Table of Contents

1 Structure of the Master Programme in Information Engineering and Management 7

2 Module Handbook - a helpful guide throughout the studies 9

3 Actual Changes 11

4 Mandatory Modules 13
  4.1 All Subjects 13
     Information Engineering and Management 1- IW4WWIW1 13
     Information Engineering and Management 2- IW4WWIW2 14
     Stochastic Models in Information Engineering and Management- IW4WWOR 15
     Contract Drafting and Internet Law- IW4INJURA 16
     Interdisciplinary Seminar- IW4IWSEM 17
     Master Thesis- IW4IWMATHESIS 18

5 Elective Modules 19
  5.1 Informatics 19
     Advanced Algorithms- IW4INAALG 19
     e-Collaboration- IW4INECOLL 20
     Complex Internet Applications- IW4INIAPP 21
     Large-Scale Information and Knowledge Management- IW4INLIKIM 22
     Advanced Concepts of Information and Knowledge Management- IW4INLIKIM1 24
     Advanced Infrastructures- IW4INNET 25
     Software Systems- IW4INNSW 26
     Service Technologies- IW4ININSER 27
     Service Computing 1- IW4ININSER1 28
     Service Computing 2- IW4ININSER2 29
  5.2 Law 30
     Law of the Information Economy- IW4INJUINWI 30
     Law of the Information Society- IW4INJURDIG 31
     Law for Information Companies- IW4INJURDIIU 32
  5.3 Economics and Business Engineering 33
     Information, Market, and Service Engineering- IW4WWIMSE 33
     Information and Market Engineering- IW4WWIMSE1 35
     Service Engineering- IW4WWIMSE2 36
     Service Management- IW4WWWSER1 38
     Applied Strategic Decisions- WW4VWL2 39
     Stochastic Methods in Economics and Engineering- IW4WWOQM1 40
     Stochastic Modeling and Optimization- IW4WWSSMI 41
     Business Organization: Theory and Management Perspective- IW4WWORG 42
     Strategy and Organization- IW4WWORG1 43
     Operational Risk Management- IW4WWORM 44

6 Courses 45
  6.1 All Courses 45
     Advanced Web Applications- 24604/24153 45
     Algorithm Engineering- 24123 46
     Algorithms for Ad-Hoc and Sensor Networks- 24693 47
     Algorithms in Cellular Automata- 24622 48
     Algorithms for Visualization of Graphs- 24118 49
     Algorithms for Internet Applications- 2511102 50
     Employment Law I- 24167 51
     Employment Law II- 24668 52
     Auction Theory- 2590408 53
<table>
<thead>
<tr>
<th>Module Title</th>
<th>Code</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Activity Management</td>
<td>2511506</td>
<td>54</td>
</tr>
<tr>
<td>Business and IT Service Management</td>
<td>2590484</td>
<td>55</td>
</tr>
<tr>
<td>Business Administration in Information Engineering and Management</td>
<td>2540500</td>
<td>56</td>
</tr>
<tr>
<td>Cloud Computing</td>
<td>2511504</td>
<td>58</td>
</tr>
<tr>
<td>Complexity Management</td>
<td>2511400</td>
<td>59</td>
</tr>
<tr>
<td>Computational Economics</td>
<td>2590458</td>
<td>61</td>
</tr>
<tr>
<td>Customer Relationship Management</td>
<td>2540508</td>
<td>62</td>
</tr>
<tr>
<td>Data and Storage Management</td>
<td>24074</td>
<td>63</td>
</tr>
<tr>
<td>Data Warehousing and Mining</td>
<td>24114</td>
<td>64</td>
</tr>
<tr>
<td>Deployment of Database Systems</td>
<td>db</td>
<td>65</td>
</tr>
<tr>
<td>Moving Objects Databases</td>
<td>24109</td>
<td>66</td>
</tr>
<tr>
<td>Database Implementation and Tuning</td>
<td>db_impl</td>
<td>67</td>
</tr>
<tr>
<td>Practical Course Database Systems</td>
<td>24286</td>
<td>68</td>
</tr>
<tr>
<td>Database Systems</td>
<td>24516</td>
<td>69</td>
</tr>
<tr>
<td>Database Systems and XML</td>
<td>2511202</td>
<td>70</td>
</tr>
<tr>
<td>Data Privacy Protection in Interconnected Information Systems</td>
<td>24605</td>
<td>71</td>
</tr>
<tr>
<td>Document Management and Groupware Systems</td>
<td>2511212</td>
<td>72</td>
</tr>
<tr>
<td>Wireless Sensor-Actuator-Networks</td>
<td>24104</td>
<td>73</td>
</tr>
<tr>
<td>eFinance: Information Engineering and Management for Securities Trading</td>
<td>2540454</td>
<td>74</td>
</tr>
<tr>
<td>Introduction in Computer Networks</td>
<td>24519</td>
<td>75</td>
</tr>
<tr>
<td>Electronic Markets (Principles)</td>
<td>2540502</td>
<td>76</td>
</tr>
<tr>
<td>Enterprise Risk Management</td>
<td>2530326</td>
<td>78</td>
</tr>
<tr>
<td>Decision Theory</td>
<td>2520355</td>
<td>79</td>
</tr>
<tr>
<td>European and International Law</td>
<td>24666</td>
<td>80</td>
</tr>
<tr>
<td>Experimental Economics</td>
<td>2520373</td>
<td>81</td>
</tr>
<tr>
<td>Business Models in the Internet: Planning and Implementation</td>
<td>2540456</td>
<td>82</td>
</tr>
<tr>
<td>Graph Algorithms</td>
<td>xGraphAlgo</td>
<td>83</td>
</tr>
<tr>
<td>Basic Principles of Patent Law</td>
<td>GPR</td>
<td>84</td>
</tr>
<tr>
<td>Principles of Information Engineering and Management</td>
<td>2540450</td>
<td>85</td>
</tr>
<tr>
<td>High Performance Communication</td>
<td>24110</td>
<td>86</td>
</tr>
<tr>
<td>Information Integration and Web Portals</td>
<td>24141</td>
<td>87</td>
</tr>
<tr>
<td>Intelligent Systems in Finance</td>
<td>2511402</td>
<td>88</td>
</tr>
<tr>
<td>Interdisciplinary Seminar in Information Engineering and Management</td>
<td>2540530</td>
<td>89</td>
</tr>
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<td>International Risk Transfer</td>
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<td>24821</td>
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</tr>
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<td>IT-Security Management for Networked Systems</td>
<td>24149</td>
<td>92</td>
</tr>
<tr>
<td>Knowledge Discovery</td>
<td>2511302</td>
<td>93</td>
</tr>
<tr>
<td>Component Based Software Engineering</td>
<td>kbse</td>
<td>94</td>
</tr>
<tr>
<td>Mechanisms and Applications of Workflow Systems</td>
<td>24111</td>
<td>95</td>
</tr>
<tr>
<td>Managing New Technologies</td>
<td>2545003</td>
<td>96</td>
</tr>
<tr>
<td>Management of IT-Projects</td>
<td>2511214</td>
<td>97</td>
</tr>
<tr>
<td>IT Complexity in Practice</td>
<td>2511404</td>
<td>98</td>
</tr>
<tr>
<td>Trademark and Unfair Competition Law</td>
<td>24609</td>
<td>99</td>
</tr>
<tr>
<td>Market Engineering: Information in Institutions</td>
<td>2540460</td>
<td>100</td>
</tr>
<tr>
<td>Practical Course in Information Engineering and Management (Master)</td>
<td>26510p</td>
<td>101</td>
</tr>
<tr>
<td>Master Seminar in Information Engineering and Management</td>
<td>2540510</td>
<td>102</td>
</tr>
<tr>
<td>Mobile Communications</td>
<td>24643</td>
<td>103</td>
</tr>
<tr>
<td>Modeling and Simulation of Networks and Distributed Systems</td>
<td>24669</td>
<td>104</td>
</tr>
<tr>
<td>Multidisciplinary Risk Research</td>
<td>2530328</td>
<td>105</td>
</tr>
<tr>
<td>Multicore Computers and Computer Clusters</td>
<td>24112</td>
<td>106</td>
</tr>
<tr>
<td>Multimedia Communications</td>
<td>24132</td>
<td>107</td>
</tr>
<tr>
<td>Nature-inspired Optimisation Methods</td>
<td>2511106</td>
<td>108</td>
</tr>
<tr>
<td>Network Security: Architectures and Protocols</td>
<td>24601</td>
<td>109</td>
</tr>
<tr>
<td>Next Generation Internet</td>
<td>24674</td>
<td>110</td>
</tr>
<tr>
<td>Public Media Law</td>
<td>24082</td>
<td>111</td>
</tr>
<tr>
<td>Optimization in a Random Environment</td>
<td>25687</td>
<td>112</td>
</tr>
<tr>
<td>Organic Computing</td>
<td>2511104</td>
<td>113</td>
</tr>
<tr>
<td>Managing Organizations</td>
<td>2577902</td>
<td>114</td>
</tr>
<tr>
<td></td>
<td></td>
<td>116</td>
</tr>
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<td>Organization Theory</td>
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<td>Parallel Algorithms</td>
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<td>118</td>
</tr>
<tr>
<td>Patent Law</td>
<td>24656</td>
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<td>Personalization and Recommender Systems</td>
<td>2540506</td>
<td>120</td>
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<td>Lab Advanced Telematics</td>
<td>PrakATM</td>
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<tr>
<td>Practical Course in Algorithm Design</td>
<td>24079p</td>
<td>122</td>
</tr>
<tr>
<td>Advanced Lab Applied Informatics</td>
<td>25070p</td>
<td>123</td>
</tr>
<tr>
<td>Practical Course Data Warehousing and Mining</td>
<td>24874</td>
<td>124</td>
</tr>
<tr>
<td>Practical Course Distributed Data Management</td>
<td>praktvd</td>
<td>125</td>
</tr>
<tr>
<td>Lab Class Web Services</td>
<td>25820</td>
<td>126</td>
</tr>
<tr>
<td>Practical Course Web Technologies</td>
<td>WTprak</td>
<td>127</td>
</tr>
<tr>
<td>Principles of Insurance Management</td>
<td>2550055</td>
<td>128</td>
</tr>
<tr>
<td>Quality Control I</td>
<td>2550674</td>
<td>129</td>
</tr>
<tr>
<td>Quality Control II</td>
<td>255659</td>
<td>130</td>
</tr>
<tr>
<td>Randomized Algorithms</td>
<td>24171</td>
<td>131</td>
</tr>
<tr>
<td>Risk Management of Microfinance and Private Households</td>
<td>26354</td>
<td>132</td>
</tr>
<tr>
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<td>2511304</td>
<td>133</td>
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<td>24074s</td>
<td>136</td>
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<td>semis</td>
<td>138</td>
</tr>
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<td>Seminar Information Engineering and Management</td>
<td>SemIW</td>
<td>139</td>
</tr>
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<td>Seminar Service Science, Management &amp; Engineering</td>
<td>2590470</td>
<td>140</td>
</tr>
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<td>Seminar: Management and Organization</td>
<td>2577915</td>
<td>141</td>
</tr>
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<td>2590477</td>
<td>142</td>
</tr>
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<td>Practical Seminar Knowledge Discovery</td>
<td>25810</td>
<td>143</td>
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<td>2595501</td>
<td>144</td>
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<td>2540468</td>
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<td>2511500</td>
<td>146</td>
</tr>
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<td>Service Oriented Computing 2</td>
<td>2511308</td>
<td>147</td>
</tr>
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<td>Simulation I</td>
<td>2550662</td>
<td>148</td>
</tr>
<tr>
<td>Simulation II</td>
<td>2550665</td>
<td>149</td>
</tr>
<tr>
<td>Software-Evolution</td>
<td>24164</td>
<td>150</td>
</tr>
<tr>
<td>Software Development for Modern, Parallel Platforms</td>
<td>24660</td>
<td>151</td>
</tr>
<tr>
<td>Software Engineering II</td>
<td>24076</td>
<td>152</td>
</tr>
<tr>
<td>Social Network Analysis in CRM</td>
<td>2540518</td>
<td>153</td>
</tr>
<tr>
<td>Special Topics in Management: Management and IT</td>
<td>2577907</td>
<td>154</td>
</tr>
<tr>
<td>Game Theory I</td>
<td>2520525</td>
<td>155</td>
</tr>
<tr>
<td>Tax Law I</td>
<td>24168</td>
<td>156</td>
</tr>
<tr>
<td>Tax Law II</td>
<td>24646</td>
<td>157</td>
</tr>
<tr>
<td>Markov Decision Models I</td>
<td>2550679</td>
<td>158</td>
</tr>
<tr>
<td>Markov Decision Models II</td>
<td>2550682</td>
<td>159</td>
</tr>
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<td>Strategic Management of Information Technology</td>
<td>2511602</td>
<td>160</td>
</tr>
<tr>
<td>Telecommunications Law</td>
<td>24632</td>
<td>161</td>
</tr>
<tr>
<td>Telematics</td>
<td>24128</td>
<td>162</td>
</tr>
<tr>
<td>Ubiquitous Computing</td>
<td>24146</td>
<td>163</td>
</tr>
<tr>
<td>Management and Strategy</td>
<td>2577900</td>
<td>164</td>
</tr>
<tr>
<td>Copyright</td>
<td>24121</td>
<td>165</td>
</tr>
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<td>Networked IT-Infrastructures</td>
<td>VITI</td>
<td>166</td>
</tr>
<tr>
<td>Distributed Algorithms</td>
<td>25708</td>
<td>167</td>
</tr>
<tr>
<td>Distributed Database Systems: Basic Technology</td>
<td>25722</td>
<td>168</td>
</tr>
<tr>
<td>Distributed Data Management</td>
<td>24109</td>
<td>169</td>
</tr>
<tr>
<td>Civil Law for Advanced</td>
<td>24650</td>
<td>170</td>
</tr>
<tr>
<td>Law of Contracts</td>
<td>24671</td>
<td>171</td>
</tr>
<tr>
<td>Computer Contract Law</td>
<td>VGE</td>
<td>172</td>
</tr>
<tr>
<td>Web Engineering</td>
<td>24124</td>
<td>173</td>
</tr>
<tr>
<td>Web Service Engineering</td>
<td>2511502</td>
<td>174</td>
</tr>
</tbody>
</table>
TABLE OF CONTENTS

Knowledge Management- 2511300 ....................................................... 178

7 Appendix: Study- and Examination Regulation (30/04/2006, in German) 179

Index 194
1 Structure of the Master Programme in Information Engineering and Management

The Master programme in *Information Engineering and Management* has 4 terms. The terms 1 to 3 (7 - 9 when counting consecutively) of the programme are method–oriented and provide the students with state-of-the-art knowledge in informatics, business administration, operations research, economics, statistics and law. The interdisciplinary approach is especially emphasized in the interdisciplinary seminar. It is recommended to study the courses in the following sequence:

- The (mandatory) modules in business administration, operations research, and law should be studied in the first two terms of the programme.
- The interdisciplinary seminar should be taken in the third term of the programme.
- The (elective) modules from business administration, economics, operations research, and statistics, from informatics and from law should be studied in the first three terms of the programme.
- The 4-th term (the 10-th term when counted consecutively) is reserved for the Master's thesis in which the student proves his ability for independent scientific research in informatics, the economic sciences, and law.

Figure 1 shows a summary of this recommendation with the structure of the disciplines and with credit points allocated to the modules of the programme.

<table>
<thead>
<tr>
<th>Semester</th>
<th>1</th>
<th>2</th>
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<td>Elective module (17 CP)</td>
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Figure 1: Structure of the Master Programme in Information Engineering and Management (Recommendation)
Mandatory Modules (25 CP)

The mandatory part of the programme consists of the following modules:

<table>
<thead>
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Table 1: Mandatory Modules

Elective Modules: Business Administration/OR/Economics/Statistics

The elective programme in the economic sciences consists either of one module with 20 CP or 2 modules with 10 CP each.

Elective Modules: Informatics

The student has to choose one module with 16 CP and one module with 17 CP.

Elective Modules: Law

The student has to choose law module(s)) with 12 CP.
Module Handbook - a helpful guide throughout the studies

The programme consists of several subjects (e.g., business administration, economics, operations research). Every subject is split into modules and every module itself consists of one or more interrelated courses. The extent of every module is indicated by credit points (CP), which will be credited after the successful completion of the module. Some of the modules are obligatory. According to the interdisciplinary character of the programme, a great variety of individual specialization and deepening possibilities exists for a large number of modules. This enables the student to customize content and time schedule of the programme according to personal needs, interest and job perspective. The module handbook describes the modules belonging to the programme. It describes:

- the structure of the modules
- the extent (in CP),
- the dependencies of the modules,
- the learning outcomes,
- the assessment and examinations.

The module handbook serves as a necessary orientation and as a helpful guide throughout the studies. The module handbook does not replace the course catalogue, which provides important information concerning each semester and variable course details (e.g., time and location of the course).

Begin and completion of a module

Every module and every course is allowed to be credited only once. The decision whether the course is assigned to one module or the other (e.g., if a course is selectable in two or more modules) is made by the student at the time of signing in for the corresponding exam. The module is succeeded, if the general exam of the module and/or if all of its relevant partial exams have been passed (grade min 4.0). In order to that the minimum requirement of credits of this module have been met.

General exams and partial exams

The module exam can be taken in a general exam or several partial exams. If the module exam is offered as a general exam, the entire content of the module will be reviewed in a single exam. If the module exam exists of partial exams, the content of each course will be reviewed in corresponding partial exams. The registration for the examinations takes place online via the self-service function for students. The following functions can be accessed on https://studium.kit.edu/meinsemester/Seiten/pruefungsanmeldung.aspx:

- Sign in and sign off exams
- Retrieve examination results
- Print transcript of records

For further and more detailed information also see https://zvwgate.zvw.uni-karlsruhe.de/download/leitfaden_studierende.pdf

Repeating exams

Principally, a failed exam can repeated only once. If the repeat examination (including an eventually provided verbal repeat examination) will be failed as well, the examination claim is lost. Requests for a second repetition of an exam require the approval of the examination committee. A request for a second repetition has to be made without delay after losing the examination claim. A counseling interview is mandatory. For further information see http://www.wiwi.kit.edu/serviceHinweise.php.
Bonus accomplishments and additional accomplishments

**Bonus accomplishments** can be achieved on the basis of entire modules or within modules, if there are alternatives at choice. Bonus accomplishments can improve the module grade and overall grade by taking into account only the best possible combination of all courses when calculating the grades. The student has to declare a Bonus accomplishment as such at the time of registration for the exams. Exams, which have been registered as Bonus accomplishments, are subject to examination regulations. Therefore, a failed exam has to be repeated. Failing the repeat examination implies the loss of the examination claim.

**Additional accomplishments** are voluntarily taken exams, which have no impact on the overall grade of the student and can take place on the level of single courses or on entire modules. It is also mandatory to declare an additional accomplishment as such at the time of registration for an exam. Up to 2 modules with a minimum of 9 CP may appear additionally in the certificate. After the approval of the examination committee, it is also possible to include modules in the certificate, which are not defined in the module handbook. Single additional courses will be recorded in the transcript of records. Courses and modules, which have been declared as bonus accomplishments, can be changed to additional accomplishments.

Further information

More detailed information about the legal and general conditions of the programme can be found in the examination regulation of the programme (in the appendix).

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**Used abbreviations**

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<td>course</td>
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<td>computing lab</td>
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<tr>
<td>V</td>
<td>lecture</td>
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<td>W</td>
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<td></td>
<td>Vorlesung</td>
</tr>
<tr>
<td></td>
<td>Wintersemester</td>
</tr>
</tbody>
</table>
3 Actual Changes

Important changes are pointed out in this section in order to provide a better orientation. Although this process was done with great care, other/minor changes may exist.

IW4INAALG - Advanced Algorithms (S. 19)

**Anmerkungen**

- The module is not offered any longer. Assessments are possible until summer term 2013.
- The course *Algorithmen für planare Graphen* is not offered any longer. Currently, the course *Graph Algorithms* is not lectured.
- The lecture *Algorithm Design* is not offered anymore. The exam is possible for students who failed, only.

IW4INNET - Advanced Infrastructures (S. 25)

**Anmerkungen**

- The course *Networked IT-Infrastructures* is not offered any longer.

IW4WWMSE - Information, Market, and Service Engineering (S. 33)

**Anmerkungen**

- The lecture *Management of Business Networks* was taken out from this module in the summer term 2012. Already started modules can be completed as planned.
- The course *Social Network Analysis in CRM* [2540518] is currently not offered.

IW4WWMSE2 - Service Engineering (S. 36)

**Anmerkungen**

- The course *Social Network Analysis in CRM* [2540518] is currently not offered.

2540518 - Social Network Analysis in CRM (S. 155)

**Anmerkungen**

- The course is currently not offered.

24109 - Distributed Data Management (S. 172)

**Anmerkungen**

- The lecture is not offered in the winter term 2010/11.

VGE - Computer Contract Law (S. 175)

**Anmerkungen**

- The course is lectured in the winter term 2011/12. Until winter term 2010/11 the course was entitled "Vertragsgestaltung im EDV-Bereich".

VITI - Networked IT-Infrastructures (S. 169)

**Anmerkungen**

- The course was lectured ultimately in the winter term 2010/11. Examination is possible until summer term 2012.

24604/24153 - Advanced Web Applications (S. 45)

**Anmerkungen**

- The course is not offered any longer, examination is possible until winter term 2012/13.

WTprak - Practical Course Web Technologies (S. 128)

**Anmerkungen**

- The course is not offered any longer, examination is possible until winter term 2012/13.

praktvd - Practical Course Distributed Data Management (S. 126)

**Anmerkungen**

- The course is not offered.
GPR - Basic Principles of Patent Law (S. 84)

Anmerkungen

This course was previously announced as *Aktuelle Fragen des Patentrechts.*
4 Mandatory Modules

4.1 All Subjects

Module: Information Engineering and Management 1 [IW4WWIW1]

Coordination: C. Weinhardt
Degree programme: Informationswirtschaft SPO 2006 (M.Sc.)
Subject: Business Administration (obligatory)

<table>
<thead>
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Courses in module

<table>
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<tr>
<th>ID</th>
<th>Course</th>
<th>Hours per week</th>
<th>Term</th>
<th>CP</th>
<th>Responsible Lecturer(s)</th>
</tr>
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<tbody>
<tr>
<td>2540450</td>
<td>Principles of Information Engineering and Management (p. 85)</td>
<td>2/1</td>
<td>W</td>
<td>4.5</td>
<td>C. Weinhardt</td>
</tr>
</tbody>
</table>

Learning Control / Examinations

The overall grade is determined by the result of the course “Principles of Information Engineering and Management”.

Conditions

The course “Principles of Information Engineering and Management” is compulsory and must be examined.

Learning Outcomes

The students

- are able to understand the central role of information as an economic good, factor of production and competitive factor
- are able to analyse information with adequate methods and concepts
- are able to evaluate the information flow and the value of informations in a interdisciplinary context
- learn to elaborate solutions in a team

Content

The module “Information Engineering and Management 1” comprises the lecture “Principles of Information Engineering and Management”. There, a clear distinction of information as a production, competitive, and economic good is introduced. The central role of information is explained through the concept of the “information lifecycle”. The single phases from extraction/generation through storage, transformation and evaluation until the marketing and usage of information are analyzed from the business administration perspective and the microeconomic perspective. The state of the art of economic theory is presented throughout the different phases of the information lifecycle.

The lecture is complemented by accompanying exercise courses.

Remarks

None.
Module: Information Engineering and Management 2 [IW4WWIWW2]

**Coordination:** A. Geyer-Schulz  
**Degree programme:** Informationswirtschaft SPO 2006 (M.Sc.)  
**Subject:** Business Administration (obligatory)

**ECTS Credits**  
**Cycle** Every 2nd term, Summer Term  
**Duration** 1

<table>
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<tr>
<th>ID</th>
<th>Course</th>
<th>Hours per week</th>
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<th>CP</th>
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<tbody>
<tr>
<td>2540500</td>
<td>Business Administration in Information Engineering and Management (p. 56)</td>
<td>2/1</td>
<td>S</td>
<td>4.5</td>
<td>A. Geyer-Schulz</td>
</tr>
</tbody>
</table>

**Learning Control / Examinations**

The assessment consists of an 1h written exam following §4, Abs. 2, 1 of the Prüfungsordnung für Informationswirtschaft and of assignments during the course as an “Erfolgskontrolle anderer Art” following §4, Abs. 2, 3 of the Prüfungsordnung für Informationswirtschaft.

**Conditions**

None.

**Recommendations**

Basic knowledge from Operations Research (linear programming) and from decision theory are expected.

**Learning Outcomes**

The student is able to:

- transfer models from Business Administration to situations in business whose basic conditions are changed due to the implementation of information and communication technology,
- apply methods from Business Administration (Decision theory, game theory, operations research, etc.) to questions of Information Engineering and Management,
- analyze the potential to automate the decision making process in businesses by data bases,
- describe the process to extract relevant data for decision making from operational accounting systems.

**Content**

In the module *Information Engineering and Management 2*, classical Business Administration is applied to businesses in an information- and communication-technological environment. The process to extract relevant data for decision making from operational accounting systems receives special attention. In order to do so, topics such as activity-based costing and transaction costs models are addressed. The automation of the decision making process in businesses by data bases is another focus of the module. To solve such issues within a company, relevant methods such as decision theory and game theory are lectured. Finally, complex business relevant questions in a dynamically changing environment are addressed by presenting models and methods from system dynamics.
Module: Stochastic Models in Information Engineering and Management [IW4WWOR]

Coordination: K. Waldmann
Degree programme: Informationswirtschaft SPO 2006 (M.Sc.)
Subject: Operations Research (obligatory)

<table>
<thead>
<tr>
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Courses in module

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<th>Term</th>
<th>CP</th>
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<tbody>
<tr>
<td>2550679</td>
<td>Markov Decision Models I (p. 161)</td>
<td>2/1/2</td>
<td>W</td>
<td>4</td>
<td>K. Waldmann</td>
</tr>
</tbody>
</table>

Learning Control / Examinations

The assessment of the module is in a written examination according to §4(2), 1 of the examination regulation of the Bachelor programme in Information Engineering and Management. In each term (usually in March and July), one examination is held for both courses. The grade of the module corresponds to the grade of this examination.

Conditions
None.

Learning Outcomes
The students are familiar with the modern concepts of stochastic modeling and are in a position to describe and to analyse simple systems in an adequate way.

Content
Module: Contract Drafting and Internet Law [IW4INJURA]

**Coordination:** T. Dreier  
**Degree programme:** Informationswirtschaft SPO 2006 (M.Sc.)  
**Subject:** Law (obligatory)

<table>
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<th>Cycle</th>
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**Courses in module**

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<tr>
<td>24671</td>
<td>Law of Contracts (p. 174)</td>
<td>2/0</td>
<td>S</td>
<td>3</td>
<td>P. Sester</td>
</tr>
<tr>
<td>24821</td>
<td>Internet Law (p. 92)</td>
<td>2/0</td>
<td>S</td>
<td>3</td>
<td>T. Dreier</td>
</tr>
</tbody>
</table>

**Learning Control / Examinations**

The assessment of this module consists of:

1. a written examination (§ 4(2), 1 of the SPO) for the course “Law of Contracts” (see also the transition rule until the winter semester 2008/9)
2. a written examination (§ 4(2), 1 of the SPO) for the course “Internet Law” (see also the transition rule until the winter semester 2008/9)

The grade of the module is a credits weighted average of the grades.

**Conditions**

The obligatory module law builds upon the legal lectures of the bachelor study course. The courses can be followed parallel to the courses of the elective moduls. The courses of the obligatory module law will introduce the students to the most important areas of information law.

**Learning Outcomes**

The Students should be enabled to analyse and draft contracts, and to get acquainted with current legal issues that are raised by the use of the internet.

**Content**

The obligatory module law depends the understanding of students of the legal issues of the information society.

**Remarks**

Please note the following:

- During the transition period until the winter semester 2008/09 students can also replace the course “Law of Contracts” by the course “Computer contract law” (2 SWS, Semester: SS, 3 CP, lecturer Bartsch, Michael).
Module: Interdisciplinary Seminar [IW4IWSEM]

**Coordination:** Studiendekan (Fak. f. Wirtschaftswissenschaften), Studiendekan/in Studiengang Informationswirtschaft

**Degree programme:** Informationswirtschaft SPO 2006 (M.Sc.)

**Subject:**

<table>
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**Courses in module**

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<td>2540530</td>
<td>Interdisciplinary Seminar in Information Engineering and Management (p. 90)</td>
<td>2</td>
<td>W/S</td>
<td>6</td>
<td>A. Geyer-Schulz, T. Dreier</td>
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</tbody>
</table>

**Learning Control / Examinations**

The assessment in this module is regulated by § 4 (2) 3, of the examination regulation for the Master Information Engineering and Management. Further details will be defined for each interdisciplinary seminar separately.

**Conditions**

Regulated in §14 of the examination regulation for the Master programme Information Engineering and Management.

**Learning Outcomes**

- In the interdisciplinary seminar Information Engineering and Management students investigate a recent topic in Information Engineering and Management with the scientific methods of the disciplines of the degree programme.
- They develop interdisciplinary solution approaches on the base of the state-of-the art in the disciplines.
- They present selected solution approaches and methods on an expert level and they defend and rationalize the selected solution approaches and methods in a discussion with scientific arguments.
- They write a seminar paper whose form is appropriate for a scientific journal.
- They revise their paper taking into account the reviews of their tutors in an appropriate manner.

**Content**

The Students will be coached by a group of tutors which consists in each case of an tutor of informatics, economics and law.
Module: Master Thesis [IW4IWMATHESIS]

Coordination: Studiendekan (Fak. f. Wirtschaftswissenschaften), Vorsitzender des Prüfungsausschusses
Degree programme: Informationswirtschaft SPO 2006 (M.Sc.)

Subject: ECTS Credits 30
Cycle Duration

Learning Control / Examinations
Examination by two examiners from the two faculties. For details refer to examination regulation. The examiner has to be involved in the degree programme. Involved in the degree programme are the persons that coordinate a module or a lecture of the degree programme.

Conditions
Regulated in §15 of the examination regulation.
The requirements for the examiner are described in §6 (2) of the examination regulation.

Learning Outcomes
The student
- investigates a topic in Information Engineering and Management autonomously in a scientific manner at the state-of-the-art of the research in the field.
- shows a comprehensive understanding of the methods and approaches relevant for the investigation of the topic chosen.
- selects appropriate scientific methods and he uses them in a correct way. If necessary, he modifies methods in a suitable way or he develops them.
- compares his results with competing approaches critically and he evaluates his results.
- communicates his results clearly and in a scientific form in his master thesis.

Content
- The master thesis shows that the candidate can autonomously investigate a problem from his discipline with scientific methods according to the state-of-the-art of the discipline within a specified time period.

- The master thesis can be written in German or English.

- The topic of a master thesis can be accepted or chosen by each of the examiners according to examination regulation. The examiner accepting a topic for a master thesis acts as the first supervisor of this thesis.

- Writing a master thesis with a supervisor who is not a member of the two faculties participating in the degree programme (Faculty of Informatics, Faculty of Economics and Business Engineering) requires acceptance by the examination board of the degree programme. The candidate must have an opportunity to make suggestions for the topic of the master thesis.

- Candidates can write a master thesis in teams. However, this requires that the contribution and performance of each candidate to the thesis is identifiable according to objective criteria which allow a unique delineation of each candidate's contribution. The contribution of each candidate regarded in isolation must fulfill the requirements a individual master thesis.

- In exceptional cases and upon request of the candidate, the chairman of the examination board chooses a supervisor and requests that this supervisor provides the candidate with a topic for the master thesis within 4 weeks after the request. In this case, the candidate is informed by the chairman of the examination board about the topic selected.

- Topic, specification of research tasks and the volume of the master thesis should be limited by the supervisor, so that the master thesis can be written with the assigned workload of 30 credits (750-900h).

- The master thesis must contain the following declaration of the candidate: “I truthfully assure that I have autonomously written this master thesis. I have quoted all sources used precisely and completely. I have labelled everything which has been taken from the work of others with or without change.” A master thesis without this declaration will not be accepted.

- The date of the assignment of the topic to a candidate as well as the date of delivery of the master thesis should be registered at the examination board. The candidate can return a topic for the master thesis only one time and only within a period of two month after he has received the topic. Upon a request of the candidate with reasons supporting an extension, the examination board may extend the deadline for the delivery of the master thesis by a maximum of three months. A master thesis not delivered within time is graded as “fail” except when the candidate is not responsible for this delay (e.g. protection of motherhood).

- The master thesis is reviewed and graded by the supervisor and the additional examiner. The team of supervisor and examiner must represent both faculties participating in the degree programme (Faculty of Informatics, Faculty of Economics and Business Engineering). At least one of the two must be professor or junior professor. If the grades of the supervisor and the examiner differ, the examination board sets the mark within this limit.

- Reviewing and grading should be done within 8 weeks after delivery of the master thesis.
5 Elective Modules

5.1 Informatics

Module: Advanced Algorithms [IW4INAALG]

<table>
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<tr>
<th>ID</th>
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<th>CP</th>
<th>Responsible Lecturer(s)</th>
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<tr>
<td>24171</td>
<td>Randomized Algorithms (p. 132)</td>
<td>2/1</td>
<td>W</td>
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<td>T. Worsch</td>
</tr>
<tr>
<td>24123</td>
<td>Algorithm Engineering (p. 46)</td>
<td>2/1</td>
<td>W</td>
<td>5</td>
<td>P. Sanders, D. Wagner</td>
</tr>
<tr>
<td>24118</td>
<td>Algorithms for Visualization of Graphs (p. 49)</td>
<td>2/1</td>
<td>W/S</td>
<td>5</td>
<td>D. Wagner, R. Görke</td>
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<tr>
<td>xGraphAlgo</td>
<td>Graph Algorithms (p. 83)</td>
<td>2</td>
<td>W/S</td>
<td>4</td>
<td>D. Wagner</td>
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<tr>
<td>24602</td>
<td>Parallel Algorithms (p. 118)</td>
<td>2/1</td>
<td>S</td>
<td>5</td>
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<td>25708</td>
<td>Distributed Algorithms (p. 170)</td>
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<td>5</td>
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<tr>
<td>2511106</td>
<td>Nature-inspired Optimisation Methods (p. 109)</td>
<td>2/1</td>
<td>W</td>
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<td>S. Mostaghim, P. Shukla</td>
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<tr>
<td>24622</td>
<td>Algorithms in Cellular Automata (p. 48)</td>
<td>2/1</td>
<td>S</td>
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<td>T. Worsch</td>
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<tr>
<td>24079p</td>
<td>Practical Course in Algorithm Design (p. 123)</td>
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<td>W/S</td>
<td>6</td>
<td>P. Sanders, D. Wagner, M. Krug</td>
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<tr>
<td>24693</td>
<td>Algorithms for Ad-Hoc and Sensor Networks (p. 47)</td>
<td>2/1</td>
<td></td>
<td>4</td>
<td>B. Katz</td>
</tr>
</tbody>
</table>

Learning Control / Examinations

The assessment is described individually for each lecture within this module. The overall grade of the module will be the rounded average of the courses selected weighted by their respective credits.

Conditions

None.

Learning Outcomes

The Student should be able to evaluate the computational complexity of problems from different fields and apply appropriate solution algorithms. Besides algorithm design and theoretical analysis of algorithms with respect to running time and space consumption also issues like parallelism, different models of computation, implementation and experimental evaluation should be taken into account.

Content

In this module, modern and efficient algorithms and their design and analysis are presented in the context of various applications such as visualization, networks, parallel algorithms, distributed algorithms, sensor- and ad-hoc networks, nature-oriented techniques, quantum computing, coding and computer algebra.

Remarks

The module is not offered any longer, assessments are possible until summer term 2013. Course Algorithmen für planare Graphen is not offered any longer.

Currently, the course Graph Algorithms is not lectured.
The lecuter Algorithm Design is not offered anymore. The exam is possible for students who failed, only.
Module: e-Collaboration [IW4INECOLL]

Coordination: A. Oberweis
Degree programme: Informationswirtschaft SPO 2006 (M.Sc.)
Subject: Informatics

<table>
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<tr>
<th>ECTS Credits</th>
<th>Cycle</th>
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Courses in module

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<th>Term</th>
<th>CP</th>
<th>Responsible Lecturer(s)</th>
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<tr>
<td>2511202</td>
<td>Database Systems and XML (p. 70)</td>
<td>2/1 W</td>
<td>5</td>
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<td>A. Oberweis</td>
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<tr>
<td>2511212</td>
<td>Document Management and Groupware Systems (p. 72)</td>
<td>2</td>
<td>S</td>
<td>4</td>
<td>S. Klink</td>
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<tr>
<td>2511102</td>
<td>Algorithms for Internet Applications (p. 50)</td>
<td>2/1 W</td>
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<td>H. Schmeck</td>
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<tr>
<td>2511306</td>
<td>Semantic Web Technologies II (p. 135)</td>
<td>2/1 S</td>
<td>5</td>
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<td>E. Simperl, A. Harth, S. Rudolph, Daniel Oberle</td>
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<tr>
<td>25722</td>
<td>Distributed Database Systems: Basic Technology for e-Business (p. 171)</td>
<td>2/1 S</td>
<td>5</td>
<td>5</td>
<td>A. Oberweis</td>
</tr>
<tr>
<td>kbse</td>
<td>Component Based Software Engineering (p. 95)</td>
<td>2 S</td>
<td>3</td>
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<td>R. Reussner, M. Kuperberg, K. Krohgmann</td>
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<tr>
<td>2511400</td>
<td>Complexity Management (p. 59)</td>
<td>2/1 S</td>
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<td>2511602</td>
<td>Strategic Management of Information Technology (p. 163)</td>
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<td>Management of IT-Projects (p. 98)</td>
<td>2/1 S</td>
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<td>Service Oriented Computing 1 (p. 148)</td>
<td>2/1 W</td>
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<td>S. Tai</td>
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<td>25070s</td>
<td>Seminar in Applied Informatics (p. 136)</td>
<td>2 W/S</td>
<td>4</td>
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<td>A. Oberweis, H. Schmeck, D. Seese, R. Studer, S. Tai</td>
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<tr>
<td>25070p</td>
<td>Advanced Lab Applied Informatics (p. 124)</td>
<td>2 W/S</td>
<td>5</td>
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<td>A. Oberweis, H. Schmeck, D. Seese, R. Studer, S. Tai</td>
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<tr>
<td>2511404</td>
<td>IT Complexity in Practice (p. 99)</td>
<td>2/1 W</td>
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<td>D. Seese, Kreidler</td>
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<td>2590458</td>
<td>Computational Economics (p. 61)</td>
<td>2/1 W</td>
<td>4.5</td>
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<td>P. Shukla, S. Caton</td>
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Learning Control / Examinations
Students select courses with 16 or 17 ECTS credits in total. The assessment mix of each course of this module is defined for each course separately. The final mark for the module is the average of the marks for each course weighted by the credits of the course.

Conditions
- A maximum of one seminar can be chosen.
- A maximum of one practical course can be chosen.

Learning Outcomes
Students can use languages and methods for planning and design of eCollaboration. They are able to evaluate, select and to use appropriate tools taking into account the current situation.

Content
e-Collaboration covers all forms of cooperation and coordination in electronic networks, and is practiced in many forms. The ubiquitous availability of new information and communication technologies in increasingly becoming smaller and more powerful devices enables new forms of eCollaboration. These will not only change the business world and public administration, but will also change fundamentally the private lives of people. This module teaches methodological foundations of applied computer science for eCollaboration applications covering languages for modelling of structured and unstructured processes of eCollaboration and methods for the design and analysis of eCollaboration scenarios. In addition, this module imparts knowledge of software systems to support eCollaboration (e.g., groupware systems, workflow management systems, document management systems).
Module: Complex Internet Applications [IW4INIAPP]

**Coordination:** H. Schmeck  
**Degree programme:** Informationswirtschaft SPO 2006 (M.Sc.)  
**Subject:** Informatics

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**Learning Control / Examinations**

The control of success is described in the lectures of this module. The final mark for the module is the average of the marks for each course weighted by the credits of the course.

**Conditions**

Selected courses have to add up to at least 16 or 17 credit points. Besides the listed courses you may choose a seminar or advanced lab on the topics of this module offered by one the participating lecturers.

**Learning Outcomes**

The student should become acquainted with challenging internet technology applications, and should be able to apply useful tools and techniques to design an internet application, according to the requirement of a concrete section of application.

**Content**

The lectures of this module, procure diverse knowledge about current techniques to configure challenging applications in the internet and world wide web.

**Remarks**

The list of lectures is temporarily.
Module: Large-Scale Information and Knowledge Management [IW4INLIKM]

Coordination: K. Böhm
Degree programme: Informationswirtschaft SPO 2006 (M.Sc.)
Subject: Informatics

ECTS Credits: 16 oder 17
Cycle: Every term
Duration: 1

Courses in module

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<td>W</td>
<td>5</td>
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</table>

Learning Control / Examinations

The assessment is described individually for each lecture within this module. The overall grade of the module will be the rounded average of the courses selected weighted by their respective credits.

Conditions

This module presupposes knowledge on database systems and knowledge management, such as the content of lectures “Communications and Database Systems” and “Knowledge Management”. The courses in this module assume the following basic knowledge: data models, database design, relational algebra, database-application development and declarative query languages, transactions, ontology-based knowledge management, information retrieval, intelligent document management, communities of practice, skill management, personal knowledge management and case-based reasoning (CBR).

The students are strongly advised to select this module only if they are familiar with the topics mentioned. Alternatively, it is advised to select the module “Advanced Concepts of Information and Knowledge Management” which does not presuppose this knowledge.

- This module cannot be chosen in combination with module “Advanced Concepts of Information and Knowledge Management”.
- At least one of the following lectures have to be selected: “Deployment of Database Systems”, “Data Warehousing and Mining”, “Database Implementation and Tuning”.
- No course can be chosen which has been absolved in the undergraduate studies
- Maximally one seminar can be chosen.
- Maximally one practical course can be chosen.
- You may not choose both “Data Warehousing and Mining” and “Knowledge Discovery”, only one of the two.
Learning Outcomes
The students should

• be able to work scientifically in the field of information and knowledge management and know the different aspects of this field,
• be able to develop complex database applications on their own,
• be able to manage and lead projects of unpredictable complexity in the field of information and knowledge management
• be able to explain and discuss non-trivial aspects of the topics covered in this module with other experts and people without a deep knowledge of information and knowledge management.

Content
This module aims at exposing students to modern information and knowledge management, both, in ‘breadth’ and ‘depth’. We achieve ‘breadth’ by means of a close inspection and comparison of different systems and their respective aims, while we achieve ‘depth’ by means of an extensive examination of the underlying concepts and design alternatives, their assessment as well as by discussing applications.
Module: Advanced Concepts of Information and Knowledge Management [IW4INLIKM1]

Coordination: K. Böhm
Degree programme: Informationswirtschaft SPO 2006 (M.Sc.)
Subject: Informatics

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Courses in module

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Learning Control / Examinations
The assessment is described individually for each lecture within this module. The overall grade of the module will be the rounded average of the courses selected weighted by their respective credits.

The assessment of the course Database Systems follows Sec. 4 Subsec. 2 No. 3 of the study and examination regulations.

Conditions
- This module cannot be chosen in combination with module Large-Scale Information and Knowledge Management.
- The lectures Database Systems and Knowledge Management have to be selected if they have not yet been selected and assessed.
- Maximally one seminar can be chosen.
- Maximally one practical course can be chosen.
- You may not choose both Data Warehousing and Mining and Knowledge Discovery, only one of the two.

Learning Outcomes
The students should
- be able to work scientifically in the field of information and knowledge management and know the different aspects of this field,
- be able to develop complex database applications on their own,
- be able to manage and lead projects of unpredictable complexity in the field of information and knowledge management,
- be able to explain and discuss non-trivial aspects of the topics covered in this module with other experts and people without a deep knowledge of information and knowledge management.

Content
This module aims at exposing students to modern information and knowledge management, both in ‘breadth’ and ‘depth’. We achieve ‘breadth’ by means of a close inspection and comparison of different systems and their respective aims, while we achieve ‘depth’ by means of an extensive examination of the underlying concepts and design alternatives, their assessment as well as by discussing applications.
Module: Advanced Infrastructures [IW4INNET]

Coordination: M. Zitterbart
Degree programme: Informationswirtschaft SPO 2006 (M.Sc.)
Subject: Informatics

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Courses in module

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Learning Control / Examinations

The assessment is described individually for each lecture within this module. The overall grade of the module will be the rounded average of the courses selected weighted by their respective credits.

Conditions
None.

Learning Outcomes

The student will

- study design principles of communication systems, apply them in a new context, and be able to identify flaws of existing systems
- be able to evaluate the performance potential of protocols, networks, and architectures
- master advanced protocols, architectures, and algorithms of communication networks and systems

Content

Within this module, different aspects of communication systems are examined in more detail. Besides requirements and solutions for multimedia, mobile and secure communication, knowledge about the deployment and management of large communication networks and systems are offered to the student. An important subject hereby is the evaluation and mastery of the applied architectures, protocols, and algorithms. In addition, the lectures offer room for current and future developments in the area of Telematics.

Remarks

The course Networked IT-Infrastructures is not offered any longer.
Module: Software Systems [IW4INSW]

Coordination: W. Tichy, R. Reussner
Degree programme: Informationswirtschaft SPO 2006 (M.Sc.)
Subject: Informatics

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Courses in module

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Learning Control / Examinations
See the assessment of each course of this module. The overall grade is computed by weighting the grade of each course with its credits and computing the average of the weighted grades.

Conditions
None.

Learning Outcomes
The student will be enabled to systematically plan, build and maintain large software systems. To this end, suitable methods and tools will be presented.

Content
Subject of the module is the planning, development, and maintenance of large software systems.

Remarks
The lecture Component Based Software Engineering is not offered any longer, examination is possible until winterterm 2011/12.
The lecture Model Driven Software Development is not offered any longer, examination is possible until winterterm 2010/11.
The lecture Software Architecture is not offered any longer, examination is possible until summerterm 2011.
The lecture Softwaretechnik will not be offered after the summer term 09. The exam of the lecture will be offered in the summer term 2011 for the last time.
Module: Service Technologies [IW4INSER]

**Coordination:** S. Tai

**Degree programme:** Informationswirtschaft SPO 2006 (M.Sc.)

**Subject:** Informatics

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<td>4</td>
<td>C. Weinhardt, R. Studer, S. Nickel, H. Fromm</td>
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</table>

### Learning Control / Examinations

The assessment mix of each course of this module is defined for each course separately. The final mark for the module is the average of the marks for each course weighted by the credits of the course.

### Conditions

The course *Service-oriented Computing 1* [2511500] has to be attended.

It is recommended to combine the module *Service Technologies* with the modules *Service Engineering* and *Service Management*.

### Learning Outcomes

The module introduces methods and technologies for implementing service-oriented architectures. Students will be able to structure, design, and engineer modern, Web-based service-oriented systems for enterprises and for business networks. Students will acquire knowledge about current standards and tools.

### Content

The module Service Technologies covers knowledge about designing and implementing service-oriented architectures. In this context several different aspects are considered:

- The module introduces basic concepts of a service-oriented architecture and discusses differences to traditional software development.
- The module introduces technologies for implementing service-oriented architectures, including technical standards in the area of Web Services. In addition, an overview of existing development methodologies and tools is given.
- The module introduces technologies for improving collaboration between service requesters and providers, and it gives use cases for applying these technologies.
- Concepts and technologies for the distributed realization of highly scalable Web Services are presented.

### Remarks

This module is not offered any more. Please see German version for details.
Module: Service Computing 1 [IW4INSER1]

**Coordination:** S. Tai

**Degree programme:** Informationswirtschaft SPO 2006 (M.Sc.)

**Subject:** Informatics

**ECTS Credits:** 9

<table>
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<th>Term</th>
<th>CP</th>
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**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4 (2), 13 SPO) of the core course and further single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Conditions**

The course *Service Oriented Computing 1* [2511500] is mandatory.

**Learning Outcomes**

The module introduces methods and technologies for implementing service-oriented architectures. Students will be able to structure, design, and engineer modern, Web-based service-oriented systems for enterprises and for business networks. Students will acquire knowledge about current standards and tools.

**Content**

The module covers knowledge about designing and implementing service-oriented architectures. In this context different aspects are considered:

- The module introduces basic concepts of a service-oriented architecture and discusses differences to traditional software development.
- The module introduces technologies for implementing service-oriented architectures, including technical standards in the area of Web Services and Web Computing. In addition, an overview of existing development methodologies and tools is given.
- Concepts and technologies for the distributed realization of highly scalable Services (Cloud Computing) are presented.

More details can be found at [http://www.aifb.kit.edu/web/Lehrangebot_des_Instituts_AIFB/en](http://www.aifb.kit.edu/web/Lehrangebot_des_Instituts_AIFB/en).

**Remarks**

The module is new in summer term 2011. It replaces part of the modules Service Technology [IW4INAIFB1], Cloud Computing [IW4INAIFB2], Web Service Engineering [IW4INAIFB3] and Service Technologies [IW4INSER] which are not offered any more.

The course “Web Servicee Engineering” will not be offered any more from summer term 2012 on. The examination will be offered latest until summer term 2013 (repeaters only).
Module: Service Computing 2 [IW4INSER2]

Coordination: S. Tai
Degree programme: Informationswirtschaft SPO 2006 (M.Sc.)
Subject: Informatics

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Learning Control / Examinations
The assessment is carried out as partial exams (according to Section 4 (2), 13 SPO) of the core course and further single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.
The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Conditions
It is only possible to choose this module in combination with the module Service Computing 1 [IW4INSER1]. The module is passed only after the final partial exam of Service Computing 1 is additionally passed.

Learning Outcomes
The module advances knowledge of methods and technologies for implementing service-oriented architectures. Students will be able to structure, design, and engineer modern, Web-based service-oriented systems for enterprises and for business networks. Students will acquire advanced knowledge about current standards and tools.

Content
The module covers knowledge about designing and implementing service-oriented architectures. In this context different aspects are considered:

• The module introduces basic concepts of a service-oriented architecture and discusses differences to traditional software development.
• The module introduces technologies for implementing service-oriented architectures, including technical standards in the area of Web Services and Web Computing. In addition, an overview of existing development methodologies and tools is given.
• Concepts and technologies for the distributed realization of highly scalable Services (Cloud Computing) are presented.

More details can be found at http://www.aifb.kit.edu/web/Lehrangebot_des_Instituts_AIFB/en.

Remarks
The module is new in summer term 2011. It replaces part of the modules Service Technology [IW4INAIFB1], Cloud Computing [IW4INAIFB2], Web Service Engineering [IW4INAIFB3] and Service Technologie [IW4INSE] which are not offered an more. The course “Web Servicee Engineering” will not be offered any more from summer term 2012 on. The examination will be offered latest until summer term 2013 (repeaters only).
Module: Law of the Information Economy [IW4INJUINWI]

Coordination: T. Dreier
Degree programme: Informationswirtschaft SPO 2006 (M.Sc.)
Subject: Law

ECTS Credits | Cycle | Duration
---|---|---
12 | Every term | 1

Courses in module

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Learning Control / Examinations
The module exam consists of 4 written exams of 45 minutes each (§ 4 (2) 1 SPO. Each of the 4 exams covers one of the four courses which the student has selected within this module.
The overall grade of the module is calculated on the basis of the 4 grades, each of them weighed according to their respective CPs.

Conditions
The students can freely choose four of the courses assigned to this module each comprising 3 CP.

Learning Outcomes
The student
- solves complex legal problems that appear in the information society.

Content
By choosing the module Law of the Information Economy, the Student should gain a broad overview. Contrary to the other two modules Law of Information Companies and Law of the Information Society, which both aim at greater profiling and deepening of particular aspects, the module Law of the Information Economy aims at an all encompassing overview. Students choosing this module shall be able to solve complex legal problems that appear in the information society.

Remarks
None.
## Module: Law of the Information Society [IW4INJURDIG]

**Coordination:** T. Dreier  
**Degree programme:** Informationswirtschaft SPO 2006 (M.Sc.)  
**Subject:** Law

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### Courses in module

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</table>

### Learning Control / Examinations

The module exam consists of 4 written exams of 45 minutes each (§ 4 (2) 1 of the SPO). Each of the 4 exams covers one of the four courses which the student has selected within this module. The overall grade of the module is calculated on the basis of the 4 grades, each of them weighted according to their respective CPs.

### Conditions

The module **Law of the Information Society** builds on the mandatory lectures **Contracting and Internet Law**. Students can choose 4 courses (3 CP) that form part of the module.

### Learning Outcomes

By choosing the module **Law of the Information Society**, the Student should gain a broad overview of the Law of the Information Society. Contrary to the module **Law of Information Economies** students can gain a profile and specialization on aspects which focus on the information society as a whole rather than on individual enterprises. Rather, the focus is on general issues and trends which are raised by the development of the information society as a whole and which can be discussed even before they become of practical importance for individual market participants. Students choosing this module shall be able to recognize new trends and discuss their legal implications.

### Content

The module comprises courses which cover general legal aspects of the information economy and the information society. The focus is less on issues which affect individual businesses, but rather on general issues affecting the mechanisms and development of the information society as such. Here, the legal framework is determined by national, but also by European law. The complexity of legal questions raised in this respect therefore results less out of a close-up, detailed perspective, but rather from the broad effects which these issues and trends have with regard to the future of the information society as such.

### Remarks

None.
Module: Law for Information Companies [IW4INJURDIU]

Coordination: P. Sester
Degree programme: Informationswirtschaft SPO 2006 (M.Sc.)
Subject: Law

ECTS Credits 12  Cycle Every term  Duration 1

Courses in module

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Learning Control / Examinations
The module exam consists of 4 written exams of approx. 45 minutes each according to section 4 subsection 2 no. 1 study and examination regulations. Each of the 4 exams covers one of the four courses which the student has selected within this module. The overall grade of the module is calculated on the basis of the 4 grades, each of them weighed according to their respective CPs.

Conditions
The module Law for Information Companies follows up on the compulsory courses Form of Contract and Internet Law and the courses which address the general legal basis of Corporate Law as well as the sector-specific problems of information enterprises. The students can freely choose four of the courses assigned to this module each comprising 3 CP.

Learning Outcomes
To begin with, the student should gain a general overview of the Corporate Law, as a great amount of legal problems related to the information enterprises are not sector-specific. Furthermore, the specific questions will be dealt with which follow from the character of the product information and transport as well as allocation of information. The student should be enabled to understand more complex legal and economic coherences in the area of the Law of information enterprises.

Content
The courses about the Law of information enterprises firstly cover the topic of Corporate Law in general, as a great part of the legal problems which arise in relation to information enterprises correspond with the general Corporate Law, which is mostly not sector-specific. Furthermore, the specific questions will be dealt with, which follow from the character of the product information and transport as well as allocation of information. The aim of the lectures on information enterprises is to give a basic understanding of the regulatory surrounding and the business structure within which the future alumni of the study course information enterprises will range in their everyday business life.
5.3 Economics and Business Engineering

Module: Information, Market, and Service Engineering [IW4WWIMSE]

Coordinations: A. Geyer-Schulz, C. Weinhardt
Degree programme: Informationswirtschaft SPO 2006 (M.Sc.)
Subject: Economic Sciences

<table>
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<tr>
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<td>Business Models in the Internet: Planning and Implementation (p. 82)</td>
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Learning Control / Examinations
The assessment is carried out as partial exams (according to Section 4 (2), 1-3 SPO) of the core course and further single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.
The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Conditions
- The course Market Engineering [2540460] is compulsory and must be examined.
- The course [26510p] could only be taken additionally to the course [2540510].
- The practical seminar [2540478] is a supplement to the course seminar Information Engineering and Management [SemiW] and it can only be taken in conjunction with the course [2540474].

Learning Outcomes
The student should learn to
- understand and analyze the role of information with its distinct facets (as digital information good, as competitive factor,...) and their impacts on entrepreneurial behaviour and economic developments
- develop and implement new products, services and markets in consideration of the technological progresses of information and communication technology and the increasing economic networking
- restructure and develop new business processes under those conditions
• design and construct innovative business models and new forms of organisation in companies and company networks
• understand and analyze the emergence of new forms of competition

Content
The module Information, Market, and Service Engineering treats different aspects of information (digital economic good, competitive factor, ...) and puts them into a business and economic context. Furthermore, this module addresses the challenges of creating new kinds of products, services, markets, and market information services in the context of new developed information and communication technologies. These developments offer the opportunity to develop new and innovative business processes, business models, forms of organization, markets, and competition. These issues are addressed in the courses of this module.

Remarks
The lecture Management of Business Networks was taken out from this module in the summer term 2012. Already started modules can be completed as planned.
The course Social Network Analysis in CRM [2540518] is currently not offered.
Module: Information and Market Engineering [IW4WWIMSE1]

Coordination: C. Weinhardt, A. Geyer-Schulz
Degree programme: Informationswirtschaft SPO 2006 (M.Sc.)
Subject: Economic Sciences

<table>
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<td>26510p</td>
<td>Practical Course in Information Engineering and Management (Master) (p. 102)</td>
<td>0*</td>
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<td>SemIW</td>
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<td>0*</td>
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Learning Control / Examinations
The assessment is carried out as partial exams (according to Section 4 (2), 1-3 SPO) of the core course and further single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately. The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Conditions
- The course Market Engineering [2540460] is compulsory and must be examined.
- The course [26510p] could only be taken additionally to the course [2540510].
- The practical seminar [2540478] is a supplement to the course seminar Information Engineering and Management [2540474] and it can only be taken in conjunction with the course [2540474].

Learning Outcomes
The student should learn to
- develop and implement new markets with regards to the technological progresses of information and communication technology and the increasing economic networking
- restructure and develop new business processes in markets under those conditions
- design and construct innovative business models and new forms of organisation for market provider or networks of market provider
- elaborate solutions in a team

Content
The courses of this module addresses the challenges of creating new kinds of markets and market information services in the context of new developed information and communication technologies. Innovative business processes, business models, form of organization and competition on and between market platforms are the major topics.
Module: Service Engineering [IW4WWIMSE2]

Coordination: C. Weinhardt, A. Geyer-Schulz
Degree programme: Informationswirtschaft SPO 2006 (M.Sc.)
Subject: Economic Sciences

<table>
<thead>
<tr>
<th>ID</th>
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<td>2540508</td>
<td>Customer Relationship Management</td>
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<td>A. Geyer-Schulz</td>
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<td>2540456</td>
<td>Business Models in the Internet: Planning and Implementation</td>
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<td>2540460</td>
<td>Market Engineering: Information in Institutions</td>
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<td>C. Weinhardt, M. Adam</td>
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<td>2 W/S</td>
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<td>C. Weinhardt, R. Studer, S. Nickel, H. Fromm</td>
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Learning Control / Examinations
The assessment is carried out as partial exams (according to Section 4 (2), 1-3 SPO) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Conditions
- The course [26510p] could only be taken additionally to the course [2540510].
- The practical seminar [2540478] is a supplement to the course seminar Information Engineering and Management [2540474] and it can only be taken in conjunction with the course [2540474].

Recommendations
- It is recommended to combine the module Service Engineering with the module Service Management and the computer science module Service Technologies.
- It is recommended to attend course Customer Relationship Management [2540508], if it has not already been attended during the bachelor studies.

Learning Outcomes
The student should learn to
- develop and implement new markets with regards to the technological progresses of information and communication technology and the increasing economic networking
- restructure and develop new business processes in markets under those conditions
• understand service competition as a sustainable competitive strategy and understand the effects of service competition on the design of markets, products, processes and services.

Content
This module addresses the challenges of creating new kinds of products, processes, services, and markets from a service perspective in the context of new developed information and communication technologies and the globalization process. The module describes service competition as a business strategy in the long term that leads to the design of business processes, business models, forms of organization, markets, and competition. Real-world examples from e-Finance, personalized services, recommender systems and social platforms are presented in the courses.

Remarks
The course Social Network Analysis in CRM [2540518] is currently not offered.
Module: Service Management [IW4WWSER1]

Coordination: C. Weinhardt, H. Fromm
Degree programme: Informationswirtschaft SPO 2006 (M.Sc.)
Subject: Economic Sciences

ECTS Credits: 10  Cycle: Every term  Duration: 1

Courses in module

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<td>Business and IT Service Management</td>
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<td>G. Satzger, J. Kunze von Bischoffshausen</td>
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<td>2540468</td>
<td>Service Innovation (p. 147)</td>
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Learning Control / Examinations
The assessment is carried out as partial exams (according to Section 4 (2), 1-3 SPO) of the core course and further single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Conditions
- The course Business and IT Service Management [2590484] is compulsory and must be examined.
- The practical seminar [2540478] is a supplement to the course seminar Information Engineering and Management [SemIW] and it can only be chosen in conjunction with the course.

Learning Outcomes
The student should learn to
- understand the basics of developing and managing IT-based services,
- understand and apply OR methods in service management,
- systematically use vast amounts of available data for planning, operation, personalization and improvement of complex service offerings, and
- understand and analyze innovation processes in corporations.

Content
The module service management addresses the basics of developing and managing IT-based services. The lectures contained in this module teach the basics of developing and managing IT-based services and the application of OR methods in the field of service management. Moreover, students learn to systematically analyze vast amounts of data for planning, operation and improvement for complex service offerings. These tools enhance operational and strategic decision support and help to analyze and understand the overall innovation processes in corporations. Current examples from research and industry demonstrate the relevance of the topics discussed in this module.

Remarks
In the summer term fo 2012, the lectures eServices and Management of Business Networks were taken out of this module. They will be continued to be offerd exclusively in the Bachelor modules. Modules correctly opened before the summer term, are not affected by this change.
Module: Applied Strategic Decisions [WW4VWL2]

Coordination: C. Puppe
Degree programme: Informationswirtschaft SPO 2006 (M.Sc.)
Subject: Economic Sciences

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<td>C. Weinhardt, M. Adam</td>
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<td>Experimental Economics (p. 81)</td>
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<td>5</td>
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<td>2520365</td>
<td>Decision Theory (p. 79)</td>
<td>2/1</td>
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Learning Control / Examinations
The assessment mix of each course of this module is defined for each course separately. The final mark for the module is the average of the marks for each course weighted by the credits of the course.

Conditions
The course Game Theory I [2520525] is obligatory. Exception: This lecture was completed in the Bachelor study programme.

Recommendations
The student should have basic knowledge of game theory.

Learning Outcomes
The student

- knows and analyzes complex strategic decisions, knows advanced formal solution concepts and how to apply them,
- knows basic solution concepts for simple strategic decisions and is able to apply them to concrete problems,
- knows the experimental method from design of an experiment to evaluation of data and applies them.

Content
The module offers various possibilities of application of game theoretic methods. The main focus is on strategic bargaining and behavior in auctions. Also empirical aspects are taken into account.
Module: Stochastic Methods in Economics and Engineering [IW4WWOQM1]

Co-ordination: K. Waldmann
Degree programme: Informationswirtschaft SPO 2006 (M.Sc.)
Subject: Economic Sciences

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<td>2550674</td>
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<td>2/1/2</td>
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Learning Control / Examinations
The assessment mix of each course of this module is defined for each course separately. The final mark for the module is the average of the marks for each course weighted by the credits of the course.

Conditions
None.

Learning Outcomes
The students acquire the ability to master the modern use of statistical methods for quality control and improvement. This includes a sound understanding of the principles and the basis for applying those principles in a wide variety of both product and nonproduct situations.

Content
The courses Statistical Quality Control I and II are about the modern use of statistical methods for quality control and improvement. Main topics are statistical process control, acceptance sampling, process design and improvement with designed experiments, reliability theory. The course optimization in a random environment deals with the quantitative analysis of selected problems arising in economics, engineering, and applied sciences.

Remarks
The lectures of the module are offered irregularly. The curriculum of the next two years is available online.
Credit from the voluntary computer lab in Quality Control I and II is accounted for in the overall grade raising the exam grade by 1/3 each.
Module: Stochastic Modeling and Optimization [IW4WWSSMI]

**Coordination:** K. Waldmann  
**Degree programme:** Informationswirtschaft SPO 2006 (M.Sc.)  
**Subject:** Economic Sciences

<table>
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### Courses in module

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<td>2550662</td>
<td>Simulation I (p. 150)</td>
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<td>2550665</td>
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<td>2550679</td>
<td>Markov Decision Models I (p. 161)</td>
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<td>2550682</td>
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### Learning Control / Examinations

The assessment mix of each course of this module is defined for each course separately. The final mark for the module is the average of the marks for each course weighted by the credits of the course.

### Conditions

None.

### Learning Outcomes

The students acquire the ability to see and to analyse stochastic interrelations in their professional life. This includes a sound understanding of modeling, analysing and optimizing stochastic systems from an application-oriented point of view.

### Content

See Lectures

### Remarks

The lectures *Markov Decision Models II, Simulation I* [2550662], and *Simulation II* [2550665] are offered irregularly. The curriculum of the next two years is available online. Credit from the voluntary computer lab in *Markov Decision Models I, Markov Decision Models II, Simulation I* [2550662], and *Simulation II* [2550665] is accounted for in the overall grade raising the exam grade by 1/3 each.

Coordination: H. Lindstädt
Degree programme: Informationswirtschaft SPO 2006 (M.Sc.)
Subject: Economic Sciences

ECTS Credits 20  Cycle Every term  Duration 1

Courses in module

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<td>2577904</td>
<td>Organization Theory (p. 117)</td>
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Learning Control / Examinations
The assessment mix of each course of this module is defined for each course separately. The final mark for the module is the average of the marks for each course weighted by the credits of the course.

Conditions
None.

Learning Outcomes
The module provides knowledge and skills about economic models and management frameworks in corporate organization, managing organizations, and organizational theory. The module focuses on problem solving skills and understanding fundamental economic concepts in the area of management and organization.

Content
The module emphasises three aspects: The student will learn models and frameworks of the theory of organization. Additionally, the module deals with problems and questions concerning value based corporate management as an important part in strategic management. Finally, the module provides knowledge about concepts of organizational management and their practical application.
Module: Strategy and Organization [IW4WWORG1]

Coordination: H. Lindstädt
Degree programme: Informationswirtschaft SPO 2006 (M.Sc.)
Subject: Economic Sciences

ECTS Credits: 10
Cycle: Every term
Duration: 2

Courses in module

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Learning Control / Examinations
The assessment mix of each course of this module is defined for each course separately. The final mark for the module is the average of the marks for each course weighted by the credits of the course.

Conditions
Alle Veranstaltungen des Moduls müssen besucht werden.

Learning Outcomes
The module provides knowledge and skills about economic models and management frameworks in strategic management and managing organizations.
The module focuses on problem solving skills and understanding fundamental economic concepts in the area of strategy and organization.

Content
The module emphasises three aspects: The student will learn models and frameworks which are used in strategic management and managing organizations. In addition, the module provides knowledge about management concepts and their practical application.
Module: Operational Risik Management [IW4WWORM]

Cooperation: U. Werner
Degree programme: Informationswirtschaft SPO 2006 (M.Sc.)
Subject: Economic Sciences

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<td>Risk Management of Microfinance and Private Households (p. 133)</td>
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<td>2530353</td>
<td>International Risk Transfer (p. 91)</td>
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Learning Control / Examinations
The assessment is carried out as partial exams (according to Section 4(2) of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

The assessment of most of the courses consists of oral presentations and term papers within the lecture (according to Section 4 (2), 3 of the examination regulation) and an oral exam (according to Section 4 (2), 2 of the examination regulation). The overall grade of the assessment consists of the valuation of the oral presentation, the term papers and the valuation of the oral exam.

The assessment of the course "International Risk Transfer" [2530353] is only a written exam (according to Section 4 (2), 1 of the examination regulation) after the course period.

Conditions
None.

Learning Outcomes
Students learn about the specific risk concepts of disciplines like engineering, business management or psychology. They learn to apply these concepts while studying processes of risk perception, risk assessment and risk-taking. Quantitative and qualitative methods as well as research papers and real-world cases are employed to gain insight into risk management from an individual, institutional and global perspective. This includes knowledge about strategies and instruments of risk management, with a focus on insurance.

Content
Operational risks of institutions resulting from the interaction of human, technical, and organisational factors (internal risks) as well as from external natural, technical, social or political incidents; specific requirements, legal and economic framework of various risk carriers (private and public households, small and major enterprises), design of strategies and risk management instruments for coping with risks.

Remarks
The course Risk Management of Microfinance and Private Households [26354] is offered on demand. For further information, see: http://insurance.fbv.kit.edu
6 Courses

6.1 All Courses

Course: Advanced Web Applications [24604/24153]

Coordinators: S. Abeck
Part of the modules: Complex Internet Applications (p. 21)[IW4INIAPP]

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Learning Control / Examinations
The assessment consists of an oral exam (approx. 20 minutes) according to sec. 4 subsec. 2 no. 2 study and examination regulations.

Conditions
Knowledge in the areas of communication systems (esp. Web technologies) and software engineering.

Learning Outcomes
To understand the architecture of multi-layered and service-oriented applications.
To be able to model the software architecture of a Web application.
To understand the major principles of traditional application development and the corresponding development process.
To comprehend how high-level process models are systematically refined in order to be mapped to a service oriented architecture.

Content
The course consists of the following course units:

• BASICS OF ADVANCED WEB APPLICATIONS: Multilayered application architectures, especially Service Oriented Architectures (SOA) and the development of both traditional and advanced, service-oriented Web applications based on current standards such as XML (Extensible Markup Language) and WSDL (Web Services Description Language) are described.
• SERVICE DESIGN: The development process is extended by two aspects, (i) the mapping of business processes onto service-oriented Web applications and (ii) the design of the needed services.
• USER INTERACTION: This course unit deals with model-driven software development of advanced, human-centered Web applications based on UML (Unified Modeling Language) and MDA (Model-driven Architecture).
• IDENTITY MANAGEMENT: The main functional components of identity management are introduced and the specific needs of a service-oriented solution are derived.
• IT MANAGEMENT: The course unit investigates process-oriented management standards, which can be implemented by using standardized management components.

Media
(1) Learning material: each course unit is covered by a course document (incl. short description, learning goals, index, glossary, references)
(2) Teaching material: slides (integral part of the course documents)

Literature

Elective literature:
(2) Thomas Stahl, Markus Völter: Modellgetriebene Softwareentwicklung, dpunkt Verlag, 2005.

Remarks
The course is not offered any longer, examination is possible until winter term 2012/13.
Course: Algorithm Engineering [24123]

Coordinators: P. Sanders, D. Wagner

Part of the modules: Advanced Algorithms (p. 19) [IW4INAALG]

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Learning Control / Examinations
Assessment will consist of an oral exam (20 min) following §4, Abs. 2, 2 of the Prüfungsordnung für Informationswirtschaft.

Conditions
Lecture Algorithm Design

Learning Outcomes
The students come to know the methodology of algorithm engineering. Moreover, examples of well done algorithm engineering are presented.

Content
• What is algorithm engineering, why is it interesting, ...?
• Realistic models of machines and applications
• Practice-oriented design of algorithms
• Implementation techniques
• Experimental methods
• Analysis of measured data

The above skills are taught using concrete examples. In the past the following topics from the area of fundamental algorithms and data structures have been used for example:
• linked lists without special cases
• Sorting: parallel, external, superscalar,...
• Priority queues (cache efficiency,...)
• Search trees for integer keys
• Full-text indexing
• Graph algorithms: minimum spanning trees (external,...), route planning

The best practical and theoretical techniques known are considered. In most cases, these techniques are very different from the methods taught in a beginner’s course.

Media
Slides, Scriptum, scientific papers, source codes

Literature
Elective literature:
• K. Mehlhorn, P. Sanders, Algorithms and Data Structures - The Basic Toolbox, Springer 2008
Course: Algorithms for Ad-Hoc and Sensor Networks [24693]

**Coordinators:** B. Katz

**Part of the modules:** Advanced Algorithms (p. 19)[IW4INAALG]

### ECTS Credits
- **ECTS Credits:** 4
- **Hours per week:** 2/1
- **Term:**
- **Instruction language:** de

**Learning Control / Examinations**
The assessment consists of an oral exam of approx. 20 minutes according to Sec. 4 Subsec. 2 No. 2 of the study and examination regulations.

**Conditions**
None.

**Recommendations**
Basic knowledge of graph theory and algorithm engineering are helpful.

**Learning Outcomes**
Students acquire a deep and systematic understanding of algorithmic questions in geometric distributed systems and relevant technologies. They learn how to model tasks in communication and self-organization as geometric and graph-theoretic problems. They understand the development and analysis of centralized and distributed algorithms in the field of sensor networks and are able to apply this knowledge to other fields of research in computer science.

**Content**
Sensor networks consist of a large number of tiny computing devices that communicate with small range radio transmissions and observe their immediate environment with simple sensors.

Sensor network technology is the result of the development in the integration of microcontrollers, memory and radio chips, sensors for pressure, light, temperature, chemicals etc.

Wireless sensor networks have attracted an enormous attention among research from diverse scientific communities.

They inspired a novel class of algorithmic problems arising from the unique combination of geometry and computation, e.g. new routing paradigms and topology control.

This lecture covers a variety of fundamental algorithmic issues arising in sensor networks, especially with the different models as graph theoretic or geometric problems and with the design of distributed algorithms.

**Media**
Slides.

**Literature**

**Elective literature:**
Course: Algorithms in Cellular Automata [24622]

**Coordinators:** T. Worsch
**Part of the modules:** Advanced Algorithms (p. 19) [IW4INAALG]

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**Learning Control / Examinations**
Assessment will consist of an oral exam (20 min) following §4, Abs. 2, 1 of the SPO.

**Conditions**
None.

**Learning Outcomes**
Students get acquainted with the basic and important approaches to and techniques for fine-grained parallel algorithms. They are able to develop simple CA algorithms themselves which use these techniques and to assess the quality.

**Content**
Cellular automata are an important model for fine-grained parallelism, which was developed by John von Neumann using a suggestion by S. Ulam.

In the course important basic algorithms (e.g. for synchronization) and techniques for the design of efficient fine-grained algorithms are introduced. The application of these algorithms in different problem areas shown. Besides self-replication, which was von Neumann's motivation, pattern transformations and problem known from sequential algorithms like sorting, this also includes typical parallel problems like leader election and the modelling of real phenomena.

Contents:
- computational complexity
- pattern recognition
- self-reproduction
- sorting
- synchronization
- leader election
- discretization of continuous systems
- sandpile model

**Media**
lecture notes and slides in pdf format; computer demonstrations

**Literature**
Elective literature:
Course: Algorithms for Visualization of Graphs [24118]

Coordinators: D. Wagner, R. Görke
Part of the modules: Advanced Algorithms (p. 19)[IW4INAALG]

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Learning Control / Examinations
The assessment consists of an oral exam (approx. 20 minutes) according to section 4 subsection 2 no. 2 study and examination regulations.

Conditions
None.

Recommendations
Basic knowledge of graph theory and algorithmics is helpful.

Learning Outcomes
The students acquire a systematic understanding of algorithmic problems and solutions in the area of graph visualization, which builds upon existing knowledge in graph theory and algorithmics. The problems at hand are reduced to their algorithmic core and are subsequently solved efficiently – if possible from the complexity point-of-view. The students learn to apply the presented methods and techniques autonomously to related questions. They are enabled to work on current research questions in graph drawing.

Content
Networks are relational data that increasingly occur in various applications. Examples range from physical networks, for example, transport or supply networks, to abstract networks, for example, social networks. Network visualization is a basic tool to explore and understand such networks.

Mathematically, networks are modeled as graphs and the visualization problem reduces to the algorithmic core problem of finding a suitable graph layout, that is, determining the positions of vertices and edges in the plane. Depending on the application and the properties of the graph at hand different constraints and optimization criteria apply. The corresponding research area of graph drawing uses approaches from algorithmics, graph theory, and computational geometry.

In the course of the lecture, a representative selection of visualization algorithms is presented.

Media
Blackboard, slides, script.

Literature
Elective literature:
- Di Battista, Eades, Tamassia, Tollis: Graph Drawing, Prentice Hall 1999
- Kaufmann, Wagner: Drawing Graphs, Springer-Verlag, 2001
Course: Algorithms for Internet Applications [2511102]

Coordinators: H. Schmeck

Part of the modules: Complex Internet Applications (p. 21) [IW4INIAPP], e-Collaboration (p. 20) [IW4INECOLL]

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Learning Control / Examinations
The assessment consists of a written exam (60 min) (according to Section 4(2), 1 of the examination regulation) and an additional written examination (called “bonus exam”, 45 min) (according Section 4(2), 3 of the examination regulation).

The grade of this course is the achieved grade in the written examination. If this grade is at least 4.0 and at most 1.3, a passed bonus exam will improve it by one grade level (i.e. by 0.3 or 0.4).

Conditions
None.

Learning Outcomes
The students will learn to master methods and concepts of essential algorithms within Internet applications and to develop capabilities for innovative improvements. The course aims at teaching advanced concepts for the design and application of algorithms with respect to the requirements in networked systems. Based on a fundamental understanding of taught concepts and methods the students should be able to select appropriate concepts and methods for problem settings in their future professional life, and - if necessary - customize and apply them in an adequate way. The students will be capable to find appropriate arguments for their chosen approach to a problem setting.

In particular, the student will

• know the structure and elementary protocols of the Internet (TCP/IP) and standard routing algorithms (distance vector and link state routing),
• know methods of information retrieval in the WWW, algorithms for searching information and be able to assess the performance of search engines,
• know how to design and use cryptographic methods and protocols to guarantee and check confidentiality, data integrity and authenticity,
• know algorithmic basics of electronic payment systems and of electronic money.

Content
Internet and World Wide Web are changing our world, this core course provides the necessary background and methods for the design of central applications of the Internet. After an introduction into Internet technology the following topics are addressed: information retrieval in the www, structure and functioning of search engines, foundations of secure communication, electronic payment systems and digital money, and - if time permits - security architectures.

Media
Powerpoint slides with annotations on graphics screen, access to Internet resources, recorded lectures

Literature


Elective literature:

• Further references will be given in the course.
Course: Employment Law I [24167]

**Coordinators:** A. Hoff

**Part of the modules:** Law of the Information Economy (p. 30)[IW4INJUINWI], Law for Information Companies (p. 32)[IW4INJURDIU]

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**Learning Control / Examinations**
The assessment consists of a written exam following §4, Abs. 2, 1 of the SPO.

**Conditions**
None.

**Learning Outcomes**
It is the aim of this lecture to provide a solid insight into individual-related labour law. The students will understand the importance of labour law as an integral part of social market economy. They will be able to review contractual provisions in employment contracts and to evaluate labour law conflicts.

**Content**
Students will be introduced to all labour law regulations concerning the beginning, enforcement and termination of an employment. The lecture provides an introduction into procedural matters. A labour court’s trial will be attended.

**Literature**
tba at the beginning of the course.
Course: Employment Law II [24668]

**Coordinators:** A. Hoff

**Part of the modules:** Law of the Information Economy (p. 30)[IW4INJUINWI], Law for Information Companies (p. 32)[IW4INJURDIU]

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**Learning Control / Examinations**
The assessment consists of a written exam following §4, Abs. 2, 1 of the SPO.

**Conditions**
None.

**Learning Outcomes**
Based on the knowledge gained in the lecture on Labour Law I, the students are to gain a deeper insight into labour law.

**Content**
Students will gain insight into the statutory rights of employees and tariff law. They learn about the importance of employers associations and unions for the economy and gain adequate knowledge of laws concerning industrial action, supply of temporary workers and social security law.

**Literature**
Tba at the beginning of the course.
Course: Auction Theory [2590408]

Coordinators: K. Ehrhart
Part of the modules: Applied Strategic Decisions (p. 39) [WW4VWL2]

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Learning Control / Examinations
The assessment of this course is a written examination (following §4(2), 1 SPO) of 60 mins. The exam is offered each semester.

Conditions
None.

Recommendations
We suggest to attend either Game Theory I or Decision Theory beforehand.

Learning Outcomes
The student

- learns the game-theoretic modeling and analysis of auctions,
- learns about various auction formats and their specific characteristics,
- understands the challenge for participating in auctions as bidder,
- understands the challenge of designing auctions as auctioneer,
- gains insight into practice by case studies,
- participates in and analyzes demonstration experiments.

Content
This course deals with the analysis and modeling of auction which are based on game theory. This also includes aspects of applying and designing auctions as well as experiences with auctions. Main topics are:

- Single- and multi-unit auctions
- Selling and procurement auctions
- Electronic auctions (e.g. eBay, C2C, B2B)
- Multi-attributive auctions.

Media
Script, overhead slides, additional printed material.

Literature

- Ehrhart, K.-M. und S. Seifert: Auktionstheorie, Skript zur Vorlesung, KIT, 2011
- Ausubel, L.M. und P. Cramton: Demand Reduction and Inefficiency in Multi-Unit Auctions, University of Maryland, 1999
Course: Business Activity Management [2511506]

Coordinators: C. Janiesch
Part of the modules: Service Computing 1 (p. 28)[IW4INSER1], Service Computing 2 (p. 29)[IW4INSER2]

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Learning Control / Examinations
The assessment of this course is a written examination (60min.) in the first week after lecture period (nach §4(2), 1 SPO).

Conditions
None.

Recommendations
The course might be combined with the lecture “Service Oriented Computing 1”.

Learning Outcomes
Content
Media
Slides in PDF-format will be provided via the course webpages.

Literature
Compulsory literature will be announced in the course.
Course: Business and IT Service Management [2590484]

**Coordinators:** G. Satzger, J. Kunze von Bischhoffshausen  
**Part of the modules:** Service Management (p. 38)[IW4WWSER1]

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**Learning Control / Examinations**  
The assessment of this course is a written examination (60 min.) (following §4(2), 1 SPO) and by submitting written papers as part of the exercise (following §4(2), 3 SPO).

**Conditions**  
None.

**Learning Outcomes**  
Students understand the importance of “servitization” for organizations, the challenges for the management of service-oriented enterprises and the interdependence of business and IT services.  
Students learn standard concepts and methods of service-oriented management and are able to apply them in practical case studies.  
Student get familiar with current research and tools and are able to critically evaluate them.  
Students practice to communicate in English and to work on solutions in teams.

**Content**  
The rapid development of information and communication technology transforms many enterprises towards service-oriented structures: with new digital services, new business models and process structures within larger service networks. Thus, strategic and operative management of service-oriented enterprises increasingly gains importance. In this course, we want to systematically acquire relevant know-how and apply this to real word examples. Particular focus will be on the interdependence of business, IT and legal aspects.  
The course will be taught in English. It should provide ample opportunity for active participation of students. The course will integrate presentations of experts from business practice as well as a comprehensive case study (“en bloc” for 1 day) in which students will actively work on the strategic service-oriented shift of an enterprise.

**Media**  
Presentation (pdf)

**Literature**  
Maister, David H., Managing The Professional Service Firm, 1997  
Teboul, J., Service is Front Stage: Positioning services for value advantage, 2006  
Grönroos, Service Management and Marketing, 2007
Course: Business Administration in Information Engineering and Management [2540500]

Coordinators: A. Geyer-Schulz
Part of the modules: Information Engineering and Management 2 (p. 14)[IW4WWI2]

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Learning Control / Examinations
Assessment consists of a written exam of 1 hour length following §4 (2), 1 of the examination regulation and by submitting written papers as part of the exercise following §4 (2), 3 of the examination regulation.

The course is considered successfully taken, if at least 50 out of 100 points are acquired in the written exam. In this case, all additional points (up to 25) from excersise work will be added. The grades of this lecture are assigned following the table below:

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<tr>
<th>Grade</th>
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<tr>
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<tr>
<td>1.3</td>
<td>106</td>
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Conditions
None.

Recommendations
Basic knowledge from Operations Research (linear programming) and from decision theory are expected.

Learning Outcomes
The student is able to

- transfer models from Business Administration to situations in business whose basic conditions are changed due to the implementation of information and communication technology,
- apply methods from Business Administration (Decision theory, game theory, operations research, etc.) to questions of Information Engineering and Management,
- analyze the potential to automize the decision making process in businesses by data bases,
- describe the process to extract relevant data for decision making from operational accounting systems.

Content
In this lecture, classical Business Administration is applied to businesses in an information- and communication-technological environment. The process to extract relevant data for decision making from operational accounting systems receives special attention. In order to do so, topics such as activity-based costing and transaction costs models are addressed. The automation of the decision making process in businesses by data bases is another focus of the module. To solve such issues within a company, relevant methods such as decision theory and game theory are lectured. Finally, complex business relevant questions in a dynamically changing environment are addressed by presenting models and methods from system dynamics.

Media
Slides, Audio.

Literature
Course: Cloud Computing [2511504]

Coordinators: S. Tai, Kunze
Part of the modules: Service Computing 1 (p. 28)[IW4INSER1], Service Computing 2 (p. 29)[IW4INSER2], Service Technologies (p. 27)[IW4INSER]

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Learning Control / Examinations
Conditions
None.

Learning Outcomes
The course introduces concepts, methods, and techniques of Cloud Computing for providing and consuming IT resources, development- and runtime environments, and software applications of all kinds as Web services.

Content
Building on compute and storage virtualization, Cloud Computing provides scalable, network-centric, abstracted IT infrastructure, platforms, and software applications as on-demand services that are billed by consumption. Innovative business models, cost efficiency, and time-to-market are further promises associated with Cloud Computing. The lecture introduces Cloud Computing, covering topics such as:

- Fundamentals: Virtualization, Service-orientation
- Commercial and Open-Source Cloud offerings
- Cloud service engineering
- Web-scale Cloud service architecture
- Cloud service management
- Obstacles and opportunities

Literature
Course: Complexity Management [2511400]

**Coordinators:** D. Seese  
**Part of the modules:** e-Collaboration (p. 20) [IW4INECOLL]

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**Learning Control / Examinations**
The assessment of this course consists of a written examination (60 min) (following §4(2), 1 SPO). The exam will be offered every semester and may be repeated at every ordinary exam date. Questions are in German and English, answers are possible in German or in English. In case that only a small number of candidates apply for the examination there will be offered an oral examination according to Section 4(2), 1 of the examination regulation.

**Conditions**
None.

**Recommendations**
A basic knowledge in informatics is suitable.

**Learning Outcomes**
Students will be enabled to acquire abilities, methods and instruments in the area of complexity management and learn to use them in an innovative way. The students should be enabled to find arguments for the solution of problems in this area. The basic goal of the lecture is to enable to understand the difficulties to manage complex systems and processes.

**Content**
Complexity is one of the biggest challenges of our time. Central questions are: - Why humans often fail in complex situations? - What is complexity? - What are reasons for complexity? - Which parameters are essential to control complexity? - How systems have to be designed to reduce their complexity and to enable management of complexity?
The lecture gives a survey on fundamental results and handles the following topics: - Understanding of the difficulties produced by complex systems and complex processes - Foundations: modelling complex systems, complexity theory, descriptive, structural and parametric complexity, dynamic systems, topology, dimension, non-linearity, chaos, randomness and emerging structures, human shortcomings, simulation - Complexity of products and production - Complexity of markets - How to improve complexity management? - Decision support by intelligent use of IT

**Media**
The slides of the lectures will be provided on the website of the lecture.

**Literature**
- Franz Reither: Komplexitätsmanagement. Gerling Akademie Verlag, München 1997
- Dietrich Dörner: The Logic of Failure, Basic Books 1996
- S. Wolfram: A new kind of Science. Wolfram Media Inc. 2002

**Elective literature:**
- N. Immerman: Descriptive Complexity; Springer-Verlag, New York 1999
- J. A. Bondy, U.S.R. Murty: Graph Theory, Springer 2008
- Christos H. Papadimitriou: Computational Complexity, Addison-Wesley, Reading, Massachusetts, 1994
• W. Metzler: Nichtlineare Dynamik und Chaos, Teubner Studienbücher Mathematik, Stuttgart 1998
• G. Frizelle, H. Richards (eds.): Tackling industrial complexity: the ideas that make a difference. University of Cambridge, Institute of Manufacturing 2002
• M. J. North, Ch. M. Macal: Managing Business Complexity, Discovering Strategic Solutions with Agent-Based Modeling and Simulation, Oxford University Press 2006
• S. Bornholdt, H. G. Schuster (Eds.): Handbook of Graphs and Networks, From the Genome to the Internet, Wiley-VCH, 2003
• Further references will be given in each lecture.

Remarks
The content of the lecture will permanently be adapted to actual developments. This can be the cause to changes of the described content and schedule.
The course “Complexity Management” will not be offered any more from summer term 2016 on. The examination will be offered latest until summer term 2015 (repeaters only).
Course: Computational Economics [2590458]

Coordinators: P. Shukla, S. Caton
Part of the modules: e-Collaboration (p. 20)[IW4INECOLL]

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Learning Control / Examinations
The assessment of this course is a written examination (following §4(2), 1 SPO) and by submitting written papers as part of the exercise (following §4,(2), 3 SPO).
The total grade for this lecture will consist to 70% of the grade achieved in the written examination and to 30% of the assignments during the exercises.

Conditions
None.

Learning Outcomes
The student
• understands the methods of Computational Economics and applies them on practical issues
• evaluates agent models considering bounded rational behaviour and learning algorithms,
• analyses agent models based on mathematical basics,
• knows the benefits and disadvantages of the different models and how to use them,
• examines and argues the results of a simulation with adequate statistical methods,
• is able to support the chosen solutions with arguments and can explain them.

Content
Examining complex economic problems with classic analytical methods usually requires making numerous simplifying assumptions, for example that agents behave rationally or homogeneously. Recently, widespread availability of computing power gave rise to a new field in economic research that allows the modeling of heterogeneity and forms of bounded rationality: Computational Economics. Within this new discipline, computer based simulation models are used for analyzing complex economic systems. In short, an artificial world is created which captures all relevant aspects of the problem under consideration. Given all exogenous and endogenous factors, the modelled economy evolves over time and different scenarios can be analyzed. Thus, the model can serve as a virtual testbed for hypothesis verification and falsification.

Media
• Lecture slides and exercises as pdf-files.

Literature

Elective literature:

Remarks
This course is offered in cooperation with the Institute of Applied Informatics and Formal Description Models (AIFB).
Summer Term 2011: The course has been added to the Module [IW3INAIFB5] “Algorithms and Applications” and is thus also eligible for 3rd year B.Sc. students majoring in Information Engineering and Management.
Course: Customer Relationship Management [2540508]

**Coordinators:** A. Geyer-Schulz

**Part of the modules:** Information, Market, and Service Engineering (p. 33)[IW4WWIMSE], Service Engineering (p. 36)[IW4WWIMSE2]

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**Learning Control / Examinations**

Assessment consists of a written exam of 1 hour length following §4 (2), 1 of the examination regulation and by submitting written papers as part of the exercise following §4 (2), 3 of the examination regulation.

The course is considered successfully taken, if at least 50 out of 100 points are acquired in the written exam. In this case, all additional points (up to 25) from excersise work will be added. The grades of this lecture are assigned following the table below:

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**Conditions**

None.

**Learning Outcomes**

The students

- understand service management as an economic basis for Customer Relationship Management and learn the resulting consequences for the management, the organisation itself and their departments,
- design and develop service concepts and service systems at a conceptual level,
- work on case studies in the CRM-area in small groups with limit time,
- learn English as the technical language in the area of CRM and consult internationale literature from this field for the case studies.

**Content**

The course begins with an introduction into Service Management as the strategic concept which also covers all CRM applications. The course is divided in the basics of Service Management as well as different topics within this concept like external and internal marketing, quality management and organizational requirements.

**Media**

Slides, Audio, Reader

**Literature**


**Elective literature:**


Course: Data and Storage Management [24074]

Coordinators: B. Neumair
Part of the modules: Advanced Infrastructures (p. 25) [IW4INNET]

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Learning Control / Examinations
The assessment consists of a written exam (approx. 60 minutes) according to section 4 subsection 2 no. 1 study and examination regulations.

Conditions
None.

Learning Outcomes
Content
Course: Data Warehousing and Mining [24114]

Coordinators: K. Böhm
Part of the modules: Advanced Concepts of Information and Knowledge Management (p. 24) [IW4INLIK1], Large-Scale Information and Knowledge Management (p. 22) [IW4INLIK2]

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Learning Control / Examinations
The assessment consists of an oral exam according to section 4 subsection 2 no. 2 study and examination regulations.

Conditions
This course cannot be combined with the courses Knowledge Discovery [2511302] and/or Data Mining [2520375].

Recommendations
Knowledge about database systems, e.g. from the lecture Database Systems

Learning Outcomes
At the end of the lecture, the participants should be aware of – and able to explain – the necessity of data warehousing and of data mining concepts. They should be able to assess and compare different approaches of management and analysis of large datasets with respect to efficiency and applicability. The participants should have gained an insight into the current research issues in the area of data warehousing and data mining and should understand which problems are currently unsolved.

Content
Data warehouses and data mining raise much interest from practitioners with huge amounts of data, e.g., in retail, finance and the insurance sector. Both warehousing and mining are motivated by the desire for keeping track of large and possibly distributed datasets and for extracting interesting relations from such data, ideally with minimal effort. A data warehouse is a repository which is fed with data from one or more operational database systems. The data is preprocessed allowing for a fast evaluation of complex analytical queries (OLAP, Online Analytical Processing). In contrary, data mining provides techniques for discovering patterns in large datasets.

Media
Slides.

Literature
- Jiawei Han, Micheline Kamber: Data Mining: Concepts and Techniques. 2nd edition, Morgan Kaufmann Publishers, March 2006.

Elective literature:
Further literature will be mentioned at the end of each chapter in the lecture slides.

Remarks
From October 2010 the oral exam is offered to students only who failed the first exam.
Course: Deployment of Database Systems [dbe]

| Coordinators: | K. Böhm |
| Part of the modules: | Large-Scale Information and Knowledge Management (p. 22)[IW4INLIKIM] |

**ECTS Credits** | 5  
**Hours per week** | 2/1  
**Term** | Summer term  
**Instruction language** | de  

**Learning Control / Examinations**

It will be announced at least 6 weeks in advance if the assessment consists of an 1h written exam according to section 4 subsection 2 no. 1 study and examination regulations or of a 20 minute oral exam according to section 4 subsection 2 no. 2 study and examination regulations.

**Conditions**

Knowledge about database systems, e.g., from the lecture *Database Systems* [24516] and *Introduction in Computer Networks* [24519].

**Learning Outcomes**

At the end of the course, the participants should be able to explain and compare database concepts (especially data models and query languages) – in more breadth, compared to database courses at the undergraduate level. They should know and be able to assess the different possibilities to store complex user data using database technology.

**Content**

This course introduces students to the deployment of modern database technology, in both breadth and depth. ‘Breadth’ is reached by the detailed study and comparison of different data models (especially the relational and the semi-structured/XML data models) and appropriate query languages (SQL, XQuery). ‘Depth’ is reached by the study of several non-trivial applications, such as management of XML or e-commerce data, implementation of retrieval-models using relational database technology, or the usage of SQL for accessing sensor networks. Since all these applications are generic problems themselves, the study of such applications is interesting in itself already.

**Media**

Slides.

**Literature**


**Elective literature:**

Course: Moving Objects Databases [24109]

Coordinators: K. Böhm
Part of the modules: Large-Scale Information and Knowledge Management (p. 22)

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Learning Control / Examinations
It will be announced in advance if the assessment consists of an 1h written exam according to section 4 subsection 2 no. 1 study and examination regulations or of a 20 minute oral exam according to section 4 subsection 2 no. 2 study and examination regulations.

Conditions
Knowledge of database systems, e.g. from the lectures Database Systems [24516] and Introduction in Computer Networks [24519].

Recommendations
It is recommended to attend the lecture Data Privacy Protection in Interconnected Information Systems [24605] in the summer term.

Learning Outcomes
At the end of the course, the participants are aware of the different kinds of information one is interested in and can be relevant in the presence of moving objects, and they are able to categorise them. They are aware of the management of spatial and temporal data, as well as data characterising moving objects. Further, the participants are able to formulate the various interests in information in the respective query languages and can comment on the efficient evaluation of such queries.

Content
Advancements in the field of information technology have made it easy to collect huge amounts of data describing the movement of objects, e.g., vehicles, air planes, robots, cell-phone users, natural phenomena such as cyclones or snowstorms, historic developments (e.g., exact locations of certain countries), or - last but not least - body movements and processes within the human body. In consequence, the problem how to organise such data and how to analyse it comes to the fore. This course targets at exactly this subject matter.

Keywords:
- query languages for temporal data (i.e., data where data objects are furnished with temporal information such as timestamps),
- query languages for moving objects in the past and query languages for future movements,
- constraint databases,
- spatial data structures,
- data structures for past and for future movements.

The topic is important for many areas of business/industry such as (obviously) logistics, but also vehicle manufacturing, avionics and the aerospace industry, telecommunication and - last but not least - web search and is in line with other focal points ("Vertiefungsgebieten") of the Fakultät für Informatik such as robotics, anthropomatics and telematics. I.e., on the one hand, this lecture targets for students who are interested in such applications. On the other hand, another objective of this lecture is to generate a broader and deeper understanding of database technology and its mode of operation. I.e., strictly speaking, it is also of interest for students who are not particularly interested in this specific application domain from a database perspective ("moving objects"), but just want to delve more into database technology and learn more. We are well aware of the fact that the issue of data privacy ("Datenschutz") is closely related to the content of this lecture. However, we plan to - largely - ignore this aspect in the context of this lecture. The reason is that we offer the separate lecture “Datenschutz und Privatheit in vernetzten Informationssystemen” the summer semester.

Media
Slides.

Literature
Ralf Hartmut Güting, Markus Schneider: Moving Objects Databases, Academic Press, 2005

Elective literature:
Will be announced in the lecture.
Course: Database Implementation and Tuning [db_impl]

Coordinators:  K. Böhm

Part of the modules:  Advanced Concepts of Information and Knowledge Management (p. 24)[IW4INLIKM1], Large-Scale Information and Knowledge Management (p. 22)[IW4INLIK]

ECTS Credits  5  Hours per week  2/1  Term  Summer term  Instruction language  de

Learning Control / Examinations
It will be announced in advance if the assessment consists of an 1h written exam according to section 4 subsection 2 no. 1 study and examination regulations or of a 20 minute oral exam according to section 4 subsection 2 no. 2 study and examination regulations.

Conditions
Knowledge about database systems, e.g. from the lectures Database Systems and Introduction in Computer Networks.

Learning Outcomes
The lecture follows several goals. From the point of view of methodical engineering of large scale systems, the role of architecture and non functional properties should be understood. From the algorithmically point of view, it should be comprehensible at which point in the architecture which functional and non functional properties define the building blocks of the implementation. Furthermore, it will be important to understand how the architectural properties influence the algorithms and which range of possibilities is feasible. As well, the participants of the lecture should become familiar with the classical algorithms of database technology and get a feeling for its fields of application. From the point of view of a database administrator, the participants should understand which performance related parameters are vital if a certain query profile is given and how such parameters are connected with the underlying algorithms.

Content
Database systems form the backbone of all kinds of information processing. Without such systems, business management, commerce, research and development – as well as everything in the areas of mobile communication, genetics and the web – is not possible. Therefore, nowadays it belongs to the general knowledge of computer science, to understand how such systems are composed. In addition to that, many techniques which are today common sense in computer science, have there roots in database technology. Finally, many specialists are needed, so called database administrators, who are able to configure the functionality and performance of database systems. Without the knowledge of what happens inside such systems, it is hardly possible to configure and tune them.

Such knowledge will be thought in this lecture. As an orientation framework serves a reference architecture which primarily comes from performance optimisation. Its essential components are the memory and query engine as well as transaction management. These components are discussed following a layered architecture from file management at the bottom to the user interface at the top level. This layered architecture allows for determining methodically the necessary and possible means of performance improvement as well as identifying their place within the architecture. Therefore, the lecture also contributes in the area of software engineering of large scale systems.

Media
Slides.

Literature
Elective literature:
- G.Saake, A.Heuer, K.-U.Sattler: Datenbanken: Implementierungstechniken. 2. Aufl. mitp-Verlag, 2005

Information Engineering and Management ER 2006 (M.Sc.)
Module Handbook, Date: 01.03.2012
Course: Practical Course Database Systems [24286]

Coordinators: K. Böhm
Part of the modules: Large-Scale Information and Knowledge Management (p. 22)[IW4INLIK]

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Learning Control / Examinations
The assessment will be an assessment according to sec. 4 subsec. 2 no 3. study and examination regulations and consists of several parts (projects, experiments, presentations and reports). The course will be assessed with “passed” or “failed” (according to sec. 9 subsec. 3 study and examination regulations). For passing the practical course, all partial exercises must have been passed successfully. If the course is dropped after the first session, it will be marked with “failed”.

Conditions
Knowledge about database systems, e.g. from the lecture “Communications and Database Systems”.

Learning Outcomes
In the practical course, the knowledge from the lecture “Deployment of Database Systems” is reinforced on a practical level. The focus is on database-application programming, the usage of interactive query languages and database design. Furthermore, the students should learn to work in teams in order to work on various projects successfully.

Content
The practical course database systems lets students learn how to deploy database systems in practice, as a supplement to the different lectures on database technology. The participants will work in selected projects with commercial (object-)relational and XML database technology. Furthermore, database design will be practised with real-world examples. The following projects are planned for the course:

• Accessing databases, in particular from user programs,
• data management with non-conventional database technology,
• database design.

Working in teams is another important aspect of all projects.

Media
• Slides.
• Practical course notes.

Literature
Please refer to the literature from the lecture “Deployment of Database Systems”.

Elective literature:
Please refer to the literature from the lecture “Deployment of Database Systems”.


Course: Database Systems [24516]

Coordinators: K. Böhm
Part of the modules: Advanced Concepts of Information and Knowledge Management (p. 24)[IW4INLIKM1]

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Learning Control / Examinations
Conditions
None.
Recommendations
It is recommended but not mandatory to attend lectures covering communication networks, system architecture and software engineering.

Learning Outcomes
The student
- is able to explain the benefits of database technology,
- has understood the development of database applications including its models and methods,
- is able to set up and query simple databases,
- is familiar with the terminology and the fundamentals of the underlying theory.

Content
Database systems are one of the crucial software fundamentals in modern information systems. Therefore, they belong to the core subjects in university curriculums in the area of computer science. The goal of the lecture is to obtain the basic knowledge to work with database systems. Key aspects are database models for design and implementation (ER models, relational model), languages for database systems (SQL) and its theoretical foundation (relational algebra) as well as aspects of transaction processing, data integrity and views.

Media
Slides.

Literature
- Andreas Heuer, Kai-Uwe Sattler, Gunther Saake: Datenbanken - Konzepte und Sprachen, 3. Aufl., mitp-Verlag, Bonn, 2007
- Alfons Kemper, André Eickler: Datenbanksysteme. Eine Einführung, 7. Aufl., Oldenbourg Verlag, 2009

Elective literature:
Course: Database Systems and XML [2511202]

**Coordinators:** A. Oberweis

**Part of the modules:** e-Collaboration (p. 20) [IW4INECOLL]

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**Learning Control / Examinations**

The assessment of this course is a written examination (60 min) according to §4(2), 1 of the examination regulation in the first week after lecture period.

**Conditions**

None.

**Learning Outcomes**

Students know the basics of XML, as well as appropriate data models and are capable of generating XML documents. They are able to use XML database systems and to formulate queries to XML documents. Furthermore, they know to assess the use of XML in operational practice in different application contexts.

**Content**

Databases are a proven technology for managing large amounts of data. The oldest database model, the hierarchical model, was replaced by different models such as the relational or the object-oriented data model. The hierarchical model became particularly important with the emergence of the Extensible Markup Language XML. XML is a data format for structured, semi-structured, and unstructured data. In order to store XML documents consistently and reliably, databases or extensions of existing database systems are required. Among other things, this lecture covers the data model of XML, concepts of XML query languages, aspects of storage of XML documents, and XML-oriented database systems.

**Media**

Slides, access to internet resources.

**Literature**

- R. Elmasri, S. B. Navathe: Grundlagen der Datenbanksysteme. 2002
- G. Vossen: Datenbankmodelle, Datenbanksprachen und Datenbankmanagementsysteme. Oldenbourg 2000
Course: Data Privacy Protection in Interconnected Information Systems [24605]

**Coordinators:** K. Böhm, Buchmann

**Part of the modules:** Advanced Concepts of Information and Knowledge Management (p. 24) [IW4INLIKM1], Large-Scale Information and Knowledge Management (p. 22) [IW4INLIKM]

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**Learning Control / Examinations**

It will be announced in advance if the assessment consists of an 1h written exam according to section 4 subsection 2 no. 1 study and examination regulations or of a 20 minute oral exam according to section 4 subsection 2 no. 2 study and examination regulations.

**Conditions**

Knowledge about database systems, distributed information systems, system architecture and communication infrastructures, e.g. from the lectures Database Systems [24516] and Introduction in Computer Networks [24519].

**Learning Outcomes**

At the end of the lecture, the participants are aware of the objectives and basic principles of informational self-determination. The participants are able to name and explain the fundamental challenges and impacts of data privacy protection for both individuals and society. Furthermore, the participants are expected to know and to apply current methods and technologies for data privacy protection, e.g., spatial and temporal cloaking. The objective of the lecture is to enable the participants to assess and analyze the risks of unknown technologies towards privacy, to propose methods that can be expected to deal with such risks, and to measure the effectiveness of the methods proposed.

**Content**

This lecture is intended to explain the impacts of interconnected information systems on data privacy. The lecture addresses both current information systems that can be observed on the Internet and information systems that are under development yet. In order to tackle these challenges, a number of technical methods have been proposed and discussed in research and practice. The lecture introduces such approaches, and points out how effective they are in ensuring data privacy. An examination of the social implications of data privacy challenges and privacy enhancing technologies concludes the lecture.

**Media**

lecture slides

**Literature**

Will be announced in the lecture.
Course: Document Management and Groupware Systems [2511212]

Coordinators: S. Klink

Part of the modules: e-Collaboration (p. 20) [IW4INECOLL]

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Learning Control / Examinations
The assessment consists of an 1h written exam in the first week after lecture period according to Section 4(2), 1 of the examination regulation).

Conditions
None.

Learning Outcomes
Students master the basics of integration and structure of document management systems (DMS) and know the complete DMS process - from document capture of the archiving until retrieval. Students know how to realize operative workflows. They know which activities are needed to carry out the conceptual design and installation of DMS and they are able to apply a DMS as an archive system, workflow system and retrieval system. Furthermore, they know groupware systems exemplarily and can use them for collaborative tasks.

Content
The lecture gives basics of document management and groupware systems. It covers different system categories, their interaction and their use areas and illustrates this with concrete examples. These include document management in the strict sense, scanning, Document Imaging (acquisition and visualization of scanned documents), indexing, electronic archiving, retrieval of relevant documents, workflow, groupware, and office communications.

Media
Slides, access to internet resources.

Literature

Elective literature:
Further literature is given in each lecture individually.
Course: Wireless Sensor-Actuator-Networks [24104]

Coordinators: M. Zitterbart
Part of the modules: Advanced Infrastructures (p. 25) [IW4INNET]

ECTS Credits 4 | Hours per week 2/0 | Term Winter term | Instruction language de

Learning Control / Examinations
The assessment will consist of an oral exam (20 min) following § 4 Abs. 2 Nr. 1 SPO.

Conditions
None.

Recommendations
Knowledge of the lectures *Introduction in Computer Networks* [24519] (or similar lectures) and *Telematics* [24128].

Learning Outcomes
The objective of this lecture is to present topics in research. As sensor networks are more and more becoming part of our daily-life, this lecture does not only focus on classical topics, such as time-synchronization and routing, but also on security and safety.

Content
Due to the emerging miniaturization of microcontrollers during the past years a new field of research established: wireless sensor networks. These are networks that consist of huge amounts of tiny, autonomous sensor nodes which are able to fulfill some assigned sensing task totally unattended and self-organizing. One important characteristic is their restricted ressources wrt/ computational power, memory and communication capacity, which is due to the node's scarce energy ressources. Under these conditions, traditional communication architectures and protocols seem to be not well suited. The lecture will cover essential concepts, protocols and architectures which were developed with respect to the special needs of those networks. Topics of the course will be: hardware platforms for sensornetworks, media access control protocols, naming and addressing, time synchronization, localization of sensor nodes, topology control, a bunch of specialized routing protocols, service- and data-centric view of communication, security, and robustness.

Media
Slides.

Literature
Course: eFinance: Information Engineering and Management for Securities Trading [2540454]

Coordinators: R. Riordan

Part of the modules: Information and Market Engineering (p. 35)[IW4WWIMSE1], Information, Market, and Service Engineering (p. 33)[IW4WWIMSE]

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Learning Control / Examinations
70% of the mark is based on the written examination and 30% is based on assignments during the exercises.

Conditions
None.

Learning Outcomes
The students

- are able to understand the theoretical and practical aspects of securities trading,
- are able to handle the relevant electronic tools for the evaluation of financial data
- are able to identify the incentives of the traders for participation in different market platforms
- are able to analyse capital marketplaces concerning their efficiency, weaknesses and technical configuration
- are able to apply theoretical methods of econometrics
- are able to understand, criticize and present articles with a finance-scientific background
- learn to elaborate solutions in a team.

Content
The theoretical part of the course examines the New Institutions Economics which provides a theoretically found explanation for the existence of markets and intermediaries. Building upon the foundations of the market micro structure, several key parameters and factors of electronic trading are examined. These insights gained along a structured securities trading process are complemented and verified by the analysis of prototypical trading systems developed at the institute as well as selected trading systems used by leading exchanges in the world. In the more practical-oriented second part of the lecture, speakers from practice will give talks about financial trading systems and link the theoretical findings to real-world systems and applications.

Media

- Powerpoint presentations
- recorded lecture available on the internet

Literature


Elective literature:

Course: Introduction in Computer Networks [24519]

Coordinators: M. Zitterbart
Part of the modules: Advanced Infrastructures (p. 25) [IW4INNET]

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Learning Control / Examinations
The assessment is explained in the module description.

Conditions
None.

Recommendations
It is recommended but not mandatory to attend lectures covering system architecture and software engineering.

Learning Outcomes

Content
Today’s Internet is arguably the most well-known and most complex artefact ever created by mankind: hundreds of millions connected computers and connecting networks. Millions of users who connect at any time to the Internet via various devices such as mobile phones, PDAs or laptops. Given the large scale as well as the diversity of the Internet, the question arises to which extent it is possible to understand the complex structures behind. Here, this lecture tries to provide an introduction to the world of computer networks by presenting theoretical and practical aspects of computer networks. Therefore, it covers basics of telecommunications engineering, fundamental protocol mechanisms as well as the layers model of current computer networks. Hence, we present all layers starting with the physical medium layer up to the application layer.

Media
Slides.

Literature

Elective literature:

Remarks
This lecture replaces the communication part of the lecture Kommunikation und Datenhaltung.
Course: Electronic Markets (Principles) [2540502]

Coordinators: A. Geyer-Schulz

Part of the modules: Information and Market Engineering (p. 35)[IW4WWIMSE1], Information, Market, and Service Engineering (p. 33)[IW4WWIMSE

ECTS Credits 5

Hours per week 2/1

Term Winter term

Instruction language de

Learning Control / Examinations
Assessment consists of a written exam of 1 hour length following §4 (2), 1 of the examination regulation and by submitting written papers as part of the exercise following §4 (2), 3 of the examination regulation.

The course is considered successfully taken, if at least 50 out of 100 points are acquired in the written exam. In this case, all additional points (up to 25) from excersise work will be added. The grades of this lecture are assigned following the table below:

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Conditions
None.

Learning Outcomes
The student
- has an overview about the different organizational form and their efficiency,
- names coordination methods and motivation methods and evaluates them regarding their efficiency,
- knows, in the context of markets as a coordination form, the conditions under which markets are not efficient (market failure),
- knows phenomena like adverse selections and moral hazard,
- names reasons for these phenomena and develops methods to encounter them.

Content
What are the conditions that make electronic markets develop? The first part of the lecture treats the selection of the type of organization as an optimization of transaction costs. The second part includes the efficiency of electronic markets (price, information and allocation efficiency) as well as reasons for market failure.

Besides a centralistic approach, markets can be used for decentral coordination of plans and activities. Hereby, optimality can be guaranteed, if the coordination problem has no design or innovation characteristics. Viewed from a bottom-up perspective, given the coordination problem, it is possible to answer questions regarding the centralization or decentralization, the design of coordination mechanisms, and the coherence of business strategies. The last part of the lecture consists of motivation problems, like bounded rationality and information asymmetries (private information and moral hazard) and the development of incentive systems.

Literature


Elective literature:

Information Engineering and Management ER 2006 (M.Sc.)
Module Handbook, Date: 01.03.2012
Course: Enterprise Risk Management [2530326]

Coordinators: U. Werner
Part of the modules: Operational Risik Management (p. 44)[IW4WWORM]

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<td>4.5</td>
<td>3/0</td>
<td>Winter term</td>
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Learning Control / Examinations

The assessment consists of oral presentations (incl. papers) within the lecture (according to Section 4 (2), 3 of the examination regulation) and a final oral exam (according to Section 4 (2), 2 of the examination regulation).

The overall grade consists of the assessment of the oral presentations incl. term papers (50 percent) and the assessment of the oral exam (50 percent).

Conditions
None.

Learning Outcomes

Learning to identify, to analyse and to assess business risks; this serves as a basis for strategy and policy design regarding risks and opportunities of an enterprise. Introduction to approaches that allow to consider area-specific risk objectives, risk-bearing capacity and risk acceptance.

Content

1. Concepts and practice of risk management, based on decision theory
2. Goals, strategies and policies for the identification, analysis, assessment and management of risks
3. Insurance as an instrument for loss-financing
4. Selected aspects of risk management: e.g. environmental protection, organizational failure and D&O-coverage, development of a risk management culture
5. Organisation of risk management
6. Approaches for determining optimal combinations of risk management measures considering their investment costs and outcomes.

Literature


Elective literature:
Additional literature is recommended during the course.

Remarks
For organizational reasons, please register with the secretarily of the chair: thomas.mueller3@kit.edu.
Course: Decision Theory [2520365]

Coordinators: K. Ehrhart
Part of the modules: Applied Strategic Decisions (p. 39)[WW4VWL2]

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Learning Control / Examinations
The assessment of this course is a written examination (following §4(2), 1 SPO) of 60 mins. The exam is offered each semester.

Conditions
None.

Recommendations
See corresponding module information.
Knowledge in mathematics and statistics is required.

Learning Outcomes
The student will be made familiar with the basics in modern decision making particularly under uncertainty so that she will be able to analyze concrete decision problems and to develop simple solution procedures. By being confronted with experimental results in decision making the student should also be able to evaluate the behavioral part of decision making.

Content
This course deals with problems of decision making particularly under uncertainty. We introduce the expected utility theory of Neumann/Morgenstern and the prospect theory of Kahnemann/Tversky and discuss the concepts of stochastic dominance, risk aversion, loss aversion, reference points etc. We also consider the empirical validity of the different approaches. Additionally, the lecture provides an introduction to the theory of findings (epistemology), particularly with respect to decision theory.

Media
Script, overhead slides, additional printed material.

Literature
- Ehrhart, K.-M. und S.K. Berninghaus (2012): Decision Theory, Script, KIT.

Remarks
Until summer term 2010 this lecture was called “Economic Theory of Uncertainty.”
Course: European and International Law [24666]

Coordinators: I. Spiecker genannt Döhmann
Part of the modules: Law of the Information Economy (p. 30)[IW4INJUINWI], Law of the Information Society (p. 31)[IW4INJURDIG]

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Learning Control / Examinations
The assessment consists of a written exam (following §4(2), 1 SPO).

Conditions
None.

Recommendations
Parallel to the lectures tutoria are offered in which legal thinking and argumentation is practised. Their attendance is strongly recommended.
During the semester, test exams to each lecture are offered with extensive coaching. During the lecture-free time, a Q-and-A-lecture is offered. Details on the homepage of the ZAR (www.kit.edu/zar)

Learning Outcomes
Due to the Europeanization of national law, the examination of European law is indispensable for everyone aiming to gain basic legal knowledge. Hardly any national activity can be imagined without the consideration of presetting of European Community law. By comparison, the influence of international law is of small importance. In light of this, the lecture predominantly deals with European law and imparts the knowledge of the EU law necessary for the students in order to comprehend how the national law is being covered by European Community law defaults. Afterwards, the student should be able to solve questions regarding European legislation in a problem-oriented manner. As the subject matter partly will be acquired in discourse with the students, it is necessary to acquire a corpus juris (e.g. Beck-Texte “Europarecht”).

Content
The lecture predominantly deals with the European law: in the origin, this contains an analysis of history from the EEC to EC and EU, of participants (parliament, commission, council, European Court of Justice), of sources of law (regulations, directives, final judgements, opinions, recommendations) and legislative procedure. Further, the lecture focuses on the basic liberties of the EC, which enable a free flow of goods (for example of beer not matching the German purity law), persons (like the professional footballer Bosman), services (like entrepreneurial activities) and capital. In addition, the charter of fundamental rights of the EC and the rules of competition will be discussed, in each case in the light of a concrete legal case. Moreover, the fundamental rights of the European Convention on Human Rights (ECHR) are being introduced. Concluding, a short survey of international law, especially of the World Trade Organization (WTO), will be given.

Media
extensive script with cases; content structure, further information in the lectures

Literature
Further details will be announced in the lecture.

Elective literature:
Further details will be announced in the lecture.
Course: Experimental Economics [2520373]

Coordinators: M. Adam, Ch. Weinhardt
Part of the modules: Applied Strategic Decisions (p. 39)[WW4VWL2]

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Learning Control / Examinations
The assessment of this course is a written examination (following §4(2), 1 SPO).

Conditions
See corresponding module information.

Learning Outcomes
The students should learn

- how to gain scientific experience and knowledge (philosophy of science),
- how Game Theory and Experimental Economics influenced each other in scientific research,
- about the methods as well as the strengths and weaknesses of Experimental Economics,
- some examples of experimental research, such as markets and auctions, coordination games, bargaining, decision making under risk,
- how to evaluate data.

Content
Experimental Economics have become a separate field in Economics. Nearly all fields of the economic discipline use economic experiments to verify theoretical results. Besides being used for empirical validation, this method is applied in political and strategic consulting. The lecture gives an introduction to experimental methods in economics and shows differences to experiments in natural sciences. Scientific studies are used to show exemplary applications.

Media
Classroom experiments or experiments in the computer laboratory will be conducted. To some extent, slides are made available online.

Literature

- Strategische Spiele; S. Berninghaus, K.-M. Ehrhart, W. Güth; Springer Verlag, 2nd ed., 2006.
- Experimental Methods: A Primer for Economists; D. Friedman, S. Sunder; Cambridge University Press, 1994.

Remarks
- The Lecture was taken over by Marc Adam, PhD, in the winter term 2011/12.
Course: Business Models in the Internet: Planning and Implementation [2540456]

Coordinators: C. Weinhardt

Part of the modules: Information, Market, and Service Engineering (p. 33)[IW4WWIMSE], Service Engineering (p. 36)[IW4WWIMSE2]

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Learning Control / Examinations
50% of the mark is based on the written mid term examination, 10% is based on assignments during the exercises, and 40% of the mark is based on a project work, which includes a term paper and a presentation.

Conditions
None.

Learning Outcomes
The student

- is able to list the most important features of web application lifecycles
- analyses, designs and implements web applications
- evaluates and argues internet business models with special requirements and features
- is able to estimate the practicability of business models

Content
The emergence of internet economy has resulted in an accelerated evolution of commerce models in eBusiness. Early adopters have experimented with a variety of new business models, technologies and application designs. At the same time, there has been a growing demand for new standards to facilitate the exchange of information, catalogue content and transactions between buyers and sellers. But the true understanding of how to bring buyers and sellers together is still widely missing, leading to multiple cases of costly missed investments. This course focuses on the design and implementation of successful business models for eBusiness applications for the World Wide Web (WWW), imparting the basic knowledge for building successful eBusiness applications. We consider not only technical foundations of eBusiness applications but also economical aspects. In small groups, students develop and implement an eBusiness model that is eventually discussed with a representative from the venture capitalist industry.

Media

- Powerpoint presentations
- recorded lecture available on the internet
- videoconferencing, if circumstances allow

Literature
Will be announced within the course.
Course: Graph Algorithms [xGraphAlgo]

**Coordinators:** D. Wagner

**Part of the modules:** Advanced Algorithms (p. 19) [IW4INAALG]

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**Learning Control / Examinations**
Assessment will consist of an oral exam (20 min) following §4, Abs. 2, 2 of the Prüfungsordnung für Informationswirtschaft.

**Conditions**
Lecture *Algorithmentechnik* [24079] is recommended.

**Learning Outcomes**
Students will acquire basic knowledge about fundamental methods and techniques in the field of network analysis.

**Content**
Networks are ubiquitous in our modern world. Beside physically present networks used for example in electrotechnology or for transportation, the number and the relevance of abstract or virtual networks drastically increases. Examples are the connectivity structure of the WWW or the analysis of political relations. Due to the large number of applications and their inherent problem settings, a variety of methods and approaches have emerged mixing techniques from graph theory, linear algebra and probabilistic methods.

The course systematically deals with fundamental techniques. Most of the objectives are motivated by applications, yet the focus is put on algorithmic aspects.
Course: Basic Principles of Patent Law [GPR]

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<tr>
<th>Coordinators:</th>
<th>K. Melullis</th>
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<td>Part of the modules:</td>
<td>Law of the Information Economy (p. 30)[IW4INJUNW], Law of the Information Society (p. 31)[IW4INJUDIG]</td>
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Learning Control / Examinations
The assessment consists of a written seminar thesis and the presentation thereof as a graded assessment according to sec. 4 subsec. 2 no. 3 study and examination regulations.

Conditions
None.

Learning Outcomes

Content

Media
slides

Literature

Elective literature:

Remarks
This course was previously announced as Aktuelle Fragen des Patentrechts.
Course: Principles of Information Engineering and Management [2540450]

**Coordinators:** C. Weinhardt

**Part of the modules:** Information Engineering and Management 1 (p. 13) [IW4WWIW1]

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**Learning Control / Examinations**
The assessment of this course is a written examination (following §4(2), 1 SPO) and by submitting written papers as part of the exercise (following §4(2), 3 SPO). The total grade for this lecture will consist to 90% of the grade achieved in the written examination and to 10% of the assignments during the exercises.

**Conditions**
None.

**Learning Outcomes**
The students should be able to understand and analyze the central role of information as an economic good, a production factor, and a competitive factor in today’s societies. Students are supposed to be able to identify, evaluate, price, and market information goods with the help of the concepts and methods taught in the lecture. Furthermore, students learn basic aspects about information systems and information flows within and between organizations, as well as their design parameters.

**Content**
Information plays a central role in today’s society. The resulting structures and processes cannot be explained intuitively with traditional approaches of economic theory. Formerly, information has only been implicitly treated as a production factor; its role as a competitive factor used to be neglected. In order to deal with the central role of information we developed the concept of the “information lifecycle” that systematizes all phases from information generation to information distribution. The single phases of that cycle,

- extraction/generation,
- storage,
- transformation,
- evaluation,
- marketing
- and usage of information

are analyzed from the business administration perspective and the microeconomic perspective. The state of the art of economic theory is presented across this information lifecycle within the lectures. The content of the lecture is deepened in accompanying lecture courses.

**Media**

- PowerPoint slides
- eLearning Platform Ilias

**Literature**

Course: High Performance Communication [24110]

**Course Details**

- **Coordinators:** M. Zitterbart
- **Part of the modules:** Advanced Infrastructures (p. 25)[IW4INNET]

**ECTS Credits**

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**Learning Control / Examinations**
The assessment will consist of an oral exam (20 min.) following § 4 Abs. 2 Nr. 2 SPO.

**Conditions**
None.

**Recommendations**
Knowledge of the lectures *Introduction in Computer Networks* [24519] (or similar lectures) and *Telematics* [24128].

**Learning Outcomes**
The goal of the course is to introduce the fundamental technologies of today’s and future wide area networks.

**Content**
The main focus of this course are current developments in the area of network technologies. Part of this is the well-established Multi-Protocol Label Switching (MPLS) and the precursor ATM (Asynchronous Transfer Mode). Additionally, methods to support Quality of Service, signalling of requirements for Quality of Service, and the establishment of network-internal switching and routing systems are discussed. The lecture also goes into current developments in the domain of optical networks (SONET: Synchronous Optical Networking, WDM: Wavelength Division Multiplexing).

**Media**
Slides.

**Literature**

**Elective literature:**
Course: Information Integration and Web Portals [24141]

Coordinators: J. Mülle, Andreas Schmidt
Part of the modules: Large-Scale Information and Knowledge Management (p. 22)[IW4INLIKM]

ECTS Credits 3  Hours per week 2  Term Winter term  Instruction language de

Learning Control / Examinations
It will be announced in advance if the assessment consists of an 1h written exam according to section 4 subsection 2 no. 1 study and examination regulations or of a 20 minute oral exam according to section 4 subsection 2 no. 2 study and examination regulations.

Conditions
Knowledge about database systems, e.g. from the lecture Database Systems [24516].

Learning Outcomes
The students obtain...

- Knowledge about state-of-the-art technologies (e.g., J2EE, JSF, .NET, XML) for building web applications and ability to evaluate their usage in concrete scenario.
- Proficiency in architectural approaches for building scalable web applications and integration of heterogeneous systems (e.g., multi-tier architectures, Model-View-Controller, mediator architectures, service-oriented architectures).
- Ability to analyze integration problems at different levels (presentation, services, information, technology).
- Proficiency in applying virtual and materialized integration approaches to concrete scenarios.
- Knowledge about core concepts and technologies for service-oriented architectures.
- Knowledge about potentials of ontologies for integration on service and information level.

Content
Building web portals, bundling an information offer from different information sources for a specific target group, serves as a showcase problem for the lecture. Using a fictional sample port, this problem is approached from different viewpoints within the three major parts of the lecture. The first part is dedicated to scalable and maintainable web applications. Multi-tier architectures and component frameworks (J2EE, .NET) are the main topics. In addition to that, the principle of separation of content, layout and behavior is illustrated for different web technologies (e.g., JSP, JSF, AJAX). The second part follows the theme of integration of autonomous systems, which are typically encountered in inter-organizational cooperation. Within this part, information integration approaches (virtual vs. materialized) and service-oriented integration are presented and assessed. Usage potentials of ontologies for integration scenarios complement this part. The third part is dedicated to recent developments and real-world systems and products, presented by company representatives in the areas of portal, web and integration technology.

Media
- Slides.
- Tutorial materials (Execution-Environment, Source-Code, Examples).

Literature

Elective literature:
- Serge Abiteboul, Peter Buneman, Dan Suciu: Data on the Web: from Relations to Semistructured Data and XML, Morgan Kaufmann, 1999, ISBN: 155860622X
Course: Intelligent Systems in Finance [2511402]

Coordinators: D. Seese
Part of the modules: Advanced Concepts of Information and Knowledge Management (p. 24) [IW4INLIKM1]

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Learning Control / Examinations
The assessment is a written examination.
See the German part for special requirements to be admitted for the examination.

Conditions
None.

Learning Outcomes

- The students acquire abilities and knowledge of methods and systems from the area of machine learning and learn how to use them in the area of finance, which is the core area of application of this lecture.
- It is taught the ability to choose and change these methods and systems adequate to the situation and to use them for problem solving in the area of finance.
- The students get the ability to find strategic and creative answers in their search for solutions for precisely defined, concrete and abstract problems.
- At the same time the lecture aims to give foundational knowledge and methods in the context of their application in practise. On the basis of the basic understanding of concepts and methods of informatics the students should be able to comprehend quickly the new developments in the area and to use them correctly.

Content
A new generation of computing methods, commonly known as “intelligent systems”, has recently been successfully applied to a variety of business and financial modelling tasks. In many application fields these novel methods outperform traditional statistical techniques. The lecture provides a comprehensive coverage of the area, including foundations and applications. In particular it deals with intelligent software agents, genetic algorithms, neural networks, support vector machines, fuzzy-logic, expert systems and intelligent hybrid systems. The presented applications focus on the finance area and are related to risk management (credit risk, operational risk), financial trading, portfolio management and economic modelling. The lecture is given in cooperation with the company msgGILLARDON. The lecture starts with an introduction of the central problems of application in this area, e.g. decision support for investors, Portfolio selection under constraints, information retrieval from business reports, automatic development of trading rules for the capital market, modelling of time series at the capital market, explanation of phenomena at capital markets by simulation, decision support in risk management (credit risk, operational risk). After this the basics of intelligent systems are discussed. Basic ideas and essential results for different stochastic heuristics for local search are discussed next, especially Hill Climbing, Simulated Annealing, Threshold Accepting and Tabu Search. After this different population-based approaches of evolutionary methods are presented, e.g. Genetic Algorithms, Evolutionary Strategies and Programming, Genetic Programming, Memetic Algorithms and Ant-Algorithms. It follows an introduction into Neural Networks, Support Vector Machines and Fuzzylogic. Software agents and agentbased stock market models are the next topic. The lecture ends with an overview on the complexity of algorithmic problems in the area of finance, giving in this way one of the key reasons for the necessity to use heuristics and intelligent systems. Essential examples and basic applications are choosen from the area of finance.

Media
Slides.

Literature
There is no text book covering completely the content of the lecture.

- Christopher M. Bishop: Pattern Recognition and Machine Learning, Springer 2006


Further references will be given in each lecture.

Elective literature:


• Further references will be given in the lecture.

Remarks

The content of the lecture will permanently be adapted to actual developments. This can be the cause to changes of the described contend and schedule.

The course “Intelligent Systems in Finance” will not be offered any more from summer term 2016 on. The examination will be offered latest until summer term 2015 (repeaters only).
**Course: Interdisciplinary Seminar in Information Engineering and Management [2540530]**

**Coordinators:** A. Geyer-Schulz, T. Dreier  
**Part of the modules:** Interdisciplinary Seminar (p. 17)[IW4IWSEM]

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**Learning Control / Examinations**  
The assessment for this module is conducted using a “Erfolgskontrolle anderer Art” following §4 (2), 3 of the “Prüfungsordnung des Master-Studiengangs Informationswirtschaft”. The exact form and composition of this assessment is defined for each Interdisciplinary Seminar seperately.

**Conditions**  

**Learning Outcomes**  
Participants of the Interdisciplinary Seminar in Information Engineering and Management should

- analyze a current issue of information engineering and management using the scientific methods of the participating disciplines and
- derive interdisciplinary approaches based on the state of the arts of the corresponding disciplines,
- justify the chosen solutions and methods during discussions using scientific arguments,
- and write down the results in a form appropriate to be published in a scientific journal.

**Content**  
The Interdisciplinary Seminar is regulated in §14 of the “Prüfungsordnung des Master-Studiengangs Informationswirtschaft”. During the work on the interdisciplinary topic, students are supervised by a group of tutors. This group consists of one participant from computer science, one from business economics and one from law.
Course: International Risk Transfer [2530353]

**Coordinators:** W. Schwehr

**Part of the modules:** Operational Risik Management (p. 44)[IW4WWORM]

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**Learning Control / Examinations**
The assessment consists of a written exam (according to Section 4 (2), 1 of the examination regulation).
The exam takes place every semester. Re-examinations are offered at every ordinary examination date.

**Conditions**
None.

**Learning Outcomes**
Becoming acquainted with the various possibilities of international risk transfer.

**Content**
How are the costs of potential major damages financed and covered on a global scale? Traditionally, direct insurers and, especially, reinsurers are conducting a global business, Lloyd's of London is a turntable for international risks, and global industrial enterprises are establishing captives for self insurance. In addition to this, capital markets and insurance markets are developing innovative approaches to cover risks, which were hard to insure in the past (e.g. weather risk). The lecture will elucidate the functioning and the background of these different possibilities of international risk transfer.

**Literature**

**Remarks**
Block course. For organizational reasons, please register at the secretary of the chair: thomas.mueller3@kit.edu.
Course: Internet Law [24821]

Coordinators: T. Dreier

Part of the modules: Contract Drafting and Internet Law (p. 16)[IW4INJURA]

ECTS Credits | Hours per week | Term | Instruction language
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3 | 2/0 | Summer term | de

Learning Control / Examinations

Conditions
None.

Learning Outcomes
It is the aim of this course to give the students an overview of the legal rules that are touched upon when the Internet is used as a means of communications and for doing business. These legal rules range from the law governing domain names, issues concerning the electronic formation of contracts, distance and electronic commerce contracts, to the issue liability and questions of unfair competition. Students shall understand how the legal rules depend upon, and interact with, the economic background, legislative policy and information and communication technologies. Students shall learn about the rules of national, European and international copyright law and to apply these legal rules in practical cases.

Content
The course deals with the legal rules that are touched upon when the Internet is used as a means of communications and for doing business. These legal rules range from the law governing domain names, issues concerning the electronic formation of contracts, distance and electronic commerce contracts, to the issue liability and questions of unfair competition. Students shall understand how the legal rules depend upon, and interact with, the economic background, legislative policy and information and communication technologies. Students shall learn about the rules of national, European and international copyright law and to apply these legal rules in practical cases.

Media
Slides

Literature
Script, Internetrecht (Internet Law)

Elective literature:
Additional literature tba in class.

Remarks
It is possible that this course will be taught in the summer instead of the winter semester.
Course: IT-Security Management for Networked Systems [24149]

Coordinators: H. Hartenstein
Part of the modules: Advanced Infrastructures (p. 25)[IW4INNET], Complex Internet Applications (p. 21)[IW4INIAPP]

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Learning Control / Examinations
The assessment consists of an oral exam (approx. 30 minutes) according to sec. 4 subsec. 2 no. 2 study and examination regulations.

Conditions
Basics in computer networks, according to the lectures Database Systems [24516] and Introduction in Computer Networks [24519] and Networked IT-Infrastructures [24074] respectively are required.

Learning Outcomes
The goal of this lecture is to introduce the basics of IT-security management for distributed systems. The focus is on technical as well as underlying management concepts.

Content
The course of this module teaches how to manage modern highly distributed IT systems and services. As a foundation, key concepts and models commonly used in the areas of IT Security Management, Network Management, Identity Management, and IT Service Management are introduced and discussed. Based on these concepts, selected technical architectures, protocols, and tools found within the mentioned areas of interest are evaluated.

Among others, IT security workflows are illustrated by means of the “BSI Grundschutz”. It is explained how highly distributed computer networks can be monitored and controlled, and the management of public IP networks is evaluated. The course also focuses on Identity and Access Management as well as Firewalls, Intrusion Detection, and Prevention. Furthermore, concrete examples taken from the daily operation of the Steinbuch Centre for Computing (SCC), for instance in the context of the glass fiber backbone KITnet, are discussed to underline presented conclusions. By presenting current research activities in the areas of Peer-to-Peer networks (e.g. BitTorrent) and social networks (e.g. Facebook) management approaches are put into a global context.

Media
Slides

Literature

Elective literature:


Remarks
The course was known as „Network and IT-Security Management“ until the winter term 11/12.
Course: Knowledge Discovery [2511302]

Coordinators: R. Studer
Part of the modules: Advanced Concepts of Information and Knowledge Management (p. 24)[IW4INLIKIM1], Large-Scale Information and Knowledge Management (p. 22)[IW4INLIKIM]

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Learning Control / Examinations
The assessment consists of an 1h written exam following §4, Abs. 2, 1 of the examination regulation. Students can be awarded a bonus on their final grade if they successfully complete special assignments.

Conditions
None.

Learning Outcomes
Familiarity with fundamentals of Knowledge Discovery, Data Mining and Machine Learning. Standard algorithms, representations, applications and processes needed for knowledge discovery projects are covered.

Content
The lecture provides an overview of machine learning and data mining techniques for knowledge discovery from large data sets. These techniques are examined in respect of algorithms, applicability to different data representations and application in the real world. Topics of the lectures comprise the whole Machine Learning and Data Mining process like CRISP, data warehousing, OLAP-techniques, learning algorithms, visualization and empirical evaluation. Covered learning techniques range from traditional approaches like decision trees, neural networks and support vector machines to selected approaches resulting from current research. Discussed learning problems are amongst others featurevector-based learning, text mining and social network analysis.

Media
Slides.

Literature
- M. Berhold, D. Hand (eds). Intelligent Data Analysis - An Introduction. 2003
- P. Tan, M. Steinbach, V. Kumar: Introduction to Data Mining, 2005, Addison Wesley
Course: Component Based Software Engineering [kbse]

Coordinators: R. Reussner, M. Kuperberg, K. Krogmann
Part of the modules: e-Collaboration (p. 20) [I/W4INECOLL]

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Learning Control / Examinations
The assessment consists of an oral exam of approx. 20 minutes according to Sec. 4 Subsec. 2 No. 2 of the study and examination regulations.

Conditions
Basic knowledge about software techniques as in the lecture Software Engineering I [24518] is recommended.

Learning Outcomes

Content

Media
Slides, wiki and websites.

Literature

- F. Griffel, Componentware, dPunkt Verlag, 1998

Elective literature:

- J. Cheesman, J Daniels, UML Components, Addison-Wesley, 2000
- C. Atkinson et al., Component-based Product Line Engineering with UML, Addison-Wesley, 2002
- Martin Fowler, Analysis Patterns – Reusable Object Models Addison-Wesley, 1997

Remarks
The course is not offered any longer, examination is possible until winterterm 2011/12.
Course: Mechanisms and Applications of Workflow Systems [24111]

Coordinators: J. Mülle, Silvia von Stackelberg

Part of the modules: Advanced Concepts of Information and Knowledge Management (p. 24) [IW4INLIK1], Large-Scale Information and Knowledge Management (p. 22) [IW4INLIK]

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Learning Control / Examinations
It will be announced in advance if the assessment consists of a written exam (approx. 60 minutes) according to section 4 subsection 2 no. 1 study and examination regulations or of an oral exam (approx. 20 minutes) following according to section 4 subsection 2 no. 2 study and examination regulations.

Conditions
None.

Recommendations
Knowledge about database systems, e.g. from the lecture Database Systems [24516].

Learning Outcomes
A goal of the course is that the participants are able to model workflows, to explain modelling aspects and their relationships, to compare modelling methods, and to evaluate the usability of these methods in different application areas. They should understand the technical construction of workflow-management systems with the most important components and different architectures and implementation alternatives. Finally, the participants should have obtained an overview on actual relevant standardization proposals and how to use these approaches, and they should be aware of actual research topics.

Content
Workflow Management Systems (WFMS) support the management of business processes according to pre-defined process descriptions. Managing processes flexibly, i.e., handle deviations, e.g., in order to catch exceptions, adapt processes to modified process environments or to support ad-hoc workflows, becomes more and more important. The course starts with discussing WFMS in the context of business-information systems and their relationship with the more common business-process modelling. Petri nets and pi-calculus are introduced as basic formalisms. Then, methods to model workflows and the design process for workflow-management applications are presented in detail and supplemented with exercises.

An advanced aspect is new research in WFMS technology. In particular, the use of internet techniques like web services and standardization approaches for process modeling, orchestration, and choreography in service-oriented architectures will be presented.

In the realization part of the course, various implementation techniques and architectural issues to realize workflow-management systems as well as diverse system types and concrete workflow-management systems are presented.

Further, the course presents application-driven procedures for changing and adapting workflows to new requirements, especially business process reengineering and continuous process improvement.

The course concludes with recent research areas and results, e.g., methods and techniques to support flexible, adaptive workflows, security of workflows and process mining.

Media
Slides.

Literature

Elective literature
Will be announced in the lecture.
Course: Managing New Technologies [2545003]

Coordinators: T. Reiß

Part of the modules: Business Organization: Theory and Management Perspective (p. 42)[IW4WWORG]

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Learning Control / Examinations
Written exam 100% following §4, Abs. 2.

Conditions
None.

Learning Outcomes
New technologies can contribute substantially to the international competitiveness of different industrial sectors. This course provides the necessary knowledge for understanding how industrial enterprises and policy-makers are dealing with the challenge to realise in time the potentials of new technologies and to use them most efficiently. Key tasks of the management of new technologies will be practised.

Content
The course provides an overview of the international development of a selected number of key technologies such as biotechnology, nanotechnology, neurotechnologies, converging technologies. Methods for monitoring new technologies including foresight approaches will be presented and the economic and social impacts of new technologies will be discussed.

Media
Slides.

Literature
- Hausschildt/Salomo: Innovationsmanagement; Borchert et al.: Innovations- und Technologiemanagement;
- Specht/Möhrle; Gabler Lexikon Technologiemanagement
Course: Management of IT-Projects [2511214]

Coordinators: R. Schätzle

Part of the modules: e-Collaboration (p. 20) [IW4INECOLL]

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Learning Control / Examinations
The assessment of this course is a written examination (60 min) according to §4(2), 1 of the examination regulation of the Master of Science programme in Information Engineering and Management in the first week after lecture period.

Conditions
None.

Learning Outcomes
Students know the terminology of IT project management and typical used methods for planning, handling and controlling. They are able to use methods appropriate to current project phases and project contexts and they know how to consider organisational and social impact factors.

Content
The lecture deals with the general framework, impact factors and methods for planning, handling, and controlling of IT projects. Especially following topics are addressed:

- project environment
- project organisation
- project planning including the following items:
  - plan of the project structure
  - flow chart
  - project schedule
  - plan of resources
- effort estimation
- project infrastructure
- project controlling
- risk management
- feasibility studies
- decision processes, conduct of negotiations, time management.

Media
Slides, access to internet resources.

Literature
- B. Hindel, K. Hörmann, M. Müller, J. Schmied. Basiswissen Software-Projektmanagement. dpunkt.verlag 2004

Further literature is given in each lecture individually.
Course: IT Complexity in Practice [2511404]

**Coordinators:** D. Seese, Kreidler

**Part of the modules:** e-Collaboration (p. 20) [IW4INECOLL]

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**Learning Control / Examinations**
see German version.

**Conditions**
see German version.

**Learning Outcomes**
see German version.

**Content**
see German version

**Literature**
Elective literature:
Will be announced in the lecture.
Course: Trademark and Unfair Competition Law [24609]

Coordinators: Y. Matz, P. Sester
Part of the modules: Law of the Information Economy (p. 30) [IW4INJUINWI], Law of the Information Society (p. 31) [IW4INJURDIG]

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Learning Control / Examinations
Assessment will consist of an 1h written exam following §4, Abs. 2, 1 of the SPO.

Conditions
None.

Learning Outcomes
It is the aim of this course to provide students with knowledge in the area of trademark rights in the national as well as the European and International context. The course deals with the structure of trademark rights, especially with the procedures of registration and the claims, that result from the infringements of trademark rights, as well as with the right of other marks in the MarkenG.

Content
The course deals with the subject matter of trademark rights: what is a trademark, how can I get the registration of a trademark, what rights and claims do owner of trademarks have, which other marks do exist? The students shall learn about the rules of national, European an international trademark law.

Literature
Course: Market Engineering: Information in Institutions [2540460]

Coordinators: C. Weinhardt, M. Adam

Part of the modules: Applied Strategic Decisions (p. 39)[WW4VWL2], Information, Market, and Service Engineering (p. 33)[IW4WWIMSE], Service Engineering (p. 36)[IW4WWIMSE2], Information and Market Engineering (p. 35)[IW4WWIMSE1]

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Learning Control / Examinations
The assessment of this course is a written examination (following §4(2), 1 SPO) and by submitting written papers as part of the exercise (following §4(2), 3 SPO). The total grade for this lecture will consist to 70% of the grade achieved in the written examination and to 30% of the assignments during the exercises.

Conditions
None.

Learning Outcomes
The students
- understand the role of an economist as an engineer to design markets
- compare different markets and market mechanisms to evaluate their efficiency
- apply game theoretic modelling and mechanism design as well as auction theory for interdisciplinary evaluation.

Content
The ongoing advancements in information technology have revolutionized traditional business processes and given rise to electronic marketplaces. In contrast to physical marketplaces, electronic markets do not just evolve, but must be carefully designed, implemented and monitored and evaluated. Moreover electronic markets demand open and flexible platforms as well as adequate standards and information services. Future Market Engineers must therefore be able to consider the economic, legal and technological dimension of markets simultaneously. The lecture focuses on the discussion of (1) Microstructure, (2) IT infrastructure, and (3) Business Structure of electronic markets. Hence, students will be taught the economic incentives that a market can impose on market participants, development models for implementing markets, and business models for the application of markets.

Media
- Powerpoint
- eLearning Platform Ilias

Literature
Course: Practical Course in Information Engineering and Management (Master) [26510p]

Coordinators: A. Geyer-Schulz

Part of the modules: Information and Market Engineering (p. 35)[IW4WWIMSE1], Information, Market, and Service Engineering (p. 33)[IW4WWIMSE], Service Engineering (p. 36)[IW4WWIMSE2]

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Learning Control / Examinations

The assessment of this course is according to §4(2), 3 of the examination regulation in form of an examination of a course work and its presentation.

Conditions

The Practical Course is an extension to the lecture Master Seminar in Information Engineering and Management. The dates of these lectures coincide.

Learning Outcomes

The student is able

- to work on a given question in a practical manner, e.g. conduct a market study, implement an algorithm.
- to communicate the work written as well as verbally in a scientific adequate manner.
- to identify problems that occur during the work, to discuss them and to develop solution approaches for them.

Content

The Practical Course is an extension of the Master Seminar in Information Engineering and Management. The topic treated in the seminar is extended by a practical work. The practical work may be the conduction of a small market study of the implementation of an algorithm.

A report has to be written apart and has to be presented in the seminar.

Remarks

The Practical Course is an extension of the Master-Seminar and does not require extra lecture lessons.

If you want to take the Practical Course, please contact the seminar coordinator.
Course: Master Seminar in Information Engineering and Management [2540510]

**Coordinators:** A. Geyer-Schulz

**Part of the modules:** Information and Market Engineering (p. 35)[IW4WWIMSE1], Information, Market, and Service Engineering (p. 33)[IW4WWIMSE], Service Engineering (p. 36)[IW4WWIMSE2]

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**Learning Control / Examinations**
The assessment of this course is according to §4(2), 3 of the examination regulation in form of an examination of the written seminar thesis and a presentation.
The grade is given, if the presentation is held and the seminar thesis is handed in.
The grade of this course is based on the grade of the seminar thesis. The presentation can improve or worsen the grade of the seminar thesis by up to two grade levels (up to 0.7 grades).

**Conditions**
None.

**Learning Outcomes**
The student is able to

- to perform a literature search for a given topic, to identify, find, value and evaluate the relevant literature.
- to write his seminar thesis of 15-20 pages in a structured scientific manner.
- to communicate his results in a presentation with discussion afterwards.

**Content**
The seminar serves on one hand to improve the scientific working skills. On the other hand, the student should work intensively on a given topic and develop a scientific work, that is based on a profound literature research.
Course: Mobile Communications [24643]

Coordinators: O. Waldhorst
Part of the modules: Advanced Infrastructures (p. 25) [IW4INNET]

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Learning Control / Examinations
The assessment consists of an oral exam (approx. 20 minutes) according to section 4 subsection 2 no. 2 study and examination regulations.

Conditions
None.

Recommendations
Knowledge of the lectures Introduction in Computer Networks [24519] (or similar lectures) and Telematics [24128].

Learning Outcomes
The goal of the course is to introduce the technical foundations of mobile communication systems (signal propagation, medium access, etc.). An additional focus is on topics of current research (Mobile IP, Ad hoc Networks, Mobile TCP, etc.).

Content
The course “Mobile Communications” uses prominent examples for systems of currently deployed mobile communication systems, to explain typical architectures of such systems, e.g. mobile telecommunication systems, wireless personal, local, and metropolitan area networks. Additional topics related to current research efforts include TCP/IP-based communication over mobile networks and positioning systems. The goal of the course is not to teach facts on particular architectures and standards, but to show typical problems in mobile communications and present typical solutions. The fundamental principles of digital wireless transmissions including the frequency bands, signal propagation, modulation, and multiplexing are explained by application examples.

Media
Slides.

Literature
J. Schiller; Mobilkommunikation; Addison-Wesley, 2003.

Elective literature:
H. Kaaranen, A. Ahtiainen, et. al., UMTS Networks – Architecture, Mobility and Services, Wiley Verlag, 2001.
What You Should Know About the ZigBee Alliance http://www.zigbee.org.
**Course: Modeling and Simulation of Networks and Distributed Systems [24669]**

**Coordinators:** H. Hartenstein  
**Part of the modules:** Advanced Infrastructures (p. 25) [IW4INNET]

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**Learning Control / Examinations**  
The assessment will consist of a 30 minute written exam according to § 4 Abs. 2 Nr. 1 SPO.

**Conditions**  
Basic knowledge in computer networks, according to the lectures *Database Systems* and *Introduction in Computer Networks* are required. Additionally the lecture *Wahrscheinlichkeitstheorie und Statistik* is required.

**Learning Outcomes**  
The goal of this lecture is on the one hand to introduce the theoretical basics of discrete event-based simulation and on the other hand to give insight into the practical work of conducting simulation studies, particularly for Internet protocols and services as well as for ubiquitous networks and systems. Special emphasis is given to the appropriate modeling of the different building blocks of simulation environments for networks and distributed systems.

**Content**  
The simulation of networks and distributed systems is a means to analyze and evaluate protocols in a quick and cost-efficient way and is therefore a valuable tool in the research of networks and distributed systems. While analytical approaches are often challenged by the complexity of scenarios and field tests are challenged by a high hardware configuration effort and resulting costs, simulations allow for the efficient investigation of the parameter space regarding network topologies, communication patterns and dependencies to other protocols. However, simulation results are only of relevance if the modeling and evaluation has been done accurately. Therefore, the lecture provides the required basics in mathematics and algorithms, practical experience in the use of simulators and simulation tools as well as an illustration of how simulations can be applied to answer recent research questions, e.g. in the field of vehicular networks or social networks.

**Media**  
Slides

**Literature**

**Remarks**  
The course was known as *Simulation von Rechnernetzen* till the winter term 09/10.
Course: Multidisciplinary Risk Research [2530328]

**Coordinators:** U. Werner

**Part of the modules:** Operational Risikomanagement (p. 44) [IW4WWORM]

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**Learning Control / Examinations**

The assessment consists of oral presentations (incl. papers) within the lecture (according to Section 4 (2), 3 of the examination regulation) and a final oral exam (according to Section 4 (2), 2 of the examination regulation).

The overall grade consists of the assessment of the oral presentations incl. papers (50 percent) and the assessment of the oral exam (50 percent).

**Conditions**

None.

**Learning Outcomes**

- Getting an overview of the various theoretical, empirical and methodological approaches used in risk research.
- Learning to assess disciplinary perspectives and approaches.
- Detailed examination of at least one theoretical and one methodological approach by the analysis of research papers and case studies.

**Content**

The course consists of two parts:

In the theoretical part risk concepts of various disciplines are discussed as well as categorisations of risk (e.g. technical or natural origin) and of risk carriers. Based on empirical research, processes of risk perception, risk assessment, and risk taking – at the individual, institutional, and global level - are described and explained.

The methodological part of the course deals with hazard research, approaches for identification and mapping of risks and their accumulations, as well as with safety culture research. Using empirical studies, survey methods regarding risk perception and risk assessment are discussed. Specific problems in the context of intercultural research are considered too.

All students participate actively in the lecture. Per person, at least one presentation and one elaboration are expected.

**Literature**

- http://www.bevoelkerungsschutz.ch

**Elective literature:**

Additional literature is recommended during the course.

**Remarks**

For organizational reasons, please register with the secretary of the chair: thomas.mueller3@kit.edu.
Course: Multicore Computers and Computer Clusters [24112]

**Coordinators:** W. Tichy, V. Pankratius

**Part of the modules:** Software Systems (p. 26) [IW4INSW]

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**Learning Control / Examinations**
The assessment consists of a written exam according to section 4 subsection 2 no. 1 study and examination regulations.

**Conditions**
None.

**Recommendations**
The course requires basic knowledge of C/C++, Java, operating systems, computer architecture. The course is self-contained, but can be taken in conjunction with the summer course „Software Engineering for Modern, Parallel Platforms“.

**Learning Outcomes**
Understand basics of systems architecture, programming models, algorithms for parallel shared-memory and distributed-memory systems.

**Content**
This course discusses system architectures and programming approaches for parallel shared-memory and distributed-memory systems. For shared-memory systems, the course explains how to write parallel programs in OpenMP, Java, and other models (e.g., Transactional Memory); it elaborates on MPI and ZPL for distributed-memory architectures. The course also discusses basics of networking (Gigabit Ethernet, Myrinet, Infiniband), resource management and scheduling, as well as parallel algorithms needed for cluster programming.

**Media**
Lecture presentations

**Literature**
Elective literature:
Additional literature will be announced in class.
Course: Multimedia Communications [24132]

Coordinators: R. Bless

Part of the modules: Advanced Infrastructures (p. 25) [IW4INNET]

ECTS Credits | Hours per week | Term | Instruction language
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4            | 2/0           | Winter term | de

Learning Control / Examinations
The assessment consists of an oral exam (approx. 20 minutes) according to section 4 subsection 2 no. 2 study and examination regulations.

Conditions
None.

Recommendations
Knowledge of the lectures Introduction in Computer Networks [24519] (or similar lectures) and Telematics [24128].

Learning Outcomes
Objective of the lecture is to present techniques, protocols, and latest developments in Internet-based multimedia communications. Especially in the context of increasing amount of voice communications over the Internet (Voice over IP), key technologies and protocols such as RTP and SIP are intensively discussed so that their function and principles are understood in detail.

Content
This lecture describes techniques and protocols to transmit audio and video data over the Internet. Topics are audio/video conferences, audio/video transport protocols, Voice over IP SIP for signaling, establishment and control of multimedia sessions, RTP for transport of multimedia data over the Internet, RTSP for control of A/V streams, ENUM, A/V Streaming, Middleboxes and Caches, DVB, and Video on Demand.

Media
Slides. Protocol traces.

Literature

Elective literature:
Alan B. Johnston SIP – understanding the Session Initiation Protocol 2nd ed., Artech House, 2004
Course: Nature-inspired Optimisation Methods [2511106]

**Coordinators:** S. Mostaghim, P. Shukla

**Part of the modules:** Advanced Algorithms (p. 19) [IW4INAALG]

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**Learning Control / Examinations**
The assessment consists of a written exam (60 min) (according to Section 4(2), 1 of the examination regulation) and an additional written examination called “bonus exam”, 60 min (according Section 4(2), 3 of the examination regulation) or a selection of exercises. The bonus exam may be split into several shorter written tests.
The grade of this course is the achieved grade in the written examination. If this grade is at least 4.0 and at most 1.3, a passed bonus exam will improve it by one grade level (i.e. by 0.3 or 0.4).

**Conditions**
None.

**Learning Outcomes**
To learn:
1. Different nature-inspired methods: local search, simulated annealing, tabu search, evolutionary algorithms, ant colony optimization, particle swarm optimization
2. Different aspects and limitation of the methods
3. Applications of such methods
4. Multi-objective optimization methods
5. Constraint handling methods
6. Different aspects in parallelization and computing platforms

**Content**
Many optimization problems are too complex to be solved to optimality. A promising alternative is to use stochastic heuristics, based on some fundamental principles observed in nature. Examples include evolutionary algorithms, ant algorithms, or simulated annealing. These methods are widely applicable and have proven very powerful in practice. During the course, such optimization methods based on natural principles are presented, analyzed and compared. Since the algorithms are usually quite computational intensive, possibilities for parallelization are also investigated.

**Media**
Powerpoint slides with annotations on graphics screen, access to Internet resources, recorded lectures

**Literature**

**Weiterführende Literatur:**
Course: Network Security: Architectures and Protocols [24601]

Coordinators: M. Schöller
Part of the modules: Advanced Infrastructures (p. 25)[IW4INNET]

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<tr>
<td>4</td>
<td>2/0</td>
<td>Summer term</td>
<td>de</td>
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Learning Control / Examinations
The assessment consists of an oral exam (approx. 20 minutes) according to section 4 subsection 2 no. 2 study and examination regulations.

Conditions
None.

Recommendations
Knowledge of the lectures Introduction in Computer Networks [24519] (or similar lectures) and Telematics [24128].

Learning Outcomes
The course aims at teaching fundamental concepts of the design of secure communication protocols. More advanced topics include existing security protocols of the internet and local networks.

Content
The lecture Network Security: Architectures and Protocols considers challenges and technologies in the design of secure communication protocols, as well as topics of data security and privacy. Complex systems like Kerberos will be discussed explicitly and their design decision considering security aspects will be outlined. A special focus is set on PKI-basics, infrastructures, as well as on specific PKI-formats. Furthermore, an emphasis is set on the commonly used security protocols IPSec, TLS/SSL, and protocols of infrastructure security.

Media
Slides.

Literature

Elective literature:
- Carlisle Adams and Steve Lloyd. Understanding PKI. Addison Wesley, 2003
Course: Next Generation Internet [24674]

**Coordinators:** R. Bless

**Part of the modules:** Advanced Infrastructures (p. 25) [IW4INNET]

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**Learning Control / Examinations**
Assessment will consist of an oral exam (20 min) following § 4 Abs. 2 Nr. 1 SPO.

**Conditions**
None.

**Recommendations**
Knowledge of the lectures *Introduction in Computer Networks* [24519] (or similar lectures) and *Telematics* [24128].

**Learning Outcomes**
Objective of the lecture is to present latest developments in Internet-based networks and to explain the related advanced methods and techniques that are used. Furthermore, architectural principles of the current Internet are discussed and it is described which new challenges threaten the Internet architecture.

**Content**
In the main focus of the lecture are latest developments in the area of Internet-based network technologies. At first architectural principles of the current Internet are described and discussed. Next, nowadays and future challenges are presented. Methods to support quality of service (QoS), signaling of QoS requirements as well as IPv6 and multicast support for group communications are described. Application of the presented technologies in IP-based networks are discussed. Advanced approaches like active and programmable networks are presented in this lecture and recent developments in peer-to-peer networks.

**Media**
Slides

**Literature**

**Elective literature:**
Ralf Steinmetz, Klaus Wehrle (Eds) Peer-to-Peer Systems and Applications LNCS 3854, Springer 2005

Course: Public Media Law [24082]

**Coordinators:** C. Kirchberg

**Part of the modules:** Law of the Information Economy (p. 30) [IW4INJUINWI], Law of the Information Society (p. 31) [IW4INJURDIG]

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**Learning Control / Examinations**
Assessment will consist of a written exam following §4, Abs. 2, 1 of the SPO.

**Conditions**
None.

**Learning Outcomes**
As the traditional media (print, radio, TV) the “new media” (online-services and the Internet) is governed by public law, yet with a different extent of regulation and with apparent effects on private law. The main influences for the media law are constitutional law and European community law. The lectures aims at providing an overview of the common grounds and differences of the current media law regime and of the conceivable perspectives of media convergence. Current developments in politics and economics, which are relevant for public media law, will be used as examples in the lecture. Besides, it is planned to attend a court hearing of the Federal Constitutional Court (Bundesverfassungsgericht) and/or the Federal Court (Bundesgerichtshof).

**Content**
Initially, the lecture will deal with the constitutional basis of the media law regime, i.e. the responsibilities of the Federal and the State legislatures, freedom of speech, freedom of information, constitutional media rights (Art. 5 para. 1 Constitutional Law) and its limitations by general laws, the ban on censorship and the counterstatement law. In addition, the European community principles on broadcasting and media law will be part of the lecture. Next will be an overview of the individual media laws, namely the broadcasting law (especially Rundfunkstaatsvertrag) the press law of the States and the statute on the so-called “telemedia” services. Finally, the protection of minors in the media will be dealt with (Act on Protection of Minors and Treaty on the Protection of Minors in the Media).

**Literature**
To understand the legal framework it is necessary for the students to have the relevant statutes, for example “Telemediarecht, Telekommunikations- und Multimediarecht”, beck-Texte im dtv , 7. Auflage 2007.
As an introduction it is recommended to read: Frank Fechner, Medienrecht, Verlag Mohr Siebeck, Verlag Mohr Siebeck, 8. Auflage 2007.
Course: Optimization in a Random Environment [25687]

**Coordinators:** K. Waldmann

**Part of the modules:** Stochastic Methods in Economics and Engineering (p. 40)[IW4WWOQM1]

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**Learning Control / Examinations**
The assessment consists of an 1h written exam following §4, Abs. 2, 1 of the Prüfungsordnung für Informationswirtschaft. Credit from the voluntary computer lab is accounted for in the overall grade raising the exam grade by 0.3.

**Conditions**
None.

**Learning Outcomes**
Students are enabled to apply their knowledge about techniques and methodology on current problems such as the measurement and evaluation of operational risk as required by the Basel II accord. Subject matter of the course will be announced in due time.

**Content**
The course is concerned with the quantitative analysis of selected problems arising in economics, engineering, and natural sciences. Subject matter of the course will be announced in due time.

**Media**
Blackboard, Slides, Flash Animations, Simulation Software

**Literature**
Lecture Notes.

**Elective literature:**
problem-oriented

**Remarks**
The lecture is offered irregularly. The curriculum of the next two years is available online.
Course: Organic Computing [2511104]

Coordinators: H. Schmeck, S. Mostaghim
Part of the modules: Complex Internet Applications (p. [IW4INIAPP])

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Learning Control / Examinations
The assessment of this course consists of a written examination (60 min) (following §4(2), 1 SPO) and of submitting written exercises that recapitulate the content of the course. The exercises include theoretical questions as well as practical programming. For providing a successful solution to all exercises, a bonus will be granted, improving the grade of a passed exam by one grade-step (0.3 or 0.4, respectively, following §4(2), 3 SPO). The course will be offered every second semester (summer term) and exams may be repeated at every ordinary exam date.

Conditions
None.

Learning Outcomes
The student acquires the ability to master methods and concepts of Organic Computing and to demonstrate innovation skills regarding the used methods. Therefore the course aims at the teaching of fundamentals and methods of Organic Computing within the context of its applicability in practice. On the basis of a fundamental understanding of the taught concepts and methods the students should be able to choose the adequate methods and concepts, if necessary further develop them according to the situation and use them properly when facing related problems in their later job. The students should be capable of finding arguments for the chosen solutions and express them to others.

Content
The mission of Organic Computing is to tame complexity in technical systems by providing appropriate degrees of freedom for self-organized behaviour adapting to changing requirements of the execution environment, in particular with respect to human needs. According to this vision an organic computer system should be aware of its own capabilities, the requirements of the environment, and it should be equipped with a number of “self-x” properties allowing for the anticipated adaptiveness and for a reduction in the complexity of system management. These self-x properties are self-organisation, self-configuration, self-optimization, self-healing, self-protection and self-explanation. In spite of these self-x properties, an organic system should be open to external control actions which might be necessary to prevent undesired behaviour.

Media
powerpoint slides with annotations using a tablet pc access to applets and Internet ressources lecture recording (camtasia).

Literature


Elective literature:


Further references will be announced in class.
### Course: Managing Organizations [2577902]

**Coordinators:** H. Lindstädt

**Part of the modules:**
- Strategy and Organization (p. 43) [IW4WWORG1]
- Business Organization: Theory and Management Perspective (p. 42) [IW4WWORG]

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**Learning Control / Examinations**

The assessment will consist of a written exam (60 min) taking place at the beginning of the recess period (according to Section 4 (2), 2 of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

**Conditions**

None.

**Learning Outcomes**

The course should enable the participants to assess the strengths and weaknesses of existing organisational structures and rules using systematic criteria. Here concepts and models for designing organisation structures, regulating organisational processes and managing organisational changes are presented and discussed using case studies. The course is structured to relate to actions and aims to give students a realistic view of the opportunities and limits of rational design approaches.

**Content**

- Principles of organisational management
- Managing organisational structures and processes: the selection of design parameters
- Ideal-typical organisational structures: choice and effect of parameter combinations
- Managing organisational changes

**Media**

Slides.

**Literature**


The relevant excerpts and additional sources are made known during the course.
## Course: Organization Theory [2577904]

**Coordinators:** H. Lindstädt  
**Part of the modules:** Business Organization: Theory and Management Perspective (p. 42) [IW4WWORG]

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### Learning Control / Examinations
The assessment consists of a written exam following §4, Abs. 2, 1 of the examination regulation.

### Conditions
None.

### Learning Outcomes
The participants are made familiar with mostly classical principles of economic organisational theory and institutional economics. This includes transaction cost theory and agency-theory approaches, models for the function and design of organisational information and decision-making systems, transfer price models to coordinate the exchange of goals and services within companies, models on incentive systems and relative performance tournaments as well as selected OR optimisation approaches to designing organisational structures. The course therefore lays the basis for a deeper understanding of the advanced literature on this key economic area.

### Content
- Basic considerations and institution-economic principles of organisational theory
- Transfer prices and internal market-price relationships
- Design and coordination without conflicting objectives
- Economic evaluation of information
- Organisation under asymmetric information and conflicting objectives: agency theory principles

### Media
Folien.

### Literature

The relevant excerpts and additional sources are made known during the course.
### Course: Parallel Algorithms [24602]

**Coordinators:** P. Sanders  
**Part of the modules:** Advanced Algorithms (p. 19) \([\text{IW4INAALG}]\)

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**Learning Control / Examinations**  
Assessment will consist of an oral exam (20 min.) following §4, Abs. 2, 2 of the Prüfungsordnung für Informationswirtschaft.

**Conditions**  
None.

**Recommendations**  
Knowledge from lectures as *Algorithms I/II* are recommended.

**Learning Outcomes**  
The Students are to learn basic techniques for the design of parallel algorithms as well as a selection of important parallel algorithms.

**Content**  
Models and their relationship to real machines:
- Shared memory - PRAM
- Message passing, BSP
- Circuits

Analysis: speedup, efficiency, scalability  
Basic techniques:
- SPMD
- Parallel divide and conquer
- Collective communication
- Load balancing

Examples of real algorithms:
- Collective Communication (also for large data sets): broadcast, reduce, prefix sums, all-to-all exchange
- Matrix arithmetic
- Sorting
- List ranking
- Minimum spanning trees
- Load balancing: master worker with adaptive problem size, random polling, random distribution

**Media**  
Slides (pdf), scientific articles

**Literature**  
Elective literature:
- Sanders, Worsch. Parallele Programmierung mit MPI – ein Praktikum
- Kumar, Grama, Gupta und Karypis. Introduction to Parallel Computing.
- JáJá. An Introduction to Parallel Algorithms
Course: Patent Law [24656]

**Coordinators:** P. Bittner

**Part of the modules:** Law of the Information Economy (p. 30)[IW4INJUINWI], Law of the Information Society (p. 31)[IW4INJURDIG]

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</table>

**Learning Control / Examinations**
Assessment will consist of a written exam following §4, Abs. 2, 1 of the SPO.

**Conditions**
None.

**Learning Outcomes**
It is the aim of this course to provide students with knowledge in the area of patent law and the business of technical intellectual property that builds upon, and goes beyond the knowledge the students have already acquired in the general lecture of Industrial and intellectual property law. Students shall understand how the legal rules depend upon, and interact with, the economic background and the legislative policy in the field of technical intellectual property, particularly in the field of information and communication technologies. Students shall learn about the rules of national, European and international patent law as well as know-how protection law and to apply these legal rules in practical cases, in particular in the area of utilizing technical intellectual property through agreements and lawsuits. The conflict between the monopoly of a patent and the antitrust law policies in Europe will be reviewed with the students.

**Content**
The course deals with the subject matter of the law of technical intellectual property, in particular inventions, patents, utility models, design patents, know-how, the rights and obligations of employees as creators of technical IP, licensing, limitations and exceptions to patenting, term of protection, enforcement of the rights and defence against these in invalidation and revocation actions. The course does not merely focus on German patent law, but likewise puts European, US and international patent law into perspective. Students shall understand how the legal rules depend upon, and interact with, the economic background and the legislative policy in the field of technical intellectual property, particularly in the field of information and communication technologies. Students shall learn about the rules of national, European and international patent law as well as know-how protection law and to apply these legal rules in practical cases, in particular in the area of utilizing technical intellectual property through agreements and lawsuits. The conflict between the monopoly of a patent and the antitrust law policies in Europe will be reviewed with the students.

**Media**
transparencies

**Literature**

**Elective literature:**
tba in the transparencies
Course: Personalization and Recommender Systems [2540506]

Coordinators:
A. Geyer-Schulz

Part of the modules:
Information, Market, and Service Engineering (p. 33)[IW4WWIMSE], Service Engineering (p. 36)[IW4WWIMSE2]

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Learning Control / Examinations
Assessment consists of a written exam of 1 hour length following §4 (2), 1 of the examination regulation and by submitting written papers as part of the exercise following §4 (2), 3 of the examination regulation.

The course is considered successfully taken, if at least 50 out of 100 points are acquired in the written exam. In this case, all additional points (up to 25) from excersise work will be added. The grades of this lecture are assigned following the table below:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Minimum points</th>
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<tr>
<td>1.3</td>
<td>106</td>
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<tr>
<td>1.7</td>
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<td>2.0</td>
<td>92</td>
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<tr>
<td>2.3</td>
<td>85</td>
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<tr>
<td>2.7</td>
<td>78</td>
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<tr>
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<td>3.3</td>
<td>64</td>
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<td>3.7</td>
<td>57</td>
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Conditions
None.

Learning Outcomes
The student
- knows the options and opportunities of personalization especially in the area of Internet based services
- is proficient in different statistical, data-mining, and game theory methods of computing implicit and explicit recommendations
- evaluates recommender systems and compares these with related services

Content
At first, an overview of general aspects and concepts of personalization and its relevance for service providers and customers is given. Next, different categories of recommender systems are discussed. This includes explicit recommendations like customer reviews as well as implicit services based on behavioral data. Furthermore, the course gives a detailed view of the current research on recommender systems at the Chair of Information Services and Electronic Markets.

Media
Folien, Aufzeichnung der Vorlesung im Internet.

Literature


Elective literature:


Course: Lab Advanced Telematics [PrakATM]

Coordinators: M. Zitterbart

Part of the modules: Advanced Infrastructures (p. 25)[IW4INNET]

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Learning Control / Examinations

Conditions
None.

Learning Outcomes
Students can
- understand and master a concrete protocol or application in the domain of Telematics in detail
- implement protocols or applications in the domain computer networks in a common programming language
- work goal driven based on a given exercise of a given subject independently, but also in a team.

Content
This lab course examines concrete subjects that were introduced in the corresponding lectures. It is advised but not compulsory to attend the respective lectures before the lab course.

The following subjects are covered:
- Project lab “Sensor Networks”
- Project lab “Future Internet”
Course: Practical Course in Algorithm Design [24079p]

Coordinators:  P. Sanders, D. Wagner, M. Krug
Part of the modules:  Advanced Algorithms (p. 19)[IW4INAALG]

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Learning Control / Examinations
The assessment consists of an oral exam according to sec. 4 subsec. 2 no. 2 study and examination regulations. In addition there will be multiple projects and a final presentation.

Conditions
None.

Recommendations
Knowledge of the lecture Algorithms II is recommended.

Learning Outcomes
The purpose of the practical course in algorithm design is to make learned knowledge work. The students are given varying topics from algorithmics, which they have to implement in small working groups. Possible Topics are, for example, algorithms for flow problems, shortest path problems, or clustering techniques. In this way students learn to write efficient code.

Content
In the practical course Algorithm Engineering the students are given miscellaneous questions from algorithmics, which they have to implement independently in small working groups. The main focus lies on object oriented programming with Java or C++. Linear programming may also occur.
Course: Advanced Lab Applied Informatics [25070p]

**Coordinators:** A. Oberweis, H. Schmeck, D. Seese, R. Studer, S. Tai

**Part of the modules:** e-Collaboration (p. 20)[IW4INECOLL]

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**Learning Control / Examinations**
The assessment of this course are practical work, presentations and a written seminar thesis according to §4(2), 3 of the examination regulation. Practical work, presentations and a written thesis are weighted according to the course.

**Conditions**
None.

**Learning Outcomes**
Students are able to

- implement a prototype at the computer based on the given topic.
- write the thesis with a minimal learning curve by using format requirements such as those recommended by well-known publishers.
- give presentations in a scientific context in front of an auditorium. These techniques are presented and learned during the course.
- present results of the research in written form as generally found in scientific publications.

**Content**
The lab intensifies and extends specific topics which are discussed within corresponding lectures. Knowledge of these lecture topics is an advantage but not a precondition.

**Media**
Slides, access to internet resources

**Literature**
Literature will be given individually.

**Remarks**
The title of this course is a generic one. Specific titles and the topics of offered seminars will be announced before the start of a semester in the internet at http://www.aifb.uni-karlsruhe.de/Lehre
Course: Practical Course Data Warehousing and Mining [24874]

**Coordinators:** K. Böhm

**Part of the modules:** Advanced Concepts of Information and Knowledge Management (p. 24)[IW4INLIKM1], Large-Scale Information and Knowledge Management (p. 22)[IW4INLIKM]

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**Learning Control / Examinations**
The assessment will be an assessment according to sec. 4 subsec. 2 no 3. study and examination regulations and consists of several parts (projects, experiments, presentations and reports). The course will be assessed with “passed” or “failed” (according to sec. 9 subsec. 3 study and examination regulations). For passing the practical course, all partial exercises must have been passed successfully. If the course is dropped after the first session, it will be marked with “failed”.

**Conditions**
None.

**Learning Outcomes**
In this practical course, the students should transfer the theoretical knowledge from the lecture “Data Warehousing and Mining” into practice. In this process, the students will also learn how to work with common tools and how to deploy them. In the data warehousing block, the students should learn how to set up data warehouses and should become familiar with the data-cube model. In the data mining block, the students should become familiar with the common data-mining techniques. They will be confronted with the typical problems in data mining and will learn how to develop solutions. Furthermore, the students should learn to work in teams in order to work on various projects successfully.

**Content**
The practical course data warehousing and mining will deepen the theoretical knowledge from the lecture “Data Warehousing and Mining”, with a focus on practical aspects and common tools. The course is divided into two blocks, data warehousing and data mining. The data warehousing block focuses on data preprocessing and building data warehouses. The data-mining block roughly follows the KDD process with practical knowledge-discovery examples in businesses. With such examples, the different data-mining concepts are investigated. The focus is on techniques for clustering, classification and discovering frequent itemsets and association rules. Working in teams is another important aspect in the whole course.

**Media**
- Slides.
- Practical course notes.

**Literature**

**Elective literature:**
Course: Practical Course Distributed Data Management [praktvd]

Coordinators: K. Böhm
Part of the modules: Large-Scale Information and Knowledge Management (p. 22)[IW4INLIK]

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Learning Control / Examinations
The assessment will be an assessment according to sec. 4 subsec. 2 no 3. study and examination regulations and consists of several parts (projects, experiments, presentations and reports). The course will be assessed with “passed” or “failed” (according to sec. 9 subsec. 3 study and examination regulations). For passing the practical course, all partial exercises must have been passed successfully. If the course is dropped after the first session, it will be marked with “failed”.

Conditions
Course Database Systems has to passed.
Knowledge about database systems, e.g. from the lectures Database Systems, as well as basic knowledge of Java programming.

Learning Outcomes
During this practical course, the students should
1. deepen selected topics from the lecture “Distributed Data Management” in the context of sensor networks,
2. gain experiences in programming sensor nodes,
3. develop self-containedly a solution for a given problem from the research-area of query processing in sensor networks and
4. get experience in developing and programming in teams as well as getting familiar with the according tools.

Content
Characteristics of modern information systems like massively distributed data creation, query processing over the internet and an increased demand regarding the robustness of such systems require distributed storage and query processing. Traditional database systems initially did not meet these new requirements, but met them by offering additional software extensions. These extensions suffer from the fact that the original system was not designed with a distributed system in mind and therefore the extension either only offer limited functionality or their applicability is tailored to a specific scenario. This course offers a broad introduction into distributed database technology, that does not have the drawbacks of afore mentioned extensions. Furthermore the participants get an in-depth look on selected research topics through theoretical course work and hands-on experience with different distributed database systems: The first block of the course will introduce database schemas for distributed storage and based on this, the participants will use SQL to execute queries over distributedly stored data. The second block of the course will focus on query processing in sensor networks, which is an application of distributed databases, where extensions of standard database technology are not sufficient for several reasons. After an introductional phase into sensor databases, the students will develop a solution to a complex research problem over several weeks. For the development and testing of this solution, we will provide Sun SPOT sensor nodes (www.sunspotworld.com).

Media
• Slides.
• Practical course notes.

Literature
Please refer to the literature from the lecture “Distributed Data Management”.

Elective literature:
Please refer to the literature from the lecture “Distributed Data Management”.

Remarks
The course is not offered.
Course: Lab Class Web Services [25820]

**Coordinators:** S. Tai

**Part of the modules:** Service Computing 1 (p. 28)[IW4INSER1], Service Computing 2 (p. 29)[IW4INSER2], Service Technologies (p. 27)[IW4INSER]

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**Learning Control / Examinations**
The assessment of this course is according to §4(2), 3 of the examination regulation in form of an examination of the written seminar thesis, a presentation and a project. The final mark is based on the examination of the written seminar thesis and the project but can be upgraded or downgraded according to the quality of the presentation.

**Conditions**
None.

**Recommendations**
The lectures Service Oriented Computing 1 and/or Cloud Computing are recommended.

**Learning Outcomes**
Students will acquire the technical expertise to apply service-oriented platforms and tools. Thereby, they will be enabled to develop practical solutions for concrete problems of constructing service-oriented IT infrastructure for provision of electronic services over the Internet.

**Content**
The “Praktikum (lab class) Web Services” provides a practical introduction to fundamental Web service technologies and their application to support applications on the Internet. Based on concrete application scenarios, the class focuses on the development of software solutions for specific aspects of service-oriented IT-infrastructure. This includes the complete development lifecycle of a large-scale software project and its implementation in small project teams.

**Literature**
Will be announced in the lecture.
Course: Practical Course Web Technologies [WTprak]

**Coordinators:** S. Abeck, Gebhart, Hoyer, Link, Pansa
**Part of the modules:** Complex Internet Applications (p. 21) [IW4INIAPP]

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**Learning Control / Examinations**
The assessment of this course consists of the documentation of the exercises and results of the practical course and various presentations as a "Erfolgskontrolle anderer Art" following §4, Abs. 2, 3 of the Prüfungsordnung für Informationswirtschaft.

**Conditions**
Participation in the lecture *Advanced Web Applications* [24153/24604]

**Learning Outcomes**
To comprehend the Web technologies used in a real project environment.
To understand and to be able to formulate in one’s own words the task of the practical work.
To apply the Web technologies in order to solve the task.
The results can be documented and presented in a clear and comprehensible way.

**Content**
The student becomes a member of one of the project teams of the research group and receives a well-defined task, in which he/she develops a part of an advanced Web application using latest Web technologies.
Examples for such tasks are:

- Extension of a Web-based student support system using portal technologies
- Monitoring of an existing Web service implementation using the Java Framework
- Extension of an access control on a service-oriented web application using an existing identity management solution

**Media**
Templates to efficiently document the results of the practical work (e.g. project documents, presentation material)

**Literature**
- Team guidelines of the research group
- Lecture notes “Advanced Web Applications”

**Elective literature:**
Literature basis of the respective project team

**Remarks**
The course is not offered any longer, examination is possible until winter term 2012/13.
Course: Principles of Insurance Management [2550055]

Coordinators: U. Werner
Part of the modules: Operational Risik Management (p. 44) [IW4WWORM]

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**Learning Control / Examinations**
The assessment consists of oral presentations (incl. papers) within the lecture (according to Section 4 (2), 3 of the examination regulation) and a final oral exam (according to Section 4 (2), 2 of the examination regulation).
The overall grade consists of the assessment of the oral presentations incl. papers (50 percent) and the assessment of the oral exam (50 percent).

**Conditions**
None.

**Learning Outcomes**
See German version.

**Content**
See German version.

**Literature**

**Elective literature:**
Will be announced during the lecture.

**Remarks**
For organizational reasons, please register with the secretariat of the chair: thomas.mueller3@kit.edu.
Course: Quality Control I [2550674]

**Coordinators:** K. Waldmann

**Part of the modules:** Stochastic Methods in Economics and Engineering (p. 40)[IW4WWOQM1]

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**Learning Control / Examinations**
The assessment consists of a 2h written exam following §4, Abs. 2, 1 of the Prüfungsordnung für Informationswirtschaft combined with Quality Control II. Credit from the voluntary computer lab is accounted for in the overall grade raising the exam grade by 0.3.

**Conditions**
None.

**Learning Outcomes**
The lecture provides students with knowledge of modern techniques in quality management. Students learn to use the techniques, such as control charts, experimental design, efficiently and targeted.

**Content**
Topics overview: Introduction to TQM, Statistical Process Control (control charts), Acceptance Sampling (sampling plans), Design and Analysis of Experiments

**Media**
Blackboard, Slides, Flash Animations.

**Literature**
Lecture Notes

**Elective literature:**
- Montgomery, D.C. (2005): Introduction to Statistical Quality Control (5e); Wiley.

**Remarks**
The lecture is offered irregularly. The curriculum of the next two years is available online.
Course: Quality Control II [25659]

Coordinators: K. Waldmann
Part of the modules: Stochastic Methods in Economics and Engineering (p. 40)[IW4WOOQM1]

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Learning Control / Examinations
The assessment consists of an 2h written exam following §4, Abs. 2, 1 of the Prüfungsordnung für Informationswirtschaft combined with Quality Control I. Credit from the voluntary computer lab is accounted for in the overall grade raising the exam grade by 0.3.

Conditions
None.

Learning Outcomes
The lecture provides students with knowledge of modern techniques in reliability engineering.

Content
Topics overview: Reliability Theory (structure function, reliability of complex systems, modeling and estimating lifetime distributions, systems with repair), Maintenance

Media
Blackboard, Slides, Flash Animations.

Literature
Lecture Notes
Elective literature:

Remarks
The lecture is offered irregularly. The curriculum of the next two years is available online.
Course: Randomized Algorithms [24171]

Coordinators: T. Worsch
Part of the modules: Advanced Algorithms (p. 19)[IW4INAALG]

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Learning Control / Examinations
Assessment will consist of an oral exam (20 min) following §4, Abs. 2, 2 of the Prüfungsordnung für Informationswirtschaft.

Conditions
None.

Learning Outcomes
Students know the important approaches and techniques for the use of randomization in algorithms, as well as tools for their analysis.

Students are able to find weak points in deterministic algorithms, to develop randomized approaches to eliminate them, and to assess them using tools from probabilisty theory.

Content
Randomised algorithms are not deterministic. Their behavior depends on the outcome of random experiments. One of the first uses is Rabin's randomized test for primality. Meanwhile for a multitude of problems randomized algorithms have been described which are faster (at least in some sense) than deterministic algorithms. In addition sometimes randomized algorithms are easier to understand and/or implement then deterministic algorithms.

During the course not only different kinds of randomized algorithms (Las Vegas, Monte Carlo, ...) are presented; the foundations from probability theory needed e.g. for the analysis of the time complexity are presented, too. Also, important concepts like Markov chains are treated. Since stochastic methods are gaining importance in more and more areas in computer science, the course will also be useful outside the area of randomized algorithms.

Topics: probabilistic complexity classes, routing in hypercubes, game theory, random walks, randomized graph algorithms, randomized hashing, randomized online algorithms

Media
lecture notes and slides in pdf format;

Literature
- J. Hromkovic: Randomisierte Algorithmen, Teubner, 2004

Elective literature:
Course: Risk Management of Microfinance and Private Households [26354]

Coordinators: U. Werner

Part of the modules: Operational Risik Management (p. 44) [IW4WWORM]

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Learning Control / Examinations
The assessment consists of oral presentations and term papers within the lecture (according to Section 4 (2), 3 of the examination regulation) and a final oral exam (according to Section 4 (2), 2 of the examination regulation).

The overall grade consists of the assessment of the oral presentations incl. papers (50 percent) and the assessment of the oral exam (50 percent).

Conditions
None.

Learning Outcomes
- Becoming acquainted with starting points for analysing the special risk situation of private households and micro enterprises;
- learning to synchronize various risk coping instruments, identifying risks of microfinance products and learning to design innovative microfinance products.

Content
The course consists of two interlocking parts:
In the first part the socio-economic framework as well as the goals and strategies of private-sector risk management are discussed, with an emphasis on insurance decisions. In the second part the issue of small entrepreneurial entities and their specific risk related problems in covering their financial requirements is addressed. Typically their size and other specific characteristics lead to high risks for financial services institutions.

After an introduction to the economic principles of microfinance, the institutions working in this sector are presented as well as innovative credit-, savings-, and insurance products (which are often combined). We’ll discuss approaches for performance measurement from the perspectives of customers, suppliers, and investors.

Media
Scriptum.

Literature
- P. Zweifel, R. Eisen. Versicherungsoekonomie. 2003

Remarks
This course is offered on demand. For further information, see: http://insurance.fbv.kit.edu
To attend the course please register with the secretary of the chair: thomas.mueller3@kit.edu
Course: Semantic Web Technologies I [2511304]

Coordinators: R. Studer, S. Rudolph, E. Simperl
Part of the modules: Complex Internet Applications (p. 21)[IW4INIAPP]

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Learning Control / Examinations
The assessment consists of an 1h written exam following §4, Abs. 2, 1 of the examination regulation or of an oral exam (20 min) following §4, Abs. 2, 2 of the examination regulation.
The exam takes place every semester and can be repeated at every regular examination date.

Conditions
Lectures on Informatics of the Bachelor on Information Management (Semester 1-4) or equivalent.

Learning Outcomes
- Basic knowledge about the main ideas and the realisation of Semantic Web Technologies

Content
"Semantic Web" denotes an extension of the World Wide Web by meta data and applications in order to make the meaning (semantics) of data on the web usable by intelligent systems, e.g. in e-commerce and internet portals. Central to this is the representation and processing of knowledge in form of ontologies. This lecture provides the foundations for knowledge representation and processing for the corresponding technologies and presents example applications. It covers the following topics:
- Extensible Markup Language (XML)
- Resource Description Framework (RDF) and RDF Schema
- Web Ontology Language (OWL)
- Rule Languages
- Applications

Media
Slides.

Literature

Elective literature:
Course: Semantic Web Technologies II [2511306]

**Coordinators:** E. Simperl, A. Harth, S. Rudolph, Daniel Oberle

**Part of the modules:** Complex Internet Applications (p. 21)[IW4INIAPP], e-Collaboration (p. 20)[IW4INECOLL]

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**Learning Control / Examinations**
Written Examination (60 min) according to §4, Abs. 2, 1 of the examination regulations or oral examination of 20 minutes according to §4, Abs. 2, 2 of the examination regulations.
The exam takes place every semester and can be repeated at every regular examination date.

**Conditions**
Lectures on Informatics of the Bachelor on Information Management (Semester 1-4) or equivalent. *Semantic Web Technologies I* [2511304] is recommended.

**Learning Outcomes**
- Acquisition of basic competencies in Linked Data and data integration on the web
- Acquisition of advanced knowledge in knowledge representation with ontologies
- Acquisition of detailed knowledge of acquisition and evaluation of ontologies
- Analysis of typical usage scenarios and industry applications

**Content**
Central components of the Semantic Web are explained in detail. Linked Data foundations, crawling, querying and applications; knowledge representation, ontology modelling; ontology development and evaluation; Further, benefits and challenges of semantic technologies are discussed.

**Media**
Slides.

**Literature**

**Elective literature:**
2. Uwe Schöning. Logik für Informatiker. Spektrum Akademischer Verlag, 2000
Course: Seminar in Applied Informatics [25070s]

Coordinators: A. Oberweis, H. Schmeck, D. Seese, R. Studer, S. Tai
Part of the modules: e-Collaboration (p. 20)[IW4INECOLL]

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Learning Control / Examinations
The assessment is done according to §4(2), 3 of the examination regulation of the Master of Science programme in Information Engineering and Management in form of an evaluation of the seminar presentation and a written seminar report. The weighting of the individual marks (presentation and report) is announced at the beginning of the seminar.

Conditions
None.

Learning Outcomes
Students are able to

- do literature search based on a given topic: identify relevant literature, find, assess and evaluate this literature.
- write the seminar thesis (and later the Bachelor-/Masterthesis) with a minimal learning curve by using format requirements such as those recommended by well-known publishers.
- give presentations in a scientific context in front of an auditorium. These techniques are presented and learned during the seminar.
- present results of the research in written form as generally found in scientific publications.

Content
The seminar intensifies and extends specific topics which are discussed within corresponding lectures. The actual topics are changing each semester. Knowledge of these lecture topics is an advantage but not a precondition.

Media
Slides, Access to internet resources

Literature
Literature will be given individually.

Remarks
The title of this course is a generic one. Specific titles and the topics of offered seminars will be announced before the start of a semester in the internet at http://www.aifb.uni-karlsruhe.de/Lehre
Course: Seminar in Telematics [24074s]

Coordinators:  M. Zitterbart, H. Hartenstein
Part of the modules:  Advanced Infrastructures (p. 25)[IW4INNET]

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Learning Control / Examinations
The assessment of this course is according to § 4 Abs.2 Nr. 3 SPO in form of an examination of the written seminar thesis and a presentation.
The final mark is based on the examination of the written seminar thesis but can be upgraded or downgraded according to the quality of the presentation.

Conditions
None.

Learning Outcomes
Students learn how

• to do a literature study starting from a given subject to identify relevant literature and to review and to evaluate it.
• to identify independently issues that arise from sub-domains of Telematics and to classify approaches to a solution found in the literature.
• to prepare scientific presentations. Techniques are introduced that help to present a subject before an audience in a proper way. Part of this is also to present the topic in a given time frame and to answer questions that may arise from the topic.
• to identify open questions of other presentations and to contribute them to a discussion that follows each presentation.
• to present the results of the literature study in a written document in a way that is common practice for scientific publications.

Content
In this seminar, the focus is on specific subjects that were introduced in the respective lectures, and on an in-depth discussion of those topics. Hereby, topics from different domains such as Future Internet research, sensor networks, network security, or highly distributed IT systems in the Internet are covered.
# Course: Seminar eOrganization [SemAIFB5]

**Coordinators:** S. Tai  
**Part of the modules:** Service Computing 1 (p. 28)[IW4INSER1], Service Computing 2 (p. 29)[IW4INSER2], Service Technologies (p. 27)[IW4INSER]

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**Learning Control / Examinations**  
The assessment of this course is according to §4(2), 3 SPO in form of an examination of the written seminar thesis (15-20 pages), a presentation and active participation in class.

The final mark is based on the examination of the written seminar thesis but can be upgraded or downgraded according to the quality of the presentation.

**Conditions**  
None.

**Learning Outcomes**  
Research in the field of eOrganization adhering to scientific standards.

**Content**  
The seminar explores current research topics of Cloud Service Engineering (including service computing, service engineering, cloud computing and service networks). Each time, a particular focus theme will be chosen.
Course: Seminar Information Systems [semis]

Coordinators: K. Böhm
Part of the modules: Advanced Concepts of Information and Knowledge Management (p. 24)[IW4INLIKM1], Large-Scale Information and Knowledge Management (p. 22)[IW4INLIKM]

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Learning Control / Examinations
The assessment consists of a written seminar thesis and a presentation thereof according to sec. 4 subsec. 2 no. 3 study and examination regulations. The final grade for the seminar will be the grade for the written thesis which can be increased or decreased by up to two grade points ("Notenstufen") according to the performance of the oral presentation. If the course is dropped after topics have been assigned, the seminar grade will be 5.0.

Conditions
None.

Recommendations
Lectures held at the Information Systems Group related to the current topic of the seminar are strongly recommended.

Learning Outcomes
Independent preparation and presentation of a seminar topic from the field of information systems adhering to scientific standards.

Content
The Information Systems Group offers at least one seminar covering selected topics from the wide area of information systems every semester (every seminar at the “Lehrstuhl für Systeme der Informationsverwaltung”, which is not an undergraduate seminar, counts as “Seminar Information Systems”). Usually, the topics will be close to current research of the group, e.g., peer-to-peer networks, database systems, data mining, sensor networks and workflow-management systems. Details will be announced each semester (announcements at the notice boards of the institute and at the homepage of the Information Systems Group).

Media
Slides.

Literature
Will be announced for every seminar.

Elective literature:
Literature from lectures concerning the seminar topic.
Course: Seminar Information Engineering and Management  [SemIW]

**Coordinators:** C. Weinhardt

**Part of the modules:**
- Service Management (p. 38)[IW4WWSER1]
- Information, Market, and Service Engineering (p. 33)[IW4WWIMSE], Service Engineering (p. 36)[IW4WWIMSE2], Information and Market Engineering (p. 35)[IW4WWIMSE1]

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**Learning Control / Examinations**
The student is evaluated based on the written work, a presentation of the results in front of an audience and his contribution to the discussion.

**Conditions**
See corresponding module information.

**Recommendations**
*Business Engineering/Economics Engineering:* At least one module offered by the institute should have been chosen before attending this seminar.

**Learning Outcomes**
The student should be able to do a literature review based on a predefined topic in the context of information engineering and management. The approach comprises the identification of relevant literature according to the topic and an analysis as well as an evaluation of the methods presented in the literature. The student learns to present his results in a paper and in front of an audience on an academic level. This process gives him the knowledge and practice for further research work like a master thesis or a doctoral thesis.

**Content**
In the seminar the student should learn to apply the research methods to a predefined topic area. The topics are based on research questions in Information Engineering and Management across different industry sectors. This problem analysis requires an interdisciplinary examination.

**Media**
- Powerpoint
- eLearning Platform Ilias
- Software Tools, if necessary

**Literature**
The student will receive the necessary literature for his research topic.

**Remarks**
- Students from Bachelor and Master Course can visit the seminar. The research topic as well as the evaluation of the work and the presentation will have a different focus between Bachelor and Master Course.
- All the seminars offered at the chair of Prof. Dr. Weinhardt can be chosen. The current topics of the seminars are available at the following homepage: http://www.iism.kit.edu/im/lehre.
Course: Seminar Service Science, Management & Engineering [2590470]

Coordinators: C. Weinhardt, R. Studer, S. Nickel, H. Fromm
Part of the modules: Service Management (p. 38)[IW4WWSER1], Service Engineering (p. 36)[IW4WWIMSE2], Service Technologies (p. 27)[IW4INSER]

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Learning Control / Examinations
The assessment of this course is according to §4(2), 3 SPO in form of an examination of the written seminar thesis (15-20 pages), a presentation and active participation in class.
The final mark is based on the examination of the written seminar thesis but can be upgraded or downgraded according to the quality of the presentation.

Conditions
See corresponding module information.

Recommendations
Lecture eServices [2540466] is recommended.

Learning Outcomes
Autonomously deal with a special topic in the Service Science, Management and Engineering field adhering to scientific standards.

Content
Each Semester, the seminar will cover topics from a different selected subfield of Service Science, Management & Engineering. Topics include service innovation, service economics, service computing, transformation and coordination of service value networks as well as collaboration for knowledge intensive services.
See the KSRI website for more information about this seminar: http://www.ksri.kit.edu

Literature
The student will receive the necessary literature for his research topic.
Course: Seminar: Management and Organization [2577915]

Coordinators: H. Lindstädt
Part of the modules: Business Organization: Theory and Management Perspective (p. 42)[IW4WWORG]

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Learning Control / Examinations
Term paper (50%) and presentation (50%).

Conditions
See corresponding module information.

Learning Outcomes
The aim of the seminar is to describe corporate and organisational management approaches, to assess them critically and clarify them using practical examples. The focus is on assessing the models with a view to their applicability and theoretical limits.

Content
The subjects are redefined each semester on the basis of current issues.

Media
Slides.

Literature
The relevant sources are made known during the course.
Course: Practical seminar Information Engineering and Management [2590477]

Coordinators: C. Weinhardt
Part of the modules: Service Management (p. 38)[IW4WWSER1], Information, Market, and Service Engineering (p. 33)[IW4WWIMSE], Service Engineering (p. 36)[IW4WWIMSE2], Information and Market Engineering (p. 35)[IW4WWIMSE1]

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Learning Control / Examinations
The student is evaluated based on the written work, a presentation of the results in front of an audience and his contribution to the discussion

Conditions
The practical seminar is a supplement to the course seminar Information Engineering and Management [2540474] and it can only be chosen in conjunction with the course [2540474] in a given semester.

Learning Outcomes
The student should be able to do a literature review based on a predefined topic in the context of information engineering and management. The approach comprises the identification of relevant literature according to the topic and an analysis as well as an evaluation of the methods presented in the literature. The student learns to present his results in a paper and in front of an audience on an academic level. This process gives him the knowledge and practice for further research work like a master thesis or a doctoral thesis.

Content
As a supplement to the seminar Information Management and Engineering [2540474] the student has to analyse the selected topic from course [2540474] by applying practical methods, e.g. implementation of algorithms or creating a market survey.

Media
- PowerPoint slides
- eLearning Platform Ilias
- Software Development Tools

Literature
The student will receive the necessary literature for his research topic.

Remarks
- Students from Bachelor and Master Course can visit the practical seminar. The research topic as well as the evaluation of the work and the presentation will have a different focus between Bachelor and Master Course.
- All the practical seminars offered at the chair of Prof. Dr. Weinhardt can be chosen. The current topics of the practical seminars are available at the following homepage: http://www.iism.kit.edu/im/lehre.
- *) The practical seminar is a supplement to the seminar Seminar Information Engineering and Management [2540474] and does not require additional semester periods per week.
Course: Practical Seminar Knowledge Discovery [25810]

**Coordinators:** R. Studer

**Part of the modules:** Advanced Concepts of Information and Knowledge Management (p. 24)[IW4INLIKIM1], Large-Scale Information and Knowledge Management (p. 22)[IW4INLIKIM]

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<th>ECTS Credits</th>
<th>Hours per week</th>
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<td>4</td>
<td>2</td>
<td>Summer term</td>
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**Learning Control / Examinations**
The assessment of this course is according to §4(2), 3 of the Prüfungsordnung für Informationswirtschaft in form of an examination of the written seminar thesis, a presentation and a project. The final mark is based on the examination of the written seminar thesis and the project but can be upgraded or downgraded according to the quality of the presentation.

**Conditions**
None.

**Recommendations**
Knowledge of algorithms in the area of knowledge discovery is assumed. Therefore it is recommended to attend the course [2511302] Knowledge Discovery beforehand.

**Learning Outcomes**
Implementation of an own knowledge discovery project. Includes familiarization with, prototypical implementation, experiments and presentation of a topic from the fields of knowledge discovery and data mining adhering to scientific standards.

**Content**
The practical course will cover topics in the field of knowledge discovery. Each term, a different topic is covered, e.g.: text mining or learning with semantic data. Details will be announced every semester.

**Media**
Slides.
Course: Service Analytics [2595501]

**Coordinators:** T. Setzer, H. Fromm

**Part of the modules:** Service Management (p. 38) [IW4WWSER1]

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<th>ECTS Credits</th>
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**Learning Control / Examinations**
The assessment of this course is a written examination (following §4(2), 1 SPO) and by submitting written papers as part of the exercise (following §4.2, 3 SPO). The total grade for this lecture will consist of 80% of the grade achieved in the written examination and to 20% of the assignments during the exercises.

**Conditions**
None.

**Recommendations**
The lecture is addressed to students with interests and basic knowledge in the topics of Operations Research, descriptive and inductive statistics.

**Learning Outcomes**
Participants are able to structure large sets of available data and to use that data for planning, operation, personalization of complex services, in particular for IT services. They learn a step-by-step approach starting with analyzing possibly incomplete data, techniques of multivariate statistics to filter data and to extract data features, forecast techniques, and robust planning and control procedures for enterprise decision support.

**Content**
Today's service-oriented companies are starting to optimize the way services are planned, operated, and personalized by analyzing vast amounts of data from customers, IT-systems, or sensors. As the statistical learning and business optimization world continues to progress, skills and expertise in advanced data analytics and data and fact-based optimization become vital for companies to be competitive. In this lecture, relevant methods and tools will be considered as a package, with a strong focus on their inter-relations. Students will learn to analyze and structure large amounts of potentially incomplete and unreliable data, to apply multivariate statistics to filter data and to extract key features, to predict future behavior and system dynamics, and finally to formulate data and fact-based service planning and decision models.

More specifically, the lessons of this lecture will include:
- Co-Creation of Value Across Enterprises
- Instrumentation, Measurement, Monitoring of Service Systems
- Descriptive, predictive, and prescriptive Analytics
- Usage Characteristics and Customer Dynamics
- Big Data, Dimensionality Reduction, and Real-Time Analytics
- System Models and What-If-Analysis
- Robust Mechanisms for Service Management
- Industry Applications of Service Analytics

**Tutorials:**
Students will conduct lecture accompanying, guided exercises throughout the semester.

**Media**
- Power Point
- eLearning platform Ilias

**Literature**
- Business Analytics for Managers, Jank, W., Springer, 2011

**Online Sources:**
- The data deluge, The Economist, Feb. 2010
• Mit Advanced Analytics können Händler Kundendaten optimal nutzen, McKinsey Handelsmarketing, Feb. 2011

Further readings will be provided in the lecture.

Remarks
This is a new lecture first offered in the summer term of 2012.
Course: Service Innovation [2540468]

Coordinators: G. Satzger, A. Neus, M. Kohler
Part of the modules: Service Management (p. 38) [IW4WWSER1]

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Learning Control / Examinations
The assessment consists of an 1h written exam following §4(2), 3 SPO and of assignments during the course as an “Erfolgskontrolle anderer Art” following §4(2), 3 SPO.

Conditions
None.

Learning Outcomes
Understand the difference between innovation and invention, and how disruptive effects can be fast and wide-reaching.
Know examples for innovation in processes, organization and business models; understand how service and product innovation differ.
Understand the link between risk and innovation; be aware of obstacles to innovation and know how to overcome them.

Content
While innovation in manufacturing or agriculture can leverage a considerable body of research, experience and best practice, innovation in services has not reached the same level of maturity. In practice, while many organizations have a well-understood process for innovating in the product business, innovating in services is often still a fuzzy and complex undertaking. In this lecture we will discuss the state of research, compare product and service innovation, understand how innovation diffusion works, examine case studies on service innovation, compare open vs. closed innovation, learn how to leverage user communities to drive innovation and understand obstacles as well as enablers and how to manage, incentivize and foster service innovation.

Literature
- von Hippel, Erich (2007) Horizontal innovation networks - by and for users. Industrial and Corporate Change, 16:2

Elective literature:
Course: Service Oriented Computing 1 [2511500]

Coordinators: S. Tai
Part of the modules: Service Computing 1 (p. 28)\{IW4INSER1\}, e-Collaboration (p. 20)\{IW4INECOLL\}, Service Technologies (p. 27)\{IW4INSER\}

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Learning Control / Examinations
The assessment of this course is a written examination (60min.) in the first week after lecture period (nach §4(2), 1 SPO).

Conditions
None.

Recommendations
Lecture AI2 [2511032] is recommended.

Learning Outcomes
The course introduces concepts, methods, and techniques of "service-oriented computing", including languages for (Web) service description, methods and tools for the development of services, and platforms (middleware, runtimes) for the Web-based deployment, delivery, and execution of services. The course provides a solid technical foundation that enables the student to address the increasingly relevant challenges of developing "service-oriented architectures (SOA)" in the industry.

Content
Web services represent the next-generation of Web technology, and are an evolution of conventional distributed middleware. They enable new and improved ways for enterprise computing, including application interoperability and integration, and business process management. Modern software systems are being designed as service-oriented architectures (SOA), introducing increased agility and flexibility at both the software systems and the business level. Web services and SOA thus have a profound impact on software development and the businesses that they support. The course "Service-oriented Computing" introduces the concepts, methods and technology that provide a solid foundation in this area. Topics include:

- Service description
- Service engineering, including development and implementation
- Service composition (aggregation), including process-based service orchestration
- Interoperability formats and protocols
- Service platforms and runtimes (middleware)

Media
Slides, access to internet resources.

Literature
Will be announced in the lecture.
Course: Service Oriented Computing 2 [2511308]

Coordinators: R. Studer, S. Agarwal, B. Norton
Part of the modules: Service Computing 1 (p. 28)[IW4INSER1], Service Computing 2 (p. 29)[IW4INSER2], Service Technologies (p. 27)[IW4INSER]

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Learning Control / Examinations
The assessment consists of an 1h written exam following §4, Abs. 2, 1 of the examination regulation or of an oral exam (20 min) following §4, Abs. 2, 2 of the examination regulation.

Conditions
It is recommended to attend the course Service-oriented Computing 1 [2511500] beforehand.

Learning Outcomes
Students will extend their knowledge and proficiency in the area of modern service-oriented technologies. Thereby, they acquire the capability to understand, apply and assess concepts and methods that are of innovative and scientific nature.

Content
Building upon basic Web service technologies the lecture introduces select topics of advanced service computing and service engineering. In particular, focus will be placed on new Web-based architectures and applications leveraging Web 2.0, Cloud Computing, Semantic Web and other emerging technologies.

Literature
Literature will be announced in the lecture.
**Course: Simulation I [2550662]**

**Coordinators:** K. Waldmann

**Part of the modules:** Stochastic Modeling and Optimization (p. 41)[IW4WWSSMI]

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**Learning Control / Examinations**
The assessment consists of an 1h written exam according to Section 4 (2), 1 of the Prüfungsordnung für Informationswirtschaft. Credit from the voluntary computer lab is accounted for in the overall grade raising the exam grade by 0.3.

**Conditions**
Foundations in the following fields are required:
- Operations Research, as lectured in *Introduction to Operations Research I* [2550040] and *Introduction to Operations Research II* [2530043].
- Statistics, as lectured in *Statistics I* [25008/25009] and *Statistics II* [25020/25021].

**Learning Outcomes**
The lecture provides insights into the typical process in planning and conducting simulation studies.

**Content**
As the world is getting more complex it is often not possible to analytically provide key figures of interest without overly simplifying the problem. Thus efficient simulation techniques become more and more important. In the lecture important basic concepts are presented in terms of selected case studies.

Topics overview: Discrete event simulation, generation of random numbers, generating discrete and continuous random variables, statistical analysis of simulated data.

**Media**
Blackboard, Slides, Flash Animations, Simulation Software

**Literature**
- Lecture Notes

**Elective literature:**

**Remarks**
The lecture is offered irregularly. The curriculum of the next two years is available online.
**Course: Simulation II [2550665]**

**Coordinators:** K. Waldmann

**Part of the modules:** Stochastic Modeling and Optimization (p. 41)[IW4WWSSMI]

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**Learning Control / Examinations**
The assessment consists of an 1h written exam following §4(2), 1 SPO. Credit from the voluntary computer lab is accounted for in the overall grade raising the exam grade by 0.3 (§4(2), 3 SPO).

**Conditions**
Foundations in the following fields are required:
- Operations Research, as lectured in *Introduction to Operations Research I* [2550040] and *Introduction to Operations Research II* [2530043].
- Statistics, as lectured in *Statistics I* [25008/25009] and *Statistics II* [25020/25021].
- *Simulation I* [2550662]
- not any

**Learning Outcomes**
The lecture provides insights into the typical process in planning and conducting simulation studies.

**Content**
As the world is getting more complex it is often not possible to analytically provide key figures of interest without overly simplifying the problem. Thus efficient simulation techniques become more and more important. In the lecture important basic concepts are presented in terms of selected case studies.

Topics overview: Variance reduction techniques, simulation of stochastic processes, case studies.

**Media**
Blackboard, Slides, Flash Animations, Simulation Software

**Literature**
- Lecture Notes

**Elective literature:**

**Remarks**
The lecture is offered irregularly. The curriculum of the next two years is available online.
Course: Software-Evolution [24164]

Coordinators: K. Krogmann, Mircea Trifu
Part of the modules: Software Systems (p. 26) [IW4INSW]

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Learning Control / Examinations
The assessment consists of an oral exam (approx. 20 minutes) according to section 4 subsection 2 no. 2 study and examination regulations.

Conditions
The successful completion of the course Software Engineering I [24518] is required.

Recommendations
Knowledge on software engineering and software architectures is recommended.

Learning Outcomes
Students which participate in the lecture will learn the special challenges of long-living software systems. Furthermore, they will know the advantages of target-oriented software evolution in order to impact future development of a software system. The students will learn which means and concepts of software evolution are suitable for a certain scenario and which factors impact the software development process. To complement the theoretical foundations, the students will gain insights into practical examples and suitable tools which ease the handling of software evolution. Participants of the lectures will get to know a cross section of implementation aspect, techniques, management, and concepts. The student will be able to analyse, evaluate, and improve software systems.

Content
The lecture software evolution covers the following topics: software development processes, specifics of long-living software systems, evolution scenarios of software systems, software architecture development, re-engineering, implementation techniques, architecture patterns, traceability, software evaluation approaches, maintainability analysis, and tools supporting software evolution.

Media
Slides.

Literature
- Ian Sommerville, Software Engineering (8th Edition), Addison Wesley (June 4, 2006)
- Oscar Nierstrasz, Stephane Ducasse and Serge Demeyer, Object-Oriented Reengineering Patterns, Square Bracket Associates (October 7, 2009)
Course: Software Development for Modern, Parallel Platforms [24660]

**Coordinators:** V. Pankratius
**Part of the modules:** Software Systems (p. 26) [IW4INSW]

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**Learning Control / Examinations**
The assessment consists of an oral exam (approx. 20 minutes) according to sec. 4 subsec. 2 no. 2 study and examination regulations.

**Conditions**
Basic knowledge in the fields of software engineering and programming languages.
Basic knowledge of the lecture *Multicore Computers and Computer Clusters* [24112] in the winter term is helpful.

**Recommendations**
The course requires basic knowledge of C/C++, Java, operating systems, computer architecture.
The course is self-contained, but can be taken in conjunction with the winter course "Multicore Computers and Computer Clusters".

**Learning Outcomes**
Understand basics of parallel programming for shared-memory parallel systems, programming models and languages, and debugging techniques for parallel programs.

**Content**
Multicore processors make parallelism available for everyone. This course introduces the students to the basics of software development for parallel shared-memory architectures. In particular, it discusses parallel design patterns, parallelism in modern programming languages, parallel libraries, internals of OpenMP, and debugging techniques for shared memory parallel programs. The course also shows how to use graphics cards (GPGPU) for general-purpose data parallel computations. This course can be taken by Master's students in Computer Science and "Informationswirtschaft".

**Literature**
Will be announced in the lecture.
**Elective literature:**
Will be announced in the lecture.
### Course: Software Engineering II [24076]

**Coordinators:** R. Reussner, W. Tichy  
**Part of the modules:** Software Systems (p. 26) [IW4INSW]

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**Learning Control / Examinations**  
The assessment consists of a written exam (approx. 60 minutes) according to section 4 subsection 2 no. 1 study and examination regulations.

**Conditions**  
None.

**Recommendations**  
The lecture *Software engineering I* should have been attended before.

**Learning Outcomes**  
The students learn approaches and techniques for systematic software engineering. The lecture covers advanced topics.

**Content**  
Requirements engineering, software development processes, software quality, software architectures, MDD, Enterprise Software Patterns software maintainability, software security, dependability, embedded software, middleware, statistic testing

**Media**  
Slides, secondary literature

**Literature**  
Will be announced in the lecture.
Course: Social Network Analysis in CRM [2540518]

**Coordinators:** A. Geyer-Schulz

**Part of the modules:** Information, Market, and Service Engineering (p. 33)[IW4WWIMSE], Service Engineering (p. 36)[IW4WWIMSE2]

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**Learning Control / Examinations**

Assessment consists of a written exam of 1 hour length following §4 (2), 1 of the examination regulation and by submitting written papers as part of the exercise following §4 (2), 3 of the examination regulation.

The course is considered successfully taken, if at least 50 out of 100 points are acquired in the written exam. In this case, all additional points (up to 25) from exercise work will be added. The grades of this lecture are assigned following the table below:

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<tr>
<th>Grade</th>
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<td>106</td>
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<tr>
<td>1.7</td>
<td>99</td>
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<tr>
<td>2.0</td>
<td>92</td>
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<tr>
<td>2.3</td>
<td>85</td>
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<td>2.7</td>
<td>78</td>
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**Conditions**

None.

**Learning Outcomes**

The objectives of this course are to give students an introduction to and overview of social network analysis as a methodological approach for analysis in different areas of business administration, especially customer relationship management. Theory as well as application of social network analysis will be discussed. Students will learn how to perform and interpret analysis results.

**Content**

The trend to view economic and social structures as networks allows to analyse these networks by well established and new methods from mathematics, business administration, sociology and physics. The goal of these analyses are to understand different aspects of these networks: In organizations (internal Marketing): Here networks analysis can help to detect whether hierarchies and official structures are ‘alive’ or if so called ‘hidden organizations’ have evolved. In addition such results can reveal inefficient procedures or structures within an organization. In CRM: Within analytical CRM the concept of customer value can be enriched by enclosing the network value that customer offers to the company (Customer Network Value). In Marketing: To successfully implement a viral marketing strategy the knowledge of the structure of customer networks is essential. The dynamics on these networks are relevant if one wants to use these networks for marketing purposes. Internetstructure: For information services, such as e.g. search engines, the identification of relevant nodes and clusters is a the major service provided and thus relevant for business success.

The analysis should identify the relevant (central) nodes in a network, find cliques, describe their connections and, if relevant, describe also the direction of information flow within the network. To achieve this different methods will be discussed during the course.

**Media**

Folien

**Literature**


Remarks
The course is currently not offered.
Course: Special Topics in Management: Management and IT [2577907]

**Coordinators:** H. Lindstädt

**Part of the modules:** Business Organization: Theory and Management Perspective (p. 42)[IW4WWORG], Strategy and Organization (p. 43)[IW4WWORG1]

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**Learning Control / Examinations**
The assessment consists of a written exam (30 min) at the beginning of the recess period (according to Section 4(2), 1 of the examination regulation).
The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

**Conditions**
None.

**Learning Outcomes**
The course discusses management questions and concepts that are clearly motivating from a current and practical perspective. Here the integration of IT and process issues into corporate management from the management's perspective is one of the subjects of particular interest. The event takes place in close cooperation with leading, practical managers.

**Content**
(Excerpt):

- A summary of current management concepts and questions.

**Media**
Slides.

**Literature**
The relevant excerpts and additional sources are made known during the course.
Course: Game Theory I [2520525]

Coordinators: N.N.
Part of the modules: Applied Strategic Decisions (p. 39)[WW4VWL2]

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Learning Control / Examinations
The assessment consists of a written exam (80 minutes) according to Section 4(2), 1 of the examination regulation. The exam takes place in the recess period and can be resited at every ordinary examination date.

Conditions
None.

Recommendations
Basic knowledge of mathematics and statistics is assumed.
See corresponding module information.

Learning Outcomes
This course conveys established knowledge in theory of strategic decision making. The students shall be able to analyze strategic problems systematically and to give advice for behavior in concrete economic situations.

Content
Main topic is non-cooperative game theory. Models, solution concepts and applications are discussed for simultaneous as well as sequential games. Different equilibrium concepts are introduced and a short introduction to cooperative game theory is given.

Media
Folien, Übungsblätter.

Literature
Gibbons, A primer in Game Theory, Harvester-Wheatsheaf, 1992

Elective literature:

- Binmore, Fun and Games, DC Heath, Lexington, MA, 1991
# Course: Tax Law I [24168]

**Coordinators:** D. Dietrich  
**Part of the modules:** Law of the Information Economy (p. 30)[IW4INJUNWI], Law for Information Companies (p. 32)[IW4INJURDIU]

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**Learning Control / Examinations**  
The assessment consists of a written exam (approx. 45 minutes) according to section 4 subsection 2 no. 1 study and examination regulations.

**Conditions**  
None.

**Learning Outcomes**  
The target of the lecture is an introduction to national business tax law. The legal norms, spread on several individual tax laws, which are decisive for the taxation of the companies and their owners, will be treated. The focus is on basic fiscal knowledge realizable in practice as a component of modern business economics.

**Content**  
Except for a basic knowledge of the existing German company types and the annual financial statements (balance sheet, statement of earnings), no fiscal previous knowledge is required. The lecture intends to give a current global overview about the most important elements of law. The focus is on trade or business companies in the most common forms such like sole traders, partnerships and corporations.

**Media**  
transparancies

**Literature**  
- Grashoff Steuerrecht, Verlag C. H. Beck, last edition  
- Tipke/Lang Steuerrecht, Verlag C. H. Beck, last edition
### Course: Tax Law II [24646]

**Coordinators:** D. Dietrich  
**Part of the modules:** Law of the Information Economy (p. 30)[IW4INJUINWI], Law for Information Companies (p. 32)[IW4INJURDIU]

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**Learning Control / Examinations**  
The assessment consists of a written exam following §4, Abs. 2, 1 of the SPO.

**Conditions**  
None.

**Learning Outcomes**  
It is the target of the lecture to provide extended knowledge in business administration related theory of taxation in the field of economics and law, based on the general lecture “introduction to corporate tax law”. The students obtain the basis for an economic examination of the fiscal prescriptions and are able to assess the impact on business decisions. The emphasis is on such tax law regulations which allow possibilities for action and decision to the taxpayer.

**Content**  
The lecture requires basic knowledge of commercial law and company law as well as of earnings tax law. Basic and current questions of German corporate taxation are systematically prepared in topic blocs; foils, leaflets and supplementary references are distributed in the individual sessions. There is room for discussion. A recent text collection of the tax laws will be necessary.

**Media**  
transparencies

**Literature**

- Spangemacher, Gewerbesteuer, Band 5, Grüne Reihe, Erich Fleischer Verlag
- Falterbaum/Bolk/Reiß/Eberhart, Buchführung und Bilanz, Band 10, Grüne Reihe, Erich Fleischer Verlag
- Tipke, K./Lang, J., Steuerrecht, Köln, in der neuesten Auflage.
- Jäger/Lang Körperschaftsteuer, Band 6, Grüne Reihe, Erich Fleischer Verlag
- Lippross Umsatzsteuer, Band 11, Grüne Reihe, Erich Fleischer Verlag
- Plückebaum/Wendt/ Niemeier/Schlierenkämper Einkommensteuer, Band 3, Grüne Reihe, Erich Fleischer Verlag
Course: Markov Decision Models I [2550679]

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<tr>
<th>Coordinators:</th>
<th>K. Waldmann</th>
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<tbody>
<tr>
<td>Part of the modules:</td>
<td>Stochastic Models in Information Engineering and Management (p. 15) [IW4WWOR], Stochastic Modeling and Optimization (p. 41) [IW4WWSSMI]</td>
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Learning Control / Examinations
The assessment consists of an 1h written exam following Section 4(2), 1 of the examination regulation. Credit from the voluntary computer lab is accounted for in the overall grade raising the exam grade by 0.3 (according to Section 4(2), 3 of the examination regulation).

Conditions
None.

Learning Outcomes
The lecture provides students with knowledge of modern techniques of stochastic modelling. Students are able to properly describe and analyze basic stochastic systems.

Content
Markov Chains, Poisson Processes, Markov Chains in Continuous Time, Queuing Systems

Media
Blackboard, Slides, Flash Animations, Simulation Software

Literature
Elective literature:
Bremaud, P. (1999): Markov Chains, Gibbs Fields, Monte Carlo Simulation, and Queues; Springer
Course: Markov Decision Models II [2550682]

Coordinates: K. Waldmann

Part of the modules: Stochastic Modeling and Optimization (p. 41)[IW4WWSSMI]

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Learning Control / Examinations
The assessment consists of an 1h written exam following §4, Abs. 2, 1 of the Prüfungsordnung für Informationswirtschaft. Credit from the voluntary computer lab is accounted for in the overall grade raising the exam grade by 0.3.

Conditions
None.

Learning Outcomes
The lecture provides students with knowledge on Markov decision processes for analysis to control and optimize stochastic dynamic systems. They are able to apply the theory acquired and to adjust the models to actual problems. They develop the optimality criterion and can solve the resulting optimal value function efficiently to gain optimal policies and the optimal value.

Content
Markov decision models: Foundations, optimality criteria, solution of the optimality equation, optimality of simply structured decision rules, applications.

Media
Blackboard, Slides, Flash Animations, Simulation Software

Literature
Lecture Notes
Elective literature:

Remarks
The lecture is offered irregularly. The curriculum of the next two years is available online.
### Course: Strategic Management of Information Technology [2511602]

**Coordinators:** T. Wolf  
**Part of the modules:** e-Collaboration (p. 20) [IW4INECOLL]

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**Learning Control / Examinations**  
The assessment of this course is a written or (if necessary) oral examination according to §4(2) of the examination regulation.

**Conditions**  
None.

**Learning Outcomes**  
Students know the outer frame of IT in an enterprise and know which functions IT has within an enterprise. They understand the organization and the content of these functions.

**Content**  
The following topics will be covered: strategic planning of ICT, architecture of ICT, overall planning of ICT, outsourcing, operation and controlling of ICT.

**Media**  
Slides, internet resources

**Literature**

Course: Telecommunications Law [24632]

Coordinators: I. Spiecker genannt Döhmann

Part of the modules: Law of the Information Economy (p. 30)[IW4INJUINWI], Law of the Information Society (p. 31)[IW4INJURDIG]

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Learning Control / Examinations
The assessment consists of an written exam (following §4(2), 1 SPO).

Conditions
None.

Recommendations
Parallel to the lectures tutoria are offered in which legal thinking and argumentation is practised. Their attendance is strongly recommended.
During the semester, test exams to each lecture are offered with extensive coaching. During the lecture-free time, a Q-and-A-lecture is offered. Details on the homepage of the ZAR (www.kit.edu/zar)

Learning Outcomes
Telecommunications is the technical basis of the Information Engineering and Management. In which way for example UMTS is regulated, is of relevant importance for the supply of services in the world of the mobile contents services. The central defaults of the telecommunications regulation are in the telecommunications law (TKG). This was completely amended due to community-legal defaults 2004. The lecture procures for apprehending the basics of legal framework of the information society the essential knowledge in telecommunication law.

Content
The lecture offers an overview of the new TKG. The whole range of the regulation is treated: Of the material-legal instruments of the competition-creative economic regulation (market-, entrance-, payment regulation as well as special supervision of abuse) and the non-economic regulation (customer protection; Broadcasting; Assignment of frequencies, numbers and rights of way; secrecy of telecommunications; Data security and public security) up to the institutional arrangement of the regulation. To assist in the understanding the technical and economic bases are clarified as well as community and constitutional default sat at the beginning of the lecture.

Media
extensive script with cases; content structure, further information in the lectures

Literature
Since the law material is to be partly compiled in the discourse with the studying, a current version of the TKG is to be bring along to the lecture.
Further literature will be announced in the lecture.
Elective literature:
tba
Course: Telematics [24128]

Coordinators: M. Zitterbart
Part of the modules: Advanced Infrastructures (p. 25)[IW4INNET]

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Learning Control / Examinations

Conditions
Knowledge of the lecture Introduction in Computer Networks [24519] or similar lectures is required.

Learning Outcomes
This course details selected protocols, architectures, techniques, and algorithms, which were already presented in the course Introduction in Computer Networks. Thus, overall knowledge and knowledge about problems that occur within a world-wide and dynamic network as well as solutions that are applied in order to avoid these problems is imparted in this course.

Content
This course addresses protocols, architectures, techniques, and algorithms that are used, e.g., for Internet routing and establishing of reliable end-to-end communication associations. In addition to different media access control mechanisms in local area networks further communication systems, e.g. line-switched ISDN, are detailed. It is intended that students additionally understand which possibilities for network management and administration currently exist.

Media
Slides.

Literature

Elective literature:
- Internet standards
- Selected journal articles
Course: Ubiquitous Computing [24146]

**Coordinators:** M. Beigl

**Part of the modules:** Advanced Infrastructures (p. 25)[IW4INNET], Complex Internet Applications (p. 21)[IW4INIAPP]

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**Learning Control / Examinations**
The assessment consists of an oral exam (approx. 20 minutes) according to sec. 4 subsec. 2 no. 2 study and examination regulations.

**Conditions**
None.

**Learning Outcomes**
The goal of this course is to introduce the foundations, the methods and the techniques of ubiquitous computing. After this course, students have gained knowledge and insights of existing ubiquitous computing systems and are enabled to design and evaluate such systems for the usage in everyday life and industrial environments.

**Content**
The course starts with an survey on ubiquitous computing in general and introduces a selection of representative work in this field. Basic paradigms and concepts are introduced, which provide the methodological background for the analysis and evaluation of ubiquitous computing systems. The course continues with an in-depth examination of the requirements and the device technology for embedded ubiquitous systems, communication networks and standards (e.g. Zigbee, RFID). Further, ubiquitous computing middleware is considered. A major aspect is context-aware computing. The emphasis is on the investigation of architectures and algorithms for context recognition in respect to formal and practical aspects. Finally, new human-computer interfaces and possibilities of the human-computer interaction are presented and discussed.

**Media**
Slides

**Literature**
Weiser and Brown The Coming Age of Calm Technology Xerox PARC, 1996
Vannevar Bush As we may think The Atlantic Monthly, July 1945
J. Raskin Computers by the Millions An Apple Document from 1979

**Elective literature:**
- L. Hallanäs, J. Redström Abstract Information Appliances Symposium on Designing Interactive Systems 2004
- Sinem Coleri Ergen ZigBee/IEEE 802.15.4 Summary September 10, 2004
Course: Management and Strategy [2577900]

Coordinators:  H. Lindstädt
Part of the modules:  Strategy and Organization (p. 43)[IW4WWORG1]  

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Learning Control / Examinations
The assessment consists of a written exam (60 min) taking place at the beginn of the recess period (according to §4 (2), 1 of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

Conditions
None.

Learning Outcomes
The participants learn about central concepts of strategic management along the ideal-typical strategy process: internal and external strategic analysis, concept and sources of competitive advantages, their importance when establishing competitive and corporate strategies as well as strategy assessment and implementation. This aims in particular to provide a summary of the basic concepts and models of strategic management, i.e. to provide in particular an action-oriented integration.

Content
- Corporate management principles
- Strategic management principles
- Strategic analysis
- Competitive strategy: modelling and selection on a divisional level
- Strategies for oligopolies and networks: anticipation of dependencies
- Corporate strategy: modelling and evaluation on a corporate level
- Strategy implementation

Media
Slides.

Literature

The relevant excerpts and additional sources are made known during the course.
Course: Copyright [24121]

**Coordinators:** T. Dreier

**Part of the modules:** Law of the Information Economy (p. 30)[IW4INJINWI], Law of the Information Society (p. 31)[IW4INJURDIG]

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**Learning Control / Examinations**
The assessment consists of a written exam according to section 4 subsection 2 no. 1 study and examination regulations.

**Conditions**
None.

**Learning Outcomes**
It is the aim of this course to provide students with knowledge in the area of copyright that builds upon, and goes beyond the knowledge the students have already acquired in the general lecture of “Industrial and intellectual property law”. Students shall understand how the legal rules depend upon, and interact with, the economic background, legislative policy and information and communication technologies. Students shall learn about the rules of national, European and international copyright law and to apply these legal rules in practical cases.

**Content**
The course deals with the subject matter of copyright, the rights of authors, licensing, limitations and exceptions to copyright, term of protection, neighbouring rights, enforcement and collective administration of rights. The course does not merely focus on German copyright law, but likewise puts European and international copyright law into perspective. Students shall understand how the legal rules depend upon, and interact with, the economic background, legislative policy and information and communication technologies. Students shall learn about the rules of national, European and international copyright law and to apply these legal rules in practical cases.

**Media**
slides

**Literature**
Schulze, Gernot Meine Rechte als Urheber Verlag C.H.Beck, current edition

**Elective literature:**
Additional literature tba in class.

**Remarks**
It is possible that this course will be taught in the summer instead of the winter semester.
Course: Networked IT-Infrastructures [VITI]

Coordinators: B. Neumair

Part of the modules: Advanced Infrastructures (p. 25)[IW4INNET]

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Learning Control / Examinations

The assessment consists of a written exam (approx. 60 minutes) according to section 4 subsection 2 no. 1 study and examination regulations.

Conditions

Dependencies according to the module.

Learning Outcomes

The goal of this lecture is to introduce the fundamental models, approaches and technologies used in today's digital telecommunication networks. The topics covered in this lecture are strongly aligned with the OSI Reference Model, a broadly accepted layer model for describing communication systems.

Content

The lecture introduces formal methods to describe communication in general. After a brief discussion covering the basics of signal processing as well as physical constraints of telecommunication technologies, the lecture follows the architectural pattern of the OSI Reference Model to point out its given systematics. Based on elementary network technologies like Ethernet and Token Ring the lecture outlines essential problems concerned with frame alignment, shared or controlled medium access or error processing. Further topics deal with the realization of worldwide networks regarding protocols, technologies and algorithms used to construct them. Particularly, technical solutions and algorithms from the TCP/IP stack of the Internet Reference Model are discussed. Furthermore, the functionality and application scope of modern components to interconnect heterogenous networks are presented. Finally dedicated communication technologies like ISDN and higher level application protocols like HTTP or SMTP are introduced to indicate the pervasion of network communication technologies towards people.

Media

Slides.

Literature


Elective literature:


Remarks

The course was lectured ultimately in the winer term 2010/11. Examination is possible until summer term 2012.
Course: Distributed Algorithms [25708]

Coordinators: H. Schmeck
Part of the modules: Advanced Algorithms (p. 19)[IW4INAALG]

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Learning Control / Examinations
Conditions
None.

Learning Outcomes
Content
Remarks
Currently, this course will not be presented
Course: Distributed Database Systems: Basic Technology for e-Business [25722]

Coordinators: A. Oberweis
Part of the modules: e-Collaboration (p. 20)[IW4INECOLL]

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**Learning Control / Examinations**
The assessment of this course is a written examination (60 min) according to §4(2), 1 of the examination regulation in the first week after lecture period.

**Conditions**
Knowledge of course Database Systems and XML [2511202] is expected.

**Learning Outcomes**
Students are familiar with the requirements and limitations of distributed database systems. Based on sound theoretical basis and practical exercises, they are able to design and build a distributed database system. They know methods to ensure error-free operation and the consistency of distributed databases and they are able to identify and to assess current and future application areas of distributed database systems. Furthermore, they know how to use them taking into account aspects of economy.

**Content**
This lecture deals with tasks in spatially distributed data management under special consideration of aspects of economy. Based on existing general knowledge in the field of database systems, the following topics will be addressed among other things: networked systems, design of distributed databases, distributed transaction concepts, request handling in distributed databases, distributed multi-user control, distributed error handling, and distributed data management on the internet.

**Media**
Slides, access to internet resources.

**Literature**

**Elective literature:**
Further literature is given in each lecture.
Course: Distributed Data Management [24109]

Coordinators: K. Böhm

Part of the modules: Advanced Concepts of Information and Knowledge Management (p. 24)[IW4INLIKM1], Large-Scale Information and Knowledge Management (p. 22)[IW4INLIKM]

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Learning Control / Examinations
It will be announced in advance if the assessment consists of an 1h written exam according to section 4 subsection 2 no. 1 study and examination regulations or of a 20 minute oral exam according to section 4 subsection 2 no. 2 study and examination regulations.

Conditions
Knowledge about database systems, e.g. from the lectures Introduction in Computer Networks and Database Systems.

Learning Outcomes
At the end of the course, the participants should be able to explain the pros and cons of distributed data management. They should have understood that subtle differences in the problem formulation can lead to very different solutions. In particular, the participants should be able to explain and differentiate the fundamental approaches to guarantee consistency in a distributed environment and to explain and classify approaches for data management in highly distributed environments (e.g., Peer-to-Peer systems or sensor networks) and for query processing.

Content
In modern information systems, distribution is a fundamental issue. Centralised, monolithic database architectures will probably not play an important role any more in many scenarios. However, there are various unsolved principal problems in in the field of distributed data management, or issues where existing solutions are not satisfactory. Truly, there are many products available, promising to facilitate distributed data management. However, these solutions are not always appropriate, application programmers has to develop large parts of the functionality on their own, or elegant, theoretically solid solutions lead to unsatisfactory runtime behaviour. (Therefore, you should not just choose this course if you are interested in the fundamental problems of distributed data management. If you have a special interest in practical aspects and applications, these topics are important as well.) The course introduces you to the theory of distributed data management and makes you familiar with the corresponding algorithms and methods. Topics of this course include correct and fault-tolerant concurrent executions of transactions in distributed environments (classical solutions as well as very recent developments) and data management in highly distributed environments.

Media
Slides.

Literature

Remarks
The lecture is not offered in the winter term 2010/11.
Course: Civil Law for Advanced [24650]

Coordinators: P. Sester
Part of the modules: Law of the Information Economy (p. 30) [IW4INJUINWI], Law for Information Companies (p. 32) [IW4INJURDIU]

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Learning Control / Examinations
The assessment consists of a written exam following §4, Abs. 2, 1 of the Prüfungsordnung für Informationswirtschaft.

Conditions
None.

Learning Outcomes
The course intents to build up extensive knowledge in german corporate law, trade law and civil law especially in contract law. It is designed for students who have already passed the courses Civil Law for Beginners [24012], Advanced Civil Law [24504], and Commercial and Corporate Law [24011/24509]. At the end students should be able to think through complex legal and economic questions.

Content
The course will focus on corporate law, trade law and civil law, especially contract law. We will discuss legal problems on the basis of selected examples in a application orientated way.

Literature
Course: Law of Contracts [24671]

Coordinators: P. Sester
Part of the modules: Contract Drafting and Internet Law (p. 16)[IW4INJURA]

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Learning Control / Examinations
Assessment will consist of a written exam following §4, Abs. 2, 1 of the SPO.

Conditions
None.

Learning Outcomes
The course will provide an overview of the forming of a contract. The purpose is to translate legal and economic aspects in a contract to secure the volitional position. The course will also consider international questions.

Content
The purpose of the course is to provide students with an understanding of the legal basics of forming a business contract. By means of special examples an overview of typical corporate contracts will be given. The course discusses the Limited (GmbH), ordinary partnership (OHG), limited partnership (KG), European Economic Interest Grouping (EWIV), club (Verein) and the public limited company (Aktiengesellschaft). In addition it will also focus on international relations.

Literature
Tba at the beginning of the course.
Course: Computer Contract Law [VGE]

Coordinators: M. Bartsch

Part of the modules: Law of the Information Economy (p. 30)[IW4INJUNWI], Law for Information Companies (p. 32)[IW4INJURDII]

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Learning Control / Examinations
The assessment consists of a written exam following §4, Abs. 2, 1 of the SPO.

Conditions
None.

Learning Outcomes
It is the aim of this course to provide students with knowledge in the area of contract formation and formulation in practice that builds upon the knowledge the students have already acquired concerning the legal protection of computer programs. Students shall understand how the legal rules depend upon, and interact with, the economic background and the technical features of the subject. The contract drafts shall be prepared by the students and will be corporately completed during the lecture. It is the aim of the course that students will be able to formulate contracts by themselves.

Content
The course deals with contracts from the following areas:

- Contracts of programming, licensing and maintaining software
- Contracts in the field of IT employment law
- IT projects and IT Outsourcing
- Internet Contracts

From these areas single contracts will be chosen and discussed (e.g. software maintenance, employment contract with a software engineer). Concerning the respective contract the technical features, the economic background and the subsumption in the national law of obligation (BGB-Schuldrecht) will be discussed. As a result different contractual clauses will be developed by the students. Afterwards typical contracts and conditions will be analysed with regard to their legitimacy as standard business terms (AGB-Recht) and to point out that contracts are a means of drafting business concepts and market appearance.

Media
transparencies

Literature
- Langenfeld, Gerrit Vertragsgestaltung Verlag C.H.Beck, III. Aufl. 2004
- Heussen, Benno Handbuch Vertragsverhandlung und Vertragsmanagement Verlag C.H.Beck, II. Aufl. 2002
- Schneider, Jochen Handbuch des EDV-Rechts Verlag Dr. Otto Schmidt KG, III. Aufl. 2002

Elective literature:
tba in the transparencies

Remarks
The course is lectured in the winterterm 2011/12.
Until winter term 2010/11 the course was entitled “Vertragsgestaltung im EDV-Bereich”.

Information Engineering and Management ER 2006 (M.Sc.)
Module Handbook, Date: 01.03.2012
Course: Web Engineering [24124]

Coordinators: H. Hartenstein, M. Nußbaumer

Part of the modules: Complex Internet Applications (p. 21)[IW4INIAPP]

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Learning Control / Examinations
The assessment consists of an oral exam (approx. 20 minutes) according to sec. 4 subsec. 2 no. 2 study and examination regulations.

Conditions
None.

Learning Outcomes

- Students know fundamentals as well as current methodologies and techniques in the field of Web Engineering
- Students have gained insight into existing Web-oriented application platforms and development frameworks, and have the basic knowledge for system design close to current practices.
- Students can apply methods for analyzing current standards and technologies of the Web. Students are able to understand and interpret scientific papers and standard specifications and are confident in using the domain-specific terminology.
- Students are able to analyze, structure and describe problems in the field of Web Engineering as well as to design Web-based system architectures.

Content
This lecture will discuss the systematic construction of Web-based applications and systems by focusing on the different phases and aspects of the Web application lifecycle. It helps students to look at the Web phenomenon from different perspectives - e.g. as a Web designer, analyst, architect, component engineer, program manager, product manager or CIO. Students learn how to engineer Web applications and agile systems from requirements engineering, planning, design, development, testing, deployment and up to operation, maintenance and evolution. Many examples are shown and discussed, demonstrating the need for expecting change and staying agile. As this is not a programming course, students will be introduced to the core technology aspects and are encouraged to consolidate the details.

Media
Slides

Literature
Will be announced in the lecture.
Course: Web Service Engineering [2511502]

Coordinators: C. Zirpins

Part of the modules: Service Computing 1 (p. 28)[IW4INSER1], Service Computing 2 (p. 29)[IW4INSER2], Service Technologies (p. 27)[IW4INSER]

ECTS Credits Hours per week Term Instruction language
5 2/1 Summer term de

Learning Control / Examinations
The assessment consists of an oral exam (20 min) (following §4(2), 2 SPO).

Conditions
None.

Recommendations
The course might be combined with the lecture “Service Oriented Computing 1”.

Learning Outcomes
Students will acquire a deep and systematic understanding of service-oriented software systems and their embedding in organizations. Equipped with practical and research-based knowledge, they will be enabled to engineer state-of-art service-oriented applications with Web technologies and gain a broad understanding of tools and methodologies for their own work.

Content
The lecture “Web Service Engineering” covers technical and organizational aspects with respect to the development of modern service-oriented software as socio-technical systems in enterprises and Web environments. It introduces background, state-of-the-art and emerging trends of methods, tools and processes for application development with Web services. The topics of the lecture include e.g.:

- Web service foundations and base technologies
- Service-oriented software and enterprise architectures (SOA)
- SOA life cycle and development processes
- Analysis and requirements engineering for SOA
- Service-oriented design and modeling
- Construction and testing of Web service applications
- Web service development tools
- Trends: e.g. development with service mashups / cloud services

Media
Slides in PDF-format will be provided via the course webpages.

Literature
Compulsory literature will be announced in the course.

Remarks
The course “Web Service Engineering” will not be offered any more from summer term 2012 on. The examination will be offered latest until summer term 2013 (repeaters only).
**Course: Knowledge Management [2511300]**

**Coordinators:** R. Studer  
**Part of the modules:** Advanced Concepts of Information and Knowledge Management (p. 24)[IW4INLIKIM1]

<table>
<thead>
<tr>
<th>ECTS Credits</th>
<th>Hours per week</th>
<th>Term</th>
<th>Instruction language</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>2/1</td>
<td>Winter term</td>
<td>de</td>
</tr>
</tbody>
</table>

**Learning Control / Examinations**  
Written Examination (60 min) according to §4, Abs. 2, 1 of the examination regulations or oral examination of 20 minutes according to §4, Abs. 2, 2 of the examination regulations. The exam takes place every semester and can be repeated at every regular examination date.

**Conditions**  
Basics in logic, e.g. from lecture Foundations of Informatics 1.

**Learning Outcomes**  
Making students sensitive to the problems of corporate knowledge management, knowledge about the central dimensions of influence as well as of relevant technologies for supporting knowledge management.

**Content**  
In modern companies, knowledge is increasingly important for fulfilling central tasks (such as continuous business process improvement, increasing innovation, increasing customer satisfaction, strategic planning etc). Therefore, knowledge management has become a critical success factor.

The lecture covers different types of knowledge that play a role in knowledge management, the corresponding knowledge processes (generation, capture, access and usage of knowledge) as well as methodologies for the introduction of knowledge management solutions.

The lecture will emphasize computer-based support for knowledge management, such as:

- Ontology-based Knowledge Management
- Communities of Practice, Collaboration Tools, Social Software
- Business-process Oriented Knowledge Management
- Personal Knowledge Management
- Case Based Reasoning (CBR)
- Linked Open Data

**Media**  
Slides and scientific publications as reading material.

**Literature**

- C. Beierle, G. Kern-Isberner: Methoden wissensbasierter Systeme, Vieweg, Braunschweig/Wiesbaden, 2. überarb. Auflage, 2005

**Elective literature:**

Prüfungs- und Studienordnung der Universität Karlsruhe (TH) für den
Master-Studiengang Informationswirtschaft

vom 30. April 2006

Aus Gründen der Lesbarkeit ist in dieser Satzung nur die männliche Sprachform
gewählt worden. Alle personenbezogenen Aussagen gelten jedoch stets für Frauen
und Männer gleichermaßen.

Aufgrund von §34 Abs. 1, Satz 1 des Landeshochschulgesetzes (LHG) vom 1.
Januar 2005 hat der Senat der Universität Karlsruhe (TH) am 25. April 2006 die folgen-
de Studien- und Prüfungsordnung für den Master-Studiengang Informationswirtschaft
beschlossen.

Der Rektor hat seine Zustimmung am 30. April 2006 erteilt.

Inhaltsverzeichnis

I. Allgemeine Bestimmungen

§ 1 Geltungsbereich; Zweck der Prüfung . 77
§ 2 Akademischer Grad . 77
§ 3 Regelstudienzeit, Studienaufbau, Umfang des Lehrangebots . 77
§ 4 Aufbau der Prüfungen . 77
§ 5 Prüfungsausschuss . 78
§ 6 Prüfer und Beisitzer . 79
§ 7 Anmeldung und Zulassung zu den Prüfungen . 79
§ 8 Durchführung von Prüfungen und Erfolgskontrollen . 79
§ 9 Bewertung von Prüfungen und Erfolgskontrollen . 80
§ 10 Erlöschen des Prüfungsanspruchs, Wiederholung von Prüfungen und
Erfolgskontrollen . 83
§ 11 Versäumnis, Rücktritt, Täuschung, Ordnungsverstoß . 84
§ 12 Mutterschutz . 84
§ 13 Anerkennung von Studienzeiten, Studienleistungen und Prüfungslei-
stungen . 85
§ 14 Interdisziplinäres Seminar . 86
§ 15 Master-Arbeit . 86
§ 16 Zusatzmodule und Zusatzleistungen . 87

II. Master-Prüfung

§ 17 Umfang und Art der Master-Prüfung . 87
§ 18 Bestehen der Master-Prüfung, Bildung der Gesamtnote . 88
§ 19 Master-Zeugnis und Urkunde . 88

III. Schlussbestimmungen

§ 20 Bescheid über Nicht-Bestehen, Bescheinigung von Prüfungsleistungen 89
§ 21 Ungültigkeit der Master-Prüfung, Entziehung des Master-Grades . 89
§ 22 Einsicht in die Prüfungsakten . 89
§ 23 In-Kraft-Treten . 90
I. Allgemeine Bestimmungen

§ 1 Geltungsbereich; Zweck der Prüfung
(1) Diese Master-Prüfungsordnung regelt Studienablauf, Prüfungen und den Abschluss des Studiums im Master-Studiengang Informationswirtschaft an der Universität Karlsruhe (TH).
(2) Die Master-Prüfung (§17 – 19) bildet den Abschluss dieses Studiengangs, der gemeinsam von der Fakultät für Informatik und der Fakultät für Wirtschaftswissenschaften an der Universität Karlsruhe (TH) angeboten wird. Durch die Master-Prüfung soll festgestellt werden, ob der Kandidat die für den Übergang in die Berufspraxis grundlegenden wissenschaftlichen Fachkenntnisse besitzt, die Zusammenhänge des Faches Informationswirtschaft überblickt und die Fähigkeit besitzt, nach wissenschaftlichen Methoden und Grundsätzen selbstständig zu arbeiten.

§ 2 Akademischer Grad

§ 3 Regelstudienzeit, Studienaufbau, Umfang des Lehrangebots
(1) Die Regelstudienzeit beträgt vier Semester. Sie umfasst Prüfungen und die Master-Arbeit.
(2) Die im Studium zu absolvierenden Lehrinhalte sind in Module gegliedert, die jeweils aus einer Lehrveranstaltung oder mehreren, thematisch und zeitlich aufeinander bezogenen Lehrveranstaltungen bestehen. Art, Umfang und Zuordnung der Module zu einem Fach, sowie die Möglichkeiten, Module untereinander zu kombinieren, beschreibt der Studienplan. Die Fächer und ihr Umfang werden in §17 definiert.
(3) Der für das Absolvieren von Lehrveranstaltungen und Modulen vorgesehene Arbeitsaufwand wird in Leistungspunkten (Credits) ausgewiesen. Die Maßstäbe für die Zuordnung von Leistungspunkten entsprechen dem ECTS (European Credit Transfer System). Ein Leistungspunkt entspricht einem Arbeitsaufwand von etwa 30h.
(4) Der Umfang der für den erfolgreichen Abschluss des Studiums erforderlichen Studienleistungen wird in Leistungspunkten gemessen und beträgt insgesamt 120 Leistungspunkte.
(5) Die Verteilung der Leistungspunkte im Studienplan auf die Semester hat in der Regel gleichmäßig zu erfolgen.
(6) Lehrveranstaltungen können auch in englischer Sprache angeboten werden.

§ 4 Aufbau der Prüfungen
(2) Erfolgskontrollen sind:
1. schriftliche Prüfungen,
2. mündliche Prüfungen oder

3. Erfolgskontrollen anderer Art.

Erfolgskontrollen anderer Art sind z.B. Vorträge, Marktstudien, Projekte, Fallstudien, Experimente, schriftliche Arbeiten, Berichte, Seminararbeiten und Klausuren, sofern sie nicht als schriftliche oder mündliche Prüfung in der Modul- oder Lehrveranstaltungsbeschreibung im Studienplan ausgewiesen sind.

(3) Mindestens 50% einer Modulprüfung sind in Form von schriftlichen oder mündlichen Prüfungen (§4 Abs. 2, Nr. 1 und 2) abzulegen, die restlichen Prüfungen erfolgen durch Erfolgskontrollen anderer Art (§4 Abs. 2, Nr. 3).

§ 5 Prüfungsausschuss

(1) Für den Master-Studiengang Informationswirtschaft wird ein Prüfungsausschuss gebildet. Er besteht aus sechs stimmberechtigten Mitgliedern, die jeweils zur Hälfte von der Fakultät für Informatik und der Fakultät für Wirtschaftswissenschaften bestellt werden: vier Professoren, Juniorprofessoren, Hochschul- oder Privatdozenten, zwei Vertretern der Gruppe der wissenschaftlichen Mitarbeiter nach §10 Abs. 1, Satz 2, Nr. 2 LHG und einem Vertreter der Studierenden mit beratender Stimme. Im Falle der Einrichtung eines gemeinsamen Prüfungsausschusses für den Bachelor- und den Master-Studiengang Informationswirtschaft erhöht sich die Anzahl der Vertreter der Studierenden auf zwei Mitglieder mit beratender Stimme, wobei je ein Vertreter aus dem Bachelor- und aus dem Master-Studiengang stammt. Die Amtszeit der nichtstudentischen Mitglieder beträgt zwei Jahre, die des studentischen Mitglieds ein Jahr.

(2) Der Vorsitzende, sein Stellvertreter, die weiteren Mitglieder des Prüfungsausschusses sowie deren Stellvertreter werden von den jeweiligen Fakultätsräten bestellt, die Mitglieder der Gruppe der wissenschaftlichen Mitarbeiter nach §10 Abs. 1, Satz 2, Nr. 2 LHG und der Vertreter der Studierenden auf Vorschlag der Mitglieder der jeweiligen Gruppe; Wiederbestellung ist möglich. Der Vorsitzende und dessen Stellvertreter müssen Professor oder Juniorprofessor aus einer der beteiligten Fakultäten sein. Der Vorsitz wechselt zwischen den Fakultäten alle zwei Jahre. Der Vorsitzende des Prüfungsausschusses nimmt die laufenden Geschäfte wahr und wird durch die Prüfungsssekretariate unterstützt.

(3) Der Prüfungsausschuss regelt die Auslegung und die Umsetzung der Prüfungsordnung in die Prüfungspraxis der Fakultäten. Er achtet darauf, dass die Bestimmungen der Prüfungsordnung eingehalten werden. Er berichtet regelmäßig den Fakultätsräten über die Entwicklung der Prüfungen und Studienzeiten sowie über die Verteilung der Fach- und Gesamtnoten und gibt Anregungen zur Reform des Studienplans und der Prüfungsordnung.


(5) In Angelegenheiten des Prüfungsausschusses, die eine an einer anderen Fakultät zu absolvierende Prüfungsleistung betreffen, ist auf Antrag eines Mitgliedes des Prüfungsausschusses ein fachlich zuständiger und von der betroffenen Fakultät zu nennender Professor, Juniorprofessor, Hochschul- oder Privatdozent hinzuziehen. Er hat in diesem Punkt Stimmrecht.
§ 6 Prüfer und Beisitzer
(1) Der Prüfungsausschuss bestellt die Prüfer und die Beisitzenden. Er kann die Bestellung dem Vorsitzenden übertragen.
(2) Zur Abnahme von Erfolgskontrollen (§4 Abs. 2) sind vorrangig Professoren, Juniorenprofessoren, Hochschul- und Privatdozenten zu bestellen.
(3) Soweit Lehrveranstaltungen von anderen als den unter §6 Abs. 2 genannten Personen durchgeführt werden, sollen diese zum Prüfer bestellt werden, wenn die jeweilige Fakultät ihnen eine diesbezügliche Prüfungsbefugnis erteilt hat.
(4) Zum Beisitzenden darf nur bestellt werden, wer einen akademischen Abschluss in einem Studiengang der Informationswirtschaft, Informatik, Rechtswissenschaften, Wirtschaftswissenschaften oder einen gleichwertigen akademischen Abschluss erworben hat.

§ 7 Anmeldung und Zulassung zu den Prüfungen
(1) Um zu schriftlichen und/oder mündlichen Prüfungen (§4 Abs. 2, Nr. 1 und 2) in einem bestimmten Modul zugelassen zu werden, muss der Student vor der ersten schriftlichen oder mündlichen Prüfung in diesem Modul beim Studienbüro eine bindende Erklärung über die Wahl des betreffenden Moduls und dessen Zuordnung zu einem Fach, wenn diese Wahlmöglichkeit besteht, abgeben. Darüber hinaus muss sich der Student für jede einzelne Lehrveranstaltungsprüfung, die in Form einer schriftlichen oder mündlichen Prüfung (§4 Abs. 2, Nr. 1 und 2) durchgeführt wird, beim Studienbüro anmelden. Dies gilt auch für die Zulassung zur Master-Arbeit.
(2) Die Zulassung darf nur abgelehnt werden, wenn der Kandidat in einem mit der Informationswirtschaft vergleichbaren oder einem verwandten Studiengang bereits eine Diplomvorprüfung, Diplomprüfung, Bachelor- oder Masterprüfung nicht bestanden hat, sich in einem Prüfungsverfahren befindet oder den Prüfungsanspruch in einem solchen Studiengang verloren hat. In Zweifelsfällen entscheidet der Prüfungsausschuss.

§ 8 Durchführung von Prüfungen und Erfolgskontrollen
(1) Erfolgskontrollen werden in der Regel im Verlauf der Vermittlung der Lehrinhalte der einzelnen Module oder zeitnah danach durchgeführt.
(2) Die Art der Erfolgskontrollen (§4 Abs. 2, Nr. 1–3) der einzelnen Lehrveranstaltungen wird von dem Prüfer der betreffenden Lehrveranstaltung in Bezug auf die Lehrinhalte der Lehrveranstaltung und die Lehrziele des Moduls festgelegt. Die Art der Erfolgskontrollen, ihre Häufigkeit, Reihenfolge und Gewichtung, die Bildung der Lehrveranstaltungsnote und der Modulnote, sowie der Prüfer müssen mindestens 6 Wochen vor Semesterbeginn bekanntgegeben werden.

Im Einvernehmen zwischen Prüfer und Kandidat kann die Art der Erfolgskontrolle auch nachträglich geändert werden. Dabei ist jedoch §4 Abs. 3 zu berücksichtigen.
(3) Eine schriftlich durchzuführende Prüfung kann auch mündlich, eine mündlich durchzuführende Prüfung kann auch schriftlich abgenommen werden. Diese Änderung muss mindestens sechs Wochen vor der Prüfung bekannt gegeben werden.
(4) Weist ein Kandidat nach, dass er wegen länger andauernder oder ständiger körperlicher Behinderung nicht in der Lage ist, die Erfolgskontrollen ganz oder teilweise in der vorgeschriebenen Form abzulegen, kann der zuständige Prüfungsausschuss – in dringenden Angelegenheiten, deren Erledigung nicht bis zu einer Sitzung des Ausschusses aufgeschoben werden kann, dessen Vorsitzender – gestatten, Erfolgskontrol-
len in einer anderen Form zu erbringen.

(5) Bei Lehrveranstaltungen in englischer Sprache können mit Zustimmung des Kandidaten die entsprechenden Erfolgskontrollen in englischer Sprache abgenommen werden.


(7) Mündliche Prüfungen (§4 Abs. 2, Nr. 2) sind von mehreren Prüfern (Kollegialprüfung) oder von einem Prüfer in Gegenwart eines Beisitzenden als Gruppen- oder Einzelprüfungen abzunehmen und zu bewerten. Vor der Festsetzung der Note hört der Prüfer die anderen an der Kollegialprüfung mitwirkenden Prüfer an. Mündliche Prüfungen dauern in der Regel mindestens 15 Minuten und maximal 45 Minuten pro Kandidat.


(11) Schriftliche Arbeiten im Rahmen einer Erfolgskontrolle anderer Art haben dabei die folgende Erklärung zu tragen: „Ich versichere wahrheitsgemäß, die Arbeit selbstständig angefertigt, alle benutzten Hilfsmittel vollständig und genau angegeben und alles keimlich gemacht zu haben, was aus Arbeiten anderer unverändert oder mit Abänderungen entnommen wurde.“ Trägt die Arbeit diese Erklärung nicht, wird diese Arbeit nicht angenommen. Die wesentlichen Gegenstände und Ergebnisse einer solchen Erfolgskontrolle sind in einem Protokoll festzuhalten.

(12) Bei mündlich durchgeführten Erfolgskontrollen anderer Art muss neben dem Prüfer ein Beisitzer anwesend sein, der zusätzlich zum Prüfer die Protokolle zeichnet.

§ 9 Bewertung von Prüfungen und Erfolgskontrollen

(1) Das Ergebnis einer Erfolgskontrolle wird von den jeweiligen Prüfern in Form einer Note festgesetzt.

(2) Im Master-Zeugnis dürfen nur folgende Noten verwendet werden:
1 = „sehr gut“ (very good) für eine hervorragende Leistung;  
2 = „gut“ (good) für eine Leistung, die erheblich über den durchschnittlichen Anforderungen liegt;  
3 = „befriedigend“ (satisfactory) für eine Leistung, die durchschnittlichen Anforderungen entspricht;  
4 = „ausreichend“ (sufficient) für eine Leistung, die trotz ihrer Mängel noch den Anforderungen genügt;  
5 = „nicht ausreichend“ (failed) für eine Leistung, die wegen erheblicher Mängel den Anforderungen nicht mehr genügt.

Für die Master-Arbeit und die Lehrveranstaltungsprüfungen sind zur differenzierten Bewertung nur folgende Noten zugelassen:

- 1.0, 1.3 (sehr gut)  
- 1.7, 2.0, 2.3 (gut)  
- 2.7, 3.0, 3.3 (befriedigend)  
- 3.7, 4.0 (ausreichend) und  
- 4.7, 5.0 (nicht ausreichend).

Diese Noten müssen in den Protokollen und in den Anlagen (Transcript of Records und Diploma Supplement) verwendet werden.

(3) Für Leistungsnachweise kann im Studienplan die Benotung mit „bestanden“ (passed) oder „nicht bestanden“ (failed) vorgesehen werden.

(4) Bei der Bildung der gewichteten Durchschnitte der Fachnoten, Modulnoten und der Gesamtnote wird nur die erste Dezimalstelle hinter dem Komma berücksichtigt; alle weiteren Stellen werden ohne Rundung gestrichen.

(5) Jedes Modul, jede Lehrveranstaltung, und jede Erfolgskontrolle darf jeweils nur einmal angerechnet werden. Module, Lehrveranstaltungen oder Erfolgskontrollen, die bereits in einem Bachelor-Studiengang angerechnet wurden, dürfen in diesem Studiengang nicht noch einmal geprüft und angerechnet werden.

(6) Erfolgskontrollen können in Form von Leistungsnachweisen dokumentiert werden. Leistungsnachweise dürfen in Lehrveranstaltungsprüfungen oder Modulprüfungen nur eingerechnet werden, wenn die Benotung nicht nach §9 Abs. 3 erfolgt ist. Die durch Leistungsnachweise zu dokumentierenden Erfolgskontrollen und die daran geknüpften Bedingungen werden im Studienplan festgelegt.

(7) Eine Lehrveranstaltungsprüfung ist bestanden, wenn die Note mindestens „ausreichend“ (4.0) ist.

(9) Die Ergebnisse der Modulprüfungen und der Lehrveranstaltungsprüfungen, der Leistungsnachweise und der Master-Arbeit sowie die erworbenen Leistungspunkte werden beim Studienbüro der Universität erfasst.

(10) Die Noten der Module eines Faches gehen in die Fachnote mit einem Gewicht proportional zu den ausgewiesenen Leistungspunkten der Module ein. Eine Fachprüfung ist bestanden, wenn die für das Fach erforderliche Anzahl von Leistungspunkten nachgewiesen wird.

(11) Innerhalb der Regelstudienzeit, einschließlich der Urlaubssemester für das Studium an einer ausländischen Hochschule (Regelprüfungszeit), können in einem Fach auch mehr Leistungspunkte erworben werden, als für das Bestehen der Fachprüfung erforderlich sind. In diesem Fall werden bei der Festlegung der Fachnote nur die Modulnoten berücksichtigt, die unter Abdeckung der erforderlichen Leistungspunkte die beste Fachnote ergeben.

(12) Die Gesamtnote der Master-Prüfung, die Fachnoten und die Modulnoten lauten: bei einem Durchschnitt bis 1.5 „sehr gut“ (very good) bei einem Durchschnitt über 1.5 bis 2.5 „gut“ (good) bei einem Durchschnitt über 2.5 bis 3.5 „befriedigend“ (satisfactory) bei einem Durchschnitt über 3.5 bis 4.0 „ausreichend“ (sufficient).

(13) Zusätzlich zu den Noten nach §9 Abs. 2 werden ECTS-Noten für Fachprüfungen, Modulprüfungen und für die Master-Prüfung nach folgender Skala vergeben:

<table>
<thead>
<tr>
<th>ECTS-Note</th>
<th>Quote</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>10</td>
<td>gehört zu den besten 10% der Studierenden, die die Erfolgskontrolle bestanden haben</td>
</tr>
<tr>
<td>B</td>
<td>25</td>
<td>gehört zu den nächsten 25% der Studierenden, die die Erfolgskontrolle bestanden haben</td>
</tr>
<tr>
<td>C</td>
<td>30</td>
<td>gehört zu den nächsten 30% der Studierenden, die die Erfolgskontrolle bestanden haben</td>
</tr>
<tr>
<td>D</td>
<td>25</td>
<td>gehört zu den nächsten 25% der Studierenden, die die Erfolgskontrolle bestanden haben</td>
</tr>
<tr>
<td>E</td>
<td>10</td>
<td>gehört zu den letzten 10% der Studierenden, die die Erfolgskontrolle bestanden haben</td>
</tr>
<tr>
<td>FX</td>
<td>nicht bestanden (Fail) - es sind Verbesserungen erforderlich, bevor die Leistungen anerkannt werden</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>nicht bestanden (FAIL) - es sind erhebliche Verbesserungen erforderlich</td>
<td></td>
</tr>
</tbody>
</table>

Die Quote ist als der Prozentsatz der erfolgreichen Studenten definiert, die diese Note in der Regel erhalten. Dabei ist von einer mindestens fünfjährigen Datenbasis über mindestens 30 Studenten auszugehen. Für die Ermittlung der Notenverteilungen, die für die ECTS-Noten erforderlich sind, ist das Studienbüro der Universität zuständig.

(14) Bis zum Aufbau einer entsprechenden Datenbasis wird als Übergangsregel folgende Abbildung von Noten auf ECTS-Noten zur Bildung dieser Skala für alle Module des Masterstudiengangs herangezogen:
Diese Verteilung wird jährlich gleitend über mindestens fünf Jahre mit mindestens 30 Studenten jeweils zu Beginn des Studienjahres für jedes Modul, die Fachnoten und die Gesamtnote angepasst und in diesem Studienjahr für die Festsetzung der ECTS-Note verwendet.

§ 10 Erlöschen des Prüfungsanspruchs, Wiederholung von Prüfungen und Erfolgskontrollen

(1) Kandidaten können eine nicht bestandene schriftliche Prüfung (§4 Abs. 2, Nr. 1) einmal wiederholen. Wird eine schriftliche Wiederholungsprüfung mit „nicht ausreichend“ bewertet, so findet eine mündliche Nachprüfung im zeitlichen Zusammenhang mit dem Termin der nicht bestandenen Prüfung statt. In diesem Fall kann die Note dieser Prüfung nicht besser als „ausreichend“ sein.

(2) Kandidaten können eine nicht bestandene mündliche Prüfung (§4 Abs. 2, Nr. 2) einmal wiederholen.

(3) Wiederholungsprüfungen nach §10 Abs. 1 und 2 müssen in Inhalt, Umfang und Form (mündlich oder schriftlich) der ersten entsprechen. Ausnahmen kann der zuständige Prüfungsausschuss auf Antrag zulassen. Fehlversuche an anderen Hochschulen sind anzurechnen.

(4) Die Wiederholung einer Erfolgskontrolle anderer Art (§4 Abs. 2, Nr. 3) wird im Studienplan geregelt.

(5) Eine zweite Wiederholung derselben schriftlichen oder mündlichen Prüfung ist nur in Ausnahmefällen zulässig. Ist auch die Wiederholung einer schriftlichen oder mündlichen Prüfung mit nicht ausreichend bewertet worden, so kann der Kandidat einen Antrag an den Rektor auf eine letzte mündliche Prüfung stellen, darüber entscheidet der Rektor. §8 Abs. 3 findet keine Anwendung auf die letzte mündliche Prüfung.

(6) Hat ein Kandidat eine Erfolgskontrolle nicht bestanden, so sind ihm Umfang und Fristen der Wiederholung der Erfolgskontrolle in geeigneter Weise bekannt zu machen.

(7) Die Wiederholung einer bestandenen Erfolgskontrolle ist nicht zulässig.

(8) Eine Fachprüfung ist endgültig nicht bestanden, wenn mindestens ein Modul des Faches endgültig nicht bestanden ist.

Ist gemäß §34 Abs. 2, Satz 3 LHG die Master-Prüfung bis zum Beginn der Vorlesungszeit des achten Fachsemesters dieses Studiengangs einschließlich etwaiger Wiederholungen nicht vollständig abgelegt, so erlischt der Prüfungsanspruch im Studiengang, es sei denn, dass der Student die Fristüberschreitung nicht zu vertreten hat. Die Entscheidung darüber trifft der Prüfungsausschuss.

§ 11 Versäumnis, Rücktritt, Täuschung, Ordnungsverstoß


(3) Versucht der Kandidat, das Ergebnis einer mündlichen oder schriftliche Prüfung (§4 Abs. 2, Nr. 1 und 2) durch Täuschung oder Benutzung nicht zugelassener Hilfsmittel zu beeinflussen, gilt die betreffende Prüfung als mit „nicht ausreichend“ (5.0) bewertet. Ein Kandidat, der den ordnungsgemäßen Ablauf der Prüfung stört, kann von dem jeweiligen Prüfer oder Aufsichtsführenden von der Fortsetzung der Prüfung ausgeschlossen werden; in diesem Fall gilt die betreffende Prüfung als mit „nicht ausreichend“ (5.0) bewertet. In schwerwiegenden Fällen kann der Prüfungsausschuss den Kandidaten von der Erbringung weiterer Prüfungen ausschließen. Die Sätze 1–3 gelten für Erfolgskontrollen anderer Art (§4 Abs. 2, Nr. 3) entsprechend.

(4) Der Kandidat kann innerhalb von 14 Tagen verlangen, dass die Entscheidung nach §11 Abs. 3, Satz 1 und 2 vom Prüfungsausschuss überprüft wird. Belastende Entscheidungen des Prüfungsausschusses sind den Kandidaten unverzüglich schriftlich mitzuteilen, zu begründen und mit einer Rechtsbehelfsbelehrung zu versehen.

§ 12 Mutterschutz

§ 13 Anerkennung von Studienzeiten, Studienleistungen und Prüfungsleistungen

(1) Studienzeiten, Studienleistungen und Prüfungsleistungen im Master-Studiengang Informationswirtschaft an einer Universität oder einer gleichgestellten Hochschule in Deutschland werden angerechnet, sofern Gleichwertigkeit nachgewiesen wird. Studienzeiten, Studienleistungen und Prüfungsleistungen in anderen Studiengängen werden anerkannt, soweit die Gleichwertigkeit festgestellt ist. Die Anerkennung von Teilen der Master-Prüfung wird in der Regel versagt, wenn die Anerkennung von mehr als der Hälfte der Leistungspunkte oder mehr als der Hälfte der Modulprüfungen oder die Anerkennung der Master-Arbeit beantragt worden ist.

(2) Für Studienzeiten, Studienleistungen und Prüfungsleistungen in staatlich anerkannten Fernstudien gilt § 13 Abs. 1 entsprechend. Das gleiche gilt außerdem auch für Studienzeiten, Studienleistungen und Prüfungsleistungen an anderen Bildungseinrichtungen, insbesondere an staatlichen oder staatlich anerkannten Berufsakademien sowie an Fach- und Ingenieurschulen.


(4) Der Prüfungsausschuss entscheidet in Abhängigkeit von Art und Umfang der anzurechnenden Studien- und Prüfungsleistungen über die Einstufung in ein höheres Fachsemester.


(6) Bei Vorliegen der Voraussetzungen nach § 13 Abs. 1– 4 besteht ein Rechtsanspruch auf Anrechnung. Die Anrechnung von Studienzeiten, Studienleistungen und Prüfungsleistungen, die in Deutschland erbracht wurden, erfolgt von Amts wegen. Die Studierenden haben die für die Anrechnung erforderlichen Unterlagen vorzulegen.

(7) Erbringt ein Student Studienleistungen an einer ausländischen Universität, soll die Gleichwertigkeit vorab durch einen Studienvertrag nach den ECTS-Richtlinien festgestellt und nach diesem verfahren werden.

(8) Zusatzleistungen, die ein Student nach § 16 der Prüfungs- und Studienordnung der Universität Karlsruhe (TH) vom 12.8.2005 für den Bachelor-Studiengang Informationswirtschaft erbracht hat und die im Studienplan dieses Studiengangs vorgesehen sind, werden auf Antrag des Studierenden an den Prüfungsausschuss anerkannt.
§ 14 Interdisziplinäres Seminar
(1) Im Master-Studiengang Informationswirtschaft müssen Studierende ein interdisziplinäres Modul, das in Form eines Seminars organisiert ist, im Umfang von 6 Leistungspunkten absolvieren, das von je einem Prüfer nach §6 Abs. 2 aus der Informatik, dem Recht und den Wirtschaftswissenschaften betreut wird.

§ 15 Master-Arbeit
(2) Die Master-Arbeit kann von jedem Prüfer nach §6 Abs. 2 vergeben werden. Soll die Master-Arbeit außerhalb der beiden nach §1 Abs. 2, Satz 1 beteiligten Fakultäten angefertigt werden, so bedarf dies der Genehmigung des Prüfungsausschusses. Dem Kandidaten ist Gelegenheit zu geben, für das Thema Vorschläge zu machen. Die Master-Arbeit kann auch in Form einer Gruppenarbeit zugelassen werden, wenn der als Prüfungsleistung zu bewertende Beitrag des einzelnen Kandidaten aufgrund objektiver Kriterien, die eine eindeutige Abgrenzung ermöglichen, deutlich unterscheidbar ist und die Anforderung nach §15 Abs. 1 erfüllt.
(4) Thema, Aufgabenstellung und Umfang der Master-Arbeit sind vom Betreuer so zu begrenzen, dass die Master-Arbeit mit dem in §15 Abs. 1 festgelegten Arbeitsaufwand bearbeitet werden kann.
(5) Die Master-Arbeit hat die folgende Erklärung zu tragen: „Ich versichere wahrheitsgemäß, die Arbeit selbstständig angefertigt, alle benutzten Hilfsmittel vollständig und genau angegeben und alles kenntlich gemacht zu haben, was aus Arbeiten anderer unverändert oder mit Abänderungen entnommen wurde.” Wenn diese Erklärung nicht enthalten ist, wird die Arbeit nicht angenommen.
(7) Die Master-Arbeit wird von einem Betreuer sowie in der Regel von einem weiteren Prüfer aus der jeweils anderen Fakultät der beiden nach §1 Abs. 2, Satz 1 beteiligten Fakultäten begutachtet und bewertet. Einer der beiden muss Juniorprofessor oder Professor sein. Bei nicht übereinstimmender Beurteilung der beiden Prüfer setzt der Prüfungsausschuss im Rahmen der Bewertung der beiden Prüfer die Note der Master-Arbeit fest. Der Bewertungszeitraum soll 8 Wochen nicht überschreiten.
§ 16 Zusatzmodule und Zusatzleistungen

(1) Der Kandidat kann sich weiteren Prüfungen in Modulen unterziehen. §3 und §4 der Prüfungsordnung bleiben davon unberührt.


(3) Der Kandidat hat bereits bei der Anmeldung zu einer Prüfung in einem Modul diese als Zusatzleistung zu deklarieren.

II. Master-Prüfung

§ 17 Umfang und Art der Master-Prüfung

(1) Die Master-Prüfung besteht aus den Fachprüfungen nach §17 Abs. 2, dem interdisziplinären Seminarmodul nach §14 sowie der Master-Arbeit nach §15.

(2) In den ersten beiden Studienjahren sind Fachprüfungen aus folgenden Fächern durch den Nachweis von Leistungspunkten in einem oder mehreren Modulen abzulegen:

- aus dem Fach Betriebswirtschaftslehre: im Umfang von 9 Leistungspunkten,
- aus dem Fach Operations Research: im Umfang von 4 Leistungspunkten,
- aus dem Fach Recht: im Umfang von 6 Leistungspunkten.

Des weiteren sind Fachprüfungen

- aus einem wirtschaftswissenschaftlichen Fach durch 1 Modul im Umfang von 20 Leistungspunkten oder durch 2 Module im Umfang von je 10 Leistungspunkten,
- aus dem Fach Informatik durch ein Modul im Umfang von 16 Leistungspunkten und ein Modul im Umfang von 17 Leistungspunkten,
- aus dem Fach Recht im Umfang von 12 Leistungspunkten


Die Module, die ihnen zugeordneten Leistungspunkte und die Zuordnung der Module zu den Fächern sind im Studienplan festgelegt.
Zur entsprechenden Modulprüfung kann nur zugelassen werden, wer die Anforderungen nach §7 erfüllt.

(3) Als eine weitere Prüfungsleistung ist eine Master-Arbeit gemäß §15 anzufertigen.

§ 18 Bestehen der Master-Prüfung, Bildung der Gesamtnote
(1) Die Master-Prüfung ist bestanden, wenn alle in §17 genannten Prüfungsleistungen mindestens mit „ausreichend“ bewertet wurden.

(2) Die Gesamtnote der Master-Prüfung errechnet sich als ein mit Leistungspunkten gewichteter Notendurchschnitt. Dabei werden alle Prüfungsleistungen nach §17 mit ihren Leistungspunkten gewichtet.

(3) Hat der Kandidat die Master-Arbeit mit der Note 1.0 und die Master-Prüfung mit einem Durchschnitt von 1.0 abgeschlossen, so wird das Prädikat „mit Auszeichnung“ (with distinction) verliehen. Mit einer Masterarbeit mit der Note 1.0 und bis zu einem Durchschnitt von 1.3 kann auf Antrag an den Prüfungsausschuß das Prädikat „mit Auszeichnung“ (with distinction) verliehen werden.

§ 19 Master-Zeugnis und Urkunde


(5) Die Master-Urkunde, das Master-Zeugnis und das Diploma-Supplement ein-
schließlich des Transcript of Records werden vom Studienbüro der Universität ausge-
stellt.

III. Schlussbestimmungen

§ 20 Bescheid über Nicht-Bestehen, Bescheinigung von Prüfungsleistungen
(1) Der Bescheid über die endgültig nicht bestandene Master-Prüfung wird dem
Kandidaten durch den Prüfungsausschuss in schriftlicher Form erteilt. Der Bescheid
ist mit einer Rechtsbehelfsbelehrung zu versehen.
(2) Hat der Kandidat die Master-Prüfung endgültig nicht bestanden, wird ihm auf
Antrag und gegen Vorlage der Exmatrikulationsbescheinigung eine schriftliche Be-
seinigung ausgestellt, die die erbrachten Prüfungsleistungen und deren Noten sowie
die zur Prüfung noch fehlenden Prüfungsleistungen enthält und erkennen lässt, dass
die Prüfung insgesamt nicht bestanden ist. Dasselbe gilt, wenn der Prüfungsanspruch
erloschen ist.

§ 21 Ungültigkeit der Master-Prüfung, Entziehung des Master-Grades
(1) Hat der Kandidat bei einer Prüfung getäuscht und wird diese Tatsache erst nach
der Aushändigung des Zeugnisses bekannt, so kann der Prüfungsausschuss nachträg-
lich die Noten für diejenigen Prüfungsleistungen, bei deren Erbringung der Kandidat
getäuscht hat, entsprechend berichtigen und die Prüfung ganz oder teilweise für nicht
bestanden erklären.
(2) Waren die Voraussetzungen für die Zulassung zu einer Prüfung nicht erfüllt,
ohne dass der Kandidat hierüber täuschen wollte, so wird dieser Mangel durch das Be-
stehen der Prüfung geheilt. Hat der Kandidat die Zulassung vorsätzlich zu Unrecht
erwirkt, so entscheidet der Prüfungsausschuss nach Maßgabe des Landesverwaltungs-
verfahrensgesetzes in der jeweils gültigen Fassung.
(3) Dem Kandidaten ist vor einer Entscheidung nach §21 Abs. 1 und §21 Abs. 2,
Satz 2 Gelegenheit zur Äußerung zu geben.
(4) Das unrichtige Prüfungszeugnis ist einzuziehen und gegebenenfalls ein neues
to erteilen. Dies bezieht sich auch auf alle davon betroffenen Anlagen (Transcript of
Records und Diploma Supplement). Mit dem unrichtigen Prüfungszeugnis sind auch
die Master-Urkunde, das Master-Zeugnis und alle Anlagen (Transcript of Records und
Diploma Supplement) einzuziehen, wenn die Prüfung aufgrund einer Täuschung für
„nicht bestanden“ erklärt wurde.
(5) Die Entziehung des akademischen Master-Grades richtet sich nach den gesetz-
lichen Bestimmungen.
(6) Eine Entscheidung nach §21 Abs. 1 oder §21 Abs. 2, Satz 2 ist nach einer Frist
von fünf Jahren ab dem Datum des Prüfungszeugnisses ausgeschlossen.

§ 22 Einsicht in die Prüfungsakten
(1) Innerhalb eines Jahres nach dem Ablegen einer Erfolgskontrolle §4 Abs. 2 ist
einem Kandidaten auf Antrag in angemessener Frist Einsicht in die ihm betreffenden
Unterlagen dieser Erfolgskontrolle zu gewähren. Der Vorsitzende des Prüfungsaus-
schusses bestimmt Ort und Zeit der Einsichtnahme. Kann der Kandidat einen fest-
gesetzten Termin zur Einsichtnahme nicht wahrnehmen, muss er dies gegenüber dem
Prüfungsausschuss anzeigen und begründen. Der Prüfungsausschuss entscheidet über
eine weitere Gelegenheit zur Einsichtnahme.
(2) §22 Abs. 1 gilt entsprechend für die Einsicht in die Prüfungsakte.
(3) Prüfungsunterlagen sind mindestens 5 Jahre aufzubewahren.

§ 23 In-Kraft-Treten
Karlsruhe, den 30. April 2006

Professor Dr. sc. tech. Horst Hippler  
(Rektor)
# Index

<table>
<thead>
<tr>
<th>A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Algorithms (M)</td>
</tr>
<tr>
<td>Advanced Concepts of Information and Knowledge Management (M)</td>
</tr>
<tr>
<td>Advanced Infrastructures (M)</td>
</tr>
<tr>
<td>Advanced Lab Applied Informatics</td>
</tr>
<tr>
<td>Advanced Web Applications</td>
</tr>
<tr>
<td>Algorithm Engineering</td>
</tr>
<tr>
<td>Algorithms for Ad-Hoc and Sensor Networks</td>
</tr>
<tr>
<td>Algorithms for Internet Applications</td>
</tr>
<tr>
<td>Algorithms for Visualization of Graphs</td>
</tr>
<tr>
<td>Algorithms in Cellular Automata</td>
</tr>
<tr>
<td>Applied Strategic Decisions (M)</td>
</tr>
<tr>
<td>Auction Theory</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Principles of Patent Law</td>
</tr>
<tr>
<td>Business Activity Management</td>
</tr>
<tr>
<td>Business Administration in Information Engineering and Management</td>
</tr>
<tr>
<td>Business and IT Service Management</td>
</tr>
<tr>
<td>Business Models in the Internet: Planning and Implementation</td>
</tr>
<tr>
<td>Business Organization: Theory and Management Perspective (M)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C</th>
</tr>
</thead>
<tbody>
<tr>
<td>Civil Law for Advanced</td>
</tr>
<tr>
<td>Cloud Computing</td>
</tr>
<tr>
<td>Complex Internet Applications (M)</td>
</tr>
<tr>
<td>Complexity Management</td>
</tr>
<tr>
<td>Component Based Software Engineering</td>
</tr>
<tr>
<td>Computational Economics</td>
</tr>
<tr>
<td>Computer Contract Law</td>
</tr>
<tr>
<td>Contract Drafting and Internet Law (M)</td>
</tr>
<tr>
<td>Copyright</td>
</tr>
<tr>
<td>Customer Relationship Management</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>Data and Storage Management</td>
</tr>
<tr>
<td>Data Privacy Protection in Interconnected Information Systems</td>
</tr>
<tr>
<td>Data Warehousing and Mining</td>
</tr>
<tr>
<td>Database Implementation and Tuning</td>
</tr>
<tr>
<td>Database Systems</td>
</tr>
<tr>
<td>Database Systems and XML</td>
</tr>
<tr>
<td>Decision Theory</td>
</tr>
<tr>
<td>Deployment of Database Systems</td>
</tr>
<tr>
<td>Distributed Algorithms</td>
</tr>
<tr>
<td>Distributed Data Management</td>
</tr>
<tr>
<td>Distributed Database Systems: Basic Technology for e-Business</td>
</tr>
<tr>
<td>Document Management and Groupware Systems</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>E</th>
</tr>
</thead>
<tbody>
<tr>
<td>e-Collaboration (M)</td>
</tr>
</tbody>
</table>

| eFinance: Information Engineering and Management for Securities Trading | 74 |
| Electronic Markets (Principles) | 76 |
| Employment Law I | 51 |
| Employment Law II | 52 |
| Enterprise Risk Management | 78 |
| European and International Law | 80 |
| Experimental Economics | 81 |

<table>
<thead>
<tr>
<th>G</th>
</tr>
</thead>
<tbody>
<tr>
<td>Game Theory I</td>
</tr>
<tr>
<td>Graph Algorithms</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>H</th>
</tr>
</thead>
<tbody>
<tr>
<td>High Performance Communication</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>I</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information and Market Engineering (M)</td>
</tr>
<tr>
<td>Information Engineering and Management 1 (M)</td>
</tr>
<tr>
<td>Information Engineering and Management 2 (M)</td>
</tr>
<tr>
<td>Information Integration and Web Portals</td>
</tr>
<tr>
<td>Information, Market, and Service Engineering (M)</td>
</tr>
<tr>
<td>Intelligent Systems in Finance</td>
</tr>
<tr>
<td>Interdisciplinary Seminar (M)</td>
</tr>
<tr>
<td>Interdisciplinary Seminar in Information Engineering and Management</td>
</tr>
<tr>
<td>International Risk Transfer</td>
</tr>
<tr>
<td>Internet Law</td>
</tr>
<tr>
<td>Introduction in Computer Networks</td>
</tr>
<tr>
<td>IT Complexity in Practice</td>
</tr>
<tr>
<td>IT-Security Management for Networked Systems</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>K</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knowledge Discovery</td>
</tr>
<tr>
<td>Knowledge Management</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>L</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lab Advanced Telematics</td>
</tr>
<tr>
<td>Lab Class Web Services</td>
</tr>
<tr>
<td>Large-Scale Information and Knowledge Management (M)</td>
</tr>
<tr>
<td>Law for Information Companies (M)</td>
</tr>
<tr>
<td>Law of Contracts</td>
</tr>
<tr>
<td>Law of the Information Economy (M)</td>
</tr>
<tr>
<td>Law of the Information Society (M)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>M</th>
</tr>
</thead>
<tbody>
<tr>
<td>Management and Strategy</td>
</tr>
<tr>
<td>Management of IT-Projects</td>
</tr>
<tr>
<td>Managing New Technologies</td>
</tr>
<tr>
<td>Managing Organizations</td>
</tr>
<tr>
<td>Market Engineering: Information in Institutions</td>
</tr>
<tr>
<td>Markov Decision Models I</td>
</tr>
<tr>
<td>Markov Decision Models II</td>
</tr>
<tr>
<td>Master Seminar in Information Engineering and Management</td>
</tr>
<tr>
<td>Master Thesis (M)</td>
</tr>
</tbody>
</table>
Mechanisms and Applications of Workflow Systems ........................................... 96
Mobile Communications .................................................................................. 104
Modeling and Simulation of Networks and Distributed Systems ................... 105
Moving Objects Databases ............................................................................... 66
Multicore Computers and Computer Clusters ................................................ 107
Multidisciplinary Risk Research ..................................................................... 106
Multimedia Communications .......................................................................... 108
Nature-inspired Optimisation Methods ............................................................ 109
Network Security: Architectures and Protocols .............................................. 110
Networked IT-Infrastructures ............................................................................ 169
Next Generation Internet ................................................................................. 111
Optimization in a Random Environment .......................................................... 113
Organic Computing .......................................................................................... 114
Organization Theory .......................................................................................... 117
Parallel Algorithms ........................................................................................... 118
Patent Law ......................................................................................................... 119
Personalization and Recommender Systems .................................................... 120
Practical Course Data Warehousing and Mining ............................................. 125
Practical Course Database Systems .................................................................... 68
Practical Course Distributed Data Management ............................................... 126
Practical Course in Algorithm Design ............................................................... 123
Practical Course in Information Engineering and Management (Master) ....... 102
Practical Course Data Warehousing and Mining ............................................. 125
Practical Course in Algorithm Design ............................................................... 123
Practical Course in Information Engineering and Management (Master) ....... 102
Practical Course Web Technologies ................................................................. 128
Practical seminar Information Engineering and Management (Master) .......... 143
Practical Seminar Knowledge Discovery .......................................................... 144
Principles of Information Engineering and Management ................................ 85
Principles of Insurance Management ............................................................... 129
Public Media Law .............................................................................................. 112
Quality Control I .............................................................................................. 130
Quality Control II ............................................................................................. 131
Randomized Algorithms .................................................................................. 132
Risk Management of Microfinance and Private Households ......................... 133
Semantic Web Technologies I ......................................................................... 134
Semantic Web Technologies II ........................................................................ 135
Seminar eOrganization .................................................................................... 138
Seminar in Applied Informatics ........................................................................ 136
Seminar in Telematics ....................................................................................... 137
Seminar Information Engineering and Management ....................................... 140
Seminar Information Systems .......................................................................... 139
Seminar Service Science, Management & Engineering .................................. 141
Seminar: Management and Organization ......................................................... 142
Service Analytics .............................................................................................. 145
Service Computing 1 (M) ................................................................................ 28
Service Computing 2 (M) ................................................................................ 29
Service Engineering (M) .................................................................................. 36
Service Innovation ............................................................................................. 147
Service Management (M) ................................................................................ 38
Service Oriented Computing 1 ........................................................................ 148
Service Oriented Computing 2 ......................................................................... 149
Service Technologies (M) ................................................................................ 27
Simulation I ........................................................................................................ 150
Simulation II ....................................................................................................... 151
Social Network Analysis in CRM ..................................................................... 155
Software Development for Modern, Parallel Platforms .................................. 153
Software Engineering II .................................................................................... 154
Software Systems (M) ....................................................................................... 26
Software-Evolution ............................................................................................. 152
Special Topics in Management: Management and IT ..................................... 157
Stochastic Methods in Economics and Engineering (M) ............................... 40
Stochastic Modeling and Optimization (M) ..................................................... 41
Stochastic Models in Information Engineering and Management (M) .......... 15
Strategic Management of Information Technology ......................................... 163
Strategy and Organization (M) ......................................................................... 43
Tax Law I ............................................................................................................ 159
Tax Law II .......................................................................................................... 160
Telecommunications Law .................................................................................. 164
Telematics .......................................................................................................... 165
Trademark and Unfair Competition Law .......................................................... 100
Ubiquitous Computing ...................................................................................... 166
Web Engineering .............................................................................................. 176
Web Service Engineering ................................................................................. 177
Wireless Sensor-Actuator-Networks ................................................................. 73