrig-Homburg, T. Burdelski</td>
</tr>
</tbody>
</table>

Learning Control / Examinations
The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) of the single courses of this module. The examinations take place at the beginning of the recess period. Re-examinations are offered at every ordinary examination date. The assessment procedures of each course of this module is defined for each course separately. The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Conditions
None.

Recommendations
It is strongly recommended to attend the courses in the following sequence:
2nd term: Business Administration and Management Science B [25024/25025]
3rd term: Business Administration and Management Science C [25026/25027]

Learning Outcomes
The student
- has core skills in business administration in particular with respect to decision making and model based view of corporations
- masters the fundamentals of managerial and financial accounting as well as business administration
- is able to analyse and assess the central tasks, functions and decisions in modern corporations

This module sets the base for advanced courses in the field of business administration and management science.

Content
This module provides the fundamentals of managerial and financial accounting as well as business administration and management science. Then, the module focuses on the fields of marketing, production economics, information engineering and management, management and organization, investment and finance and the german specific term controlling.
Module: Economics [WI1VWL]

Coordination: Siegfried Berninghaus
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Economics

ECTS Credits: 10
Cycle: Every term
Duration: 2

Courses in module

<table>
<thead>
<tr>
<th>ID</th>
<th>Course</th>
<th>Hours per week</th>
<th>Term</th>
<th>CP</th>
<th>Responsible Lecturer(s)</th>
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</thead>
<tbody>
<tr>
<td>2600012</td>
<td>Economics I: Microeconomics</td>
<td>3/0/2</td>
<td>W</td>
<td>5</td>
<td>S. Berninghaus</td>
</tr>
<tr>
<td>2600014</td>
<td>Economics II: Macroeconomics</td>
<td>3/0/2</td>
<td>S</td>
<td>5</td>
<td>B. Wigger</td>
</tr>
</tbody>
</table>

Learning Control / Examinations
The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) of the single courses of this module. The assessment procedures of each course of this module is defined for each course separately. The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Notice: The lecture Economics I: Microeconomics [2600012] is part of the preliminary examination concerning § 8(1) of the examination regulation. This examination must be passed until the end of the examination period of the second semester. Any Re-examinations has to be passed until the end of the examination period of the third semester. Otherwise the examination claim will be lost.

Conditions
None.

Learning Outcomes
The student
- knows and understands economic problems,
- understands economic policy in globalized markets,
- is able to develop elementary solution concepts.

The lectures of this module have different focuses: In Economics I economic problems are seen as decision problems, Economics II looks at the dynamics of economic processes.

Content
Module: Introduction to Informatics [WI1INFO]

Coordination: Hartmut Schmeck, Rudi Studer, Detlef Seese
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Informatics

ECTS Credits 15
Cycle Every term
Duration 2

Courses in module

<table>
<thead>
<tr>
<th>ID</th>
<th>Course</th>
<th>Hours per week</th>
<th>Term</th>
<th>CP</th>
<th>Responsible Lecturer(s)</th>
</tr>
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<tbody>
<tr>
<td>2511000</td>
<td>Introduction to Programming with Java</td>
<td>3/1/2</td>
<td>W</td>
<td>5</td>
<td>D. Seese</td>
</tr>
<tr>
<td>2511010</td>
<td>Foundations of Informatics I</td>
<td>2/2</td>
<td>S</td>
<td>5</td>
<td>R. Studer, E. Simperl</td>
</tr>
<tr>
<td>2511012</td>
<td>Foundations of Informatics II</td>
<td>3/1</td>
<td>W</td>
<td>5</td>
<td>H. Schmeck</td>
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</table>

Learning Control / Examinations
The assessment is carried out as partial exams (according to Section 4(2), 1 and 3 of the examination regulation) of the single courses of this module.
The examinations are offered every semester. Re-examinations are offered at every ordinary examination date.

- Introduction to Programming with Java
  Compulsory tests in the computer lab
  Written exam resp. computer-based exam (120 min)
  The successful completion of the compulsory tests in the computer lab is prerequisite for admission to the written resp.
  computer-based exam.
  Those admission to the exam is only valid for the current main exam (in winter term) and the following exam (in summer
  term)

- Foundations of Informatics I
  Written exam in the first week of the recess period (60 min)

- Foundations of Informatics II
  Written exam in the first week of the recess period (90 min)
  It is possible to gain 0.3-0.4 grading points to the written exam by successful participation in the exercises (achieving a
  minimum number of points received for solutions to the exercises), or by successful completion of a bonus exam (both
  according to Section 4 (2), 3 of the examination regulation).

When every single examination is passed, the overall grade of the module is the average of the grades for each course weighted
by the credits and truncated after the first decimal.

Conditions
None.

Recommendations
It is strongly recommended to attend the courses in the following sequence: Introduction to Programming with Java [2511000],
Foundations of Informatics I [2511010] Foundations of Informatics II [2511012]

Learning Outcomes
The student

- knows the main principles, methods and systems of computer science,
- can use this knowledge for applications in advanced computer science courses and other areas for situation-adequate
  problem solving,
- is capable of finding strategic and creative responses in the search for solutions to well defined, concrete, and abstract
  problems.

The student can deepen the learned concepts, methods, and systems of computer science in advanced computer science
lectures.

Content
Module: Introduction to Operations Research [WI1OR]

Coordination: Stefan Nickel, Oliver Stein, Karl-Heinz Waldmann
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Operations Research

ECTS Credits 9  Cycle Every 2nd term, Summer Term  Duration 2

Courses in module

<table>
<thead>
<tr>
<th>ID</th>
<th>Course</th>
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<tr>
<td>2550040</td>
<td>Introduction to Operations Research I</td>
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<td>S</td>
<td>4.5</td>
<td>S. Nickel, O. Stein, K. Waldmann</td>
</tr>
<tr>
<td>2530043</td>
<td>Introduction to Operations Research II</td>
<td>2/2/2</td>
<td>W</td>
<td>4.5</td>
<td>S. Nickel, O. Stein, K. Waldmann</td>
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</table>

Learning Control / Examinations
The assessment of the module is carried out by a written examination (120 minutes) according to Section 4(2), 1 of the examination regulation.
In each term (usually in March and July), one examination is held for both courses.
The overall grade of the module is the grade of the written examination.

Conditions
None.

Recommendations
Mathematics I und II. Programming knowledge for computing exercises.
It is strongly recommended to attend the course Introduction to Operations Research I [2550040] before attending the course Introduction to Operations Research II [2530043].

Learning Outcomes
The student
- names and describes basic notions of the essential topics in Operations Research (Linear programming, graph and networks, integer and combinatorial optimization, nonlinear programming, dynamic programming and stochastic models),
- knows the indispensable methods and models for quantitative analysis,
- models and classifies optimization problems and chooses the appropriate solution methods to solve optimization problems independently,
- validates, illustrates and interprets the obtained solutions.

Content
This module treats the following topics: linear programming, network models, integer programming, nonlinear programming, dynamic programming, queuing theory, heuristic models.
This module forms the basis of a series of advanced lectures with a focus on both theoretical and practical aspects of Operations Research.
Module: Mass and Energy Balances for Reacting Systems [WI1ING1]

Coordination: Peter Pfeifer, Bettina Kraushaar-Czarnetzki
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Engineering Science

<table>
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Courses in module

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<td>Mass and Energy Balances for Reacting Systems</td>
<td>2/0</td>
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Learning Control / Examinations

The assessment is carried out by a written exam about the lecture Mass and Energy Balances for Reacting Systems [22130] (according §4(2), 1 of the examination regulation).

The overall grade of this module is the grade of the written exam.

Conditions

None.

Learning Outcomes

The student

- knows and understands energy and mass balances and the analysis of balance envelopes,
- can apply energy and mass balances on selected systems and processes,
- knows the problems, methods and processes of process engineering.

Content

- Aims and approaches
- Mass balance
- Water
- Nitrogen and ammonia
- Energy balance
- Natural gas
- Carbon dioxide
Module: Material Science [WI1ING2]

Coordination: M. J. Hoffmann
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Engineering Science

ECTS Credits: 2.5
Cycle: Every 2nd term, Winter Term
Duration: 1

Courses in module

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Learning Control / Examinations

The assessment of the module is carried out by a written examination (150 min) about the lecture Material Science I [2125760] (according to Section 4(2), 1 of the examination regulation). The assessment procedures of each course of this module is defined for each course separately.

The examination is offered every semester. Re-examinations are offered at every ordinary examination date. The examination at the end of the summer term is carried out by a written or oral exam.

The grade of the module corresponds to the grade of this examination.

Conditions

None.

Learning Outcomes

The student

- knows and understands the correlation between atomic structure, microstructure and related macroscopic properties (e.g. mechanical or electrical behaviour)
- has basic knowledge on materials development and characterization

Content

- Atomic structure and interatomic bonding
- Structure of crystalline solids
- Imperfections in solids
- Mechanical behaviour
- Physical properties
- Solidification
- Thermodynamics of heterogeneous systems
- Phase diagrams
- Ferrous alloys
Module: Engineering Mechanics [WI1ING3]

Coordination: Carsten Proppe
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Engineering Science

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Courses in module

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<td>2161208</td>
<td>Engineering Mechanics I</td>
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Learning Control / Examinations
The assessment of the module is carried out by a written examination about the lecture Engineering Mechanics [2161208] (according to Section 4(2), 1 of the examination regulation). The assessment procedures of each course of this module is defined for each course separately.

The overall grade of the module is the grade of the written examination.

Conditions
None.

Learning Outcomes
The student

- knows and understands the basic elements of statics,
- is able to solve basic problems in statics independently.

Content
Statics: force • moment • general equilibrium conditions • center of gravity • inner forces in structure • plane frameworks • adhesion
Module: Electrical Engineering [WI1ING4]

Coordination: Wolfgang Menesklou
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Engineering Science

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Courses in module

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<tr>
<td>23223</td>
<td>Electrical Engineering I</td>
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<td>W. Menesklou</td>
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Learning Control / Examinations
The assessment of the module is carried out by a written examination about the lecture Electrical Engineering I [23223] (according to Section 4(2), 1 of the examination regulation). The assessment procedures of each course of this module is defined for each course separately. The grade of the module corresponds to the grade of this examination.

Conditions
None.

Learning Outcomes
The student knows and understands basic terms of electrical engineering and should be able to carry out simple calculations of DC and AC circuits.

Content
Supporting the lecture, assignments to the curriculum are distributed. These are solved into additional (voluntary) tutorials.
Module: Mathematics [WI1MATH]

Coordination: Günter Last
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Mathematics

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<tr>
<td>01350</td>
<td>Mathematics I</td>
<td>4/2/2</td>
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<td>7</td>
<td>G. Last, Folkers, Klar</td>
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<tr>
<td>01830</td>
<td>Mathematics II</td>
<td>4/2/2</td>
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<td>G. Last, Folkers, Klar</td>
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<tr>
<td>01352</td>
<td>Mathematics III</td>
<td>4/2/2</td>
<td>W</td>
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<td>G. Last, Folkers, Klar</td>
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Learning Control / Examinations
The assessment is carried out as partial exams (according to Section 4(2), 1 and 3 of the examination regulation) of the single courses of this module.
The overall grade of the module is the average of the grades for each course truncated after the first decimal.
The assessment procedures of each course of this module is defined for each course separately.

Conditions
The admission to the examinations carried out regardless of the evidence of the other examinations in the module.
It is strongly recommended to attend the courses in the following sequence: Mathematics I [01350], Mathematics II [01830] Mathematics III [01352]

Learning Outcomes
Content
Module: Statistics [WI1STAT]

**Coordination:** Svetlozar Rachev, Markus Höchstötter

**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)

**Subject:** Statistics

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**Courses in module**

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<th>CP</th>
<th>Responsible Lecturer(s)</th>
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<tr>
<td>2600008</td>
<td>Statistics I</td>
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<td>M. Höchstötter</td>
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<td>2600020</td>
<td>Statistics II</td>
<td>4/0/2</td>
<td>W</td>
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<td>M. Höchstötter</td>
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</table>

**Learning Control / Examinations**

The assessment of this module consists of two written examinations according to Section 4(2), 1 of the examination regulation (one for each of the courses Statistics I and II).

The overall grade of the module is the average of the grades of these two written examinations.

**Conditions**

**Notice:** The lecture Statistics I [25008/25009] is part of the preliminary examination concerning Section 8(1) of the examination regulation. This examination must be passed until the end of the examination period of the second semester. Any Re-examinations has to be passed until the end of the examination period of the third semester. Otherwise the examination claim will be lost.

**Recommendations**

To some extend knowledge of the content of the module Mathematics [WW1MATH/WI1MATH] is assumed. Therefore it is recommended to attend the course Mathematics 1 [01350] before attending the module Statistics [WI1STAT].

It is recommended to attend the course Statistics I [25008/25009] before the course Statistics II [25020/25021]. Each course is complemented by an exercise, a tutorium and a computing laboratory. It highly recommended to attend these too.

**Learning Outcomes**

**Content**

The module contains the fundamental methods and scopes of Statistics.

A. Descriptive Statistics: univariate und bivariate analysis

B. Probability Theory: probability space, conditional and product probabilities, transformation of probabilities, parameters of location and dispersion, most important discrete and continuous distributions, covariance and correlation, convolution and limit distributions

C. Theory of estimation and testing: sufficiency of statistics, point estimation (optimality, ML-method), internal estimations, theory of tests (optimality, most important examples of tests)
6 Modules (Specialization)

6.1 Business Administration

Module: Strategy and Organization [WI3BWLUO1]

<table>
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<tr>
<th>ID</th>
<th>Course</th>
<th>Hours per week</th>
<th>Term</th>
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<tr>
<td>2577900</td>
<td>Management and Strategy</td>
<td>2/0</td>
<td>S</td>
<td>4</td>
<td>H. Lindstädt</td>
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<tr>
<td>2577902</td>
<td>Managing Organizations</td>
<td>2/0</td>
<td>W</td>
<td>4</td>
<td>H. Lindstädt</td>
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<tr>
<td>2577907</td>
<td>Special Topics in Management: Management and IT</td>
<td>1/0</td>
<td>W/S</td>
<td>2</td>
<td>H. Lindstädt</td>
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Learning Control / Examinations
The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The examinations are offered every semester. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Conditions
Successful completion of the module Business Administration [WI1BWL]. For exceptions see remarks below.

Learning Outcomes
Content
Remarks
See German version.
Module: Industrial Production I [WI3BWIIP]

**Coordination:** Frank Schultmann

**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)

**Subject:** Business Administration

<table>
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### Courses in module

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<tr>
<td>2581950</td>
<td>Fundamentals of Production Management</td>
<td>2/2</td>
<td>S</td>
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<td>F. Schultmann</td>
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<tr>
<td>2581960</td>
<td>Material Flows in Industrial Production</td>
<td>2/0</td>
<td>W</td>
<td>3.5</td>
<td>M. Hiete, F. Schultmann</td>
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<tr>
<td>2581996</td>
<td>Logistics and Supply Chain Management</td>
<td>2/0</td>
<td>W</td>
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<td>F. Schultmann</td>
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</table>

**Learning Control / Examinations**

The module contains “Fundamentals of Production Management” [2581950] and one optional course. The examination will be in form of individual written exams acc. to §4(2), 1 ER. Exams are offered in every semester and can be re-examined at every ordinary examination date.

The overall modular grade is calculated by weighing the individual grades with the according credit points. The grade will be truncated after the first decimal. Additional results may be considered on request. Assessment procedures are described separately for each course of the module.

**Conditions**

Specific precondition for “Business Engineering” (B.Sc.) and “Economics Engineering” (B.Sc.): Successful passing of the module “Business Administration” [WI1BWL]. For exceptions see remarks below. The course “Fundamentals of Production Management” [2581950] and one additional activity have to be chosen.

**Recommendations**

All courses are specifically designed to be taken independently. Bearing in mind the master programme, we recommend combining this module with “Industrial Production II” [WW4BWLIP2] and/or “Industrial Production III” [WW4BWLIP6].

**Learning Outcomes**

- Students shall be aware of the important role of industrial production and logistics for production management.
- Students shall use relevant concepts of production management and logistics in an adequate manner.
- Students shall be able to reflect on decision principles in firms and their circumstances in the light of the production management aspects studied.
- Students shall be proficient in describing essential tasks, difficulties and solutions to problems in production management and logistics.
- Students shall be able to describe relevant approaches of modeling production and logistic systems.
- Students shall be aware of the important role of material and energy-flows in production systems.
- Students shall be proficient in using exemplary methods for solving selected problems.

**Content**

This module is designed to introduce students into the wide area of industrial production and logistics management. It focuses on strategic production management under the aspect of sustainability. The courses use interdisciplinary approaches of systems, also theory to describe the central tasks of industrial production management and logistics. Herein, attention is drawn upon strategic corporate planning, research and development as well as site selection. Students will obtain knowledge in solving internal and external transport and storage problems with respect to supply chain management and disposal logistics.

**Remarks**

See German version.

Business Engineering (B.Sc.)
Module Handbook, Date: 16.03.2011
Module: Energy Economics [WI3BWLIIIP2]

Coordination: Wolf Fichtner
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Business Administration

<table>
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<th>ECTS Credits</th>
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Courses in module

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<tr>
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<td>S</td>
<td>5.5</td>
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<td>2581012</td>
<td>Renewable Energy Sources - Technologies and Potentials</td>
<td>2/0</td>
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<td>H. Villis</td>
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Learning Control / Examinations

The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) about the lecture Introduction into Energy Economics [2581010] and one optional lecture of the module. The examinations are offered every semester. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Conditions
Successful completion of the module Business Administration [WI1BWL].
For exceptions see remarks below.

Learning Outcomes

Content
Introduction to Energy Economics
Renewable Energies
Corporate Governance in Energy Economics

Remarks
See German version.
Module: Essentials of Finance [WI3BWLFBV1]

**Coordination:** Marliese Uhrig-Homburg, Martin E. Ruckes

**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)

**Subject:** Business Administration

<table>
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<td>2530575</td>
<td>Investments</td>
<td>2/1</td>
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<td>M. Uhrig-Homburg</td>
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<td>2530216</td>
<td>Financial Management</td>
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<td>S</td>
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**Learning Control / Examinations**

The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The examinations are offered every semester. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Conditions**

Successful completion of the module Business Administration [WI1BWL].

**Learning Outcomes**

The student

- has fundamental skills in modern finance
- has fundamental skills to support investment decisions on stock, bond and derivative markets
- applies concrete models to assess investment decisions on financial markets as well as corporate investment and financing decisions.

**Content**

The module Essentials of Finance deals with fundamental issues in modern finance. The courses discuss fundamentals of the valuation of stocks. A further focus of this module is on modern portfolio theory and analytical methods of capital budgeting and corporate finance.
Module: Insurance: Calculation and Control [WI3BWLFBV2]

**Coordination:** Christian Hipp

**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)

**Subject:** Business Administration

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<td>Insurance Models</td>
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<td>S</td>
<td>6</td>
<td>C. Hipp, Jasmin Berdel, Alireza Edalati</td>
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<tr>
<td>2530372</td>
<td>Insurance Game</td>
<td>2</td>
<td>S</td>
<td>3</td>
<td>C. Hipp, Jasmin Berdel, Alireza Edalati</td>
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**Learning Control / Examinations**

The assessment is carried out as a general written exam (according to Section 4(2), 1 of the examination regulation). In the lecture **Insurance Game** [2530372] there has to be hold an oral presentation by each student as well (according to Section 4(2), 3 of the examination regulation). The examinations are offered every semester. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module seperately.

The overall grade of the module consists of the grade of the written exam (80 percent) and the grade of the oral presentation (20 percent).

**Conditions**

Successful completion of the module **Business Administration** [WI1BWL].

**Learning Outcomes**

**Content**

**Remarks**

The ECTS have been changed.
Module: Risk and Insurance Management [WI3BWLFBV3]

Coordination: Ute Werner
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Business Administration

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Courses in module

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Learning Control / Examinations
The assessment is carried out as partial exams (according to Section 4 (2), 1-3 SPO) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The lectures are examined by oral presentations and related term papers in the context of the lectures. Furthermore, there is a final oral examination.

The grade of each examination consists of the oral presentation and the term paper (50 percent) and the oral examination (50 percent). The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Conditions
Successful completion of the module Business Administration [WI1BWL].

Learning Outcomes
See German version.

Content
See German version.
Module: Insurance Markets and Management [WI3BWLFBV4]

Coordinator: Ute Werner
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Business Administration

**ECTS Credits** | **Cycle** | **Duration**
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9 | Every term | 2

Courses in module

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**Learning Control / Examinations**
The assessment is carried out as partial exams (according to Section 4 (2), 1-3 SPO) of the core course and further single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately. The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Conditions**
Successful completion of the module Business Administration [WI1BWL].

**Learning Outcomes**
See German version.

**Content**
See German version.

**Remarks**
The course Insurance Marketing [2530323] is offered irregularly. For further information, see: http://insurance.fbv.uni-karlsruhe.de
This module was formerly named Insurance Management.
Module: Topics in Finance I [WI3BWLFBV5]

**Coordinations:** Marliese Uhrig-Homburg, Martin E. Ruckes

**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)

**Subject:** Business Administration

**ECTS Credits** | **Cycle** | **Duration**
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9 | Every term | 1

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**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4(2) of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The examinations are offered every semester. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Conditions**

Successful completion of the module Business Administration [WI1BWL].

It is only possible to choose this module in combination with the module Essentials in Finance [WI3BWLFBV1]. The module is passed only after the final partial exam of Essentials in Finance is additionally passed.

In addition to that it is possible to choose the module Topics in Finance II [WI3BWLFBV6]. In this case only those courses are electable, that have not been chosen in the module Topics in Finance II [WI3BWLFBV6] yet.

**Learning Outcomes**

The student

- has advanced skills in modern finance
- is able to apply these skills in practice in the fields of finance and accounting, financial markets and banking

**Content**

The module Topics in Finance I is based on the module Essentials of Finance. The courses deal with advanced issues concerning the fields of finance and accounting, financial markets and banking from a theoretical and practical point of view.
Module: Topics in Finance II [WI3BWLFBV6]

Coordination: Marliese Uhrig-Homburg, Martin E. Ruckes
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Business Administration

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Learning Control / Examinations

The assessment is carried out as partial exams (according to Section 4(2) of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The examinations are offered every semester. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Conditions

Successful completion of the module Business Administration [WI1BWL].
It is only possible to choose this module in combination with the module Essentials in Finance [WI3BWLFBV1]. The module is passed only after the final partial exam of Essentials in Finance is additionally passed.
In addition to that it is possible to choose the module Topics in Finance I [WI3BWLFBV5]. In this case only those courses are electable, that have not been chosen in the module Topics in Finance I [WI3BWLFBV5] yet.

Learning Outcomes

The student

• has advanced skills in modern finance
• is able to apply these skills in practice in the fields of finance and accounting, financial markets and banking

Content
Module: eBusiness and Service Management [WI3BWLISM1]

**Coordination:** Christof Weinhardt

**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)

**Subject:** Business Administration

**ECTS Credits** 9  
**Cycle** Every term  
**Duration** 1

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### Courses in module

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<td>2590452</td>
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<td>W</td>
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<tr>
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**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4 (2), 1-3 SPO) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Conditions**

Successful completion of the module *Business Administration* [WI1BWL].

---

**Learning Outcomes**

The students

- understand the strategic and operative design of information and information products,
- analyze the role of information on markets,
- evaluate case studies regarding information products,
- develop solutions in teams.

---

**Content**

This module gives an overview of the mutual dependencies of strategic management and information systems. The central role of information is exemplified by the structuring concept of the *information life cycle*. The single phases of this life cycle from generation over allocation until dissemination and use of the information are analyzed from a business and microeconomic perspective, applying classical and new theories. The state of the art of economic theory on aspects of the information life cycle are presented. The lecture is complemented by exercise courses.

The courses "Management of Business Networks", "eFinance: Information engineering and management in finance" and "eServices" constitute three different application domains in which the basic principles of the Internet Economy are deepened. In the course "Management of Business Networks" the focus is set on the strategic aspects of management and information systems. It is held in English and teaches parts of the syllabus with the support of a case study elaborated with Lecturers from Concordia University, Montreal, or if applicable, Rotterdam School of Management. Thus the matter of strategic enterprise networks, a.k.a. smart business networks is also analysed by employing an international perspective.

The course "eFinance: Information engineering and management for securities trading" provides theoretically profound and also practical-oriented background about the functioning of international financial markets. The focus is placed on the economic and technical design of markets as information processing systems.

In "eServices" the increasing impact of electronic services compared to the traditional services is outlined. The Information- und Communication Technologies enable the provision of services, which are mainly characterized by interactivity and individuality. This course provides basic knowledge about the development and management of ICT-based services.

The theoretic fundamentals of Information Engineering and Management can be enriched by a practical experience in Special Topics in Information Engineering and Management. Any practical Seminar at the IM can be chosen for the course Special Topics in Information Engineering and Management.
Remarks
All practical Seminars offered at the IM can be chosen for Special Topics in Information Engineering & Management. Please update yourself on www.iism.kit.edu/im/lehre
Module: Supply Chain Management [WI3BWLISM2]

Coordination: Christof Weinhardt
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Business Administration

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Learning Control / Examinations
The assessment is carried out as partial exams (according to Section 4 (2), 1-3 SPO) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.
The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Conditions
Successful completion of the module Business Administration [WI1BWL].

Recommendations
It is recommended that exactly one out of the lectures
- Management of Business Networks
- Management of Business Networks (Introduction)
is taken.

Learning Outcomes
The students
- are able to understand and evaluate the control of cross-company supply chains based on a strategic and operative view,
- are able to analyse the coordination problems within the supply chains,
- are able to identify and integrate adequate information system infrastructures to support the supply chains,
- are able to apply theoretical methods from the operations research and the information management,
- learn to elaborate solutions in a team

Content
The module “Supply Chain Management” gives an overview of the mutual dependencies of information systems and of supply chains spanning several enterprises. The specifics of supply chains and their information needs set new requirements for the operational information management. In the core lecture “Management of Business Networks” the focus is set on the strategic aspects of management and information systems. The course is held in English and teaches parts of the syllabus with the support of a case study elaborated with Prof Kersten from Concordia University, Montreal, Canada. The course MBN introduction is consisting out of the first part of the regular MBN lecture, but as it has less credits will not include the analysis of the case study.
The module is completed by an elective course addressing appropriate optimization methods for the Supply Chain Management and for modern logistic approaches.

Business Engineering (B.Sc.)
Module Handbook, Date: 16.03.2011
Remarks
The current seminar courses for this semester, which are complementary to this module, are listed on following webpage:
http://www.iism.kit.edu/im/lehre
Module: eFinance [WI3BWLISM3]

Coordination: Christof Weinhardt
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Business Administration

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Courses in module

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Learning Control / Examinations
The assessment is carried out as partial exams (according to Section 4 (2), 1-3 SPO) of the core course and further single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Conditions
Successful completion of the module Business Administration [WI1BWL].

Learning Outcomes
The students

- are able to understand and analyse the value creation chain in stock broking,
- are able to adequately identify, design and use methods and systems to solve problems in finance,
- are able to evaluate and criticize investment decisions by traders,
- are able to apply theoretical methods of econometrics,
- learn to elaborate solutions in a team.

Content
The module “eFinance: Information engineering and management in finance” addresses current problems in the finance sector. It is investigated the role of information and knowledge in the finance sector and how information systems can solve or extenuate them. Speakers from practice will contribute to lectures with their broad knowledge. Core courses of the module deal with the background of banks and insurance companies and the electronic commerce of stocks in global finance markets. In addition the course Derivatives offers an insight into future and forward contracts as well as the assessment of options. Exchanges and International Finance are also alternatives which provide a supplementary understanding for capital markets.

Information management topics are in the focus of the lecture “eFinance: information engineering and management for securities trading”. For the functioning of the international finance markets, it is necessary that there is an efficient information flow. Also, the regulatory frameworks play an important role. In this context, the role and the functioning of (electronic) stock markets, online brokers and other finance intermediaries and their platforms are presented. Not only IT concepts of German finance intermediaries are presented, but also international system approaches will be compared. The lecture is supplemented by speakers from the practice (and excursions, if possible) coming from the Deutsche Börse and the Stuttgart Stock Exchange.

Remarks
The current seminar courses for this semester, which are complementary to this module, are listed on following webpage: the http://www.iism.kit.edu/im/lehre
Module: CRM and Service Management [WI3BWLISM4]

**Coordination:** Andreas Geyer-Schulz  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Business Administration

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**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4(2) of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. Thereby every lecture is examined by a written exam (according to Section 4(2), 1 of the examination regulation) and by successful completion of exercises (according to Section 4 (2), 3 of the examination regulation).

The grades of the individual lectures consists of the grade of the written exam (approximately 90 percent resp. 100 of 112 points) and of the exercise performance (approximately 10 percent resp. 12 of 112 points). In the case of passing the written exam (50 points) the points of the exercise performance will be added to the points of the written exam. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Conditions**  
Successful completion of the module *Business Administration* [WI1BWL].

**Learning Outcomes**

The student

- understands service management as the managerial foundation of customer relationship management and the resulting implications for strategic management, the organisational structure, and the functional areas of the company,
- develops and designs service concepts and service systems on a conceptual level,
- works in teams on case studies and respects project dates, integrates international literature of the discipline,
- knows the current developments in CRM in science as well as in industry,
- knows the scientific methods (from business administration, statistics, informatics) which are most relevant for analytic CRM and he autonomously applies these methods to standard cases,
- designs, implements, and analyzes operative CRM processes in concrete application domains (e.g. campaign management, call center management, . . . ).

**Content**

In the module *CRM and Service Management* [WI3BWLISM4] we teach the principles of modern customer-oriented management and its support by system architectures and CRM software packages. Choosing customer relationship management as a company’s strategy requires service management and a strict implementation of service management in all parts of the company. For operative CRM we present the design of customer-oriented, IT-supported business processes based on business process modelling and we explain these processes in concrete application scenarios (e.g. marketing campaign management, call center management, sales force management, field services, . . . ).

Analytic CRM is dedicated to improve the use of knowledge about customers in the broadest sense for decision-making (e.g. product-mix decisions, bonus programs based on customer loyalty, . . . ) and for the improvement of services. A requirement for this is the tight integration of operative systems with a data warehouse, the development of customer-oriented and flexible reporting systems, and – last but not least – the application of statistical methods (clustering, regression, stochastic models, . . . ).

**Remarks**

The lecture *Customer Relationship Management* [2540508] is given in English.
Module: Specialization in Customer Relationship Management [WI3BWLISM5]

Coordination: Andreas Geyer-Schulz
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Business Administration

ECTS Credits: 9  Cycle: Every term  Duration: 1

Courses in module

<table>
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<tr>
<th>ID</th>
<th>Course</th>
<th>Hours per week</th>
<th>Term</th>
<th>CP</th>
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<td>2540522</td>
<td>Analytical CRM</td>
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<td>S</td>
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<td>A. Geyer-Schulz</td>
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<tr>
<td>2540520</td>
<td>Operative CRM</td>
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<td>W</td>
<td>4.5</td>
<td>A. Geyer-Schulz</td>
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<tr>
<td>26240</td>
<td>Competition in Networks</td>
<td>2/1</td>
<td>W</td>
<td>4.5</td>
<td>K. Mitsusch</td>
</tr>
<tr>
<td>2540466</td>
<td>eServices</td>
<td>2/1</td>
<td>S</td>
<td>5</td>
<td>C. Weinhardt, G. Satzger</td>
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Learning Control / Examinations

The assessment is carried out as partial exams (according to Section 4(2), 1 and 3 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Conditions

• Successful completion of the module Business Administration [WI1BWL] is required.
• It is only possible to choose this module in combination with the module CRM and Servicemanagement [WI3BWLISM4]. The module is passed only after the final partial exam of CRM and Servicemanagement is additionally passed.
• Or the course Analytic CRM [2540522] or the course Operative CRM [2540520] has to be taken.

Learning Outcomes

The student

• knows the scientific methods (from business administration, statistics, informatics) which are most relevant for analytic CRM and he autonomously applies these methods to standard cases,
• gains an overview of the market for CRM software,
• designs, implements, and analyzes operative CRM processes in concrete application domains (e.g. campaign management, call center management, . . . ),
• is aware of the problems of protecting the privacy of customers and the implications of privacy law.

Content

In this module, analis methods and techniques for the management and improvement of customer relations are presented. Furthermore, modelling, implementation, introduction, change, analysis and valuation of operative CRM processes are treated. Regaring the first part, we teach analysis methods and techniques suitable for the management and improvement of customer relations. For this goal we treat the principles of customer- and service-oriented management as the foundation of successful customer relationship management. In addition, we show how knowledge of the customer can be used for decision-making at an aggregate level (e.g. planning of sortiments, analysis of customer loyalty, . . . ). A basic requirement for this is the integration and collection of data from operative processes in a suitably defined data-warehouse in which all relevant data is kept for future analysis. The process of transfering data from the operative systems into the data warehouse is known as the ETL process (Extraction / Translation / Loading). The process of modelling a data-warehouse as well as the so-called extraction, translation, and loading process for building and maintaining a data-warehouse are discussed in-depth. The data-warehouse serves as a base for flexible management reporting. In addition, various statistic methods (e.g. cluster analysis, regression analysis, stochastic models, . . . ) are presented which help in computing suitable key performance indicators or which support decision-making.

Regaring the operative part, we emphasize the design of operative CRM processes. This includes the modelling, implementation, introduction and change, as well as the analysis and evaluation of operative CRM processes. Petri nets and their extensions are the scientific foundation of process modelling. The link of Petri nets to process models used in industry as e.g. UML activity diagrams is presented. In addition, a framework for process innovation which aims at a radical improvement of key business processes is introduced. The following application areas of operative CRM processes are presented and discussed:
• Strategic marketing processes
• Operative marketing processes (campaign management, permission marketing, . . .)
• Customer service processes (sales force management, field services, call center management, . . .)
Module: Sustainable Construction [WI3BWLOOW1]

Coordination: Thomas Lützkendorf  
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)  
Subject: Business Administration

<table>
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Courses in module

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<tr>
<th>ID</th>
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<th>Term</th>
<th>CP</th>
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<tr>
<td>26404w</td>
<td>Design, Construction and Assessment of Green Buildings I</td>
<td>2/1</td>
<td>W</td>
<td>4,5</td>
<td>T. Lützkendorf</td>
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<tr>
<td>2585404/2586404</td>
<td>Sustainability Assessment of Construction Works</td>
<td>2/1</td>
<td>S</td>
<td>4,5</td>
<td>T. Lützkendorf</td>
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Learning Control / Examinations
The assessment is carried out as partial exams (according to Section 4(2), 1 or 2 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The final grade of the module is the average of the grades of each course weighted by the credits and truncated after the first decimal.

It is possible to include the grade of a seminar paper, dealing with a topic from the area of sustainable construction, into the final grade of the module (according to Section 4(2), 3 of the examination regulation). The seminar has a weight of 20 percent.

Conditions
Successful completion of the module Business Administration [WI1BWL].

Recommendations
The combination with the module Real Estate Management [WI3BWLOOW2] is recommended. Furthermore a combination with courses in the area of

- Industrial production (energy flow in the economy, energy politics, emissions)
- Civil engineering and architecture (building physics, building construction)

is recommended.

Learning Outcomes
The student

- knows the basics of sustainable design, construction and operation of buildings with an emphasis on building ecology
- has knowledge of building ecology assessment procedures and tools for design and assessment
- is capable of applying this knowledge to assessing the ecological advantageousness of buildings as well as their contribution to a sustainable development.

Content
Sustainable design, construction and operation of buildings currently are predominant topics of the real estate sector, as well as “green buildings”. Not only designers and civil engineers, but also other actors who are concerned with project development, financing and insurance of buildings or portfolio management are interested in these topics.

On the one hand the courses included in this module cover the basics of energy-efficient, resource-saving and health-supporting design and construction of buildings. On the other hand fundamental assessment procedures for analysing and communicating the ecological advantageousness of technical solutions are discussed. With the basics of green building certification systems the lectures provide presently strongly demanded knowledge.

Additionally, videos and simulation tools are used for providing a better understanding of the content of teaching.
Module: Real Estate Management [WI3BWLOOW2]

Coordination: Thomas Lützkendorf
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Business Administration

<table>
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<tr>
<th>Course ID</th>
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<tr>
<td>26400w</td>
<td>Real Estate Management I</td>
<td>2/2</td>
<td>W</td>
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<td>T. Lützkendorf</td>
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<tr>
<td>2585400/2586400</td>
<td>Real Estate Management II</td>
<td>2/2</td>
<td>S</td>
<td>4,5</td>
<td>T. Lützkendorf</td>
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Learning Control / Examinations
The assessment is carried out as partial exams (according to Section 4(2), 1 o. 2 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades of each course weighted by the credits and truncated after the first decimal.

The examination for the courses generally consist of a 60 minute written exam. A 20 minute oral exam is only offered after the second failure of the written exam. The exams for the respective parts (REM I and REM II) happen in the same semester in which the lectures take place. Therefore, REM I exams currently only take place in the winter semester and REM II exams take place in the summer semester. In each semester there are two alternative dates for the exam and exams can be re-sat at any regular exam date.

It is possible to include the grade of a seminar paper, dealing with a topic from the area of sustainable construction, into the final grade of the module (according to Section 4(2), 3 of the examination regulation). The seminar has a weight of 20 percent.

Conditions
Successful completion of the module Business Administration [WI1BWL].

Recommendations
The combination with the module Design Constructions and Assessment of Green Buildings [WI3BWLOOW1] is recommended. Furthermore a combination with courses in the area of
- Finance
- Insurance
- Civil engineering and architecture (building physics, building construction, facility management)
is recommended.

Learning Outcomes
The student
- possesses an overview concerning the different facets and interrelationships within the real estate business, the important decision points in real estate lifecycle and the different views and interests of the actors concerned, and
- is capable of applying basic economic methods an procedures to problems within the real estate area.

Content
The real estate business offers graduates very interesting jobs and excellent work- and advancement possibilities. This module provides an insight into the macroeconomic importance of this industry, discusses problems concerned to the administration of real estate and housing companies and provides basic knowledge for making decisions both along the lifecycle of a single building and the management of real estate portfolios. Innovative operating and financing models are illustrated, as well as the current development when looking at real estate as an asset-class.

This module is also suitable for students who want to discuss macroeconomic, business-management or financial problems in a real estate context.
Module: Applied Game Theory [WI3VWL1]

Coordination: Siegfried Berninghaus
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Economics

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Courses in module

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<tr>
<td>2520525</td>
<td>Game Theory I</td>
<td>2/2</td>
<td>S</td>
<td>4.5</td>
<td>S. Berninghaus</td>
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<tr>
<td>2521369</td>
<td>Game Theory II</td>
<td>2/2</td>
<td>W</td>
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<td>S. Berninghaus</td>
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<td>2520371</td>
<td>Industrial Organization</td>
<td>2/2</td>
<td>S</td>
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<td>S. Berninghaus</td>
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<tr>
<td>2520373</td>
<td>Experimental Economics</td>
<td>2/2</td>
<td>S</td>
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<td>S. Berninghaus, Kroll</td>
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<td>26240</td>
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<td>2/1</td>
<td>W</td>
<td>4.5</td>
<td>K. Mitusch</td>
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</table>

Learning Control / Examinations
The assessment is carried out as partial exams (according to Section 4(2), 1 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. Every single lecture is examined within a 80 min. written exam at the end of the of the recess period. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module separately.

The overall grade for the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

In the lecture Experimental Economics [2520373] there may be the possibility - depending on the lecturer - to improve the final mark of the passed exam by writing a term paper and presenting it in class.

Conditions
One of the lectures Game Theory I [2520525] or Game Theory II [2521369] has to be completed.
Successful completion of the module Economics [WW1VWL]. For exceptions see remarks below.

Recommendations
Good knowledge of mathematics and statistics is recommended.

Learning Outcomes
The student
- analyzes economic interdependencies under use of experimental methods and evaluates theoretical concepts,
- applies theoretical algorithms to economic and managerial problems,
- is able to analyze complex strategic decision problems by means of game theoretical concepts,
- knows basic solutions concepts of simple strategic decisions and is able to apply them to concrete economic problems,
- understands economic and managerial decision problems and is able to solve them by applying suitable solution concepts,
- knows experimental methods in economics from experiment design to evaluation of data.

Content
Lectures discuss individual as well as group decisions under (un-)certainty. Tutorials apply theoretical concepts to case studies. Theoretical models are compared to empirical findings.

Remarks
The modules and lectures of Prof. Berninghaus will be held in summer term 2011 for the last time. All examinations have to be finished within this summer term.
Module: International Economics [WI3VWL3]

Coordination: Jan Kowalski
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Economics

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<th>Cycle</th>
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Courses in module

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<th>CP</th>
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<tr>
<td>2560254</td>
<td>International Economic Policy</td>
<td>2/1</td>
<td>S</td>
<td>5</td>
<td>J. Kowalski</td>
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<tr>
<td>2560259</td>
<td>Management and Organisation of Projects in Developing Countries</td>
<td>2/1</td>
<td>W</td>
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<td>N. Sieber</td>
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<tr>
<td>2561252</td>
<td>International Economics</td>
<td>2/1</td>
<td>W</td>
<td>4,5</td>
<td>J. Kowalski</td>
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Learning Control / Examinations
The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The exams are offered at the beginning of the recess period about the subject matter of the latest held lecture. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module separately.
The overall grade for the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Note the changes in course offering under “remarks”.

Conditions
Successful completion of the module Economics [WW1VWL].

Learning Outcomes
The students

- obtain comprehensive knowledge on open global economy
- become experts in dealing with the complex world-wide market, and are able to react to the challenges of the global economy

Content
Problems of the internationalisation of economic activities, European institutions and programs, as well as questions of the less developed countries and development policy.

Remarks
The module is not offered any more. Please see German version for details.
Module: Strategic Games [WI3VWL4]

Coordination: Siegfried Berninghaus
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Economics

ECTS Credits Cycle Duration
9 Every term 1

Courses in module

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<tr>
<td>2520525</td>
<td>Game Theory I</td>
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<td>S. Berninghaus</td>
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<td>2520365</td>
<td>Economics of Uncertainty</td>
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<td>K. Ehrhart</td>
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Learning Control / Examinations
The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. Every single lecture is examined within a 80 min. written exam at the end of the recess period. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module separately. The overall grade for the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Conditions
None.

Recommendations
It is recommended to attend the courses in the following sequence:

1. Game Theory I [2520525]
2. Game Theory II [2521369]

Learning Outcomes
The student
- structures complex strategic decision problems and applies efficient solution algorithms,
- has a broad overview over game and decision theory,
- applies taught methods to problems of political and managerial consulting,
- knows basic solution concepts of simple strategic decision situations and is able to apply them to concrete economic problems,
- knows and analyzes strategic decisions, knows advanced solution concepts and applies them,
- knows basic elements of decision theory under (un-)certainty as well as more advanced models and is able to analyze and solve these problems, understands decision behavior by confronting it with experimental economics.

Content
The module consists of lectures in strategic decision making against other players or "nature". Building on normal and extensive form games different strategic and non-strategic decision situations are laid out. Then more complex situations (e.g., repeated bargaining, reputation building) are discussed.

Remarks
The modules and and lectures of Prof. Berninghaus will be held in summer term 2011 for the last time. All examinations have to be finished within this summer term.
Module: Economic Policy I [WI3VWL8]

Coordination: Ingrid Ott
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Economics

ECTS Credits: 9
Cycle: Every term
Duration: 2

Courses in module

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<tr>
<td>2561252</td>
<td>International Economics</td>
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<td>W</td>
<td>4,5</td>
<td>J. Kowalski</td>
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<tr>
<td>26240</td>
<td>Competition in Networks</td>
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<td>W</td>
<td>4,5</td>
<td>K. Mitusch</td>
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<tr>
<td>2560280</td>
<td>Basic Principles of Economic Policy</td>
<td>2/1</td>
<td>S</td>
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<td>I. Ott</td>
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Learning Control / Examinations
The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The exams are offered at the beginning of the recess period about the subject matter of the latest held lecture. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module separately. The overall grade for the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Conditions
The course “Basic Principles of Economic Policy” is compulsory and must be examined.

Recommendations
Prior attendance of the basic courses “Microeconomics” and “Macroeconomics” is required.

Learning Outcomes
Students shall be given the ability to
- understand and deepen basic concepts of micro- and macroeconomic theories
- apply those theories to economic policy issues
- understand government interventions in the market and their legitimation from the perspective of economic welfare
- learn how theory-based policy recommendations are derived

Content
- Intervention in the market: micro-economic perspective
- Intervention in the market: macroeconomic perspective
- Institutional economic aspects
- Economic policy and welfare economics
- Carriers of economic policy: political-economic aspects

Remarks
The module is added in SS 2011 and replaces the module International Economics [WI3VWL3].
Module: Microeconomic Theory [WI3VWL6]

Coordination: Clemens Puppe
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Economics

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<th>ECTS Credits</th>
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<th>CP</th>
<th>Responsible Lecturer(s)</th>
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</table>
| 2520527       | Advanced Topics in Economic Theory  | 2/1            | S    | 4.5 | C. Puppe, M. Hillebrand, K. Mitsu
| 2520517       | Welfare Economics                   | 2/1            | S    | 4.5 | C. Puppe                |
| 2520525       | Game Theory I                       | 2/2            | S    | 4.5 | S. Berninghaus          |
| 26240         | Competition in Networks             | 2/1            | W    | 4.5 | K. Mitsu                |

Learning Control / Examinations
The assessment is carried out as partial exams (according to Section 4(2), 1 or 2 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

To improve the overall grade of the module, there might be taken optional term paper in the field of economics (ie, on the chairs Puppel, or at Berninghaus resp. at the IWW) within the module (according to Section 4(2), 3 of the examination regulation). The submission of the term paper is only admitted until the end of the following semester in which the last exam of the Economics-Module was absolved. It does not apply for term papers which are already taken in the Seminar Module. For more information, please visit the homepage of the Chair (http://vwl1.ets.kit.edu/).

Conditions
Successful completion of the module Economics [WW1VWL].

Learning Outcomes

Content
Module: Macroeconomic Theory [WI3VWL8]

Coordination: Clemens Puppe
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Economics

<table>
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<tr>
<td>2520543</td>
<td>Theory of Economic Growth</td>
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<td>M. Hillebrand</td>
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<td>25549</td>
<td>Theory of Business Cycles</td>
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Learning Control / Examinations
The assessment is carried out as partial exams (according to Section 4(2), 1 or 2 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately. The overall grade of the the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

To improve the overall grade of the module, there might be taken optional term paper in the field of economics (ie, on the chairs Puppel, or at Berninghaus resp. at the IWW) within the module (according to Section 4(2), 3 of the examination regulation). The submission of the term paper is only admitted until the end of the following semester in which the last exam of the Economics-Module was absolved. It does not apply for term papers which are already taken in the Seminar Module. For more information, please visit the homepage of the Chair (http://vwl1.ets.kit.edu/).

Conditions
Successful completion of the module Economics [WW1VWL].

Recommendations
Grundlegende mikro- und makroökonomische Kenntnisse, wie sie beispielsweise in den Veranstaltungen Volkswirtschaftslehre I (Mikroökonomie) [2600012] und Volkswirtschaftslehre II (Makroökonomie) [2600014] vermittelt werden, werden vorausgesetzt. Aufgrund der inhaltlichen Ausrichtung der Veranstaltung wird ein Interesse an quantitativ-mathematischer Modellierung vorausgesetzt.

Learning Outcomes

Content
Module: Public Finance [WI3VWL9]

Coordination: Berthold Wigger
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Economics

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Learning Control / Examinations
The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The exams are offered at the beginning of the recess period about the subject matter of the latest held lecture. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module separately.

The overall grade for the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Conditions
Successful completion of the module Economics [WW1VWL].

Recommendations
It is recommended to attend the course Spezielle Steuerlehre [2561129] after having completed the course Öffentliche Einnahmen [2560120].

Learning Outcomes

Content
As a branch of Economics, Public Finance is concerned with the theory and policy of the public sector and its interrelations with the private sector. It analyzes the economic role of the state from a normative as well as from a positive point of view. The normative view examines efficiency- and equity-oriented motives for government intervention and develops fiscal policy guidelines. The positive view explains the actual behavior of economic agents in public sector affairs. Special fields of Public Finance are public revenues, i.e. taxes and public debt, public expenditures for publicly provided goods, and welfare programs.

Remarks
The course Finanzpolitik [26122] has been replaced with the course Spezielle Steuerlehre [2561129] since winter term 2010/11. The examination will be offered latest until summer term 2011 (repeaters only).
6.3 Statistics

Module: Statistical Applications of Financial Risk Management [WI3STAT]

Coordination: Svetlozar Rachev
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Statistics

<table>
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Learning Control / Examinations
The assessment is carried out as partial exams of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Conditions
Successful completion of the module Statistics [WI1STAT].

Learning Outcomes
Content
6.4 Informatics

Module: Emphasis Informatics [WI3INFO1]

**Coordination:** Hartmut Schmeck, Andreas Oberweis, Detlef Seese, Rudi Studer, Stefan Tai

**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)

**Subject:** Informatics

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**ECTS Credits**

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**Learning Control / Examinations**

The assessment is carried out as two partial exams (according to Section 4(2) of the examination regulation) of the single courses of this module. For passing the module exam in every singled partial exam the respective minimum requirements has to be achieved.

- **Partial exam I:** Advanced Programming - Java Network Programming [25889] or alternatively Advanced Programming - Application of Business Software [2540886/2590886]
- **Partial exam II:** all the rest

The examinations are offered every semester. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module seperately.

When every singled examination is passed, the overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Conditions**

Either the course Advanced Programming - Java Network Programming [25889] or the course Advanced Programming - Application of Business Software [2540886/2590886] has to be attended. Only one of the two courses can be taken.

---

**Learning Outcomes**

The student

- has the capability of dealing with the practical application of the Java programming language (which is the dominating programming language in many application areas) or alternatively the ability to configure, parametrize and deploy enterprise software to enable, support and automate business processes,
- is familiar with methods and systems of a core topic or core application area of computer science,
- can choose these methods and system situation adequately and can furthermore design and employ them for problem solving,
- is able to independently find strategic and creative answers in the finding of solutions to well defined, concrete, and abstract problems.

---

**Content**
Module: Electives in Informatic [WI3INFO2]

Coordination: Hartmut Schmeck, Andreas Oberweis, Detlef Seese, Stefan Tai, Rudi Studer
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Informatics

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Courses in module

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<td>Platzhalter</td>
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<td>W/S</td>
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Learning Control / Examinations
The assessment is carried out as two partial exams (according to Section 4(2) of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. For passing the module exam in every singled partial exam the respective minimum requirements has to be achieved. The examinations are offered every semester. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module seperately.
When every singled examination is passed, the overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Conditions
None.

Learning Outcomes
The student
- knows and has mastered methods and systems for core topics and core application areas of computer science,
- can choose these methods and system situation adequately and can furthermore design and employ them for problem solving,
- is able to independently find strategic and creative answers in the finding of solutions to well defined, concrete, and abstract problems.

Content
6.5 Operations Research

Module: Applications of Operations Research [WI3OR5]

Coordination: Stefan Nickel
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Operations Research

<table>
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Courses in module

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<td>2550486</td>
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<td>2/1</td>
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<td>4.5</td>
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<tr>
<td>2550488</td>
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Learning Control / Examinations
The assessment is carried out as partial exams (according to § 4(2), 1 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately. The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Conditions
At least one of the courses Facility Location and strategic Supply Chain Management [2550486] and Tactical and operational Supply Chain Management [2550488] has to be taken.

Learning Outcomes
The student

- is familiar with basic concepts and terms of Supply Chain Management,
- knows the different areas of Supply Chain Management and their respective optimization problems,
- is acquainted with classical location problem models (in the plane, on networks and discrete) as well as fundamental methods for distribution and transport planning, inventory planning and management,
- is able to model practical problems mathematically and estimate their complexity as well as choose and adapt appropriate solution methods.

Content
Supply Chain Management is concerned with the planning and optimization of the entire, inter-company procurement, production and distribution process for several products taking place between different business partners (suppliers, logistics service providers, dealers). The main goal is to minimize the overall costs while taking into account several constraints including the satisfaction of customer demands.

This module considers several areas of Supply Chain Management. On the one hand, the determination of optimal locations within a supply chain is addressed. Strategic decisions concerning the location of facilities like production plants, distribution centers or warehouses are of high importance for the rentability of supply chains. Thoroughly carried out, location planning tasks allow an efficient flow of materials and lead to lower costs and increased customer service. On the other hand, the planning of material transport in the context of Supply Chain Management represents another focus of this module. By linking transport connections and different facilities, the material source (production plant) is connected with the material sink (customer). For given material flows or shipments, it is considered how to choose the optimal (in terms of minimal costs) distribution and transportation chain from the set of possible logistics chains, which asserts the compliance of delivery times and further constraints.

Furthermore, this module offers the possibility to learn about different aspects of the tactical and operational planning level in Supply Chain Management, including methods of scheduling as well as different approaches in procurement and distribution logistics. Finally, issues of warehousing and inventory management will be discussed.
Remarks
The planned lectures and courses for the next three years are announced online (http://www.ior.kit.edu).
Module: Methodical Foundations of OR [WI3OR6]

**Coordination:** Oliver Stein  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Operations Research

<table>
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**Learning Control / Examinations**

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The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Conditions**

At least one of the lectures Nonlinear Optimization I [2550111] and Global Optimization I [2550134] has to be examined.

**Learning Outcomes**

The student:

- names and describes basic notions for optimization methods, in particular from nonlinear and from global optimization,
- knows the indispensable methods and models for quantitative analysis,
- models and classifies optimization problems and chooses the appropriate solution methods to solve also challenging optimization problems independently and, if necessary, with the aid of a computer,
- validates, illustrates and interprets the obtained solutions.

**Content**

The module focuses on theoretical foundations as well as solution algorithms for optimization problems with continuous decision variables. The lectures on nonlinear programming deal with local solution concepts, whereas the lectures on global optimization treat approaches for global solutions.

**Remarks**

The planned lectures and courses for the next three years are announced online (http://www.ior.kit.edu). For the lectures of Prof. Stein a grade of 30% of the exercise course has to be fulfilled. The description of the particular lectures is more detailed.
Module: Stochastic Methods and Simulation [WI3OR7]

Cooperation: Karl-Heinz Waldmann
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Operations Research

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Learning Control / Examinations
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The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Conditions
None.

Learning Outcomes
The student knows and understands stochastic relationships and has a competent knowledge in modelling, analyzing and optimizing stochastic systems in economics and engineering.

Content
Topics overview:
Simulation I: Generation of random numbers, Monte Carlo integration, Discrete event simulation, Discrete and continuous random variables, Statistical analysis of simulated data.
Simulation II: Variance reduction techniques, Simulation of stochastic processes, Case studies.

Remarks
The planned lectures and courses for the next three years are announced online (http://www.ior.kit.edu/)
6.6 Engineering Sciences

Module: Introduction to Technical Logistics [WI3INGMB13]

Coordination: Kai Furmans
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Engineering Science

ECTS Credits: 9
Cycle: Every term
Duration: 1

Courses in module

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<td>6</td>
<td>K. Furmans</td>
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<td>2118097</td>
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Learning Control / Examinations

The assessment is carried out as partial exams (according to Section 4 (2), 1-3 SPO) of the core course and further single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately. The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

To improve the overall grade of the module up to one grading scale (0.3) there might be taken an optional term paper in the field of the IFL. The term paper may not be convalidated in the seminar module.

Conditions

Successful completion of the engineering modules of the core programm.

Learning Outcomes

The student acquires

- well-founded knowledge and method knowledge in the main topics of technical logistics,
- expertise and understanding about the functionality of conveyor technology,
- ability for modeling logistic systems with adequate accuracy by using simple models,
- ability to evaluate logistic systems and to identify cause-and-effects-chains within logistic systems.

Content

The module Introduction to Technical Logistics provides first insights into main topics of logistics. Within the lectures, the interaction between several components of material handling systems will be clarified. The focus will be on technical characteristics of material handling technology and basics for sizing of material handling systems. To gain a deeper understanding, the course is accompanied by exercises and further improved by case studies.

Remarks

The courses Technische Logistik I, Grundlagen [2117081] and Technische Logistik I, Grundlagen und Systeme [2117082] are changed in content against the former course Technische Logistik I [2117501]. The course [21692] Internationale Produktion und Logistik is not offered here anymore. Examinations for the canceled courses will be offered latest until summer term 2011.
Module: Automotive Engineering [WI3INGMB5]

Coordination: Frank Gauterin
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Engineering Science

ECTS Credits 9  Cycle Every term  Duration 1

Courses in module

<table>
<thead>
<tr>
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<th>Term</th>
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<td>Basics of Automotive Engineering I</td>
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<td>2114835</td>
<td>Basics of Automotive Engineering II</td>
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<td>2115817</td>
<td>Project Workshop-Automotive Engineering</td>
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<tr>
<td>2114093</td>
<td>Fluid Power Systems</td>
<td>2</td>
<td>S</td>
<td>3</td>
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</tr>
<tr>
<td>2114092</td>
<td>CAN-Bus Release Control</td>
<td>2</td>
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Learning Control / Examinations
The assessment is carried out as partial exams (according to Section 4(2), 1 or 2 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Conditions
Successful completion of the engineering modules of the core programme.

Recommendations

Learning Outcomes
The student
- knows the most important components of a vehicle,
- knows and understands the functioning and the interaction of the individual components,
- knows the basics of dimensioning the components.

Content
Module: Handling Characteristics of Motor Vehicles [WI3INGMB6]

Coordination: Frank Gauterin
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Engineering Science

<table>
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Courses in module

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<td>2113807</td>
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<td>W</td>
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<td>Driving Dynamics Evaluation within the Global Vehicle Simulation</td>
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Learning Control / Examinations
The assessment is carried out as partial exams (according to Section 4(2) of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Conditions
Successful completion of the engineering modules of the core programm.

Recommendations

Learning Outcomes
The student
- knows and understands the characteristics of vehicles, owing to the construction and design tokens,
- knows and understands especially the factors being relevant for comfort and acoustics
- is capable of fundamentally evaluating and rating handling characteristics.

Content
Module: Vehicle Development [WI3INGMB14]

Coordination: Frank Gauterin
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Engineering Science

ECTS Credits | Cycle | Duration
--- | --- | ---
9 | Every term | 1

Courses in module

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Learning Control / Examinations
The assessment is carried out as partial exams (according to Section 4(2), 1 or 2 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately. The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Conditions
Successful completion of the engineering modules of the core programm.

Recommendations

Learning Outcomes
The student
- knows and understands the procedures in automobile development,
- knows and understands the technical specifications at the development procedures,
- is aware of notable boundaries like legislation.

Content
Module: Mobile Machines [WI3INGMB15]

Coordination: Marcus Geimer
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Engineering Science

<table>
<thead>
<tr>
<th>ID</th>
<th>Course</th>
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<tr>
<td>2114093</td>
<td>Fluid Power Systems</td>
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<td>2114095</td>
<td>Simulation of coupled systems</td>
<td>2</td>
<td>S</td>
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<td>M. Geimer</td>
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<td>2114092</td>
<td>CAN-Bus Release Control</td>
<td>2</td>
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<td>M. Geimer</td>
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<td>2113073</td>
<td>Mobile Machines</td>
<td>4</td>
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<td>M. Geimer</td>
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Learning Control / Examinations
The assessment is carried out as a general oral exam (according to Section 4(2), 2 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module.

The examination is offered every semester. Re-examinations are offered at every ordinary examination date. The overall grade of the module is the grade of the oral examination. The assessment may be carried out as partial oral exams (according to Section 4(2), 2 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. In this case the overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal. The assessment procedures are described for each course of the module seperately.

Conditions
Successful completion of the engineering modules of the core programm.

Recommendations
Knowledge of Fluid Power Systems are helpful, otherwise it is recommended to take the course Fluid Power Systems [2114093].

Learning Outcomes
The student
- knows and understands the basic structure of the machines
- masters the basic skills to develop the selected machines

Content
In the module of Mobile Machines [WI3INGMB15] the students will learn the structure of the machines and deepen the knowledge of the subject for developing the machines. After conclusion the module the student will know the latest developments in mobile machines and is able to evaluate the concepts and the trends of developments. The module is practically orientated and supported by industry partners.
Module: Combustion Engines [WI3INGMB16]

Coordination: Heiko Kubach
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Engineering Science

<table>
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Courses in module

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<tr>
<td>2133101</td>
<td>Combustion Engines A</td>
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<tr>
<td>2134135</td>
<td>Combustion Engines B</td>
<td>2/1</td>
<td>S</td>
<td>5</td>
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<tr>
<td>2134137</td>
<td>Engine Measurement Technologies</td>
<td>2</td>
<td>S</td>
<td>4</td>
<td>Bernhardt</td>
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<tr>
<td>21112</td>
<td>Supercharging of Internal Combustion Engines</td>
<td>2</td>
<td>S</td>
<td>4</td>
<td>Golloch</td>
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<tr>
<td>21114</td>
<td>Simulation of Spray and Mixture Formation in Internal Combustion Engines</td>
<td>2</td>
<td>W</td>
<td>4</td>
<td>Baumgarten</td>
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<tr>
<td>21134</td>
<td>Methods in Analyzing Internal Combustion</td>
<td>2</td>
<td>S</td>
<td>4</td>
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<td>2133109</td>
<td>Motor Fuels for Combustion Engines and their Verifications</td>
<td>2</td>
<td>W</td>
<td>4</td>
<td>Volz</td>
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Learning Control / Examinations
The assessment is carried out as partial exams (according to Section 4(2), 1 or 2 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the weighted average of the grades for each course and truncated after the first decimal.

The weighting factors are:

- *Combustion Engines A* [2133101]: 6
- *Combustion Engines B* [2134135]: 4
- all the rest: 3

Conditions
Successful completion of the engineering modules of the core programme.
The course *Combustion Engines A* [2133101] is obligatory.

Recommendations
Knowledge in the area of thermodynamics is helpful.

Learning Outcomes

Content
# Module: Engine Development [WI3INGMB17]

**Coordination:** Heiko Kubach  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Engineering Science  

<table>
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## Courses in module

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<tr>
<td>2133101</td>
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<td>Spicher</td>
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<tr>
<td>2134135</td>
<td>Combustion Engines B</td>
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<td>S</td>
<td>5</td>
<td>Spicher</td>
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<tr>
<td>21112</td>
<td>Supercharging of Internal Combustion Engines</td>
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<td>S</td>
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<td>Internal Combustion Engines and Exhaust Gas Aftertreatment Technology</td>
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<td>Engine Measurement Technologies</td>
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<td>S</td>
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## Learning Control / Examinations

The assessment is carried out as partial exams (according to Section 4(2), 1 or 2 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the weighted average of the grades for each course and truncated after the first decimal.

The weighting factors are:

- **Combustion Engines A [21101]:** 6
- **Combustion Engines B [21135]:** 4
- all the rest: 3

## Conditions

Successful completion of the engineering modules of the core programme.

The courses **Combustion Engines A [21101] and Combustion Engines B [21135]** are obligatory and have to be attended.

## Recommendations

Knowledge in the area of thermodynamics is helpful.

## Learning Outcomes

Content
Module: Production Engineering I [WI3INGMB10]

Coordination: Volker Schulze
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Engineering Science

ECTS Credits: 9
Cycle: Every term
Duration: 1

Courses in module

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<tr>
<td>2150660</td>
<td>Integrated Production Planning</td>
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<td>S</td>
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<td>Lanza, Gisela</td>
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<tr>
<td>2149900</td>
<td>Machine Tools and Industrial Handling II</td>
<td>2/1</td>
<td>W</td>
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<td>Munzinger</td>
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</table>

Learning Control / Examinations
Module exams take the form of written examinations (as per §4(2), 1 SPO [study and examination regulations]) about the different lectures and seminars of the module. Exams can be taken each semester during the lecture-free period and can be retaken at every official examination date. Performance assessments will be completed for every lecture and seminar of the module. The overall grade will be created from the grades of the partial examinations weighted with the respective CPs. Optionally, the module grade can be improved by writing a seminar paper (as per §4(2), 3 SPO [study and examination regulations]) at wbk Institute of Production Science.

Conditions
Prerequisites for admission to examination:

- Manufacturing Technology [2149657]: Successfull Completion of the modules Material Science [WI1ING2] and Engineering Mechanics [WI1ING3]
- Integrated Production Planning [2150660]: None.
- Machine Tools 1 and 2 [2149900 and 2149901]: Successful completion of the module Electrical Engineering [WI1ING4].

Learning Outcomes
The student

- knows and understands the content covered by the selected lectures and seminars of the module Production Engineering I (manufacturing engineering, organisation and planning, machine tools and robots),
- is able to use that knowledge in a targeted way for an efficient production engineering in the selected area.

Content
This module from the field of engineering science covers the basic aspects of production engineering, including one of the three subject areas manufacturing engineering, machine tool and handling technology and organisation and planning. For the module Production Engineering I, one subject area is required.
Module: Production Engineering II [WI3INGMB4]

Coordination: Volker Schulze
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Engineering Science

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<th>Cycle</th>
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### Courses in module

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<tr>
<td>2149901</td>
<td>Machine Tools and Industrial Handling II</td>
<td>2/1</td>
<td>W</td>
<td>4.5</td>
<td>Munzinger</td>
</tr>
</tbody>
</table>

### Learning Control / Examinations
Module exams take the form of written examinations (as per §4(2), 1 SPO [study and examination regulations]) about the different lectures and seminars of the module. Exams can be taken each semester during the lecture-free period and can be retaken at every official examination date. Performance assessments will be completed for every lecture and seminar of the module. The overall grade will be created from the grades of the partial examinations weighted with the respective CPs. Optionally, the module grade can be improved by writing a seminar paper (as per §4(2), 3 SPO [study and examination regulations]) at wbk Institute of Production Science.

### Conditions
Prerequisites for admission to examination:

- **Manufacturing Technology** [21657]: Successfull Completion of the modules Material Science [WI1ING2] and Engineering Mechanics [WI1ING3]
- **Integrated Production Planning** [21660]: None.
- **Machine Tools 1 and 2** [2149900 and 2149901]: Successful completion of the module Electrical Engineering [WI1ING4].

### Learning Outcomes
The student

- knows and understands the content covered by the selected lectures and seminars of the module Production Engineering II (manufacturing engineering, organisation and planning, machine tools and robots),
- is able to use that knowledge in a targeted way for an efficient production engineering in the selected areas.

### Content
This module from the field of engineering science covers the basic aspects of production engineering, including two of the three subject areas manufacturing engineering, machine tool and handling technology and organisation and planning. For the Production Engineering II module two subject areas are required.
Module: Production Engineering III [WI3INGMB7]

Coordination: Volker Schulze
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Engineering Science

ECTS Credits: 27
Cycle: Every term
Duration: 2

Courses in module

<table>
<thead>
<tr>
<th>ID</th>
<th>Course</th>
<th>Hours per week</th>
<th>Term</th>
<th>CP</th>
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<tr>
<td>2149657</td>
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<td>2150660</td>
<td>Integrated Production Planning</td>
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<td>S</td>
<td>9</td>
<td>Lanza, Gisela</td>
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<tr>
<td>2149901</td>
<td>Machine Tools and Industrial Handling II</td>
<td>2/1</td>
<td>W</td>
<td>4.5</td>
<td>Munzinger</td>
</tr>
</tbody>
</table>

Learning Control / Examinations
Module exams take the form of written examinations (as per §4(2), 1 SPO [study and examination regulations]) about the different lectures and seminars of the module. Exams can be taken each semester during the lecture-free period and can be retaken at every official examination date. Performance assessments will be completed for every lecture and seminar of the module. The overall grade will be created from the grades of the partial examinations weighted with the respective CPs. Optionally, the module grade can be improved by writing a seminar paper (as per §4(2), 3 SPO [study and examination regulations]) at wbk Institute of Production Science.

Conditions
Admission requirements for the module examinations:
- Manufacturing Engineering [21657]: Successful completion of modules Materials Science [WI1ING2] and Engineering Mechanics [WI1ING3]
- Integrated Production Planning [21660]: None.
- Machine Tools 1 and 2 [2149900 and 2149901]: Successful completion of the module Electrical Engineering [WI1ING4].

Learning Outcomes
The student
- knows and understands the content covered by the lectures and seminars of the module (manufacturing engineering, organisation and planning, machine tools and robots),
- is able to use that knowledge in a targeted way for an efficient production engineering.

Content
This module from the field of engineering science covers the basic aspects of production engineering, including manufacturing engineering, machine tools and handling technology and organisation and planning. For the module Production Engineering III all three subject areas are required.
Module: Specialization in Engineering Science [WI3INGMB8]

**Coordination:** M. J. Hoffmann

**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)

**Subject:** Engineering Science

<table>
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<tr>
<th>ECTS Credits</th>
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**Courses in module**

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<th>CP</th>
<th>Responsible Lecturer(s)</th>
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<tr>
<td>2162226</td>
<td>Engineering Mechanics II</td>
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<tr>
<td>23224</td>
<td>Electrical Engineering II</td>
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<td>W. Menesklou</td>
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</table>

**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4(2), 1 or 2 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The examinations take place at the beginning of the recess period. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module separately.

The overall grade of the module is removed from the average of the partial examinations, with at least two partial exams need to be.

**Conditions**

The corresponding course of the fundamental studies to each course in this module has to be completed successfully.

**Learning Outcomes**

The learning objectives are given in the individual descriptions of the courses.

**Content**

**Remarks**

The course Material Science II for Business Engineers [2126782] has been moved to the module Emphasis Material Science [WI3INGMB9]. Students already assigned for this module can still finish it until summer term 2012.
Module: Emphasis Material Science [WI3INGMB9]

**Coordination:** M. J. Hoffmann

**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)

**Subject:** Engineering Science

**ECTS Credits:** 9  
**Cycle:** Every term  
**Duration:** 1

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<th>Responsible Lecturer(s)</th>
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<tbody>
<tr>
<td>2178643</td>
<td>Constitution and Properties of Wear Resistant Materials</td>
<td>2</td>
<td>S</td>
<td>4</td>
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<td>2125755</td>
<td>Introduction in Ceramics</td>
<td>2</td>
<td>W</td>
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<tr>
<td>2126775</td>
<td>Structural and Functional Ceramics</td>
<td>2</td>
<td>S</td>
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<td>2174576</td>
<td>Systematic Selection of Materials</td>
<td>2/1</td>
<td>S</td>
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<td>2181612</td>
<td>Physical Basics of Laser Technology</td>
<td>2/1</td>
<td>W</td>
<td>5</td>
<td>Schneider</td>
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<tr>
<td>2173590</td>
<td>Polymereengineering I</td>
<td>2</td>
<td>W</td>
<td>4</td>
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<tr>
<td>2174596</td>
<td>Polymereengineering II</td>
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<td>S</td>
<td>4</td>
<td>P. Elsner</td>
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<tr>
<td>21715</td>
<td>Failure of Structural Materials: Fatigue and Creep</td>
<td>2</td>
<td>W</td>
<td>4</td>
<td>Gruber</td>
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<td>21711</td>
<td>Failure of Structural Materials: Deformation and Fracture</td>
<td>2</td>
<td>W</td>
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<td>2174574</td>
<td>Materials of Leightweight Construction</td>
<td>2</td>
<td>S</td>
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<td>2173553</td>
<td>Material Science and Engineering III</td>
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<td>2126749</td>
<td>High Performance Powder Metallurgy Materials</td>
<td>2</td>
<td>S</td>
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<td>R. Oberacker</td>
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<tr>
<td>2126782</td>
<td>Material Science II for Business Engineers</td>
<td>2/1</td>
<td>S</td>
<td>5</td>
<td>M. Hoffmann</td>
</tr>
</tbody>
</table>

**Learning Control / Examinations**

The assessment is carried out as partial exams of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Conditions**

The course *Material Science I* [2125760] has to be completed successfully.

**Recommendations**

It is recommended to have natural science basic knowledge.

**Learning Outcomes**

The student understands and could explain

- microstructure property relationships for the most relevant material classes
- is able to select properate materials with respect to given technical applications

**Content**

**Remarks**

The courses *High Performance Powder Metallurgy Materials* [2126749] and *Material Science II for Business Engineers* [2126782] have been added to the module in summer term 2012.
Module: Product Lifecycle Management [WI3INGMB21]

Coordination: Jivka Ovtcharova
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Engineering Science

<table>
<thead>
<tr>
<th>ECTS Credits</th>
<th>Cycle</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>Every term</td>
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</tr>
</tbody>
</table>

Courses in module

<table>
<thead>
<tr>
<th>ID</th>
<th>Course</th>
<th>Hours per week</th>
<th>Term</th>
<th>CP</th>
<th>Responsible Lecturer(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2121350</td>
<td>Product Lifecycle Management</td>
<td>3/1</td>
<td>W</td>
<td>6</td>
<td>J. Ovtcharova</td>
</tr>
<tr>
<td>2121366</td>
<td>Product Lifecycle Management in the Manufacturing Industry</td>
<td>2/0</td>
<td>W</td>
<td>4</td>
<td>G. Meier</td>
</tr>
<tr>
<td>2122387</td>
<td>Computer Integrated Planning of New Products</td>
<td>2/0</td>
<td>S</td>
<td>4</td>
<td>R. Kläger</td>
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<tr>
<td>2122371</td>
<td>Efficient Creativity - Processes and Methods within the Automotive Industry</td>
<td>2</td>
<td>S</td>
<td>4</td>
<td>Lamberti</td>
</tr>
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</table>

Learning Control / Examinations
The assessment is carried out as a written exam about Product Lifecycle Management (90 min) (according to Section 4(2), 1 of the examination regulation) and a oral exam (ca. 30 min.) about another lecture (according to Section 4(2), 2 of the examination regulation), whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module seperately.

The overall grade of the module is made up of the grade for the written examination [67%] and the grade for the oral examination [33%].

Conditions
Successful completion of the engineering modules of the core programm.

Learning Outcomes
The students should:

- have basic knowledge about the challenges in product and process data management regarding the whole product lifecycle;
- have understanding about challenges and functional concepts of product lifecycle management;
- be able to operate common PLM systems.

Content
This module describes management and organizational approaches of Product Lifecycle Management, their application in IT and the potential benefits of PLM system solutions. Optional courses of this module introduce current product development processes in the scope of enterprise PLM system solutions.
Module: Electrical Power Engineering [WI3INGETIT1]

Coordination: Bernd Hoferer, Thomas Leibfried
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Engineering Science

### ECTS Credits

<table>
<thead>
<tr>
<th>ID</th>
<th>Course</th>
<th>Hours per week</th>
<th>Term</th>
<th>CP</th>
<th>Responsible Lecturer(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>23391/23393</td>
<td>Systems for Electrical Energy</td>
<td>2/1</td>
<td>S</td>
<td>4.5</td>
<td>T. Leibfried</td>
</tr>
<tr>
<td>23371/23373</td>
<td>Power Network Analysis</td>
<td>2/2</td>
<td>W</td>
<td>6</td>
<td>T. Leibfried</td>
</tr>
<tr>
<td>23356</td>
<td>Energy Generation</td>
<td>2/0</td>
<td>W</td>
<td>3</td>
<td>B. Hoferer</td>
</tr>
<tr>
<td>23365</td>
<td>Diagnostics on Power Network Equipment</td>
<td>2/0</td>
<td>W</td>
<td>3</td>
<td>T. Leibfried</td>
</tr>
<tr>
<td>23390</td>
<td>Power Transformations</td>
<td>2</td>
<td>S</td>
<td>3</td>
<td>Schäfer</td>
</tr>
<tr>
<td>23382</td>
<td>Technique of Electrical Installation</td>
<td>2</td>
<td>S</td>
<td>3</td>
<td>Kühner</td>
</tr>
<tr>
<td>23396</td>
<td>Automation of Power Grids</td>
<td>2/0</td>
<td>S</td>
<td>3</td>
<td>Eichler</td>
</tr>
</tbody>
</table>

### Learning Control / Examinations

The assessment is carried out as partial exams (according to Section 4(2), 1 or 2 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The examinations take place at the beginning of the recess period. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the weighted average of the grades for each course and truncated after the first decimal.

### Conditions

The engineering science modules of the fundamental studies have to be completed successfully.

### Learning Outcomes

The student

- has basic and advanced knowledge of electrical power engineering,
- is capable to analyse, calculate and develop electrical power engineering systems.

### Content

The module deals with basic knowledge about the structure and operation of electrical power networks and their needed facilities. Further lectures give an insight into specific topics, such as Automation in electric power engineering or the procedures for generating electrical energy.

### Remarks

The course Power Network Analysis was formerly known as Electric Power System Engineering I.

The course Diagnostics on Power Network Equipment [23365] is not offered any more. Exams can still be taken until summer term 2011. Please contact the institute.

The module is not offered any more. Please see German version for details.
Module: Control Engineering [WI3INGETIT2]

**Coordination:** Mathias Kluwe  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Engineering Science

### ECTS Credits
- **Cycle:** Every 2nd term, Summer Term  
- **Duration:** 2

<table>
<thead>
<tr>
<th>ID</th>
<th>Course</th>
<th>Hours per week</th>
<th>Term</th>
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<td>2300155</td>
<td>System Dynamics and Control Engineering</td>
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<td>S</td>
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<td>S. Hohmann</td>
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<tr>
<td>23168</td>
<td>Modelling and Identification</td>
<td>2/1</td>
<td>S</td>
<td>4.5</td>
<td>S. Hohmann</td>
</tr>
</tbody>
</table>

**Learning Control / Examinations**

The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The examinations are offered every semester. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Conditions**

The engineering science modules of the fundamental studies have to be completed successfully. The courses are to be attended in the following sequence:

1. **System Dynamics and Control Engineering [23155]**
2. **Modelling and Identification [23168]**

**Recommendations**

Knowledge of integral transformations is assumed. There it is recommended to attend the courses *Complex Analysis* and *Integral Transformations* beforehand.

**Learning Outcomes**

The students

- get familiar with the basic concepts of control theory,
- learn and understand the elements, the structure and the behavior of dynamic systems,
- have insight in the problems of control and intuition about methods available to solve those problems as well in frequency domain as in state space,
- get familiar with the basic principles and methods for the theoretical and experimental modelling of dynamic systems.

**Content**

This module familiarizes students with the basic elements, structures and the behavior of dynamic systems. It gives them insight into the problems of control and intuition about methods available to solve such problems. Both frequency response and state space methods for analysis and design of dynamic systems are considered. Above that, the students learn the basic principles and methods for the theoretical and experimental modelling of dynamic systems.

**Remarks**

The cycle for the lecture *System Dynamics and Control Engineering [23155]* has been changed from winterterm into summerterm.

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**Business Engineering (B.Sc.)**  
Module Handbook, Date: 16.03.2011
Module: Power Networks [WI3INGETIT3]

Coordination: Thomas Leibfried, Bernd Hoferer
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: ECTS Credits

<table>
<thead>
<tr>
<th>ID</th>
<th>Course</th>
<th>Hours per week</th>
<th>Term</th>
<th>CP</th>
<th>Responsible Lecturer(s)</th>
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<tr>
<td>23391/23393</td>
<td>Systems for Electrical Energy</td>
<td>2/1</td>
<td>S</td>
<td>4.5</td>
<td>T. Leibfried</td>
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<tr>
<td>23371/23373</td>
<td>Power Network Analysis</td>
<td>2/2</td>
<td>W</td>
<td>6</td>
<td>T. Leibfried</td>
</tr>
</tbody>
</table>

Learning Control / Examinations
The assessment is carried out as partial exams (according to Section 4(2), 1 or 2 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The examinations take place at the beginning of the recess period. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the weighted average of the grades for each course and truncated after the first decimal.

Conditions
The engineering science modules of the fundamental studies have to be completed successfully.

Learning Outcomes
The student
- has basic and advanced knowledge of electrical power engineering,
- is capable to analyse, calculate and develop electrical power engineering systems.

Content
The module deals with basic knowledge about the structure and operation of electrical power networks and their needed facilities. Further lectures give an insight into specific topics, such as Automation in electric power engineering or the procedures for generating electrical energy.

Remarks
The module is new in winter term 2010/11 and replaces the former module Electrical Power [WI3INGETIT1].
Credits of the course Power Network Analysis have been changed to 6.
Module: Energy Generation and Network Components [WI3INGETIT4]

Coordination: Thomas Leibfried, Bernd Hoferer
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject:

<table>
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<tr>
<th>ECTS Credits</th>
<th>Cycle</th>
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Courses in module

<table>
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<tr>
<th>ID</th>
<th>Course</th>
<th>Hours per week</th>
<th>Term</th>
<th>CP</th>
<th>Responsible Lecturer(s)</th>
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<tr>
<td>23356</td>
<td>Energy Generation</td>
<td>2/0</td>
<td>W</td>
<td>3</td>
<td>B. Hoferer</td>
</tr>
<tr>
<td>23390</td>
<td>Power Transformations</td>
<td>2</td>
<td>S</td>
<td>3</td>
<td>Schäfer</td>
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<td>23382</td>
<td>Technique of Electrical Installation</td>
<td>2</td>
<td>S</td>
<td>3</td>
<td>Kühner</td>
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<td>23396</td>
<td>Automation of Power Grids</td>
<td>2/0</td>
<td>S</td>
<td>3</td>
<td>Eichler</td>
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Learning Control / Examinations
The assessment is carried out as partial exams (according to Section 4(2), 1 or 2 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The examinations take place at the beginning of the recess period. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the weighted average of the grades for each course and truncated after the first decimal.

Conditions
It is only possible to choose this module in combination with the module Power Networks [WI3INGETIT3]. The module is passed only after the final partial exam of Power Networks is additionally passed.

Learning Outcomes
The student
- has basic and advanced knowledge of electrical power engineering,
- is capable to analyse, calculate and develop electrical power engineering systems.

Content
The module deals with basic knowledge about the structure and operation of electrical power networks and their needed facilities. Further lectures give an insight into specific topics, such as Automation in electric power engineering or the procedures for generating electrical energy.

Remarks
The module is new in winter term 2010/11 and replaces parts of the former module Electrical Power [WI3INGETIT1].
Module: Fundamentals of Spatial and Infrastructural Development [WI3INGBGU1]

Coordination: Ralf Roos
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Engineering Science

<table>
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Courses in module

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<th>CP</th>
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<tr>
<td>19027</td>
<td>Basics in Transport Planning and Traffic Engineering</td>
<td>1/1</td>
<td>S</td>
<td>3</td>
<td>P. Vortisch, B. Chlond</td>
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<tr>
<td>19026</td>
<td>Design Basics in Highway Engineering</td>
<td>1/1</td>
<td>S</td>
<td>3</td>
<td>R. Roos</td>
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<tr>
<td>19028</td>
<td>Spatial Planning and Planning Law</td>
<td>1/1</td>
<td>S</td>
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<td>D. Engelke, Heberling</td>
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Learning Control / Examinations
The assessment of the module is carried out as a general written examination (120 minutes) according to §4(2), 1 of the examination regulation.
The exam is offered in each semester as well as the re-examination. In case of failing or to improve the examination grade an additional oral examination (according to §4(2), 2 of the examination regulation) is offered in the same examination period. The overall grade of the module corresponds to the grade of the written examination or the average of the marks for the written and the oral assessment.

Conditions
Successful completion of the engineering modules of the core programme.

Learning Outcomes
Learning the fundamental terminology and methodology of spatial and transportation planning, traffic engineering as well as highway engineering

Content
Basic tasks and contents of different planning levels, for example: Land use and conflicts, provision of services and infrastructure as well as their costs, planning on local, regional, national and European level.

Fundamentals of transportation planning (convention for analyses, surveys of travel behaviour), fundamentals of traffic engineering

Design Basics in Highway Engineering: Road network layout, driving dynamics, principles of highway design; earthworks, pavements and their dimensioning
Module: Foundations of Guided Systems [W3INGBGU2]

Coordination: Michael Weigel
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Engineering Science

ECTS Credits: 9
Cycle: Every term
Duration: 2

Courses in module

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<tr>
<th>ID</th>
<th>Course</th>
<th>Hours per week</th>
<th>Term</th>
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<th>Responsible Lecturer(s)</th>
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<tr>
<td>19066</td>
<td>Basics of Ground Born Guided Systems</td>
<td>3/1</td>
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<td>19306</td>
<td>Railway Logistics, Management and Operating - Part I</td>
<td>2</td>
<td>W</td>
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<td>E. Hohnecker</td>
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</table>

Learning Control / Examinations
The assessment is carried out as a general written module exam according to Section 4 Abs. 2, Nr. 1 of the examination regulation. The module exam has a duration of 90 min.
The exam is offered each semester. The re-examination is offered upon prior agreement with the interested participants and not later than the next regular examination date.
The overall grade of the module is the grade for the exam.

Conditions
The engineering science modules of the fundamental studies have to be completed successfully.

Learning Outcomes

Content
Remarks
see German version
Module: Fundamentals of construction [W3INGBGU3]

Coordination: Fritz Gehbauer
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Engineering Science

<table>
<thead>
<tr>
<th>ECTS Credits</th>
<th>Cycle</th>
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Courses in module

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<td>W</td>
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Learning Control / Examinations

Conditions
None.

Learning Outcomes

Content
Module: Reaction Engineering I [WI3INGCV2]

Coordination: Bettina Kraushaar-Czarnetzki
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Engineering Science

ECTS Credits  | Cycle | Duration |
-------------|-------|----------|
9            | Every 2nd term, Summer Term | 1 |

Courses in module

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<tr>
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<td>Reaction Engineering I</td>
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</table>

Learning Control / Examinations
The assessment is carried out by a written exam (according to §4 Abs. 2, Nr. 1 of the examination regulation) about the lecture Reaction Engineering I [22114].
The assessment takes place in the recess period and can be resited at every ordinary examination date.
Permitted utilities: calculator, script, its own formulary and own notes.
The overall grade of the module is the grade of the written exam.

Conditions
None.

Learning Outcomes
The Student

- has acquired fundamental knowledge in chemical reaction engineering and knows the important reactor types used for homogeneous chemical and enzymatic reaction systems,
- can analyse the performance of reactors,
- is able to choose the suitable reactor type and to identify the optimum processing conditions for the efficient, sustainable and safe production of desired products.

Content
The course addresses mass balances of model reactors, selectivity control in multiple reactions, catalysis and kinetics of enzymatic reactions, energy balances and temperature effects.
Module: Understanding and Prediction of Disasters I [WI3INGINTER1]

**Coordination:**  Ute Werner  
**Degree programme:**  Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:**  Engineering Science

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<td>Kottmeier</td>
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<td>2</td>
<td>W</td>
<td>3.5</td>
<td>Kottmeier, Kunz</td>
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<tr>
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<td>Tectonic Stress in Petroleum Rock Mechanics</td>
<td>1/1</td>
<td>W</td>
<td>3</td>
<td>Müller</td>
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<td>Hinz, Weidner</td>
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<td>T. Liesch, P. Blum</td>
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**Learning Control / Examinations**
The assessment is carried out as partial exams (according to Section 4(2), 1-3 of the examination regulation) of the single courses/exams of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately. The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Conditions**
Successful completion of the engineering science modules of the core program.
In Remote Sensing, Remote Sensing Systems [20241] and Remote Sensing Methods [20243] can be chosen as a minimal combination, but it is strongly recommended to choose the comprehensive combination Remote Sensing [GEOD-BFB-1], which includes Remote Sensing Systems [20241], Remote Sensing Methods [20243] and Hauptvermessungsübung III [20245]. There are no singular exams for Remote Sensing Systems [20241] and Remote Sensing Methods [20243]. Therefore it is only possible to choose either Remote Sensing [GEOD-BFB-1] or one of the courses Remote Sensing Systems [20241], Remote Sensing Methods [20243] or Hauptvermessungsübung III [20245] (because they are already included).

**Learning Outcomes**
See German version.

**Content**
See German version.

**Remarks**
In agreement with the coordinator of the module other suitable courses than the ones displayed can be taken.
Module: Understanding and Prediction of Disasters II [WI3INGINTER2]

Coordination: Ute Werner
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Engineering Science

ECTS Credits: 9
Cycle: Every term
Duration: 1

Courses in module

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<td>3.5</td>
<td>Kottmeier</td>
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<td>03013</td>
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<td>2</td>
<td>W</td>
<td>3.5</td>
<td>Kottmeier, Kunz</td>
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<tr>
<td>04013</td>
<td>Tectonic Stress in Petroleum Rock Mechanics</td>
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<td>W</td>
<td>3</td>
<td>Müller</td>
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<td>Hinz, Weidner</td>
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<td>Hinz, Weidner</td>
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<td>S. Hinz, Weidner</td>
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Learning Control / Examinations
The assessment is carried out as partial exams (according to Section 4(2), 1-3 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Conditions
Successful completion of the engineering science moduls of the core program.
In Remote Sensing, Remote Sensing Systems [20241] and Remote Sensing Methods [20243] can be chosen as a minimal combination, but it is strongly recommended to choose the comprehensive combination Remote Sensing [GEOD-BFB-1], which includes Remote Sensing Systems [20241], Remote Sensing Methods [20243] and Hauptvermessungsübung III [20245]. There are no singular exams for Remote Sensing Systems [20241] and Remote Sensing Methods [20243].
Therefore it is only possible to choose either Remote Sensing [GEOD-BFB-1] or one of the courses Remote Sensing Systems [20241], Remote Sensing Methods [20243] or Hauptvermessungsübung III [20245] (because they are already included). It is only possible to choose this module in combination with the module Understanding and Prediction of Disasters I. The module is passed only after the final partial exam of Understanding and Prediction of Disasters I is additionally passed.

Learning Outcomes
See German version.

Content
See German version.

Remarks
In agreement with the coordinator of the module other suitable courses than the ones displayed can be taken.
The module is offered as an extension module to Understanding and Prediction of Disasters I from winter term 2010/11 on, therefore credit points were reduced to 9. Together with Understanding and Prediction of Disasters I it is still possible to gain 18 credit points in total in the field of Understanding and Prediction of Disasters.
Module: Understanding and Prediction of Disasters III [WI3INGINTER5]

Coordination: Ute Werner
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Engineering Science

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Courses in module

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<td>Tectonic Stress in Petroleum Rock Mechanics</td>
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<td>3</td>
<td>Müller</td>
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<td>S</td>
<td>7</td>
<td>Hinz, Weidner</td>
</tr>
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<tr>
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<td>Introduction to GIS for students of natural, engineering and geo sciences</td>
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Learning Control / Examinations
The assessment is carried out as partial exams (according to Section 4(2), 1-3 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately. The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Conditions
In Remote Sensing, Remote Sensing Systems [20241] and Remote Sensing Methods [20243] can be chosen as a minimal combination, but it is strongly recommended to choose the comprehensive combination Remote Sensing [GEOD-BFB-1], which includes Remote Sensing Systems [20241], Remote Sensing Methods [20243] and Hauptvermessungsübung III [20245]. There are no singular exams for Remote Sensing Systems [20241] and Remote Sensing Methods [20243]. Therefore it is only possible to choose either Remote Sensing [GEOD-BFB-1] or one of the courses Remote Sensing Systems [20241], Remote Sensing Methods [20243] or Hauptvermessungsübung III [20245] (because they are already included). It is only possible to choose this module in combination with the module Understanding and Prediction of Disasters II. The module is passed only after the final partial exam of Understanding and Prediction of Disasters II is additionally passed.

Learning Outcomes
See German version.

Content
See German version.

Remarks
In agreement with the coordinator of the module other suitable courses than the ones displayed can be taken. The module is offered as an extension module to Understanding and Prediction of Disasters II from winter term 2010/11 on, therefore credit points were reduced to 9. Together with Understanding and Prediction of Disasters I and II it is still possible to gain 27 credit points in total in the field of Understanding and Prediction of Disasters.
Module: Safety Science I [WI3INGINTER3]

Coordination: Ute Werner
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Engineering Science

**ECTS Credits** 9  **Cycle** Every term  **Duration** 2

### Courses in module

<table>
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<th>CP</th>
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<td>4</td>
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<td>21037</td>
<td>Industrial Safety and Environmental Managaement</td>
<td>2 S</td>
<td>4</td>
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<tr>
<td>2109030</td>
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<td>20101</td>
<td>Fire safety in buildings</td>
<td>2 S</td>
<td>2</td>
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**Learning Control / Examinations**
The assessment is carried out as partial exams (according to Section 4(2), 1-3 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.
The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Conditions**
Successful completion of the engineering modules of the core program.

**Learning Outcomes**
See German version.

**Content**
See German version.

**Remarks**
In agreement with the coordinator of the module other suitable courses than the ones displayed can be taken.
From the winter term 2010/2011 on, the lecture Safety Engineering has 3 credit points.
The course Fire safety in buildings is new in summer term 2011.
Module: Safety Science II [W13INGINTER4]

Coordination: Ute Werner
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Engineering Science

<table>
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Learning Control / Examinations
The assessment is carried out as partial exams (according to Section 4(2), 1-3 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

In addition to the detailed displayed courses further suitable courses of the necessary credit amounts must be taken in agreement with the coordinator of the module to complete the module. On top of the minimum requirements, suitable courses can be chosen accordingly.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Conditions
It is only possible to choose this module in combination with the module Safety Science I. The module is passed only after the final partial exam of Safety Science I is additionally passed.
Successful completion of the engineering modules of the core program

Learning Outcomes
See German version.

Content
See German version.

Remarks
The course Fire safety in buildings is new in summer term 2011.
From the winter term 2010/2011 on, the lecture Safety Engineering has 3 credit points.
The module is offered as an extension module to Safety Science I from winter term 2010/11 on, therefore credit points were reduced to 9. Together with Safety Science I it is still possible to gain 18 credit points in total in the field of safety sciences.
Module: Combustion Engines I [WI3INGMB18]

Coordination: Heiko Kubach
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Engineering Science

<table>
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Courses in module

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<th>CP</th>
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<td>2133101</td>
<td>Combustion Engines A</td>
<td>4/2</td>
<td>W</td>
<td>9</td>
<td>Spicher</td>
</tr>
</tbody>
</table>

Learning Control / Examinations
The assessment of the module is carried out by a written examination about the lecture Combustion Engines A [2133101] (according to Section 4(2), 1 of the examination regulation). The grade of the module corresponds to the grade of this examination.

Conditions
None.

Learning Outcomes

Content
Module: Combustion Engines II [WI3INGMB19]

Coordination: Heiko Kubach
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Engineering Science

<table>
<thead>
<tr>
<th>Module Title</th>
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<th>Cycle</th>
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<th>Lecturer(s)</th>
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<tr>
<td>Engineering Sciences</td>
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<td>Every term</td>
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Courses in module

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<th>Term</th>
<th>CP</th>
<th>Responsible Lecturer(s)</th>
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<tbody>
<tr>
<td>2134135</td>
<td>Combustion Engines B</td>
<td>2/1</td>
<td>S</td>
<td>5</td>
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<tr>
<td>21112</td>
<td>Supercharging of Internal Combustion Engines</td>
<td>2</td>
<td>S</td>
<td>4</td>
<td>Golloch</td>
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<tr>
<td>2133109</td>
<td>Motor Fuels for Combustion Engines and their Verifications</td>
<td>2</td>
<td>W</td>
<td>4</td>
<td>Volz</td>
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<tr>
<td>2134138</td>
<td>Internal Combustion Engines and Exhaust Gas Aftertreatment Technology</td>
<td>2</td>
<td>S</td>
<td>4</td>
<td>Lox</td>
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<tr>
<td>21134</td>
<td>Methods in Analyzing Internal Combustion</td>
<td>2</td>
<td>S</td>
<td>4</td>
<td>Wagner</td>
</tr>
<tr>
<td>2134137</td>
<td>Engine Measurement Technologies</td>
<td>2</td>
<td>S</td>
<td>4</td>
<td>Bernhardt</td>
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<tr>
<td>21114</td>
<td>Simulation of Spray and Mixture Formation in Internal Combustion Engines</td>
<td>2</td>
<td>W</td>
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Learning Control / Examinations
The assessment is carried out as partial exams (according to Section 4(2), 1 or 2 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the weighted average of the grades for each course and truncated after the first decimal.

Conditions
It is only possible to choose this module in combination with the module Combustion Engines I [WI3INGMB18]. The module is passed only after the final partial exam of Combustion Engines I is additionally passed. The course Combustion Engines B [2134135] has to be attended.

Recommendations
Basic skills in the subject of Thermodynamics are recommended.

Learning Outcomes

Content
Module: Manufacturing Engineering [WI3INGMB23]

Co-ordination: Volker Schulze
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Engineering Science

<table>
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Courses in module

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<tr>
<th>ID</th>
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<th>Term</th>
<th>CP</th>
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<tbody>
<tr>
<td>2149657</td>
<td>Manufacturing Engineering</td>
<td>4/1</td>
<td>W</td>
<td>9</td>
<td>V. Schulze</td>
</tr>
</tbody>
</table>

Learning Control / Examinations

The assessment is carried out as partial exams (according to Section 4(2) of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

To improve the overall grade of the module up to one grading scale (0.3) there might be taken an optional term paper in the field of the the wbk. The term paper may not be convalidated in the seminar module.

Conditions
None.

Learning Outcomes

Content

Remarks
New module in winter term 2010/11.
Module: Integrated Production Planning [WI3INGMB24]

Coordination: Volker Schulze, Gisela Lanza
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Engineering Science

ECTS Credits: 9
Cycle: Every 2nd term, Summer Term
Duration: 1

Courses in module

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<tr>
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<tr>
<td>2150660</td>
<td>Integrated Production Planning</td>
<td>4/2</td>
<td>S</td>
<td>9</td>
<td>Lanza, Gisela</td>
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</table>

Learning Control / Examinations
The assessment is carried out as partial exams (according to Section 4(2) of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.
The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.
To improve the overall grade of the module up to one grading scale (0.3) there might be taken an optional term paper in the field of the wbk. The term paper may not be convalidated in the seminar module.

Conditions
None.

Learning Outcomes

Content

Remarks
New module in winter term 2010/11.
Module: Specialization in Production Engineering [WI3INGMB22]

Coordination: Volker Schulze
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Engineering Science

ECTS Credits 9  Cycle Every term  Duration

Courses in module

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<thead>
<tr>
<th>ID</th>
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<tbody>
<tr>
<td>2149667</td>
<td>Quality Management</td>
<td>2</td>
<td>W</td>
<td>4</td>
<td>Lanza, Gisela</td>
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<td>2149669</td>
<td>Materials and Processes in Automotive Lightweight Construction</td>
<td>2</td>
<td>W</td>
<td>4</td>
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<tr>
<td>2150681</td>
<td>Metal Forming</td>
<td>2</td>
<td>S</td>
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<td>2150683</td>
<td>Instrumentation and Control Technologies for Production Systems</td>
<td>2</td>
<td>S</td>
<td>4</td>
<td>Gönnheimer</td>
</tr>
<tr>
<td>2149655</td>
<td>Gear Cutting Technology</td>
<td>2</td>
<td>W</td>
<td>4</td>
<td>Felten</td>
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<tr>
<td>neu</td>
<td></td>
<td>2</td>
<td>S</td>
<td>4</td>
<td>J. Fleischer</td>
</tr>
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</table>

Learning Control / Examinations
The assessment is carried out as partial exams (according to Section 4(2) of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

To improve the overall grade of the module up to one grading scale (0.3) there might be taken an optional term paper in the field of the wbk. The term paper may not be convalidated in the seminar module.

Conditions
It is only possible to choose this module in combination with the module Manufacturing Engineering [WI3INGMB23] or/and Integrated Production Planning [WI3INGMB24] or/and Werkzeugmaschinen und Handhabungstechnik [WI3INGMB32]. The module is passed only after the final partial exam of one of the above modules is additionally passed.

Learning Outcomes

Content

Remarks
New module in winter term 2010/11.

The course Machine Tools and Industrial Handling I [2149900] is not being offered anymore.
# Module: Rail System Technology [WI3INGMB25]

**Coordination:** Peter Gratzfeld  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Engineering Science

<table>
<thead>
<tr>
<th>ECTS Credits</th>
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## Courses in module

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<tbody>
<tr>
<td>2115919</td>
<td>Rail System Technology</td>
<td>2</td>
<td>W/S</td>
<td>3</td>
<td>P. Gratzfeld</td>
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<tr>
<td>2115995</td>
<td>Project Management in Rail Industry</td>
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<td>W/S</td>
<td>3</td>
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<tr>
<td>2115996</td>
<td>Rail Vehicle Technology</td>
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</table>

## Learning Control / Examinations

The assessment is carried out as a general oral exam (20 min.) (according to Section 4(2), 2 of the examination regulation) of the single courses of this module. The examination is offered every semester. Re-examinations are offered at every ordinary examination date. The overall grade of the module is the grade of the oral examination.

### Conditions

Successful completion of the engineering modules of the core programm.

### Recommendations

The lectures can be taken simultaneously.

## Learning Outcomes

- The students understand relations and interdependencies between rail vehicles, infrastructure and operation in a rail system.
- They deduct the fundamental requirements for rail vehicles out of it and assess concepts of rail vehicles.
- They know about major systems in a rail vehicle and evaluate their fitness in specific fields of application.
- The students realize that the typical business model in railway industry is a project. They learn main features and characteristics of project management in this area.

## Content

- Overview about fundamental components of a modern rail system (vehicles, infrastructure, operation)
- History and economic impact of rail systems
- Vehicle dynamics, wheel-rail-contact, train protection, traction power supply
- Main systems of rail vehicles (electric and non-electric traction drive, bogies, brakes)
- Vehicle concepts for mass transit and main line
- Main features and characteristics of project management in railway industry (project management system, organization, main processes)
Module: Machine Tools an Industrial Handling [WI3INGMB32]

Coordination: Jürgen Fleischer
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Engineering Science

<table>
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<th>ECTS Credits</th>
<th>Cycle</th>
<th>Duration</th>
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Courses in module

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<tr>
<td>2149900</td>
<td>Machine Tools an Industrial Handling</td>
<td>4/2</td>
<td>W</td>
<td>9</td>
<td>J. Fleischer</td>
</tr>
</tbody>
</table>

Learning Control / Examinations
The assessment is carried out as written exam of 120 min (according to Section 4(2),1 of the examination regulation) of the course of this module. The assessment procedures are described for each course of the module separately. The overall grade of the module is the grade for the written exam. To improve the overall grade of the module up to one grading scale (0.3) there might be taken an optional term paper in the field of the wbk. The term paper may not be convalidated in the seminar module.

Conditions
None.

Learning Outcomes
The student

- has knowledge about the application of machine tools.
- comprehends the assembly and the operation purpose of the major components of a machine tool.
- is able to apply methods of selection and assessment of production machines to new tasks.
- is able to assess the dimensioning of a machine tool.

Content
The module overviews the assembly, dimensioning and application of machine tools and industrial handling. A consolidated and practice oriented knowledge is imparted about the choice, dimensioning and assessment of production machines. At first, the major components of machine tools are explained systematically. At this, the characteristics of dimensioning of machine tools are described in detail. Finally, the application of machine tools is demonstrated by means of example machines of the manufacturing processes turning, milling, grinding, massive forming, sheet metal forming and toothing.

Remarks
The module is new in summer term 2011.
Module: Unscheduled Engineering Module [WI3INGAPL]

<table>
<thead>
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<th>Cycle</th>
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<tbody>
<tr>
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</table>

**Coordination:** Prüfer einer Ingenieurwissenschaftlichen Fakultät

**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)

**Subject:** Engineering Science

**Learning Control / Examinations**

The assessment of the module is determined by the respective module coordinator. It can either be in the form of a general exam or partial exams, and must contain at least 9 credit points and at least 6 hours per week. The examination may contain presentations, experiments, laboratories, term papers, etc. At least 50 percent of the module examination has to be in the form of a written or an oral examination (according to Section 4 (2), 1 or 2 of the examination regulation).

The formation of the overall grade of the module will be determined by the respective module coordinator.

**Conditions**

None.

**Learning Outcomes**

Content
6.7 Law

Module: Elective Module Law [WI3JURA]

Coordination: Thomas Dreier
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Law

<table>
<thead>
<tr>
<th>ECTS Credits</th>
<th>Cycle</th>
<th>Duration</th>
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<tbody>
<tr>
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<th>Hours per week</th>
<th>Term</th>
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<tbody>
<tr>
<td>24012</td>
<td>Civil Law for Beginners</td>
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<td>W</td>
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<td>T. Dreier, P. Sester</td>
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<td>24016</td>
<td>Public Law I - Basic Principles</td>
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<tr>
<td>24520</td>
<td>Public Law II - Public Economic Law</td>
<td>2/0</td>
<td>S</td>
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<td>I. Spiecker genannt Döhmann</td>
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**Learning Control / Examinations**

The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The examinations take place in every semester. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module separately.

- **Civil Law for Beginners**: written exam (90 min)
- **Public Law I/II**: overall written exam (120 min)

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Conditions**

None.

**Learning Outcomes**

**Content**
6.8 Sociology

Module: Sociology/Empirical Social Research [WI3SOZ]

Coordination: Gerd Nollmann
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: Sociology

<table>
<thead>
<tr>
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<th>Cycle</th>
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Courses in module

<table>
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<tr>
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<th>Hours per week</th>
<th>Term</th>
<th>CP</th>
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<tbody>
<tr>
<td>11005</td>
<td>Social structures of modern societies</td>
<td>2</td>
<td>W</td>
<td>4</td>
<td>G. Nollmann</td>
</tr>
<tr>
<td>spezSoz</td>
<td>Special Sociology</td>
<td>2</td>
<td>W/S</td>
<td>2</td>
<td>G. Nollmann, Pfadenhauer, Pfaff, Haupt, Grenz, Eisewicht, Kunz</td>
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<tr>
<td>SozSem</td>
<td>Projectseminar</td>
<td>2</td>
<td>W/S</td>
<td>4</td>
<td>Bernart, Kunz, Pfaff, Haupt, Grenz, Eisewicht</td>
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</table>

Learning Control / Examinations

The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade for the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Conditions
None.

Recommendations
Knowledge of Statistics 1 and Statistics 2 is required.

Learning Outcomes

The student

- Gains theoretical and methodical knowledge of social processes and structures
- Is able to apply acquired knowledge practically
- Is able to present work results in a precise and clear way

Content

This module offers students the possibility to get to know research problems and to answer these theoretically as well as empirically. For example: Who does earn how much in his job and why? How do subcultures emerge? Why are boys' grades in school always worse than those of girls? Do divorces have negative influences on the development of children? How does mass consumption influence the individual? Is there a world society emerging?

In addition, this module contains courses on sociological methods that are essential to answer the above questions scientifically.
Module: Qualitative Social Research [WI3SOZ2]

**Coordination:** Gerd Nollmann, Pfadenhauer

**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)

**Subject:** Sociology

**ECTS Credits:** 9  
**Cycle:** Every term  
**Duration:** 1

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**Courses in module**

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<tr>
<td>n.n.</td>
<td>Interpretative Social Research Methods</td>
<td>2/0</td>
<td>W</td>
<td>4</td>
<td>Pfadenhauer</td>
</tr>
<tr>
<td></td>
<td>Special Sociology</td>
<td>2</td>
<td>W/S</td>
<td>2</td>
<td>G. Nollmann, Pfadenhauer, Pfaff, Haupt, Grenz, Eisewicht, Kunz</td>
</tr>
<tr>
<td>n.n.</td>
<td>Explorative-interpretative Project Seminar</td>
<td>2/0</td>
<td>W/S</td>
<td>4</td>
<td>Pfadenhauer, Kunz, Grenz, Eisewicht</td>
</tr>
</tbody>
</table>

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**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4(2) of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Conditions**

The lecture *Interpretative Social Research Methods* [n.n.] has to be completed successfully.

---

**Learning Outcomes**

The student

- possesses a basic overview of the well-established and some of the advanced explorative methods of data collection and interpretative methods of data evaluation,
- can address basic sociological questions to subjects of different types,
- and is capable of choosing and applying appropriate explorative-interpretative methods according to a research question.

---

**Content**

Qualitative Social Research is of major importance not only in (Social) Sciences but also in applied economic contexts. Within the framework of this module the student gets taught basic and advanced methods of non-standardised data collection, fixation and evaluation. Accordingly the module consists of three courses:

- the lecture 'Interpretative Social Research Methods’ which ends with a written exam (4 LP).
- a course ‘Special Sociology’ of choice in which 2 or 4 credits have to be obtained (6 credits needed in course and project course combined).
- a project course focusing on explorative-interpretative methods in which 2 or 4 credits have to be obtained (6 credits needed in course and project course combined).
### 6.9 General Modules

**Module: Seminar Module [WI3SEM]**

Coordination: Studiendekan (Fak. f. Wirtschaftswissenschaften)
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)

#### Subject:

<table>
<thead>
<tr>
<th>ID</th>
<th>Course</th>
<th>Hours per week C/E/T</th>
<th>Term</th>
<th>CP</th>
<th>Responsible Lecturer(s)</th>
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<tbody>
<tr>
<td>SemAIFB1</td>
<td>Seminar in Enterprise Information Systems</td>
<td>2 W/S</td>
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<td>R. Studer, A. Oberweis, T. Wolf, R. Kneuper</td>
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<tr>
<td>SemAIFB2</td>
<td>Seminar Efficient Algorithms</td>
<td>2 W/S</td>
<td>3</td>
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<tr>
<td>SemAIFB3</td>
<td>Seminar Complexity Management</td>
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<tr>
<td>SemAIFB4</td>
<td>Seminar Knowledge Management</td>
<td>2 W</td>
<td>3</td>
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<td>R. Studer</td>
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<tr>
<td>2530293</td>
<td>Seminar in Finance</td>
<td>2 W/S</td>
<td>3</td>
<td></td>
<td>M. Uhrig-Homburg, M. Ruckes</td>
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<tr>
<td>SemFBV1</td>
<td>Seminar in Insurance Management</td>
<td>2 W/S</td>
<td>3</td>
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<tr>
<td>SemFBV2</td>
<td>Seminar in Operational Risk Management</td>
<td>2 W/S</td>
<td>3</td>
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<td>U. Werner</td>
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<tr>
<td>SemFBV3</td>
<td>Seminar in Risk Theory and Actuarial Science</td>
<td>2 W/S</td>
<td>3</td>
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<td>C. Hipp</td>
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<tr>
<td>2577915</td>
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<td>2 W/S</td>
<td>3</td>
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<td>H. Lindstädt</td>
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<td>2577916</td>
<td>Seminar: Management accounting for industrial engineers</td>
<td>2 W/S</td>
<td>3</td>
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<td>SemIIP</td>
<td>Seminar in Ergonomics</td>
<td>2 W/S</td>
<td>3</td>
<td></td>
<td>A. Wollert, C. Harbring</td>
</tr>
<tr>
<td>SemIIP2</td>
<td>Seminar in Industrial Production</td>
<td>2 W/S</td>
<td>3</td>
<td></td>
<td>F. Schultmann, M. Fröhling, M. Hiete</td>
</tr>
<tr>
<td>2540524</td>
<td>Bachelor Seminar in Information Engineering and Management</td>
<td>2 W/S</td>
<td>3</td>
<td>A. Geyer-Schulz</td>
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</tr>
<tr>
<td>SemIW</td>
<td>Seminar Information Engineering and Management</td>
<td>2 W/S</td>
<td>3</td>
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<td>C. Weinhardt</td>
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<tr>
<td>2585420/2586420</td>
<td>Topics of Sustainable Management of Housing and Real Estate</td>
<td>2 W/S</td>
<td>3</td>
<td>T. Lützkendorf</td>
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<tr>
<td>SemWIOR4</td>
<td>Seminar in Game and Decision Theory</td>
<td>2 W/S</td>
<td>3</td>
<td></td>
<td>S. Berninghaus</td>
</tr>
<tr>
<td>SemWIOR3</td>
<td>Seminar in Experimental Economics</td>
<td>2 W/S</td>
<td>3</td>
<td></td>
<td>S. Berninghaus</td>
</tr>
<tr>
<td>SemWIOR2</td>
<td>Seminar Economic Theory</td>
<td>2 W/S</td>
<td>3</td>
<td></td>
<td>C. Puppe</td>
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<tr>
<td>SemIWW2</td>
<td>Seminar in International Economy</td>
<td>2/0 W/S</td>
<td>3</td>
<td></td>
<td>J. Kowalski</td>
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<tr>
<td>SemIWW3</td>
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<td>2 W/S</td>
<td>3</td>
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<td>I. Ott</td>
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<tr>
<td>2560130</td>
<td>Seminar Public Finance</td>
<td>2 W/S</td>
<td>3</td>
<td></td>
<td>B. Wigger, Assistenten</td>
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<tr>
<td>2560263</td>
<td>Seminar on Network Economics</td>
<td>2 W/S</td>
<td>3</td>
<td></td>
<td>K. Mitsusch</td>
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<td>2561209</td>
<td></td>
<td>2 W/S</td>
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<tr>
<td>2550131</td>
<td>Seminar in Continuous Optimization</td>
<td>2 W/S</td>
<td>3</td>
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<td>O. Stein</td>
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<tr>
<td>SemWIOR1</td>
<td>Seminar Stochastic Models</td>
<td>2 W/S</td>
<td>3</td>
<td></td>
<td>K. Waldmann</td>
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<tr>
<td>2550491</td>
<td>Seminar in Discrete Optimization</td>
<td>2 W/S</td>
<td>3</td>
<td></td>
<td>S. Nickel</td>
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<tr>
<td>2590470</td>
<td>Seminar Service Science, Management &amp; Engineering</td>
<td>2 W/S</td>
<td>3</td>
<td></td>
<td>C. Weinhardt, G. Satzger, R. Studer, S. Tai</td>
</tr>
<tr>
<td>SemiNG</td>
<td>Seminar in Engineering Science</td>
<td>2 W/S</td>
<td>3</td>
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<td>Fachvertreter ingenieurwissenschaftlicher Fakultäten</td>
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<tr>
<td>SemiIFL</td>
<td>Seminar Conveying Technology and Logistics</td>
<td>2 W/S</td>
<td>3</td>
<td></td>
<td>K. Furmans</td>
</tr>
<tr>
<td>21690sem</td>
<td>Seminar paper “Production Engineering”</td>
<td>2 W/S</td>
<td>3</td>
<td></td>
<td>V. Schulze, Lanza, Munzinger</td>
</tr>
<tr>
<td>SemMath</td>
<td>Seminar in Mathematics</td>
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<td>3</td>
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<td>Fachvertreter der Fakultät für Mathematik</td>
</tr>
<tr>
<td>RECHT</td>
<td>Seminar: Legal Studies</td>
<td>2 W/S</td>
<td>3</td>
<td></td>
<td>Inst. ZAR</td>
</tr>
</tbody>
</table>
6.9 General Modules

| SQ HoC1 | Elective “Culture - Policy - Science - Technology” | meist 2 | W/S | 3 | House of Competence |
| SQ HoC2 | Elective “Workshops for Competence and Creativity” | meist 2 | W/S | 3 | House of Competence |
| SQ HoC3 | Elective Foreig Languages | 2-4 | W/S | 2-4 | House of Competence |
| SQ HoC4 | Elective “Personal Fitness & Emotional Competence” | k.A. | W/S | 2-3 | House of Competence |
| SQ HoC5 | Elective “Tutor Programmes” | k.A. | W/S | 2 / 3 | House of Competence |

**Learning Control / Examinations**
The modul examination consists of two seminars and of at least one key qualification (KQ) course (according to §4 (3), 3 of the examination regulation). A detailed description of every singled assessment is given in the specific course characerization. The final mark for the module is the average of the marks for each of the two seminars weighted by the credits and truncated after the first decimal. Grades of the KQ courses are not included.

**Conditions**
All modules of the core programme should have been absolved.
Furthermore the course specific preconditions must be observed.

- **Seminars**: Two seminars out of the course list, that have at least 3 CP each and are offered by a representative of the Department of Economics and Business Engineering or of the Center for applied legal studies (Department of Informatics), have to be chosen.
- Alternatively one of the two seminars can be absolved at a engineering department or at the Department of Mathematics. The seminar has to be offered by a representative of the respective department as well. The assessment has to meet the demands of the School of Economics and Business Engineering (active participation, term paper with a workload of at least 80 h, presentation). This alternative seminar requires an official approval and can be applied at the examination office of the School of Economics and Business Engineering. Seminars at the institutes wbk and IFL do not require these approval.
- **Key Qualification (KQ)-course(s)**: One or more courses with at least 3 CP in total of additional key qualifications have to be chosen among the courses [HoC1-5]. Students may choose freely among the offered courses of HoC. Note that within the elective area Culture-Politics-Science-Engineering no course can be taken with its contents too close to the lectures of your own study programme. More detailed information can be found at the course descriptions and on http://www.hoc.kit.edu/sq-wahlbereiche.

**Learning Outcomes**
The student

- investigates with a selected topic in a special subject,
- analyses and discusses topicaly issues in the course and within the final term paper,
- discusses, presents und defends subject-specific arguments within the given topic,
- plans and realizes the final term paper mostly autonomous.

**Content**
Competences which are gained in the seminar module especially prepare the student for composing the final thesis. Within the term paper and the presentation the student exercises himself in scientific working techniques supported by the supervisor. Beside advancing skills in techniques of scientific working there are gained integrative key qualifications as well. A detailed description o these qualifications is given in the section “Key Qualifications” of the module handbook. Furthermore, the module also includes additional key qualifications provided by the KQ-courses.

**Remarks**
The listed seminar titles are placeholders. Currently offered seminars of each semester will be published on the websites of the institutes and in the course catalogue of the KIT. In general, the current seminar topics of each semester are already announced at the end of the previous semester. Furthermore for some seminars there is an application required. The available places are listed on the internet: http://www.wiwi.kit.edu/2361.php.
Module: Internship [WI3EXPRAK]

Coordination: Der Vorsitzende des Prüfungsausschusses
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)

ECTS Credits | Cycle | Duration
8

Learning Control / Examinations
The assessment is carried out by the evidence of completed full-time internships of at least eight weeks and a presentation of the internship in the form of a written report on the activities.

1. Information on evidence of completed full-time internships:

The internship is proofed by the certificate of the intern’s office. The certificate has to be formally correct with official corporate letterhead and handwritten countersigned by a responsible employee of the company.

The certificate must at least contain the following information:

* Company / Location
* Duration: from ... to ...
* Hours of work (weakly)
* Working interruption, indicating the vacation and sick days
* Department
* Headwords to the activities

2. Information on to the presentation:

The internship report should be at least one page (typewritten, not handwritten) for each Location. It must be countersigned by a representative of the intern’s office.

Conditions
Internships, that were completed even before studying may be recognized, if the criteria for recognition are met. After recognition of the compulsory internship, there can be taken a semester off for a voluntary, student-related internship. The possibility is particularly interesting in view of the master programme, which requires internships of at least 20 weeks.

If the compulsory internship is absolved within the Bachelor Programme and if it takes at least 14 weeks, students may request tuition exemption, when at least 8 weeks of the internship takes place in the lecture time.

Regarding to the election of the company, in which the internship is completed, there are no specific rules. With a view to the future professional career, it is recommended to absolve the internship in a larger, possibly international company.

Learning Outcomes
Students

• engage in practical aspects of Business Engineering and get to know the professional requirements,
• gain a general insight into the operations of a company,
• identify companies complexity and develop knowledge and skills, which facilitate the understanding of operational sequences,
• train key qualifications such as personal initiative (already in the application), team skills and the ability to integrate into occupational hierarchie.

Content
The internship may be done in economic, business and/or technical companies. At best, it is done on activities which are located at the intersection of the two fields - getting to know the specific requirements of business engineering.

A commercial internship provides an insight into business or administrative processes of business transactions. Therefor departments such as controlling, organizing, marketing and planning appear particularly suitable.

Work experiences in the departments of engineering, work preparation and provision of material or IT cover more technical aspects of the internship. But work experiences in an engineering firm go with a technical internship.

It remains the companies and interns left, which stations and areas the intern will eventually go through. But the focus should always be in accordance with operational realities of the company.
Remarks
Vacation days are not figured into the internship.
Only three sick leave days may incurred at all. Any additional sick days are not figured into the internship.
A relevant vocational education of at least two years is accepted as a performance equivalent to the internship.

It is recommended to do the internship before start of study.
Module: Bachelor Thesis [WI3THEESIS]

Coordination: Der Vorsitzende des Prüfungsausschusses
Degree programme: Wirtschaftsingenieurwesen (B.Sc.)
Subject: 

<table>
<thead>
<tr>
<th>ECTS Credits</th>
<th>Cycle</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td></td>
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</tr>
</tbody>
</table>

Learning Control / Examinations
The Bachelor Thesis is a written exam which shows that the student can autonomously investigate a scientific problem in Business Engineering. The Bachelor Thesis is described in detail in § 11 of the examination regulation. The review is carried out by at least one examiner of the School of Economics and Business Engineering, or, after approval by at least one examiner of another faculty. The examiner has to be involved in the degree programme. Involved in the degree programme are the persons that coordinate a module or a lecture of the degree programme.

The regular processing time takes three months. On a reasoned request of the student, the examination board can extend the processing time of a maximum of one month. If the Bachelor Thesis is not completed in time, this exam is “failed”, unless the student is not being responsible (e.g., maternity leave).

With consent of the examiner the thesis can be written in English as well. Other languages require besides the consent of the examiner the approval of the examination board. The issue of the Bachelor Thesis may only returned once and only within the first month of processing time. A new topic has to be released within four weeks.

The overall grade of the module is the grade of the Bachelor Thesis.

Conditions
Prerequisite for admission to the Bachelor thesis is that the student is usually in the 3rd Academic year (5th and 6th semester) and has at most one of the exams of the core program (according to § 17 paragraph 2 examination regulation) not been completed.

It is recommended to begin the Bachelor Thesis in the 5th or 6th Semester.
A written confirmation of the examiner about supervising the Bachelor’s Thesis is required.
Please pay regard to the institute specific rules for supervising a Bachelor Thesis.

The Bachelor Thesis has to contain the following declaration: “I hereby declare that I produced this thesis without external assistance, and that no other than the listed references have been used as sources of information. Passages taken literally or analogously from published or non-published sources is marked as this.” If this declaration is not given, the Bachelor Thesis will not be accepted.

Learning Outcomes
Content
The Bachelor Thesis is the first major scientific work. The topic of the Bachelor Thesis will be chosen by the student themselves and adjusted with the examiner. The topic has to be related to Business Engineering and has to refer to subject-specific or interdisciplinary problems.
Neubekanntmachung der Studien- und Prüfungsordnung der Universität Karlsruhe (TH) für den Bachelorstudiengang Wirtschaftsingenieurwesen

in der Fassung vom 15. August 2008


Der Rektor hat seine Zustimmung am 06. März 2007 erteilt.

Aus Gründen der Lesbarkeit ist in dieser Satzung nur die männliche Sprachform gewählt worden. Alle personenbezogenen Aussagen gelten jedoch stets für Frauen und Männer gleichermaßen.

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   § 2 Akademischer Grad
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   § 5 Anmeldung und Zulassung zu den Prüfungen
   § 6 Durchführung von Prüfungen und Erfolgskontrollen
   § 7 Bewertung von Prüfungen und Erfolgskontrollen
   § 8 Erlöschen des Prüfungsanspruchs, Orientierungsprüfungen, Wiederholung von Prüfungen und Erfolgskontrollen
   § 9 Versäumnis, Rücktritt, Täuschung, Ordnungsverstoß
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   § 12 Berufspraktikum
   § 13 Zusatzmodule, Zusatzleistungen
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II. Bachelorprüfung
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   § 18 Leistungsnachweise für die Bachelorprüfung
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   § 22 Aberkennung des Bachelorgrades
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I. Allgemeine Bestimmungen

§ 1 Geltungsbereich, Ziele
(1) Diese Bachelorprüfungsordnung regelt Studienablauf, Prüfungen und den Abschluss des Studiums im Bachelorstudiengang Wirtschaftsingenieurwesen an der Universität Karlsruhe (TH).

(2) Im Bachelorstudium sollen die wissenschaftlichen Grundlagen und die Methodenkompetenz der Fachwissenschaften vermittelt werden. Ziel des Studiums ist die Fähigkeit, das erworben Wissen berufsfeldbezogen anzuwenden sowie einen konsekutiven Masterstudiengang erfolgreich absolvieren zu können.

§ 2 Akademischer Grad
Aufgrund der bestandenen Bachelorprüfung wird der akademische Grad „Bachelor of Science“ (abgekürzt: „B.Sc.”) für den Bachelorstudiengang Wirtschaftsingenieurwesen verliehen.

§ 3 Regelstudienzeit, Studienaufbau, Leistungspunkte
(1) Die Regelstudienzeit beträgt sechs Semester. Sie umfasst ein Betriebspraktikum, Prüfungen und die Bachelorarbeit.

(2) Die im Studium zu absolvierenden Lehrinhalte sind auf Fächer verteilt. Die Fächer sind in Module gegliedert, die jeweils aus einer Lehrveranstaltung oder mehreren thematisch und zeitlich aufeinander bezogenen Lehrveranstaltungen bestehen. Studienplan oder Modulhandbuch beschreiben Art, Umfang und Zuordnung der Module zu einem Fach sowie die Möglichkeiten, Module untereinander zu kombinieren. Die Fächer und ihr Umfang werden in § 17 definiert.


(4) Der Umfang der für den erfolgreichen Abschluss des Studiums erforderlichen Studienleistungen wird in Leistungspunkten gemessen und beträgt insgesamt 180 Leistungspunkte.

(5) Die Leistungspunkte sind in der Regel gleichmäßig auf die Semester zu verteilen.

(6) Lehrveranstaltungen/Prüfungen können auch in englischer Sprache angeboten/abgenommen werden.

§ 4 Aufbau der Prüfungen

(2) Erfolgskontrollen sind:
   1. schriftliche Prüfungen,
   2. mündliche Prüfungen,
   3. Erfolgskontrollen anderer Art.

Erfolgskontrollen anderer Art sind z. B. Vorträge, Marktstudien, Projekte, Fallstudien, Experimente, schriftliche Arbeiten, Berichte, Seminararbeiten und Klausuren, sofern sie nicht als schriftliche oder mündliche Prüfung in der Modul- oder Lehrveranstaltungsbeschreibung im Modulhandbuch ausgewiesen sind.
(3) In den Fachprüfungen (nach § 17 Absatz 2 und Absatz 3 Nr. 1 bis 7) sind mindestens 50 vom Hundert einer Modulprüfung in Form von schriftlichen oder mündlichen Prüfungen (Absatz 2 Nr. 1 und 2) abzulegen, die restliche Prüfung erfolgt durch Erfolgskontrollen anderer Art (Absatz 2 Nr. 3).

§ 5 Anmeldung und Zulassung zu den Prüfungen

(1) Die Zulassung zu den Prüfungen nach § 4 Absatz 2 Nr. 1 und 2 sowie zur Bachelorarbeit erfolgt im Studienbüro.

Um zu Prüfungen in einem Modul zugelassen zu werden, muss beim Studienbüro eine bindende Erklärung über die Wahl des betreffenden Moduls und dessen Zuordnung zu einem Fach, wenn diese Wahlmöglichkeit besteht, abgegeben werden.

(2) Die Zulassung darf nur abgelehnt werden, wenn

1. der Studierende in einem mit Wirtschaftsingenieurwesen vergleichbaren oder einem verwandten Studiengang bereits eine Diplomvorprüfung, Diplomprüfung, Bachelor- oder Masterprüfung endgültig nicht bestanden hat, sich in einem Prüfungsverfahren befindet oder den Prüfungsanspruch in einem solchen Studiengang verloren hat oder
2. die in § 18 genannte Voraussetzung nicht erfüllt ist.

In Zweifelsfällen entscheidet der Prüfungsausschuss.

§ 6 Durchführung von Prüfungen und Erfolgskontrollen

(1) Erfolgskontrollen werden studienbegleitend, in der Regel im Verlauf der Vermittlung der Lehrinhalte der einzelnen Module oder zeitnah danach, durchgeführt.

(2) Die Art der Erfolgskontrollen (§ 4 Absatz 2 Nr. 1 bis 3) eines Moduls wird im Studienplan oder Modulhandbuch in Bezug auf die Lehrinhalte der betreffenden Lehrveranstaltungen und die Lehrziele des Moduls festgelegt. Die Art der Erfolgskontrollen, ihre Häufigkeit, Reihenfolge und Gewichtung, die Grundsätze zur Bildung der Modulteilprüfungsnoten und der Modulnote sowie Prüfer müssen mindestens sechs Wochen vor Semesterbeginn bekannt gegeben werden. Im Einvernehmen von Prüfer und Studierendem kann die Art der Erfolgskontrolle auch nachträglich geändert werden. Dabei ist jedoch § 4 Absatz 3 zu berücksichtigen.

(3) Bei unvertretbar hohem Prüfungsaufwand kann eine schriftlich durchzuführende Prüfung auch mündlich oder eine mündlich durchzuführende Prüfung auch schriftlich abgenommen werden. Diese Änderung muss mindestens sechs Wochen vor der Prüfung bekannt geben werden.

Bei Einvernehmen zwischen Prüfer und Kandidat kann der Prüfungsausschuss in begründeten Ausnahmefällen auch kurzfristig die Änderung der Prüfungssform genehmigen. Wird die Wiederholungsprüfung einer schriftlichen Prüfung in mündlicher Form abgelegt, entfällt die mündliche Nachprüfung nach § 8 Absatz 2.

(4) Macht ein Studierender glaubhaft, dass er wegen länger andauernder oder ständiger körperlicher Behinderung nicht in der Lage ist, die Erfolgskontrollen ganz oder teilweise in der vorgeschriebenen Form abzulegen, entscheidet der Prüfungsausschuss über eine alternative Form der Erfolgskontrollen.

(5) Bei Lehrveranstaltungen in englischer Sprache werden die entsprechenden Erfolgskontrollen in der Regel in englischer Sprache abgenommen.

(7) Mündliche Prüfungen (§ 4 Absatz 2 Nr. 2) sind von mehreren Prüfern (Kollegialprüfung) oder von einem Prüfer in Gegenwart eines Beisitzenden als Gruppen- oder Einzelpprüfungen abzunehmen und zu bewerten. Vor der Festsetzung der Note hört der Prüfer die anderen an der Kollegialprüfung mitwirkenden Prüfer an. Mündliche Prüfungen dauern in der Regel mindestens 15 Minuten und maximal 45 Minuten pro Studierendem.


(10) Für Erfolgskontrollen anderer Art sind angemessene Bearbeitungsfristen einzuräumen und Abgabetermine festzulegen. Dabei ist durch die Art der Aufgabenstellung und durch entsprechende Dokumentation sicherzustellen, dass die erbrachte Studienleistung dem Studierenden zurechenbar ist.

(11) Schriftliche Arbeiten im Rahmen einer Erfolgskontrolle anderer Art haben dabei die folgende Erklärung zu tragen: „Ich versichere wahrheitsgemäß, die Arbeit selbstständig angefertigt, alle benutzten Hilfsmittel vollständig und genau angegeben und alles kenntlich gemacht zu haben, was aus Arbeiten anderer unverändert oder mit Abänderungen entnommen wurde.“ Trägt die Arbeit diese Erklärung nicht, wird diese Arbeit nicht angenommen.

(12) Bei mündlich durchgeführten Erfolgskontrollen anderer Art muss neben dem Prüfer ein Beisitzer anwesend sein, der zusätzlich zum Prüfer die Protokolle zeichnet.

§ 7 Bewertung von Prüfungen und Erfolgskontrollen

(1) Das Ergebnis einer Erfolgskontrolle wird von den jeweiligen Prüfern in Form einer Note festgesetzt.

(2) Im Bachelorzeugnis dürfen nur folgende Noten verwendet werden:

<table>
<thead>
<tr>
<th></th>
<th>= sehr gut (very good) =</th>
<th>= hervorragende Leistung</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>= gut (good) =</td>
<td>= eine Leistung, die erheblich über den durchschnittlichen Anforderungen liegt</td>
</tr>
<tr>
<td>2</td>
<td>= befriedigend (satisfactory) =</td>
<td>= eine Leistung, die durchschnittlichen Anforderungen entspricht</td>
</tr>
<tr>
<td>3</td>
<td>= ausreichend (sufficient) =</td>
<td>= eine Leistung, die trotz ihrer Mängel noch den Anforderungen genügt</td>
</tr>
<tr>
<td>4</td>
<td>= nicht ausreichend (failed) =</td>
<td>= eine Leistung, die wegen erheblicher Mängel nicht den Anforderungen genügt</td>
</tr>
</tbody>
</table>

Für die Bachelorarbeit und die Modulteilprüfungen sind zur differenzierten Bewertung nur folgende Noten zugelassen:

<table>
<thead>
<tr>
<th></th>
<th>= 1.0, 1.3 =</th>
<th>= sehr gut</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>= 1.7, 2.0, 2.3 =</td>
<td>= gut</td>
</tr>
<tr>
<td>2</td>
<td>= 2.7, 3.0, 3.3 =</td>
<td>= befriedigend</td>
</tr>
<tr>
<td>3</td>
<td>= 3.7, 4.0 =</td>
<td>= ausreichend</td>
</tr>
<tr>
<td>4</td>
<td>= 4.7, 5.0 =</td>
<td>= nicht ausreichend</td>
</tr>
</tbody>
</table>
Diese Noten müssen in den Protokollen und in den Anlagen (Transcript of Records und Diploma Supplement) verwendet werden.

(3) Für Erfolgskontrollen anderer Art kann die Benotung „bestanden“ (passed) oder „nicht bestanden“ (failed) vergeben werden.

(4) Bei der Bildung der gewichteten Durchschnitte der Fachnoten, Modulnoten und der Gesamtnote wird nur die erste Dezimalstelle hinter dem Komma berücksichtigt; alle weiteren Stellen werden ohne Rundung gestrichen.

(5) Jedes Modul, jede Lehrveranstaltung und jede Erfolgskontrolle darf jeweils nur einmal angerechnet werden.

(6) Erfolgskontrollen anderer Art dürfen in Modulteilprüfungen oder Modulprüfungen nur angerechnet werden, wenn die Benotung nicht nach Absatz 3 erfolgt ist. Die zu dokumentierenden Erfolgskontrollen und die daran geknüpften Bedingungen werden im Studienplan oder Modulhandbuch festgelegt.

(7) Eine Modulteilprüfung ist bestanden, wenn die Note mindestens „ausreichend“ (4.0) ist.


(9) Eine Fachprüfung ist bestanden, wenn die für das Fach erforderliche Anzahl von Leistungspunkten über die im Studienplan oder Modulhandbuch definierten Modulprüfungen nachgewiesen wird.

Die Noten der Module eines Faches gehen in die Fachnote mit einem Gewicht proportional zu den ausgewiesenen Leistungspunkten der Module ein.

(10) Die Ergebnisse der Bachelorarbeit, der Modulprüfungen bzw. der Modulteilprüfungen, der Erfolgskontrollen anderer Art sowie die erworbenen Leistungspunkte werden durch das Studienbüro der Universität erfasst.

(11) Innerhalb der Regelstudienzeit, einschließlich der Urlaubssemester für das Studium an einer ausländischen Hochschule (Regelprüfungszeit), können in einem Fach auch mehr Leistungspunkte erworben werden als für das Bestehen der Fachprüfung erforderlich sind. In diesem Fall werden bei der Festlegung der Fachnote nur die Modulnoten berücksichtigt, die unter Abdeckung der erforderlichen Leistungspunkte die beste Fachnote ergeben.

Die in diesem Sinne für eine Fachprüfung nicht gewerteten Erfolgskontrollen und Leistungspunkte können im Rahmen der Zusatztachprüfung nach § 13 nachträglich geltend gemacht werden.

(12) Die Gesamtnote der Bachelorprüfung, die Fachnoten und die Modulnoten lauten:

<table>
<thead>
<tr>
<th>Note</th>
<th>Deutung</th>
</tr>
</thead>
<tbody>
<tr>
<td>bis 1,5</td>
<td>sehr gut</td>
</tr>
<tr>
<td>1.6 bis 2.5</td>
<td>gut</td>
</tr>
<tr>
<td>2.6 bis 3.5</td>
<td>befriedigend</td>
</tr>
<tr>
<td>3.6 bis 4.0</td>
<td>ausreichend</td>
</tr>
</tbody>
</table>
Zusätzlich zu den Noten nach Absatz 2 werden ECTS-Noten für Fachprüfungen, Modulprüfungen und für die Bachelorprüfung nach folgender Skala vergeben:

<table>
<thead>
<tr>
<th>ECTS-Note</th>
<th>Quote</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>A 10</td>
<td>gehört zu den besten 10% der Studierenden, die die Erfolgskontrolle bestanden haben</td>
<td></td>
</tr>
<tr>
<td>B 25</td>
<td>gehört zu den nächsten 25% der Studierenden, die die Erfolgskontrolle bestanden haben</td>
<td></td>
</tr>
<tr>
<td>C 30</td>
<td>gehört zu den nächsten 30% der Studierenden, die die Erfolgskontrolle bestanden haben</td>
<td></td>
</tr>
<tr>
<td>D 25</td>
<td>gehört zu den nächsten 25% der Studierenden, die die Erfolgskontrolle bestanden haben</td>
<td></td>
</tr>
<tr>
<td>E 10</td>
<td>gehört zu den letzten 10% der Studierenden, die die Erfolgskontrolle bestanden haben</td>
<td></td>
</tr>
<tr>
<td>FX</td>
<td>nicht bestanden (failed) – es sind Verbesserungen erforderlich, bevor die Leistungen anerkannt werden</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>nicht bestanden (failed) – es sind erhebliche Verbesserungen erforderlich</td>
<td></td>
</tr>
</tbody>
</table>

Die Quote ist als der Prozentsatz der erfolgreichen Studierenden definiert, die diese Note in der Regel erhalten. Dabei ist von einer mindestens fünfjährigen Datenbasis über mindestens 30 Studierende auszugehen. Für die Ermittlung der Notenverteilungen, die für die ECTS-Noten erforderlich sind, ist das Studienbüro der Universität zuständig.

§ 8 Erlöschen des Prüfungsanspruchs, Orientierungsprüfung, Wiederholung von Prüfungen und Erfolgskontrollen

(1) Die Modulteilprüfung Mikroökonomie (VWL I) im Fach Volkswirtschaftslehre (gemäß § 17 Absatz 2 Nr. 2) und die Modulteilprüfung Statistik I im Fach Statistik (gemäß § 17 Absatz 2 Nr. 7) sind bis zum Ende des Prüfungszeitraums des zweiten Fachsemesters abzulegen (Orientierungsprüfungen).

Wer die Orientierungsprüfungen einschließlich etwaiger Wiederholungen bis zum Ende des Prüfungszeitraums des dritten Fachsemesters nicht abgelegt hat, verliert den Prüfungsanspruch im Studiengang, es sei denn, dass er die Fristüberschreitung nicht zu vertreten hat, hierüber entscheidet der Prüfungsausschuss auf Antrag des Studierenden. Eine zweite Wiederholung der Orientierungsprüfungen ist ausgeschlossen.

(2) Studierende können eine nicht bestandene schriftliche Prüfung (§ 4 Absatz 2 Nr. 1) einmal wiederholen. Wird eine schriftliche Wiederholungsprüfung mit „nicht ausreichend“ bewertet, so findet eine mündliche Nachprüfung im zeitlichen Zusammenhang mit dem Termin der nicht bestandenen Prüfung statt. In diesem Falle kann die Note dieser Prüfung nicht besser als 4.0 (ausreichend) sein.

(3) Studierende können eine nicht bestandene mündliche Prüfung (§ 4 Absatz 2 Nr. 2) einmal wiederholen.


(5) Die Wiederholung einer Erfolgskontrolle anderer Art (§ 4 Absatz 2 Nr. 3) wird im Modulhandbuch geregelt.

Bei nicht bestandener Erfolgskontrolle sind dem Kandidaten Umfang und Frist der Wiederholung in geeigneter Weise bekannt zu machen.

(7) Die Wiederholung einer bestandenen Erfolgskontrolle ist nicht zulässig.

(8) Eine Fachprüfung ist nicht bestanden, wenn mindestens ein Modul des Faches nicht bestanden ist.


(10) Ist gemäß § 34 Absatz 2 Satz 3 LHG die Bachelorprüfung bis zum Beginn der Vorlesungszeit des zehnten Fachsemesters einschließlich etwaiger Wiederholungen nicht vollständig abgelegt, so erlischt der Prüfungsanspruch im Studiengang, es sei denn, dass der Studierende die Fristüberschreitung nicht zu vertreten hat. Die Entscheidung darüber trifft der Prüfungsausschuss.

(11) Der Prüfungsanspruch erlischt endgültig, wenn mindestens einer der folgenden Gründe vorliegt:
1. Der Prüfungsausschuss lehnt einen Antrag auf Fristverlängerung nach Absatz 1 oder Absatz 10 ab.
2. Die Bachelorarbeit ist endgültig nicht bestanden.
3. Eine Erfolgskontrolle nach § 4 Absatz 2 Nr. 1 und 2 ist in einem Fach endgültig nicht bestanden.

Eine Erfolgskontrolle ist dann endgültig nicht bestanden, wenn keine Wiederholungsmöglichkeit im Sinne von Absatz 2 mehr besteht oder gemäß Absatz 6 genehmigt wird. Dies gilt auch sinngemäß für die Bachelorarbeit.

§ 9 Versäumnis, Rücktritt, Täuschung, Ordnungsverstoß


(2) Eine Modulprüfung wird mit „nicht ausreichend“ bewertet, wenn der Studierende einen Prüfungstermin ohne triftigen Grund versäumt oder wenn er nach Beginn der Prüfung ohne triftigen Grund von der Prüfung zurücktritt. Dasselbe gilt, wenn die Bachelorarbeit nicht innerhalb der vorgesehenen Bearbeitungszeit erbracht wird, es sei denn, der Studierende hat die Fristüberschreitung nicht zu vertreten.

Die Anerkennung des Rücktritts ist ausgeschlossen, wenn bis zum Eintritt des Hinderungsgrundes bereits Prüfungsleistungen erbracht worden sind und nach deren Ergebnis die Prüfung nicht bestanden werden kann.

Wird der Grund anerkannt, wird ein neuer Termin anberaumt. Die bereits vorliegenden Prüfungsergebnisse sind in diesem Fall anzurechnen.

Bei Modulprüfungen, die aus mehreren Prüfungen bestehen, werden die Prüfungsleistungen dieses Moduls, die bis zu einem anerkannten Rücktritt bzw. einem anerkannten Versäumnis einer Prüfungsleistung dieses Moduls erbracht worden sind, angerechnet.

(4) Versucht der Studierende das Ergebnis einer Erfolgskontrolle durch Täuschung oder Benutzung nicht zugelassener Hilfsmittel zu beeinflussen, gilt die betreffende Erfolgskontrolle als mit „nicht ausreichend“ (5.0) bewertet.


(7) Näheres regelt die Allgemeine Satzung der Universität Karlsruhe (TH) zur Redlichkeit bei Prüfungen und Praktika.

§ 10 Mutterschutz, Elternzeit


§ 11 Bachelorarbeit

(1) Voraussetzung für die Zulassung zur Bachelorarbeit ist, dass der Studierende sich in der Regel im 3. Studienjahr befindet und nicht mehr als eine der Fachprüfungen der ersten drei Fachsemester laut § 17 Absatz 2 noch nachzuweisen ist.

Vor Zulassung sind Betreuer, Thema und Anmeldedatum dem Prüfungsausschuss dem Prüfungsausschuss bekanntgegeben. Vor Zulassung ist der Studierende von dem Prüfungsausschuss von demjenigen Fachgebiet zu informieren, dem die Bachelorarbeit zugerechnet werden soll.

(2) Thema, Aufgabenstellung und Umfang der Bachelorarbeit sind vom Betreuer so zu begrenzen, dass sie mit dem in Absatz 3 festgelegten Arbeitsaufwand bearbeitet werden kann.


(4) Die Bachelorarbeit kann von jedem Prüfer nach § 15 Absatz 2 vergeben und betreut werden. Soll die Bachelorarbeit außerhalb der Fakultät angefertigt werden, so bedarf dies der Genehmigung des Prüfungsausschusses gemäß Absatz 1. Dem Studierenden ist Gelegenheit zu geben, für das Thema Vorschläge zu machen. Die Bachelorarbeit kann auch in Form einer Gruppenarbeit zugelassen werden, wenn der als Prüfungsbetreuer zu bewertende Beitrag des einzelnen Studierenden aufgrund objektiver Kriterien, die eine eindeutige Abgrenzung ermöglichen, deutlich unterscheidbar ist und die Anforderung nach Absatz 3 erfüllt.

(5) Bei der Abgabe der Bachelorarbeit hat der Studierende schriftlich zu versichern, dass er die Arbeit selbstständig verfasst hat und keine anderen als die angegebenen Quellen und Hilfsmittel benutzt hat, die wörtlich oder inhaltlich übernommenen Stellen als solche kenntlich gemacht und die Satzung der Universität Karlsruhe (TH) zur Sicherung guter wissenschaftlicher Praxis in der jeweils gültigen Fassung beachtet hat. Wenn diese Erklärung nicht enthalten ist, wird die Arbeit nicht angenommen. Bei Abgabe einer unwahren Versicherung wird die Bachelorarbeit mit „nicht ausreichend“ (5.0) bewertet.


§ 12 Berufspraktikum

(1) Während des Bachelorstudiums ist ein mindestens achtwöchiges Berufspraktikum, welches mit acht Leistungspunkten bewertet wird, abzuleisten.

(2) Der Studierende setzt sich dazu in eigener Verantwortung mit geeigneten Unternehmen in Verbindung. Der Praktikant wird von einem Prüfer nach § 15 Absatz 2 und einem Mitarbeiter des Unternehmens betreut.

(3) Am Ende des Berufspraktikums ist dem Prüfer ein kurzer Bericht abzugeben und eine Kurzpräsentation über die Erfahrungen im Berufspraktikum zu halten.

(4) Das Berufspraktikum ist abgeschlossen, wenn eine mindestens achtwöchige Tätigkeit nachgewiesen wird, der Bericht abgegeben und die Kurzpräsentation gehalten wurde. Die Durchführung des Berufspraktikums ist im Studienplan oder Modulhandbuch zu regeln. Das Berufspraktikum geht nicht in die Gesamtnote ein.
§ 13 Zusatzmodule, Zusatzleistungen

(1) Der Studierende kann sich weiteren Prüfungen in Modulen unterziehen. § 3, § 4 und § 8 Absatz 10 der Prüfungsordnung bleiben davon unberührt.


(3) Der Studierende hat bereits bei der Anmeldung zu einer Prüfung in einem Modul diese als Zusatzleistung zu deklarieren.

§ 14 Prüfungsausschuss


(2) Der Vorsitzende, sein Stellvertreter, die weiteren Mitglieder des Prüfungsausschusses sowie deren Stellvertreter werden vom Fakultätsrat bestellt, die Mitglieder der Gruppe der wissenschaftlichen Mitarbeiter nach § 10 Absatz 1 Satz 2 Nr. 2 LHG und der Vertreter der Studenten auf Vorschlag der Mitglieder der jeweiligen Gruppe; Wiederbestellung ist möglich. Der Vorsitzende und dessen Stellvertreter müssen Professor oder Juniorprofessor sein. Der Vorsitzende des Prüfungsausschusses nimmt die laufenden Geschäfte wahr und wird durch ein Prüfungsekretariat unterstützt.

(3) Der Prüfungsausschuss regelt die Auslegung und die Umsetzung der Prüfungsordnung in die Prüfungspraxis der Fakultät. Er achtet darauf, dass die Bestimmungen der Prüfungsordnung eingehalten werden. Er berichtet regelmäßig dem Fakultätsrat über die Entwicklung der Prüfungen und Studienzeiten sowie über die Verteilung der Fach- und Gesamtnoten und gibt Anregungen zur Reform des Studienplans und der Prüfungsordnung.

(4) Der Prüfungsausschuss kann die Erledigung seiner Aufgaben in dringenden Angelegenheiten und für alle Regelfälle auf den Vorsitzenden des Prüfungsausschusses übertragen.


(6) In Angelegenheiten des Prüfungsausschusses, die eine an einer anderen Fakultät zu absolviere Prüfungsleistung betreffen, ist auf Antrag eines Mitgliedes des Prüfungsausschusses ein fachlich zuständiger und von der betroffenen Fakultät zu nennender Professor, Juniorprofessor, Hochschul- oder Privatdozent hinzuzuziehen. Er hat in diesem Punkt Stimmrecht.

§ 15 Prüfer und Beisitzende

(1) Der Prüfungsausschuss bestellt die Prüfer und die Beisitzenden. Er kann die Bestellung dem Vorsitzenden übertragen.

(2) Prüfer sind Hochschullehrer und habilitierte Mitglieder sowie wissenschaftliche Mitarbeiter der jeweiligen Fakultät, denen die Prüfungsbeauftragung übertragen wurde. Bestellt werden darf nur, wer mindestens diejenige Prüfungsfähigkeit besitzt, die den jeweiligen Prüfungsgegenstand entspricht. Bei der Bewertung der Bachelorarbeit muss ein Prüfer Hochschullehrer sein.

(3) Soweit Lehrveranstaltungen von anderen als den unter Absatz 2 genannten Personen durchgeführt werden, sollen diese zum Prüfer bestellt werden, wenn die Fakultät ihnen eine diesbezügliche Prüfungsbefugnis erteilt hat.

(4) Zum Beisitzenden darf nur bestellt werden, wer einen dem jeweiligen Prüfungsgegenstand entsprechenden akademischen Abschluss erworben hat.

§ 16 Anrechnung von Studienzeiten, Anerkennung von Studienleistungen und Modulprüfungen


(2) Werden Leistungen angerechnet, so werden die Noten – soweit die Notensysteme vergleichbar sind – übernommen und in die Berechnung der Modulnoten und der Gesamtnote einbezogen. Falls es sich dabei um Leistungen handelt, die im Rahmen eines Auslandsstudiums erbracht wurden, während der Studierende an der Universität Karlsruhe (TH) für Wirtschaftsingenieure immatrikuliert ist, kann der Prüfungsausschuss für ausgewählte Sprachen die Dokumentation anerkannter Studienleistungen im Transcript of Records mit ihrer fremdsprachlichen Originalbezeichnung festlegen. Liegen keine Noten vor, wird die Leistung nicht anerkannt. Der Studierende hat die für die Anrechnung erforderlichen Unterlagen vorzulegen.

(3) Bei der Anrechnung von Studienzeiten und der Anerkennung von Studienleistungen und Modulprüfungen, die außerhalb der Bundesrepublik erbracht wurden, sind die von der Kultusministerkonferenz und der Hochschulrektorenkonferenz gebilligten Äquivalenzvereinbarungen sowie Absprachen im Rahmen der Hochschulpartnerschaften zu beachten.

(4) Absatz 1 gilt auch für Studienzeiten, Studienleistungen und Modulprüfungen, die in staatlich anerkannten Fernstudien und an anderen Bildungseinrichtungen, insbesondere an staatlichen oder staatlich anerkannten Berufsakademien erworben wurden.

(5) Die Anerkennung von Teilen der Bachelorprüfung kann versagt werden, wenn in einem Studiengang mehr als die Hälfte aller Erfolgskontrollen und/oder mehr als die Hälfte der erforderlichen Leistungspunkte und/oder die Bachelorarbeit anerkannt werden sollen.

(6) Zuständig für die Anrechnungen ist der Prüfungsausschuss. Vor Feststellungen über die Gleichwertigkeit sind die zuständigen Fachvertreter zu hören. Der Prüfungsausschuss entscheidet in Abhängigkeit von Art und Umfang der anzurechnenden Studien- und Prüfungsleistungen über die Einstufung in ein höheres Fachsemester.
II. Bachelorprüfung

§ 17 Umfang und Art der Bachelorprüfung


(2) In den ersten drei Semestern sind Fachprüfungen aus folgenden Fächern durch den Nachweis von Leistungspunkten in einem oder mehreren Modulen abzulegen:

1. Betriebswirtschaftslehre im Umfang von 15 Leistungspunkten,
2. Volkswirtschaftslehre im Umfang von 10 Leistungspunkten,
3. Informatik im Umfang von 15 Leistungspunkten,
4. Operations Research im Umfang von 9 Leistungspunkten,
5. Ingenieurwissenschaften im Umfang von 10 Leistungspunkten,
6. Mathematik im Umfang von 21 Leistungspunkten,
7. Statistik im Umfang von 10 Leistungspunkten.

Die Module, die ihnen zugeordneten Leistungspunkte und die Zuordnung der Module zu den Fächern sind im Studienplan oder Modulhandbuch festgelegt. Zur entsprechenden Modulprüfung kann nur zugelassen werden, wer die Anforderungen nach § 5 erfüllt.

(3) Im vierten bis sechsten Semester sind Fachprüfungen im Umfang von sieben Modulen mit je neun Leistungspunkten abzulegen. Die Module verteilen sich folgendermaßen auf die Fächer:

1. Betriebswirtschaftslehre,
2. Volkswirtschaftslehre,
3. Informatik,
4. Operations Research,
5. Ingenieurwissenschaften,
6. Betriebswirtschaftslehre oder Ingenieurwissenschaften,

Die in den Fächern zur Auswahl stehenden Module sowie die diesen zugeordneten Lehrveranstaltungen werden im Studienplan oder Modulhandbuch bekannt gegeben. Der Studienplan oder das Modulhandbuch kann auch Mehrfachmodule definieren, die aus 18 Leistungspunkten (Doppelmodul) bzw. 27 Leistungspunkten (Dreifachmodul) bestehen und für Fachprüfungen nach 1. bis 7. bei in Summe mindestens gleicher Leistungspunktezahl entsprechend anrechenbar sind. Auch die Mehrfachmodule mit ihren zugeordneten Lehrveranstaltungen, Leistungspunkten und Fächern bzw. Fächerkombinationen sind im Studienplan oder Modulhandbuch geregelt.


(6) Prüfungen nach § 17 Absatz 3 können in einem Fach nur absolviert werden, wenn eine eventuelle Prüfung dieses Fachs nach § 17 Absatz 2 erfolgreich absolviert wurde. Auf Antrag eines Studierenden kann der Prüfungsausschuss hierzu Ausnahmen genehmigen.
§ 18 Leistungsnachweise für die Bachelorprüfung

Voraussetzung für die Anmeldung zur letzten Prüfung der Bachelorprüfung nach § 17 Absatz 1 ist die Bescheinigung über das erfolgreich abgeleistete Berufspraktikum nach § 12. In Ausnahmefällen, die der Studierende nicht zu vertreten hat, kann der Prüfungsausschuss die nachträgliche Vorlage dieses Leistungsnachweises genehmigen.

§ 19 Bestehen der Bachelorprüfung, Bildung der Gesamtnote

(1) Die Bachelorprüfung ist bestanden, wenn alle in § 17 genannten Prüfungsleistungen mindes-
tens mit „ausreichend“ bewertet wurden.

(2) Die Gesamtnote der Bachelorprüfung errechnet sich als ein mit Leistungspunkten gewichte-
ter Notendurchschnitt. Dabei werden die Noten gemäß § 17 Absatz 3 und 4 sowie der Bachelor-
arbeit jeweils mit dem doppelten Gewicht der Noten gemäß § 17 Absatz 2 berücksichtigt.

(3) Hat der Studierende die Bachelorarbeit mit der Note 1.0 und die Bachelorprüfung mit einem
Durchschnitt von 1.1 oder besser abgeschlossen, so wird das Prädikat „mit Auszeichnung“ (with distinction) verliehen.

§ 20 Bachelorzeugnis, Bachelorurkunde, Transcript of Records und Diploma Supplement

(1) Über die Bachelorprüfung wird nach Bewertung der letzten Prüfungsleistung eine Bachelor-
urkunde und ein Zeugnis erstellt. Die Ausfertigung von Bachelorurkunde und Zeugnis soll nicht
später als sechs Wochen nach der Bewertung der letzten Prüfungsleistung erfolgen. Bachelor-
urkunde und Bachelorzeugnis werden in deutscher und englischer Sprache ausgestellt. Bache-
lorurkunde und Zeugnis tragen das Datum der letzten nachgewiesenen Prüfungsleistung. Sie
werden dem Studierenden gleichzeitig ausgehändigt. In der Bachelorurkunde wird die Verlei-
hung des akademischen Bachelorgrades bekräftigt. Die Bachelorurkunde wird vom Rektor und
vom Dekan unterzeichnet und mit dem Siegel der Universität versehen.

(2) Das Zeugnis enthält die in den Fachprüfungen, den zugeordneten Modulprüfungen sowie
dem Seminarmodul und der Bachelorarbeit erzielten Noten, deren zugeordnete Leistungspunkte
und ECTS-Noten und die Gesamtnote und die ihr entsprechende ECTS-Note. Das Zeugnis ist
vom Dekan der Fakultät und vom Vorsitzenden des Prüfungsausschusses zu unterzeichnen.

(3) Weiterhin erhält der Studierende als Anhang ein Diploma Supplement in deutscher und eng-
lischer Sprache, das den Vorgaben des jeweils gültigen ECTS User’s Guide entspricht. Das
Diploma Supplement enthält eine Abschrift der Studiendaten des Studierenden (Transcript of
Records).

(4) Die Abschrift der Studiendaten (Transcript of Records) enthält in strukturierter Form alle er-
brachten Prüfungsleistungen. Dies beinhaltet alle Fächer, Fachnoten und ihre entsprechende
ECTS-Note samt den zugeordneten Leistungspunkten, die dem jeweiligen Fach zugeordneten
Module mit den Modulnoten, entsprechender ECTS-Note und zugeordneten Leistungspunkten
sowie die den Modulen zugeordneten Lehrveranstaltungen samt Noten und zugeordneten Leis-
tungspunkten. Aus der Abschrift der Studiendaten soll die Zugehörigkeit von Lehrveranstaltun-
gen zu den einzelnen Modulen und die Zugehörigkeit der Module zu den einzelnen Fächern
deutlich erkennbar sein. Angerechnete Studienleistungen sind im Transcript of Records aufzu-
nehmen.

(5) Die Bachelorurkunde, das Bachelorzeugnis und das Diploma Supplement einschließlich des
Transcript of Records werden vom Studienbüro der Universität ausgestellt.
III. Schlussbestimmungen

§ 21 Bescheid über Nicht-Bestehen, Bescheinigung von Prüfungsleistungen
(1) Der Bescheid über die endgültig nicht bestandene Bachelorprüfung wird dem Studierenden durch den Prüfungsausschuss in schriftlicher Form erteilt. Der Bescheid ist mit einer Rechtsbehelfsbelehrung zu versehen.
(2) Hat der Studierende die Bachelorprüfung endgültig nicht bestanden, wird ihm auf Antrag und gegen Vorlage der Exmatrikulationsbescheinigung eine schriftliche Bescheinigung ausgestellt, die die erbrachten Prüfungsleistungen und deren Noten sowie die zur Prüfung noch fehlenden Prüfungsleistungen enthält und erkennen lässt, dass die Prüfung insgesamt nicht bestanden ist. Dasselbe gilt, wenn der Prüfungsanspruch erloschen ist.

§ 22 Aberkennung des Bachelorgrades
(1) Hat der Studierende bei einer Prüfungsleistung getäuscht und wird diese Tatsache nach der Aushändigung des Zeugnisses bekannt, so können die Noten der Modulprüfungen, bei denen getäuscht wurde, berichtigt werden. Gegebenenfalls kann die Modulprüfung für „nicht ausreichend“ (5.0) und die Bachelorprüfung für „nicht bestanden“ erklärt werden.
(2) Waren die Voraussetzungen für die Zulassung zu einer Prüfung nicht erfüllt, ohne dass der Studierende darüber täuschen wollte, und wird diese Tatsache erst nach Aushändigung des Zeugnisses bekannt, wird dieser Mangel durch das Bestehen der Prüfung geheilt. Hat der Studierende die Zulassung vorsätzlich zu Unrecht erwirkt, so kann die Modulprüfung für „nicht ausreichend“ (5.0) und die Bachelorprüfung für „nicht bestanden“ erklärt werden.
(3) Vor einer Entscheidung ist Gelegenheit zur Äußerung zu geben.
(4) Das unrichtige Zeugnis ist zu entziehen und gegebenenfalls ein neues zu erteilen. Mit dem unrichtigen Zeugnis ist auch die Bachelorurkunde einzuziehen, wenn die Bachelorprüfung auf Grund einer Täuschung für nicht bestanden erklärt wurde.
(6) Die Aberkennung des akademischen Grades richtet sich nach den gesetzlichen Vorschriften.

§ 23 Einsicht in die Prüfungsakten
(1) Nach Abschluss der Bachelorprüfung wird dem Studierenden auf Antrag innerhalb eines Jahres Einsicht in seine Bachelorarbeit, die darauf bezogenen Gutachten und in die Prüfungsprotokolle gewährt.
(3) Prüfungsunterlagen sind mindestens fünf Jahre aufzubewahren.

§ 24 In-Kraft-Treten


Karlsruhe, den 06. März 2007

Professor Dr. sc. tech. Horst Hippler  
(Rektor)
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